

Success Criteria

Chunked Template with Grading Syllabus and Monitoring plan

Unit:	U.S. Justice System
Standards:	Standard/Skill: SS.9-12.CE.36. Examine the structure of the U.S. justice system with special attention to due process protections, legal rights, and the judicial process in criminal and civil cases.
Skills:	
Goal:	Examine the structure of the U.S. justice system

Chunk 1	Learning Intention:	I am learning about due process protections				Examples-Resources
due process protections	Advanced	Above	Proficient	Approaching	Emerging	Advanced
	I can create, analyze or evaluate in a real world situation.	I can why due process protections are important	I can explain due process protections	I can define due process protections	Little or No Evidence	<a href="https://maryland-criminallawyer.com/constitutional-due-process/">https://maryland-criminallawyer.com/constitutional-due-process/</a>
	Levels of Learning	Transfer	Deeper	Surface		Above
Essential Question	How to apply due protections in your life? important?	Why are due process process protections important?	What are due process protections?			<a href="https://texascriminaljustice.com/what-is-due-process-and-why-is-it-important-to-you/">https://texascriminaljustice.com/what-is-due-process-and-why-is-it-important-to-you/</a> Proficient <a href="https://www.law.cornell.edu/wex/due_process">https://www.law.cornell.edu/wex/due_process</a>
Student Evidence	Advanced	Above	Proficient	Approaching	Emerging	Approaching
					Little or No Evidence	<a href="https://www.investopedia.com/terms/d/due-process.asp">https://www.investopedia.com/terms/d/due-process.asp</a>

Chunk 2	Learning Intention:	I am learning about legal rights				Examples-Resources
legal rights	Advanced	Above	Proficient	Approaching	Emerging	Advanced
	I can create, analyze or evaluate in a real world situation.	I can explain why knowing my legal rights are important	I can explain Legal Rights	I can define legal rights	Little or No Evidence	
	Levels of Learning	Transfer	Deeper	Surface		Above
Essential Question	How do I apply legal rights in my life and/or in the real world?	Why are legal rights important	What are legal rights?			<a href="https://www.constitutionalstudies.ca/2019/07/legal-rights/">https://www.constitutionalstudies.ca/2019/07/legal-rights/</a> Proficient <a href="https://lawcorner.in/what-is-a-legal-rights-what-are-the-characteristics-and-kinds-of-a-legal-right/">https://lawcorner.in/what-is-a-legal-rights-what-are-the-characteristics-and-kinds-of-a-legal-right/</a>
Student Evidence	Advanced	Above	Proficient	Approaching	Emerging	Approaching
					Little or No Evidence	<a href="https://www.merriam-webster.com/dictionary/legal%20right">https://www.merriam-webster.com/dictionary/legal%20right</a>

Chunk 3	Learning Intention:	I am learning about the judicial process in criminal cases				Examples-Resources
judicial process in criminal cases	Advanced	Above	Proficient	Approaching	Emerging	Advanced
	I can create, analyze or evaluate in a real world situation.	I can explain why knowing the judicial process in criminal cases are important	I can explain judicial process in criminal cases	I can define judicial process in criminal cases	Little or No Evidence	
	Levels of Learning	Transfer	Deeper	Surface		Above
Essential Question	How do I apply the judicial process in criminal cases in my life and/or in the real world?	Why is the judicial process in criminal cases important?	What are judicial process in criminal cases?			<a href="https://www.uscourts.gov/about-federal-courts/types-cases/criminal-cases">https://www.uscourts.gov/about-federal-courts/types-cases/criminal-cases</a> Proficient <a href="https://www.encyclopedia.com/social-sciences/applied-and-social-sciences-magazines/judicial-process">https://www.encyclopedia.com/social-sciences/applied-and-social-sciences-magazines/judicial-process</a>
Student Evidence	Advanced	Above	Proficient	Approaching	Emerging	Approaching
					Little or No Evidence	

Chunk 4	Learning Intention:	I am learning about the judicial process in civil cases.				Examples-Resources
judicial process in civil cases.	Advanced	Above	Proficient	Approaching	Emerging	Advanced
	I can create, analyze or evaluate in a real world situation.	I can explain why knowing the judicial process in civil cases are important	I can explain the judicial process in civil cases	I can define the judicial process in civil cases	Little or No Evidence	
	Levels of Learning	Transfer	Deeper	Surface		Above
Essential Question						Proficient
Student Evidence	Advanced	Above	Proficient	Approaching	Emerging	Approaching
	How do I apply the judicial process in civil cases in my life and/or in the real world?	Why is the judicial process in civil cases important?	What are judicial process in civil cases?		Little or No Evidence	

Scoring Syllabus

Unit Of Study:					
Practice/Process					
Grade Book Code	Practice/Process	Points Possible	Score	Activity	Assessment Type: Formative - What representation? Verbal, Writing, Drawing, or ???
U1-C1: due process	due process protections	10			
U1-C2: legal rights	legal rights	10			
U1-C3: criminal cases	judicial process in criminal cases	10			
U1-C4: civil cases	judicial process in civil cases.	10			
U1-C5					
U1-C5					
U1-C6					
Product Assessment					
U1-Product or Pro.	Product Assessment name	Points Possible	Score	Assessment Type: Formative - What representation? Verbal, Writing, Drawing, or ???	
U1-Product US Justice System	Examining the structure of the U.S. justice system	100			



Monitoring Plan

Regular Ed Students					
Pre-Assessment		Post-Assessment		Final-Assessment	
Number of Student Proficient:		Number of Student Proficient:		Number of Student Proficient:	
Proficient:		Proficient:		Proficient:	
Non - Proficient:		Non - Proficient:		Non - Proficient:	
Pre-Assessment		Post-Assessment		Final-Assessment	
Percent of Student Proficient:		Percent of Student Proficient:		Percent of Student Proficient:	
Proficient:		Proficient:		Proficient:	
Non - Proficient:		Non - Proficient:		Non - Proficient:	

Special Ed Students					
Pre-Assessment		Post-Assessment		Final-Assessment	
Number of Student Proficient:		Number of Student Proficient:		Number of Student Proficient:	
Proficient:		Proficient:		Proficient:	
Non - Proficient:		Non - Proficient:		Non - Proficient:	
Pre-Assessment		Post-Assessment		Final-Assessment	
Percent of Student Proficient:		Percent of Student Proficient:		Percent of Student Proficient:	
Proficient:		Proficient:		Proficient:	
Non - Proficient:		Non - Proficient:		Non - Proficient:	

Special Ed Students					
Pre-Assessment		Post-Assessment		Final-Assessment	
Number of Student Proficient:		Number of Student Proficient:		Number of Student Proficient:	
Proficient:		Proficient:		Proficient:	
Non - Proficient:		Non - Proficient:		Non - Proficient:	
Pre-Assessment		Post-Assessment		Final-Assessment	
Percent of Student Proficient:		Percent of Student Proficient:		Percent of Student Proficient:	
Proficient:		Proficient:		Proficient:	
Non - Proficient:		Non - Proficient:		Non - Proficient:	