



Name: _____ No.: _____

Week #37: May 30 - June 2, 2023

Homework Packet

Weekday (Date)	Mathematics	ELA	Writing/Reading
Monday (5/29)	No School / Memorial Day		(1) Read for 30(+) Min. each night (2) Review 1st Grade Frequency High Frequency Words List <i>*All Students Should be able to say, read orally and write without any assistance.</i> (3) Review #1-120 Chart <i>*All Students Should be able to say orally and write without any assistance.</i>
Tuesday (5/30)	(1) "Before and After" WKSH (2) Shopping with Coins" WKSH	(1) "Write your First and Last Name" x 10 (2) Color the "Long or Short Vowels" WKSH	
Wednesday (5/31)	(1) "Word Problem" WKSH	(1) "Fall Digraphs" Review WKSH (2) "Table of Contents" Review WKSH	
Thursday (6/1)	(1) "Expanded Form" WKSH (2) "Time to pick Apples" WKSH *Bonus: Color by Addition 1-10	(1) Make "Compound Words" WKSH	
Friday (6/2)	<ul style="list-style-type: none"> • Homework Packet is Due! • Wear Green/Orange or Phillips Elementary School T-Shirt to show Falcon Pride! 		

IMPORTANT DATES/REMINDERS:

5/29: Memorial Day (School and Main Office Closed /No School)



6/7: Early Dismissal @ 12:05 p.m.

6/8: Early Dismissal @ 12:05 p.m./ Field Day



6/9: Early Dismissal @ 12:05 p.m.

6/12: Early Dismissal @ 12:05 p.m. , Last Day of School





























(Print) Parent/Caregiver Name: _____

Parent / Caregiver Signature: _____ Date: _____

REVIEW SHEET

Alphabet

Aa  apple	Bb  bird	Cc  cat	Dd  duck	Ee  elephant
Ff  frog	Gg  goat	Hh  horse	Ii  igloo	Jj  jug
Kk  kite	Ll  leaf	Mm  monkey	Nn  nest	Oo  octopus
Pp  pumpkin	Qq  queen	Rr  rabbit	Ss  skunk	Tt  turtle
Uu  umbrella	Vv  valentine	Ww  watermelon	Xx  x-ray	Yy  yarn
Zz  zebra				

Days of the Week











Sunday	Sun.
Monday	Mon.
Tuesday	Tues.
Wednesday	Wed.
Thursday	Thurs.
Friday	Fri.
Saturday	Sat.

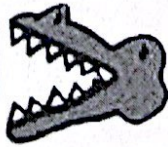


Yesterday was... Today is... Tomorrow will be...

Months of the Year

January	July
February	August
March	September
April	October
May	November
June	December

Vowels

short		long	
ă	 apple	ā	 āpron
ĕ	 ĕgg	ē	 ēasel
ĭ	 ĭguana	ī	 īce cream
ŏ	 ŏctopus	ō	 ōveralls
ŭ	 ŭmbrella	ū	 ūnicorn

<p>Greater Than</p>  <p>$8 > 3$ 8 is greater than 3</p>	<p>Equal To</p>  <p>$5 = 5$ 5 is equal to 5</p>	<p>Less Than</p>  <p>$3 < 8$ 3 is less than 8</p>
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My High Frequency Word List

Kindergarten - 1st Grade

A

a am as
about an ate
after and away
again any are
all are

B

be boy
because but
been by
big

C

called come
came could
can children
can't

D

day does
did don't
didn't down
do

E

each
eat
every

F

fast for
favorite fly
find friend
first funny

G

get going
girl good
give got
go

H

had her
has here
have his
he how
help

I

I it
in is
into

J

jump
just

K

know

L

like long
little look
live love

M

made men
make more
many must
may my
me

N

never not
new now
no number

O

of on other
off once our
oil open out
old or over

p

part please
people pretty
play put

Q

R

read right
ready round
ride run

S

said she some
saw sing soon
say sit stop
school so

T

take there
talk these
than they
thank they're
that time
their think
them this
then to
too

U

under us
up use
upon

V

very

W

walk well where with
want were which won't
was went who words
way what why would
we when will write

X

Y

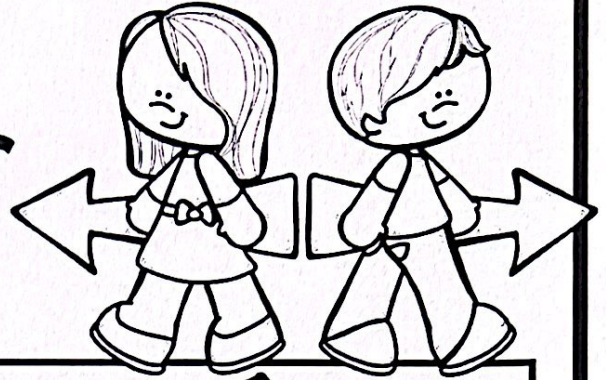
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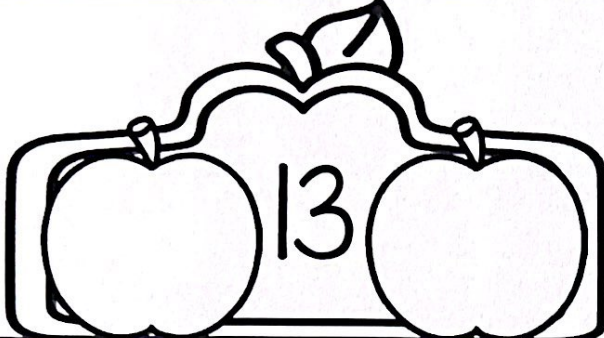
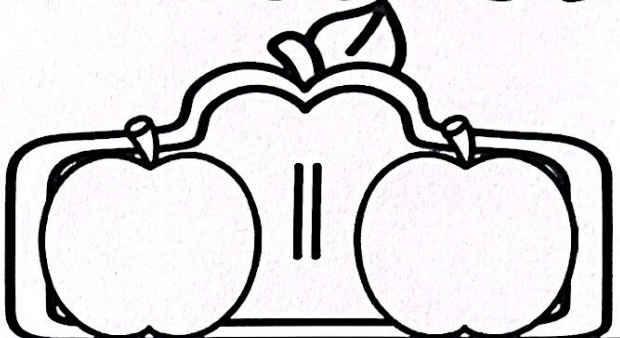
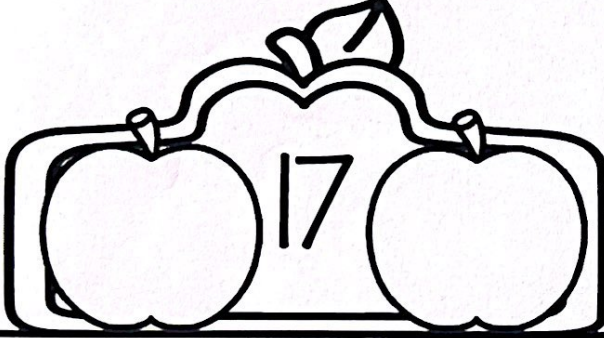
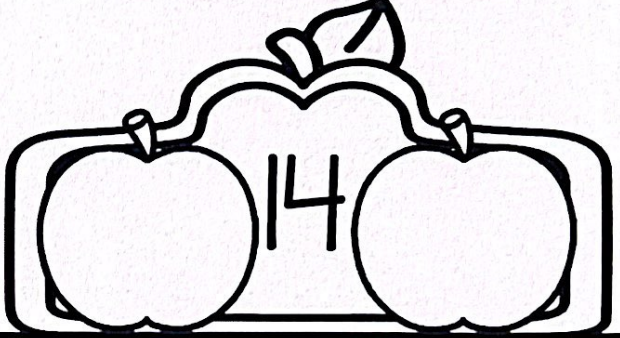


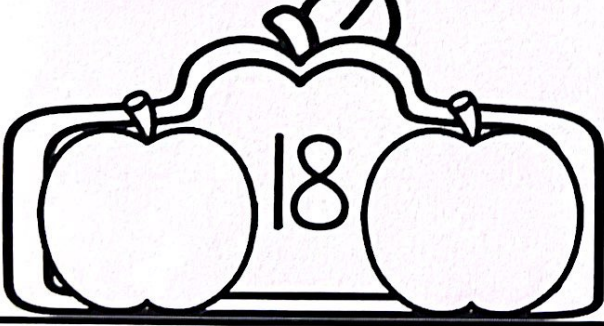
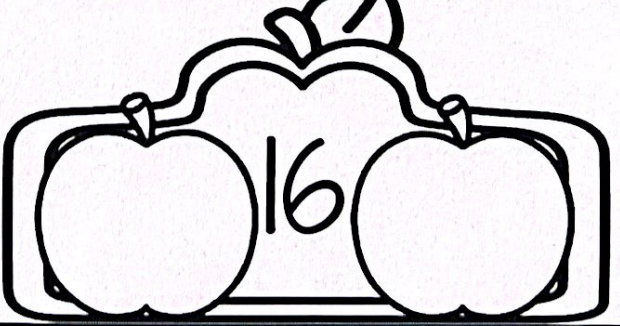
yes
you
your

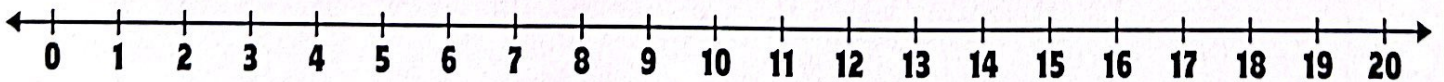
Name _____

Before and After

Write the numbers that come before and after.

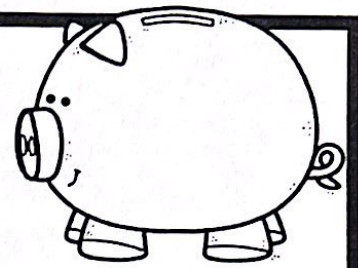




Name _____

Shopping With Coins



Color the correct number of coins to purchase the item.

A quarter is worth 25¢



50¢

75¢

\$1.00

25¢

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A dime is worth 10¢



20¢

80¢

10¢

90¢

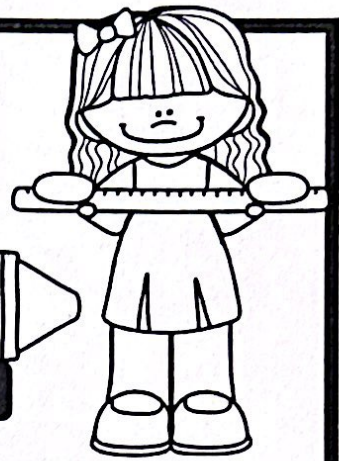


Write your first and last name
10 (X) times.

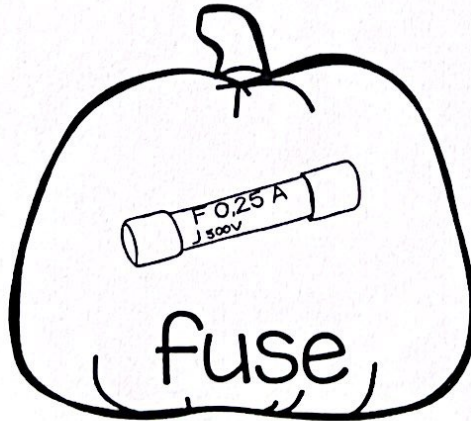
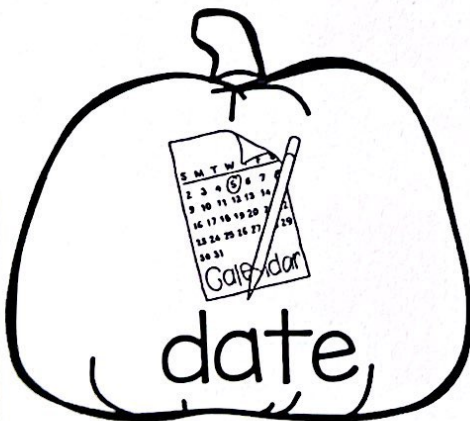
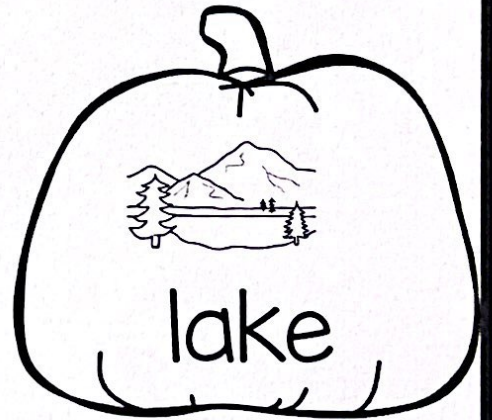
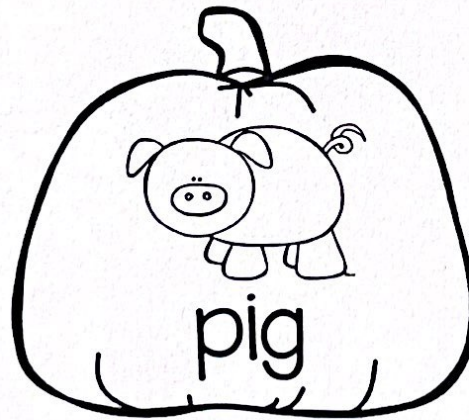
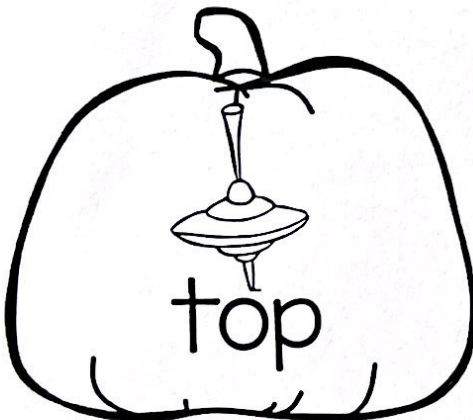
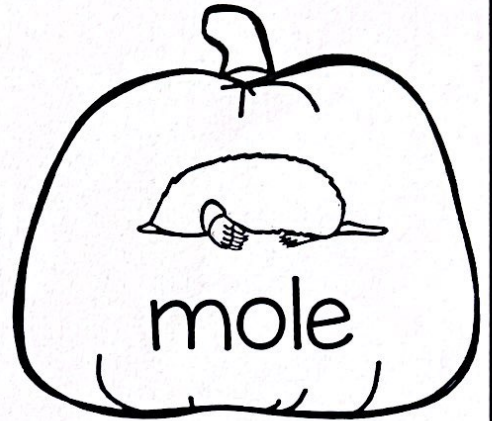
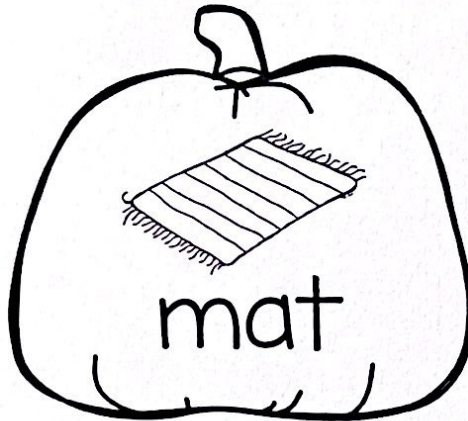
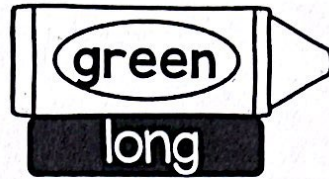
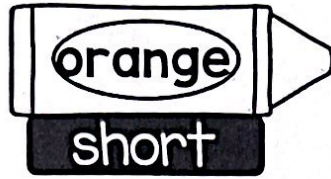
Handwriting practice area with 10 sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Name _____

Long or Short Vowels?



Color the picture
the correct color.



WORD PROBLEMS

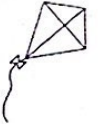
Directions: Read each problem and draw a picture to help solve it. Write a number sentence to match the problem.

Anya has 12 lollipops. She shares 8 with her brother. How many lollipops does Anya have left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

A boy needs 17 pieces of paper to make his kite. He already has 9. How many more pieces of paper does he need?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Shay has 16 cups of lemonade. Her little sister spilled 9 cups. How many cups of lemonade does Shay have left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

There are 11 mice crawling around the house. 6 of them go outside. How many mice are left in the house?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

A birthday cake has 12 slices. At the end of the party there are only 3 slices left. How many slices were eaten?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

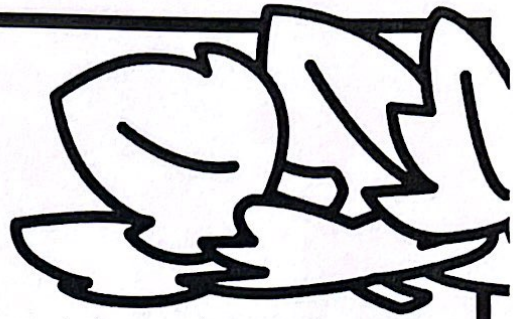
Antoine asks 17 of his friends to go bowling. 8 of them say they can. How many cannot go?



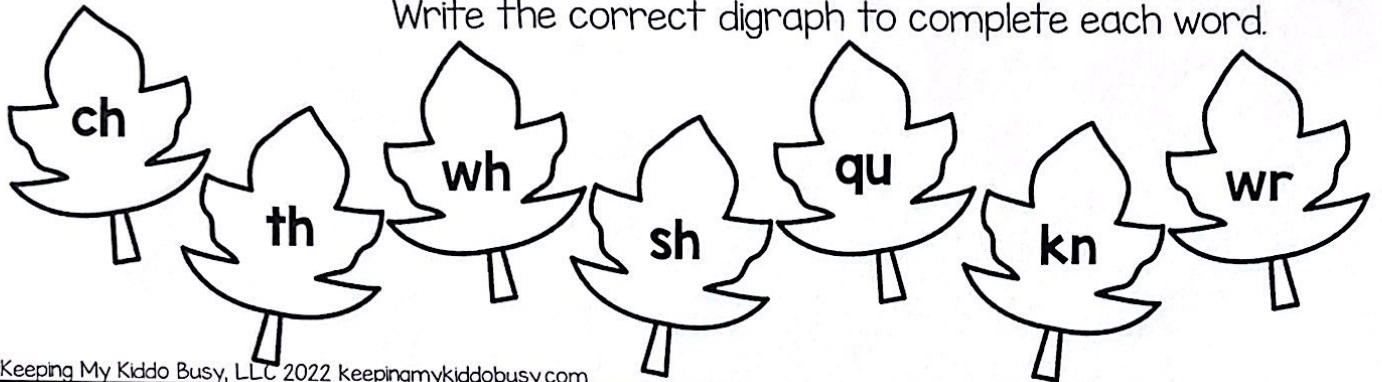
$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Name _____



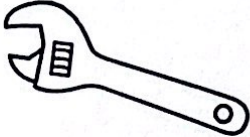



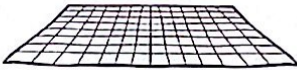
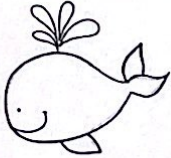






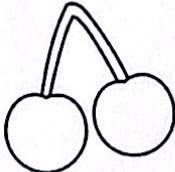

Fall Digraphs



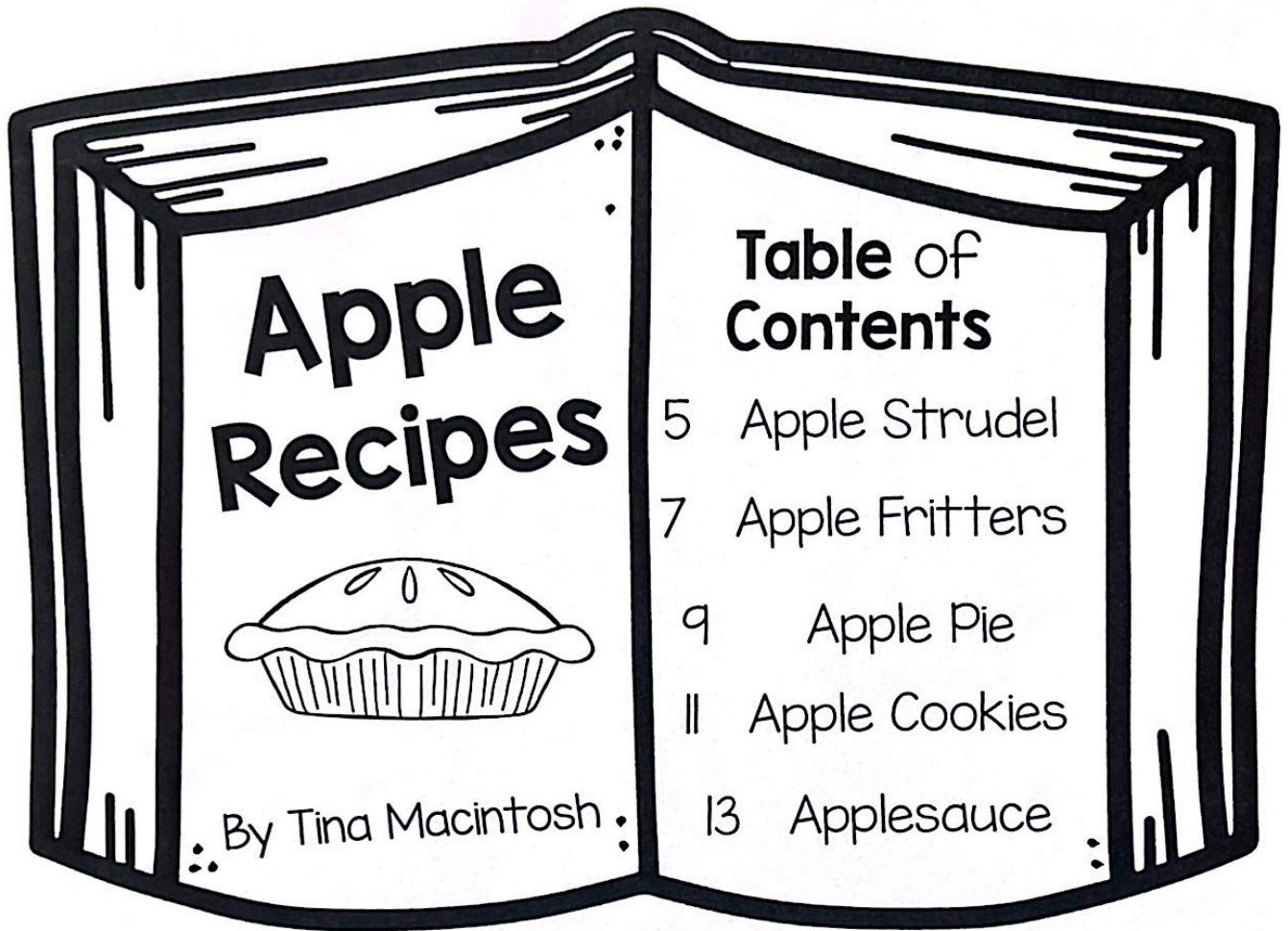
Write the correct digraph to complete each word.



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 ____ ick	 ____ umb	 ____ ench	 ____ ower
 ____ ee	 ____ ell	 ____ ilt	 ____ ale
 ____ istle	 ____ irsty	 ____ eath	 ____ ink
 ____ arter	 ____ ite	 ____ erry	 ____ ife

Name _____



1. What is the title of this book? _____

2. Who is the author? _____

3. The _____ shows the page number that I can find each recipe on.

4. I want to make cookies, so which page do I turn to? _____

5. I want to make fritters, so which page do I turn to? _____

Name _____

Expanded Form



Break each number down into expanded form.

$$52 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$27 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$41 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$68 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$13 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$85 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$93 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$75 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$81 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$11 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$18 = \underline{\quad} + \underline{\quad}$$

Tens Ones

$$20 = \underline{\quad} + \underline{\quad}$$

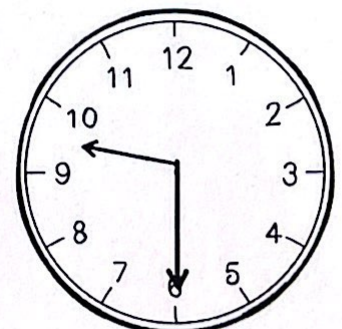
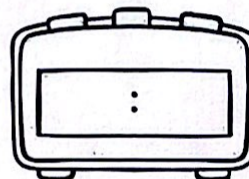
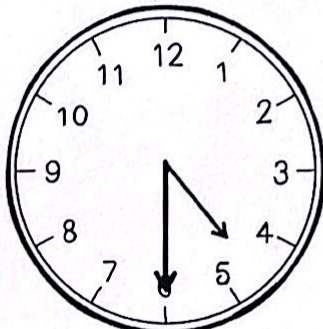
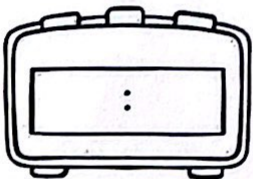
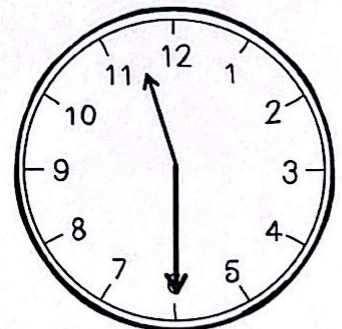
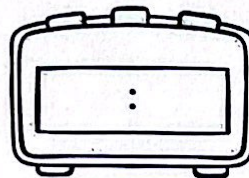
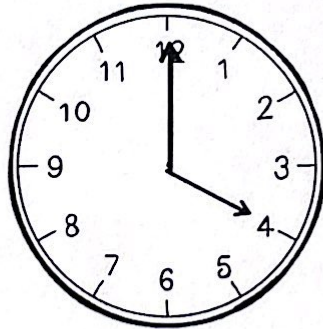
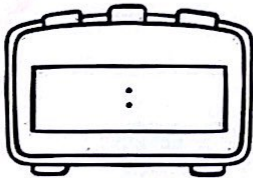
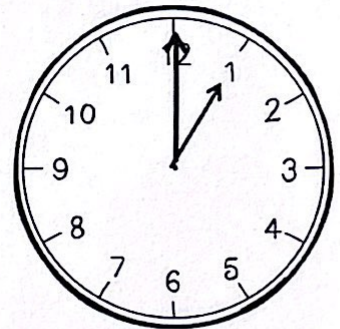
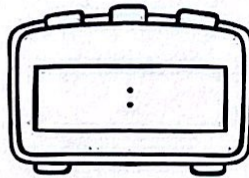
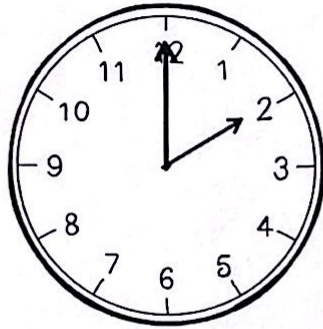
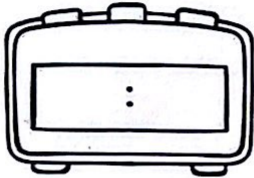
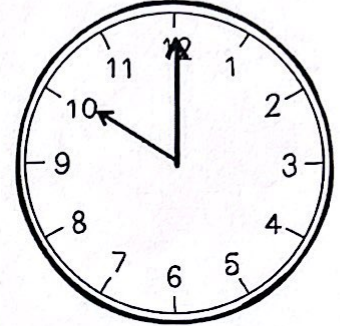
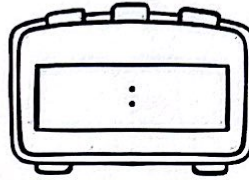
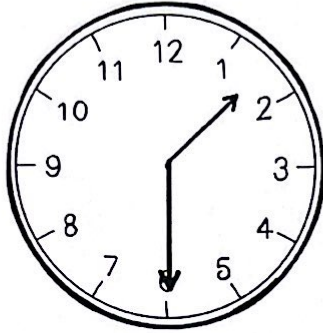
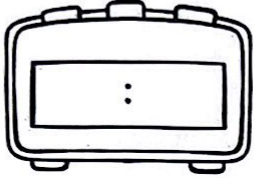
Tens Ones

Name _____

Time to pick Apples!



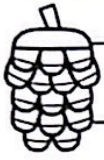
Write the time in the digital clock to match the analog clock.



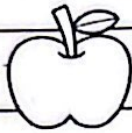


Compound Words

Write the missing words below:



+



=



+



=



+



=



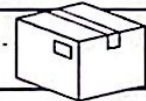
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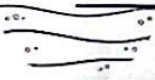
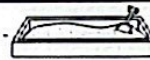
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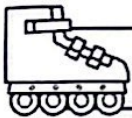
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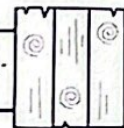
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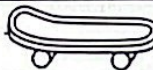
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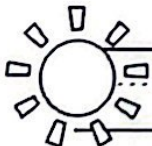
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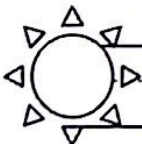
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+



=



+



=



Name _____

Color by Number: Addition to 10

Color by Addition

