

Second Grade English Language Arts and Social Studies Model
Hampton City Schools
 175 Minutes Daily

Whole Group Instruction: 55 minutes ** Instruction can be divided into multiple mini lessons		
Read Aloud, Shared Reading, and Social Studies Content Lessons: 35 minutes <ul style="list-style-type: none"> ❑ Model Think Aloud process with authentic text ❑ Model metacognitive and comprehension strategies ❑ Discuss new vocabulary and content ❑ Engage students in turn and talk opportunities 	Phonemic Awareness, Phonics, and Word Analysis: 20 minutes <ul style="list-style-type: none"> ❑ Model and practice: <ul style="list-style-type: none"> - syllable types - blending, segmenting, and manipulating phonemes - long vowel and vowel-r patterns - prefixes, suffixes, homophones, synonyms, and antonyms 	
Small Group Instruction: 90 minutes ** 20 minutes per group with time for transition and movement		
Teacher-Guided Small Group: <ul style="list-style-type: none"> o Instruction will focus on the stage of literacy development in the small group: <ul style="list-style-type: none"> ❖ Beginning ❖ Transitional o Include differentiated phonemic awareness and phonics o Discuss text and briefly respond in writing 	Writing: <ul style="list-style-type: none"> o Write in response to books from whole group or small group o Continue writing from Writer's Workshop o Revise, edit, and publish writing o Free write in journals o Create books, cards, letters, or notes o Practice manuscript and cursive handwriting 	
Literacy Workstation: <ul style="list-style-type: none"> o Sort words from small group phonics o Build words with magnetic or foam letters o Use tactile options to make/write words o Search for words in decodable text o Read and apply comprehension strategies using on grade level or instructional text o Complete Social Studies Quick Checks 	Independent Reading: <ul style="list-style-type: none"> o Read at seat or where options are available for flexible seating o Read decodable texts o Select and read books independently based on student choice o Read with a buddy o Listen to books using a device 	
Writer's Workshop: 30 minutes		
<u>Mini Lesson</u> <ul style="list-style-type: none"> o Read aloud/think aloud with mentor text o Highlight author's craft and writing conventions o Model the writing process 	<u>Independent Writing and Conferences</u> <ul style="list-style-type: none"> o Students move through the writing process at their pace o Teacher conferences with students and provides individual feedback 	<u>Share Time/Author's Chair</u> <ul style="list-style-type: none"> o Provides students with an authentic purpose and audience o Students receive feedback and encouragement from their teacher and peers