

# Grade 3 How-To Writing Rubric

Criteria or Component	Levels of Performance				Scoring
	Beginning 1	Emerging 2	Proficient 3	Advanced 4	
<b>Composing</b>					
<b>Central Idea</b>	<ul style="list-style-type: none"> <li>The writer did not use sequencing words or explain a process.</li> </ul>	<ul style="list-style-type: none"> <li>The writer includes a few sequencing words and briefly explains a process.</li> </ul>	<ul style="list-style-type: none"> <li>The writer includes sequencing words and explains a process.</li> </ul>	<ul style="list-style-type: none"> <li>The writer includes multiple sequencing words and thoroughly explains a process.</li> </ul>	x2
<b>Organization and Unity</b>	<ul style="list-style-type: none"> <li>The writer's steps are not organized or in order.</li> </ul>	<ul style="list-style-type: none"> <li>The writer's steps have limited organization and might be out of order.</li> </ul>	<ul style="list-style-type: none"> <li>The writer's steps are clear, organized, and in order.</li> </ul>	<ul style="list-style-type: none"> <li>The writer's steps are clear, organized, in order, and well-developed.</li> </ul>	x2
<b>Elaboration and Details</b>	<ul style="list-style-type: none"> <li>Contains little or no details</li> </ul>	<ul style="list-style-type: none"> <li>Contains limited use of details to support the process</li> </ul>	<ul style="list-style-type: none"> <li>Somewhat elaborates using details to support the process</li> </ul>	<ul style="list-style-type: none"> <li>Fully elaborates using details to support the process</li> </ul>	x2
<b>Written Expression</b>					
<b>Word Choice</b>	<ul style="list-style-type: none"> <li>Little or no specific word choice or descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>Limited word choice and/or descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>Contains specific word choice and descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>Contains highly specific word choice and descriptive language</li> </ul>	x2
<b>Usage and Mechanics</b>					
<b>Capitalization Punctuation Formatting</b>	<ul style="list-style-type: none"> <li>No use of complete sentence formation and consistent use of run-ons and/or fragments</li> <li>Little or no evidence of capitalization and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Limited use of complete sentence formation with some run-ons and/or fragments</li> <li>Inconsistent use of capitalization and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Mostly uses complete sentence formation. May contain an occasional run-on or fragment</li> <li>Occasional errors in capitalization and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Consistently uses complete sentence formation without run-ons and fragments</li> <li>Correct use of capitalization and punctuation</li> </ul>	x1
<b>Spelling</b>	<ul style="list-style-type: none"> <li>Consistent spelling errors impact the understanding of the writing</li> </ul>	<ul style="list-style-type: none"> <li>Multiple spelling errors impact the understanding of the writing</li> </ul>	<ul style="list-style-type: none"> <li>Some words are misspelled, but the overall understanding of the written piece is still clear</li> </ul>	<ul style="list-style-type: none"> <li>Most words are spelled correctly throughout the written piece</li> </ul>	x1

<p><b>Scoring:</b> 10 - 20 points - <i>Beginning</i> (25-50%) 22 - 28 points - <i>Emerging</i> (55-70%) 30 - 34 points - <i>Proficient</i> (75-85%) 36 - 40 points - <i>Advanced</i> (90-100%)</p> <p><b>Comments/Feedback:</b></p>	<p><b>Total Score:</b> _____</p>
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