

Grade 2 - Informational Report Rubric

| Criteria or Component | Levels of Performance | | | | Scoring |
|---|--|---|---|--|---------|
| | 1 (No) | 2 (Yes, but . . .) | 3 (Yes!) | 4 (Yes and more!) | |
| <u>Composing</u> Informational Report | The writer did not focus on a topic. | The writer focuses on a topic with few supporting details and information. | The writer focuses on a topic with appropriate supporting details and information. | The writer focuses on a topic with many appropriate and interesting supporting details and information. | |
| <u>Composing</u> Organization | The writer's ideas are not organized and do not stay on topic. | The writer's ideas and information have limited organization. | The writer's ideas and information are clear and organized. Headings and/or text features might be used. | The writer includes ideas and information that are clear, organized, and well-developed. Headings and text features are used to enhance the writing. | |
| <u>Usage & Mechanics</u> Sentence Structure, Capitalization, and Punctuation | The writing does not include complete sentences, capitalization, or punctuation. | The writing includes limited use of complete sentences, capitalization, or correct punctuation. | The writing includes mostly complete sentences, correct capitalization, use of a comma, and ending punctuation. | The writing includes complete sentences, correct capitalization, and correct use of a comma and ending punctuation. | |
| <u>Usage & Mechanics</u> Spelling | Most high frequency words and familiar vocabulary are misspelled. | Multiple high frequency words and familiar vocabulary are misspelled. | Most high frequency words and familiar vocabulary are spelled correctly. | All high frequency words and familiar vocabulary are spelled correctly. | |

Grading Scheme:

- 4 - 8 points - *Beginning* (25-50%)
- 9 - 11 points - *Emerging* (56-69%)
- 12 - 14 points - *Proficient* (75-88%)
- 15 - 16 points - *Advanced* (94-100%)

**Total
Score:**

**Overall
Grade:**
