Grade 3 Informational Report Writing Rubric

Criteria or Component	Levels of Performance				Scoring
	Beginning 1	Emerging 2	Proficient 3	Advanced 4	
Composing					
Central Idea	• Little or no focus on a central idea • No audience and purpose identified	• Inconsistent focus on central idea • Limited awareness of audience and purpose	• Reasonably consistent focus on central idea • Intended audience and purpose somewhat identified	• Clear, consistent focus on a central idea • Intended audience and purpose clearly identified	x2
Organization and Unity	• Main topic is not evident • Each paragraph or section does not have a topic sentence with little or no indication of the main idea • No headings or text features are used	• Strays from the main topic • Each paragraph or section includes a weak topic sentence • Some headings or text feature are used	• Stays mainly on topic • Each paragraph or section has a topic sentence focused on the main idea • Headings and/or text features are used	• Stays consistently on topic • Includes a strong topic sentence in each paragraph or section focusing on the main idea • Headings and text features are used to enhance writing	x2
Elaboration and Details	• Contains little or no details or elaboration	• Contains limited use of facts, definitions, quotations, details, or examples to support the central idea	• Somewhat elaborates with sufficient use of facts, definitions, quotations, details, and/or examples to support the central idea	• Fully elaborates using facts, definitions, quotations, details, and/or examples to support the central idea	x2
Research	• Information is irrelevant and/or not used within the written piece	• Information is disorganized and does not support the central idea	• Gathers, organizes, and uses information within the written piece	• Organizes information thoughtfully to enhance writing	x2
Written Expression					

Criteria				Weight
Word Choice	Little or no specific word choice, descriptive language, and selected information	Limited word choice, descriptive language, and selected information	Contains specific word choice, descriptive language, and selected information	Contains highly specific word choice, descriptive language, and selected information	x2

Usage and Mechanics

Criteria				Weight
Capitalization Punctuation Formatting	• No use of compound/complex sentence formation and consistent use of run-ons and/or fragments • Little or no evidence of capitalization and punctuation • No evidence of paragraphs	• Limited use of compound/complex sentence formation with some run-ons and/or fragments • Inconsistent use of capitalization and punctuation • Limited use of paragraph formation	• Some use of compound/complex sentence formation. May contain an occasional run-on or fragment • Occasional errors in capitalization and punctuation • Some paragraphs/sections are formatted	• Uses compound/complex sentence formation without run-ons and fragments • Correct use of capitalization and punctuation • Multiple paragraphs and/or sections are properly formatted	x1
Spelling	• Consistent spelling errors impact the understanding of the writing	• Multiple spelling errors impact the understanding of the writing	• Some words are misspelled, but the overall understanding of the written piece is still clear	• Most words are spelled correctly throughout the written piece	x1

Scoring:
12 - 24 points - *Beginning* **(25-50%)**
26 - 34 points - *Emerging* **(54-71%)**
36 - 42 points - *Proficient* **(75-88%)**
44 - 48 points - *Advanced* **(92-100%)**

Total Score:
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Comments/Feedback: