

Grade 3 Opinion Writing Rubric

Criteria or Component	Levels of Performance				Scoring
	Beginning 1	Emerging 2	Proficient 3	Advanced 4	
Composing					
Central Idea	<ul style="list-style-type: none"> The writer does not include a statement of belief No awareness of audience and purpose 	<ul style="list-style-type: none"> The writer includes a simple statement of belief Limited awareness of audience and purpose 	<ul style="list-style-type: none"> The writer includes a well-developed statement of belief Somewhat addresses the intended audience and purpose 	<ul style="list-style-type: none"> The writer composes a well-developed statement of belief and includes appropriate adjectives and/or details Addresses the intended audience and purpose 	x2
Organization and Unity	<ul style="list-style-type: none"> No supporting reasons are provided The writer's ideas are not organized 	<ul style="list-style-type: none"> The writer includes limited or unrelated supporting reasons for the stated opinion The writer's ideas have limited organization 	<ul style="list-style-type: none"> The writer includes multiple reasons to support the stated opinion The writer's ideas are clear and organized 	<ul style="list-style-type: none"> The writer includes multiple supporting reasons with adjectives and details to support the stated opinion The writer's ideas are clear, organized, and thorough 	x2
Elaboration and Details	<ul style="list-style-type: none"> Contains little or no details or elaboration 	<ul style="list-style-type: none"> Contains limited use of details and elaborations to support the central idea 	<ul style="list-style-type: none"> Somewhat elaborates using details and examples to support the central idea 	<ul style="list-style-type: none"> Fully elaborates using details and examples to support the central idea 	x2
Written Expression					
Word Choice	<ul style="list-style-type: none"> Little or no specific word choice or descriptive language 	<ul style="list-style-type: none"> Limited word choice and/or descriptive language 	<ul style="list-style-type: none"> Contains specific word choice and descriptive language 	<ul style="list-style-type: none"> Contains highly specific word choice and descriptive language 	x2
Usage and Mechanics					

<p>Capitalization Punctuation Formatting</p>	<ul style="list-style-type: none"> No use of complete sentence formation and consistent use of run-ons and/or fragments Little or no evidence of capitalization and punctuation 	<ul style="list-style-type: none"> Limited use of complete sentence formation with some run-ons and/or fragments Inconsistent use of capitalization and punctuation 	<ul style="list-style-type: none"> Some use of complete sentence formation. May contain an occasional run-on or fragment Occasional errors in capitalization and punctuation 	<ul style="list-style-type: none"> Uses complete sentence formation without run-ons and fragments Correct use of capitalization and punctuation 	<p>x1</p>
<p>Spelling</p>	<ul style="list-style-type: none"> Consistent spelling errors impact the understanding of the writing 	<ul style="list-style-type: none"> Multiple spelling errors impact the understanding of the writing 	<ul style="list-style-type: none"> Some words are misspelled, but the overall understanding of the written piece is still clear 	<ul style="list-style-type: none"> Most words are spelled correctly throughout the written piece 	<p>x1</p>
<p>Scoring: 10 - 20 points - <i>Beginning</i> (25-50%) 22 - 28 points - <i>Emerging</i> (55-70%) 30 - 34 points - <i>Proficient</i> (75-85%) 36 - 40 points - <i>Advanced</i> (90-100%)</p>					
<p>Comments/Feedback:</p>					
<p>Total Score: _____</p>					