Grade 2 - Personal Narrative Rubric

| Criteria or Component | Levels of Performance |  |  |  | Scoring |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 1 \\ (\mathrm{No}) \end{gathered}$ | $\begin{gathered} 2 \\ (\text { Yes, but . . ) } \end{gathered}$ | $\begin{gathered} 3 \\ \text { (Yes!) } \end{gathered}$ | 4 (Yes and more!) |  |
| Composing <br> Hook to Engage the Reader | No hook is included to engage the reader. | A hook is used, but it does not fit a personal narrative. (Example: Once upon a time...) | An appropriate hook is used to engage the reader. (Example: When I was a little boy...) | A creative hook is used to engage the reader. (Example: Boom! Crash! I remember watching the fireworks as I sat in the grass with my cousins.) |  |
| Composing <br> Personal Experience | The story includes little or no details to tell about a personal experience. | The story includes some details to tell about a personal experience. | The story includes details to tell about a personal experience. | The story includes specific details to tell about a personal experience. |  |
| Composing <br> Organization | No clear beginning, middle, and end with no details. | Some evidence of beginning, middle, and end with limited details. | Has a beginning, middle, and end with some details | Well-developed beginning, middle, and end with details and elaboration. |  |
| Usage \& Mechanics <br> Capitalization Punctuation Formatting | The writing does not include complete sentences, capitalization, and punctuation. | The writing includes limited use of complete sentences, capitalization, and correct punctuation. | The writing includes mostly complete sentences, correct capitalization, use of a comma, and ending punctuation. | The writing includes complete sentences, correct capitalization, and correct use of a comma and ending punctuation. |  |
| Usage \& Mechanics <br> Spelling | Most high frequency words and familiar vocabulary are misspelled. | Multiple high frequency words and familiar vocabulary are misspelled. | Most high frequency words and familiar vocabulary are spelled correctly. | All high frequency words and familiar vocabulary are spelled correctly. |  |
| Comments/Feedback: |  |  |  |  | Total Score: |

- 11-14 points - Emerging (55-70\%)
- 15-17 points - Proficient (75-85\%)
- 18-20 points - Advanced (90-100\%)

