

RL5.2 Success Criteria

(Determining Theme)

RL5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Learning Intention: I am learning about theme.				
	Working On It 1	Almost There 2	Got It 3	Example:
Chunk #1: Determining Theme	<ul style="list-style-type: none">I can define a life lesson.	<ul style="list-style-type: none">I can define theme.I can identify a life lesson a character learned in the story.I can name a detail that supports the life lesson.	<ul style="list-style-type: none">I can explain (verbalized or written) the theme of a story, drama, or poem.I can identify multiple details from a text that support that theme.	Sometimes in life, people can surprise you because in the story, <i>Stray</i> , the dad changed his mind about keeping the dog. The child was not expecting his dad to change his mind.

RL5.2 Success Criteria

(Character's Response to Change)

RL5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Learning Intention: I am learning how characters respond to change.				
	Working On It 1	Almost There 2	Got It 3	Example:
Chunk #2: Character's Response to Change	<ul style="list-style-type: none">I can name a character who faces a challenge OR problem from the text.	<ul style="list-style-type: none">I can name a character AND describe the challenge they are facing.	<ul style="list-style-type: none">I can describe how characters respond to challenges.	

RL5.2 Success Criteria

(How a Speaker Reflects)

RL5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Learning Intention: I am learning about how a speaker reflects.				
	Working On It 1	Almost There 2	Got It 3	Example:
Chunk #3: How a Speaker Reflects	<ul style="list-style-type: none">I can explain the topic of the poem.	<ul style="list-style-type: none">I can find text evidence to show the speaker's feelings about the topic.	<ul style="list-style-type: none">I can describe how a speaker reflects upon a topic.	

RL5.2 Success Criteria

(Summarizing Text)

RL5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Learning Intention: I am learning about summarizing a text.				
	Working On It 1	Almost There 2	Got It 3	Example:
Chunk #4: Summarizing Text	<ul style="list-style-type: none">I can retell the main parts of the story from beginning, middle, and end.	<ul style="list-style-type: none">I can summarize a text using story elements.	<ul style="list-style-type: none">I can summarize the text with text evidence that links back to the theme.	