

Grade 3 Narrative Writing Rubric

Criteria or Component	Levels of Performance				Scoring
	Beginning 1	Emerging 2	Proficient 3	Advanced 4	
Composing					
Central Idea	<ul style="list-style-type: none"> Little or no focus on a central idea No audience and purpose identified 	<ul style="list-style-type: none"> Inconsistent focus on a central idea Limited awareness of audience and purpose 	<ul style="list-style-type: none"> Reasonably consistent focus on a central idea Intended audience and purpose somewhat identified 	<ul style="list-style-type: none"> Clear, consistent focus on a central idea Intended audience and purpose clearly identified 	x2
Organization and Unity	<ul style="list-style-type: none"> No hook is used to engage the reader No clear beginning, middle, and end Little or no evidence of transitional words 	<ul style="list-style-type: none"> An attempt is made to hook the reader Some evidence of a beginning, middle, and end Inconsistent use of transitional words 	<ul style="list-style-type: none"> A hook such as a question, quotation, action, or emotion is used to engage the reader Has a beginning, middle, and end Uses transitional words 	<ul style="list-style-type: none"> A creative hook is effectively used to engage the reader Well-developed beginning, middle, and end Effectively uses transitional words 	x2
Elaboration and Details	<ul style="list-style-type: none"> Contains little or no details or elaboration 	<ul style="list-style-type: none"> Contains limited use of details and elaborations to support the central idea 	<ul style="list-style-type: none"> Somewhat elaborates using details and examples to support the central idea 	<ul style="list-style-type: none"> Fully elaborates using details and examples to support the central idea 	x2
Written Expression					
Flow	<ul style="list-style-type: none"> No rhythmic flow, sentence variety, or transitions 	<ul style="list-style-type: none"> Uneven rhythmic flow, limited sentence variety, repetitive sentence patterns, and little use of transitions 	<ul style="list-style-type: none"> Some rhythmic flow and sentence variety with some effective transitions 	<ul style="list-style-type: none"> Rhythmic flow resulting in purposeful sentence variety and transitions 	x2

Word Choice	<ul style="list-style-type: none"> Little or no specific word choice or descriptive language 	<ul style="list-style-type: none"> Limited word choice and/or descriptive language 	<ul style="list-style-type: none"> Contains specific word choice and descriptive language 	<ul style="list-style-type: none"> Contains highly specific word choice and descriptive language 	x2
Usage and Mechanics					
Capitalization Punctuation Formatting	<ul style="list-style-type: none"> No use of compound/complex sentence formation and consistent use of run-ons and/or fragments Little or no evidence of capitalization and punctuation No evidence of paragraphs 	<ul style="list-style-type: none"> Limited use of compound/complex sentence formation with some run-ons and/or fragments Inconsistent use of capitalization and punctuation Limited use of paragraph formation 	<ul style="list-style-type: none"> Some use of compound/complex sentence formation. May contain an occasional run-on or fragment Occasional errors in capitalization and punctuation Some paragraphs are formatted 	<ul style="list-style-type: none"> Uses compound/complex sentence formation without run-ons and fragments Correct use of capitalization and punctuation Multiple paragraphs are properly formatted 	x1
Spelling	<ul style="list-style-type: none"> Consistent spelling errors impact the understanding of the writing 	<ul style="list-style-type: none"> Multiple spelling errors impact the understanding of the writing 	<ul style="list-style-type: none"> Some words are misspelled, but the overall understanding of the written piece is still clear 	<ul style="list-style-type: none"> Most words are spelled correctly throughout the written piece 	x1
Scoring: 14 - 22 points - <i>Beginning</i> (32-50%) 24 - 32 points - <i>Emerging</i> (55-73%) 34 - 38 points - <i>Proficient</i> (77-86%) 40 - 44 points - <i>Advanced</i> (91-100%)					
Comments/Feedback:					
Total Score: _____					