Grade 2 - Personal Narrative Rubric

Criteria or Component	Levels of Performance				
	1 (No)	2 (Yes, but)	3 (Yes!)	4 (Yes and more!)	Scoring
<u>Composing</u> Hook to Engage the Reader	No hook is included to engage the reader.	A hook is used, but it does not fit a personal narrative. (Example: Once upon a time)	An appropriate hook is used to engage the reader. (Example: When I was a little boy)	A creative hook is used to engage the reader. (Example: Boom! Crash! I remember watching the fireworks as I sat in the grass with my cousins.)	
<u>Composing</u> Personal Experience	The story includes little or no details to tell about a personal experience.	The story includes some details to tell about a personal experience.	The story includes details to tell about a personal experience.	The story includes specific details to tell about a personal experience.	
<u>Composing</u> Organization	No clear beginning, middle, and end with no details.	Some evidence of beginning, middle, and end with limited details.	Has a beginning, middle, and end with some details	Well-developed beginning, middle, and end with details and elaboration.	
Usage & Mechanics Capitalization Punctuation Formatting	The writing does not include complete sentences, capitalization, and punctuation.	The writing includes limited use of complete sentences, capitalization, and correct punctuation.	The writing includes mostly complete sentences, correct capitalization, use of a comma, and ending punctuation.	The writing includes complete sentences, correct capitalization, and correct use of a comma and ending punctuation.	
Usage & Mechanics Spelling	Most high frequency words and familiar vocabulary are misspelled.	Multiple high frequency words and familiar vocabulary are misspelled.	Most high frequency words and familiar vocabulary are spelled correctly.	All high frequency words and familiar vocabulary are spelled correctly.	
omments/Feedback:					Total Score

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