Name _____

MONDAY

Part I: Define equality and inequality.

1) In your own words, tell me what it means when a number

sentence shows <u>equality</u> _____

_____

2) In your own words, tell me what it means when a number

sentence shows <u>inequality</u> _____

_____

_____

3) Draw the symbol for <u>equality</u> -- _____

4) Draw the symbol for <u>inequality</u> -- _____

Part II: Circle all of the number sentences that show equality.

$18 + 2 = 20$	$15 + 2 = 18$	$4 + 4 = 8$
$8 - 5 = 2$	$24 - 10 = 34$	$22 - 6 = 16$
$14 + 3 = 17$	$19 - 7 = 13$	$31 - 7 = 28$

TUESDAY

Part I: Which sign (> < =) makes the statements true?

1) $15 + 15$ _____ $15 + 15$

2) 10 _____ $10 - 7$

3) $14 - 2$ _____ 14

4) $1 + 0$ _____ 1

5) $8 + 11$ _____ $22 - 3$

Part II: What number makes the statements true?

6) $15 +$ ____ $= 20 - 3$

7) $13 - 8 =$ _____ $+ 0$

8) $10 + 10 =$ _____ $-$ _____

9) _____ $- 4 = 8 + 8$

10) $9 - 6 =$ ____ $+ 1$

Part III: Circle all of the number sentences that show <u>inequality</u>. Change the = to a ≠ when you come across an inequality.

$18 + 2 = 20 - 2$	$15 + 2 = 4 + 4$
$24 - 10 = 14 + 0$	$7 + 3 = 5 + 6$

WEDNESDAY

Part I: Fill in the blank with a number to make a true statement.

1. $9 \times 8 = 60 +$ _____

2. $63 \div 7 =$ _____ $\times 1$

3. $6 \times$ _____ $= 9 \times 2$

4. $8 \times$ _____ $= 6 \times 4$

5. $(6 + 4) + 3 = 6 + (4 +$ _____ $)$

Part II: Draw a line from the expression on the left to its' equivalent expression on the right.

$56 \div 7$	$50 + 50$
4×3	$15 + 10$
25×4	2×6
5×5	4×2

Part III: Look at the number sentences below. Shade each box that shows a true statement.

$3 \times 3 = 10 - 1$	$5 \times 2 = 2 + 5$	$35 + 6 = 6 \times 7$
$30 - 5 = 5 \times 5$	$25 - 15 = 3 \times 4$	$12 + 12 = 50 - 38$

Part IV: Place the correct symbol (= or ≠) in each box:

4×3 ☐ 3×4 2×8 ☐ 6×3

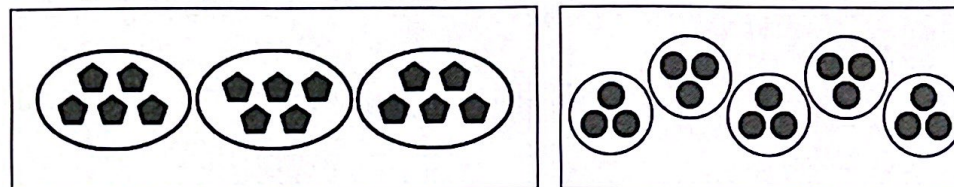$3 + 5$ ☐ $12 - 5$ $14 \div 2$ ☐ $3 + 4$

THURSDAY

Sara used these shapes to model a multiplication equation:

Which equation did she model?

A) $3 + 5 = 5 \times 3$ **B)** $5 \div 3 = 3 \times 5$

C) $5 \times 3 = 3 \times 5$ **D)** $3 \times 5 = 5 \times 5$
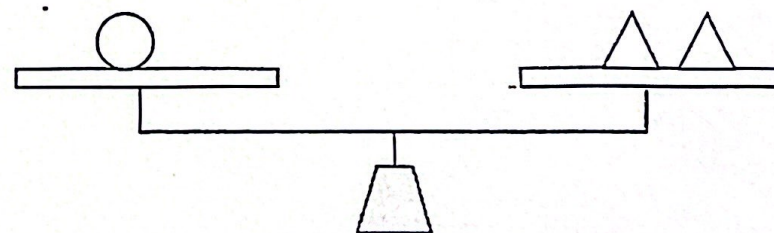
Which is true?

A) $8 \times 3 = 6 \times 4$ B) $2 \times 6 = 4 \times 4$

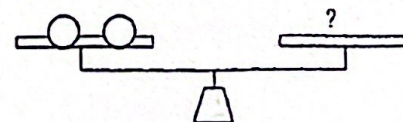C) $5 \times 4 \neq 2 \times 10$ D) $3 \times 3 \neq 9 + 0$

Use the balance to answer the following questions.

1. If the circle equals 2 how much does one triangle equal? _____

2. If the triangle equals 2, how much does one circle equal? _____

3. If you added another circle (see below), how many triangles would you have to add to make the balance equal? _____

Name: _____   Class: _____

Impossible to Train
Will these pets ever learn?

By David Hill
2016

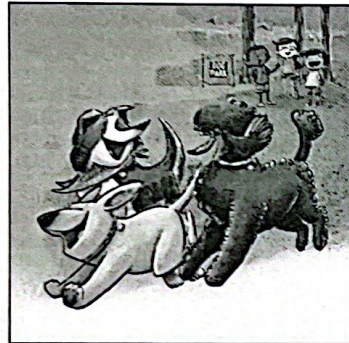[1] "Is your pet hard to train?" asked Jesse.

Sammy sighed. "He's hopeless. He can't learn anything properly."

"You should see my pet when we go for walks," said Bea. "Always pulling on the leash or heading somewhere I don't want to go. He's seriously strange."

"You should see mine when we play a stick-throwing game," said Sammy. "He makes so much noise. Or else we have this big tug-of-war with the stick. He's seriously silly!"

[5] "You should see mine when we go swimming," Jesse said. "She chucks[1] herself into the water and sprays everyone! Or else she goes splashing around in big circles. She's seriously embarrassing!"

"Untitled" by Jennifer Harney is used with permission.

"I wonder if anyone has a pet as silly as mine," said Sammy.

"I wonder if anyone has a pet as strange as mine," said Bea.

"I wonder if anyone has a pet as embarrassing as mine," said Jesse.

1. **Chuck** *(verb)* to throw something without much thought

"Mine *does* try hard," Sammy said after a moment. "He's good about eating. He doesn't leave bits of food on the floor for me to clean up."

[10] Jesse nodded. "Mine is friendly. She likes to play, and she never sulks."[2]

Bea nodded. "Mine is gentle. He doesn't bite, and he's nice to babies."

"But mine is so hard to train!" Jesse said again.

"Mine is so noisy when we meet people on the street!" said Sammy.

"Mine never comes when I call!" said Bea. She sighed. "Our pets will never learn."

[15] Jesse woofed in agreement. Sammy thumped his tail.

"Humans!" said Jesse. "Impossible to train, but we love them anyway."

2. **Sulk** *(verb)* to be silent and in a bad mood

Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. What is the main theme of the short story?
    - A. It is easy to teach dogs new tricks.
    - B. Dogs can think of humans as their pets.
    - C. Animals do not like being told what to do by humans.
    - D. Pets enjoy learning new tricks just as much as playing.

2. Which detail best supports the idea that the characters in the story are dogs?
    - A. "'Is your pet hard to train?' asked Jesse." (Paragraph 1)
    - B. "'I wonder if anyone has a pet as silly as mine,' said Sammy." (Paragraph 6)
    - C. "Bea nodded. 'Mine is gentle. He doesn't bite, and he's nice to babies.'" (Paragraph 11)
    - D. "Jesse woofed in agreement. Sammy thumped his tail." (Paragraph 15)

3. PART A: How do the characters in the story feel about their "pets"?
    - A. The characters love their pets, but wish they would do what they wanted.
    - B. The characters like their pets, but want them to be more serious.
    - C. The characters are tired of their pets and wish they had new pets.
    - D. The characters are annoyed with their pets and how they treat them.

4. PART B: Which detail from the text best supports the answer to Part A?
    - A. "Sammy sighed. 'He's hopeless. He can't learn anything properly.'" (Paragraph 2)
    - B. "'You should see mine when we go swimming,' Jesse said." (Paragraph 5)
    - C. "'I wonder if anyone has a pet as embarrassing as mine,' said Jesse." (Paragraph 8)
    - D. "'But mine is so hard to train!' Jesse said again." (Paragraph 12)
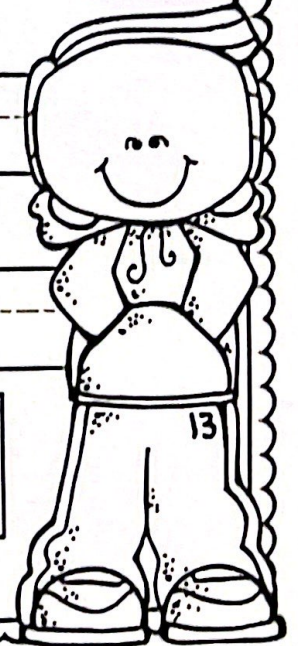
Hysterical Handwriting

Name: _____

I love to eat bowls of

spiders for breakfast.

>>>> Quick Check <<<<

☐ Finger Spaces ☐ Capital Letters ☐ Punctuation ☐ My Best Work

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Hysterical Handwriting

Name: _____

One time I saw three

kittens cooking spicy tacos.

>>>> Quick Check <<<<

☐ Finger Spaces ☐ Capital Letters ☐ Punctuation ☐ My Best Work

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