



# BRODHEAD SCHOOL DISTRICT 2025 SUPPLEMENT

PLEASE SAVE THIS TABLOID FOR  
FUTURE REFERENCE!!



## FROM THE DISTRICT ADMINISTRATOR'S DESK

DAVID NOVY

Dear Families, Students and Staff:

Welcome back to an exciting new school year! As we prepare to open our doors for another incredible year of learning and growth, I want to extend my warmest welcome to each and every member of our school community. Whether you are returning to familiar hallways or stepping into our schools for the first time, we are thrilled to have you as part of our Brodhead Cardinal family.

If you have driven past our schools lately, you will notice that our building construction projects are in full swing. With the passage of our \$17.45 million dollar Bond Referendum in April of 2024, all buildings in the Brodhead School District will have significant construction updates. Some of the larger projects of this Referendum include:

- Constructing safe and secure entries and remodeled offices in all District buildings
- Adding 4K classrooms as we plan to offer all-day 4K starting in 2026
- Remodeling 5K classrooms to increase room size and offering more bathroom space
- An addition of a concession stand and single stall bathrooms at the High School
- Moving 5th grade to the Middle School to help with overcrowding at Albrecht
- Remodeling and replacement of the Middle School kitchen and expansion of the lunchroom to accommodate the addition of 5th grade to the Middle School
- Updating and renovation of District bathrooms to meet ADA compliance
- Replacing the majority of the original windows in the Middle School and Elementary School

As projects continue to progress, we will communicate with the community as things start to take shape. We fully anticipate to have most all projects complete for the beginning of the 2025-2026 school year. The exception will be our 4K addition, which is scheduled for completion by January 2026. As August approaches, we anticipate having an open house for our new facilities as well as ribbon cutting ceremonies for all three of our schools. We are very proud of the fact that the Brodhead community supported these projects and are excited to showcase these improvements.

I want to give a reminder to parents regarding the first day of school, which is coming up fast. Just like last year, our first day of school will be on Friday, August 29. This August 29 day in Brodhead is not considered part of the school year calendar, but rather an extension of summer school.

As in the past, this day has been used as an “orientation day”, and is only for our students who are new to their specific buildings. Each of our individual schools will be utilizing this day in different ways and will be communicated out by each school. The goal of this orientation day is to introduce our newest students in their respective buildings. We want to help and support our students by having this orientation day and

provide them with a day to meet their teacher, learn their routines, and build relationships with teachers. Our first official school day for all students will be on Tuesday, September 2.

On behalf of the Brodhead School District, I want to thank you in advance for all that you do to help make our District successful. We look forward to working with you throughout the 2025-26 academic year to ensure the success of all of our students. Please do not hesitate to reach out to me with any questions, comments, or concerns you may have throughout the year. My email is [dnovy@brodhead.k12.wi.us](mailto:dnovy@brodhead.k12.wi.us) and my office phone number is (608) 897-2141.

Here's to a fantastic year of learning and success! Best wishes for an outstanding school year! GO CARDS!

Sincerely,

David Novy, District Administrator  
Brodhead School District

## 2025-2026 SCHOOL CALENDAR

			STUDENT DAYS	TEACHER DAYS
August	4-22	Teacher Work Day (1.5 Days Flex ~ 12 hours documented)	0	7
	25	Inservice Day		
	26	Inservice Day		
	27	Teacher Work Day & Evening Open House		
	28	Inservice Day		
	29	All District Summer School Day (Strongly Suggested)		
September	1	Labor Day (No School)	21	22
	2	Students Report (Required)		
October	3	Early Release (12:50 PM/ES ~ 12:55 PM/MS ~ 1:00 PM/HS)	22	23
	17	Inservice Day		
	30	Mid Semester		
November	7	Early Release (12:50 PM/ES ~ 12:55 PM/MS ~ 1:00 PM/HS)	16	17
	13	P-T Conferences (4:00 PM – 8:00 PM)		
	14	P-T Conferences (8:30 AM – 12:00 PM) (No School)		
	26-28	Thanksgiving Vacation		
December	5	Early Release (12:50 PM/ES ~ 12:55 PM/MS ~ 1:00 PM/HS)	15	15
	22-31	Winter Vacation		
January	1-2	Winter Vacation	19	20
	5	Students Return		
	15	End of 1 <sup>st</sup> Semester		
	16	Teacher Work Day		
February	6	Early Release (12:50 PM/ES ~ 12:55 PM/MS ~ 1:00 PM/HS)	19	20
	12	P-T Conferences (4:00 PM – 8:00 PM)		
	13	Inservice Day (8:30 AM – 12:00 PM) (HS & MS)		
	13	P-T Conferences (8:30 AM – 12:00 PM) (ES)		
March	16-20	Spring Break	17	17
	23	Students Return		
	26	Mid Semester		
April	3-6	Easter Break (April 6: Potential Snow Make-Up Day)	20	20
	7	Students Return		
May	1	Early Release (12:50 PM/ES ~ 12:55 PM/MS ~ 1:00 PM/HS)	20	21
	25	Memorial Day (No School)		
	26	Students Return		
June	4	End of 4 <sup>th</sup> Quarter and Last Student & Teacher Day	4	6 *2 Float Days See Below

Scheduled Teacher Days		Scheduled Aide Days		Last Day Early Release Times	Quarters	# Days
173	Student Days	173	Student Days	June 4	1 <sup>st</sup> – October 30	42
+ 2	Holidays	+ 2	Pre-Inservice	[1:00-1:15 - Students]	2 <sup>nd</sup> – January 15	41
+ 8.5	Inservice/Work Days	+ 1	Summer School		3 <sup>rd</sup> – March 26	43
+ 3	Summer School/Float	+ 1	Inservice		4 <sup>th</sup> – June 4	47
+ 1.5	P-T Conferences		[during year]			
188	Contract Days	177	Work Days			

\*The two [2] float days on the calendar will be to cover before and after school meetings.

BOARD APPROVED: 02-12-25

## DISTRICT-WIDE OPEN HOUSE

This year, the Brodhead School District will be hosting an Open House at each building on Wednesday, August 27, from 4 to 6 p.m.

At Albrecht Elementary School, students and parents may come at this time to meet their teacher for the 2025-2026 school year. They may also bring their school supplies and leave them in the classrooms.

Kid Connection, our parent/teacher group at Albrecht Elementary School, will be here welcoming children back with a special treat.

At Brodhead Middle and High Schools, students and parents may come at this time to meet teachers for the upcoming school year. They can also visit classrooms, get familiar with the buildings, and put school supplies in their locker.

We hope to see everyone here the night of Open House!

# NEW FACES



SHARON MALONE  
HS COUNSELOR

Hi there!

I am honored to join the Brodhead High School staff as the High School Counselor beginning this Fall. I was born and raised in Illinois and earned both my Bachelor’s degree in Special Education and Master’s degree in Counseling at Northern Illinois University. My husband and I have lived just across the border in Orangeville for the last 30 years and we are proud of our two grown children who live in Virginia and Minnesota.

I am excited to bring my 28 years of experience in education, with the last 23 years spent as a High School Counselor, to the students, staff, and families in Brodhead. My school counseling skills are dedicated to supporting students while they are pursuing their education, career, & personal goals. I am looking forward to developing connections with families and establishing relationships with staff, educational partners, industry, and community members.

Outside of school my husband and I enjoy spending our time kayaking, hiking, and traveling as well as taking care of our two lazy dogs.

I am looking forward to a great school year as I begin this new chapter with the Brodhead School District!



CLAUDIA SEEMAN  
3RD GRADE  
TEACHER

Hello!

My name is Claudia Seeman, and I am so excited to be teaching 3rd grade at Albrecht Elementary School this year. I graduated from UW-Whitewater in December 2024 with a Bachelor’s degree in Elementary Education and a minor in Adaptive Education. I have always known I wanted to be a teacher. It is truly my passion! Helping students learn, grow, and build confidence is what I love the most!

During my free time, I love to spend time with my family and friends. I also have a dalmatian named Freddie, who keeps me busy with lots of long walks and adventures. Some of my hobbies include golfing and photography.

I am thrilled to start my teaching career in such a close-knit community! I can’t wait for this new journey to begin. Go Cardinals!



LAYNE MILLARD  
EARLY CHILDHOOD  
TEACHER

Hello,

My name is Layne Millard and I am excited to be the Early Childhood teacher at Albrecht Elementary! I graduated from the University of Wisconsin-Whitewater and for the past three years I have been a Cross-Categorical and an Early Childhood teacher for the School District of Janesville.

In my free time I enjoy spending time with my wife, son, and dog. I also love to be outdoors and going hunting and fishing as much as I can.

I'm excited to be back in my hometown and for a great school year!



EMILY  
SCHWOERER  
7TH GRADE  
SCIENCE TEACHER

My name is Emily Schwoerer, and I'm thrilled to be joining the Brodhead School District as the new 7th grade Science teacher. I earned my degree in Elementary Education with a minor in Instruction from the University of Wisconsin–Superior. I'm excited to be a part of the Brodhead community and look forward to a great school year ahead!



SARAH SAETHER  
ES COUNSELOR

Hello everyone!!

My name is Sarah Saether and I am beyond thrilled to be Albrecht Elementary's School Counselor starting this fall!

I grew up in Blanchardville, and after living in Eau Claire for 8 years, I'm so excited to be back in the area. I received a Bachelor's degree in Psychology from UW-Eau Claire, and in May, I graduated from UW-Stout with my Master's in School Counseling!

Growing up in a small town taught me the value and strength of rural communities and sparked my passion for rural education. I'm looking forward to supporting students and families however I can.

In my spare time, I love going on walks, exploring nearby towns, listening to music, and-most of all-spending time with my family and friends. I'm so excited to be joining the Cardinal community!

Sarah Saether



Seated L to R: Don Buchanan, Jennifer Flory, Elizabeth Kempel  
Standing L to R: Paul Donovan, Mike Krupke, Al Schneider, Michael Oellerich

- 2025-2026 School Board Members**
- Mike Krupke - President
  - Elizabeth Kempel - Vice President
  - Michael Oellerich - Clerk
  - Al Schneider - Treasurer
  - Don Buchanan- Member
  - Jennifer Flory - Member
  - Paul Donovan - Member

## SCHEDULED BOARD OF EDUCATION MEETINGS

Regular scheduled meetings held at 7:00 p.m. second Wednesday & fourth Monday/Wednesday unless otherwise noted.

### 2025-2026 SCHOOL BOARD MEETING DATES

2025	2026
Monday, May 19	Wednesday, January14
Wednesday, June 11	Monday, January 28
Wednesday, July 09	Wednesday, February 11
Wednesday, August 13	Monday, February 25
Wednesday, September 10	Wednesday, March 11
Wednesday, October 08	Wednesday, April 08
Monday, October 27 (Annual/anticipated)	Monday, April 27 (Reorganization)
Wednesday, November 12	
Wednesday, December 10	

## This Back-to-School Issue

contains important information for each school as well as District wide. We have attempted to make this newsletter more user friendly by reducing the number of articles and trying to anticipate what you the parents and community members want to know about your schools. Please help us! If there is information you feel should be included that is not, please contact us at 608-897-2141 and give your helpful suggestions for next year’s edition.

## REGISTRATION DATES

STUDENT REGISTRATION FOR SCHOOL YEAR – 2025–2026

Online Regisration: August 1-15, 2025

Elementary, Middle & High Schools

Computers will be available for use at your child’s school during the following dates and times for parents/guardians who do not have computer access.

Mon., August 11 - 8 a.m.-noon/1-3 p.m. — Tues., August 12 - 8 a.m.-noon/1-3 p.m.  
Wed., August 13 - 8 a.m.-noon/1-3 p.m. — Thurs, August 14 - 8 a.m.-noon/1-3 p.m.

## BRODHEAD’S NON-DISCRIMINATION STATEMENT

Brodhead School District does not discriminate on the basis of race, color, national origin, sex, creed, religion, age, sexual orientation, gender identity or expression, ancestry, pregnancy, marital or parental status, physical condition or disability or any other category protected by law in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups.

If you believe that you have been discriminated against, you may make a claim that your rights have been denied. You may contact Brodhead School District Title IX Coordinator DeAnne Larson, 2501 W. 5th Ave., Brodhead WI 53520; (608) 897-2141.





# A MESSAGE FROM THE BUILDING & GROUNDS DIRECTOR

CHAD DIX

Welcome to the 2025-26 school year. My name is Chad Dix, and I am the Building and Grounds Director for our School District. I want to thank my staff for all their hard work in preparation for the school year, along with our great community that continues to support our schools towards continuous improvement of our buildings and grounds.



# A MESSAGE FROM THE PUPIL SERVICES DIRECTOR

DEANNE LARSON

On behalf of the Pupil Services Department (Paraprofessionals, School Counselors, Educational Psychology Specialist, School Nurse, English Language Learner Teacher, Special Education Teachers, Speech and Language Pathologists, Occupational Therapist and Assistant, Physical Therapist and Assistant, Pupil Services Administrative Assistant, and Director), I am pleased to welcome you to the 2025-2026 school year! Please see the Brodhead School District website at <http://brodhead.k12.wi.us> under the Special Education and Pupil Services tabs for updated information, family resources, and information about school-based mental health services. If you have any questions, feel free to call (608) 897-2141, email [dlarson@brodhead.k12.wi.us](mailto:dlarson@brodhead.k12.wi.us), or stop by the District Office.

Special Education Referral and Evaluation Procedure

Upon request, the Brodhead School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the District receives a referral, the District will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The District locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, Elementary, and secondary schools located in the School District.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability and has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent(s) that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting DeAnne Larson, Director of Pupil Services, Brodhead School District, at (608) 897-2141, or by writing her at 2501 W. 5th Avenue, Brodhead, WI 53520.

Child Find Activity

The Brodhead School District is required to locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find.

Brodhead School District will hold Child Find screening activities on October 3, November 7, January 9, February 6, March 6, and April 3.

This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed. If you have a child between the ages of two and six and are interested in learning more about your child's development, please contact Aaron Haycraft at (608) 897-2141 to attend one of our Child Find activities.

Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

To comply with (ACBM) Asbestos Containing Materials within the Brodhead School District, the District has completed a comprehensive inspection by an accredited inspector of all ACBM materials.

The inspection is required every three years, while the six-month surveillance is an additional requirement. The Brodhead School District has been contracting with Environmental Management Consulting, Inc. to perform these inspections. These inspections are completed in the Fall and

The School District Maintains Several Classes of Pupil Records

"Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

"Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records". Law enforcement officers' records are maintained separately from other pupil records.

Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

"Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the State Superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

The right to inspect and review the student's education records within 45 days of receipt of the request.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.

Parents or eligible students may ask the Brodhead School District to amend a record that

Spring of each school year. This report is available for your review during normal business hours in the District Office.

All ACBM found in the District has been identified, with the location and the condition assessed. Any areas noted as being in moderate to poor condition will be repaired, or removed, by the District. A long-range plan for the management of all ACBM has been developed. Any questions relating to the ACBM present or regarding the District's ongoing operations and the maintenance program should be directed to the Building and Grounds Office located in the District Office.

they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that Federal and State law authorize disclosure without consent.

The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Homeless Children and Youth

The McKinney-Vento Act defines homeless children and youth as Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- Living in emergency or transitional shelters
- Abandoned in hospitals
- Living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Brodhead School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.

- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities. Meaningful opportunities to participate in the education of their children including special notices of events, parent-

As many of you saw, we had a lot of construction going on at all three buildings and still do at the Elementary School. It has been an extremely busy past several months. We have replaced the RTU above the Middle School library with an updated, more efficient one, along with the roof. The shed located at the Middle School has become the new Maintenance building. The buildings have gone through various changes and are looking great.

If you have any questions regarding the above information, please contact me in the District Office at (608) 897-2141.

teacher conferences, newsletters, and access to student records.

- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact DeAnne Larson, homeless liaison for the Brodhead School District, at (608) 897-2141 or [dlarson@brodhead.k12.wi.us](mailto:dlarson@brodhead.k12.wi.us) for additional information about the rights and services described above.

English Learners

The purpose of our English Learning (EL) program is to teach English, and to support the academic needs of students who are learning English. The current teacher for this program is David Garcia. DeAnne Larson, Director of Pupil Services, may also be contacted. For more information, please contact David Garcia at (608) 897-2155 or DeAnne Larson at (608) 897-2141.

Estudiantes de idioma Inglés

El objetivo de nuestro programa de Aprendizaje de Inglés (EL) es enseñar inglés y apoyar las necesidades académicas de los estudiantes que están aprendiendo inglés. El profesor actual de este programa es David Garcia. También se puede contactar a DeAnne Larson, Directora de Servicios al Estudiante. Para obtener más información, comuníquese con David Garcia al (608) 897-2155 o con DeAnne Larson al (608) 897-2141.

BRODHEAD SCHOOL DISTRICT STUDENT NON-DISCRIMINATION

It is the policy of the Brodhead School District, pursuant to §118.13 and §111.31-§111.395, Wis. Stats. and PI 9, along with exceptions and defenses as defined by law, that no person shall be subject to discrimination on the basis of sex, sexual orientation, race, national origin, ancestry, color, creed, religion, age, pregnancy, marital or parental status, arrest or conviction record, or physical, mental, emotional or learning disability in its educational programs and in employment.

In addition, arrangements can be made to ensure that the lack of English language skill is not a barrier to admission or participation.

The District will make reasonable accommodation of a student's sincerely-held religious beliefs with regard to examinations or other academic requirements. Questions or complaints regarding this practice should be directed to the school principal.

Specific complaints of alleged discrimination under Title IX (sex) (34 C.F.R. 106.9), Title VI (race, color, national origin), Section 504 (disability) (34 C.F.R. 104.8), and the Americans with Disabilities Act (Title II) (28 C.F.R. 35.106) should be referred to the appropriate local Equal Opportunity Officer listed below at Brodhead School District, 2501 W. 5th Avenue, Brodhead, Wisconsin 53520.

1. Section 504 (disability) & Americans with Disabilities Act: DeAnne Larson, Director of Pupil Services, (608) 897-2141.
2. Title IX (sex) and/or Title VI (race, color & national origin) and all other discrimination complaints: DeAnne Larson, Director of Pupil Services, 608-897-2141; Jim Matthys, Brodhead High School Principal, (608) 897-2155.

Policy references: po1422, po1662, po2260, po2260.01, po2260.02, po2266, po3122, po3122.02, po3362, po4122, po4122.02, po4362, po5517, po5517.01.


Available on the school website at: <https://go.boarddocs.com/wi/brodhead/Board.nsf/Public>

If you have a concern or complaint regarding nondiscrimination, please contact the individuals below:

**DeAnne Larson, Director of Pupil Services**  
2501 W. 5th Avenue  
Brodhead, WI 53520  
[dlarson@brodhead.k12.wi.us](mailto:dlarson@brodhead.k12.wi.us)

**Jim Matthys, Principal, Brodhead High School**  
2501 W. 5th Avenue  
Brodhead, WI 53520  
[jmatthys@brodhead.k12.wi.us](mailto:jmatthys@brodhead.k12.wi.us)





A MESSAGE FROM THE  
TRANSPORTATION DEPARTMENT

TONYA BUTTKE

Welcome to the 2025-2026 school year. I am the Transportation Liaison for the District.

Welcome to the 2025-2026 school year. I am the Transportation Liaison for the District.

Every winter schools face the possibility of having to close due to hazardous weather conditions or heating equipment failure. Likewise, every winter students and parents want to know how they will find out if school is closed.

If the Brodhead Schools are to be closed, an announcement will be made as soon as possible (usually about 6:30 a.m.) via

School Messenger. This is an automatic calling system we implemented a few years ago. If you are not already signed up for School Messenger you can sign up by texting “yes” to 67587. Announcements will also be posted on the following radio stations: **WEKZ 1260 AM or 93.7 FM and WJVL 99.9 FM.** The following television stations will also make the announcement: **WISC-TV Channel 3, WMTV Channel 15, and WKOW Channel 27.**

It is possible school will operate on a delayed schedule. This decision is made if a storm has passed through and highway crews will have the roads clear prior to 9:00 a.m. When school is to start one or two hours later than normal, buses will operate accordingly. There will be no early childhood or morning 4K classes. Students should be alert for buses on days such as this because timing can be affected by the road conditions.

Another possibility is that school may have to close early due to a storm situation.

This can cause considerable problems for families where children may be coming home to an empty house if they get home earlier than normal. If weather conditions are bad, parents are encouraged to listen to one of the stations listed or make sure you are signed up for School Messenger.

Any early school closing will be announced as far in advance as possible. Parents are encouraged to make plans for their children in case school should close early. If a child knows he/she should go to a neighbor’s house in advance of these situations, it can avoid many problems.

We ask that students and parents **please refrain from calling the schools or school personnel to ask about school closings.** This will only tie up phone lines and cause communication problems. If there is no announcement regarding the closing of school or a late start, it means school will operate on a normal schedule.

A MESSAGE FROM  
THE IT DIRECTOR

KEVIN BUXTON



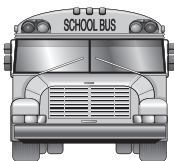
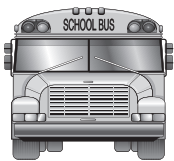
Welcome Back!

We hope you all had a restful and enjoyable summer break. As we embark on another exciting school year, the IT Department is committed to ensuring that our Technology resources are fully operational and better than ever to support your educational needs.

It’s an exciting time for the school district with the new construction and renovations taking place. Those enhancements will help us provide for a safer school environment, and enhanced opportunities for students.

We are excited about the possibilities that the new school year brings and are dedicated to providing the best technological support to enhance your educational journey. Your success is our priority, and we look forward to working with you to make this a fantastic year.

See you soon!



SCHOOL BUS GUIDELINES

Bus transportation for Brodhead students will begin with the opening of schools on August 29, 2025. We would like to remind motorists to drive with extreme caution and obey school bus traffic laws regarding passing restrictions. **You must not pass, from either direction, a school bus with flashing red lights on and stop arm extended.**

The buses are equipped with video cameras. If you wish to read the policy regarding the cameras, copies are in each school office.

Brodhead School District contracts busing through Kobussen Buses, LTD. For questions and concerns regarding busing, parents may contact the Kobussen terminal directly at (608) 897-9054.

Also, for those seeking employment opportunities, please stop by or call the terminal. Kobussen encourages stay at home parents & grandparents to apply and has a child ride along policy in place for those interested.

City Bus Stops

Brodhead AM

<div>Red</div> <ul style="list-style-type: none"><li>• Park St &amp; Juniper Ave NE</li><li>• W 2<sup>nd</sup> Ave &amp; 6<sup>th</sup> St NW</li><li>• 10<sup>th</sup> St &amp; E 3<sup>rd</sup> Ave W</li><li>• 1402 E 2<sup>nd</sup> Ave</li></ul>	<div>Orange</div> <ul style="list-style-type: none"><li>• 4127 S County Rd T</li><li>• 4005 S County Rd T</li><li>• 3909 S County Rd T</li><li>• 8<sup>th</sup> St &amp; E 2<sup>nd</sup> Ave NE</li><li>• E 3<sup>rd</sup> Ave &amp; E Exchange St NW</li><li>• E 6<sup>th</sup> Ave &amp; 12<sup>th</sup> St NW</li><li>• 503 12<sup>th</sup> St</li><li>• 12<sup>th</sup> St &amp; E 3<sup>rd</sup> Ave NE</li></ul>
<div>Yellow</div> <ul style="list-style-type: none"><li>• 14<sup>th</sup> St &amp; E 7<sup>th</sup> Ave NE</li><li>• 17<sup>th</sup> St &amp; E 5<sup>th</sup> Ave NE</li><li>• 15<sup>th</sup> St &amp; E 3<sup>rd</sup> Ave NE</li><li>• 807 16<sup>th</sup> St (Nurturing Tree)</li></ul>	<div>Green</div> <div>ROUTE DISCONTINUED</div>
<div>Blue</div> <ul style="list-style-type: none"><li>• No City Stops</li></ul>	<div>Purple</div> <ul style="list-style-type: none"><li>• 6<sup>th</sup> St &amp; E 2<sup>nd</sup> Ave SW</li><li>• 6<sup>th</sup> St &amp; E 4<sup>th</sup> Ave SW</li><li>• 6<sup>th</sup> St &amp; E 6<sup>th</sup> Ave SW</li><li>• E 6<sup>th</sup> Ave &amp; 4<sup>th</sup> St SE</li><li>• E 10<sup>th</sup> Ave &amp; 3<sup>rd</sup> St SE</li><li>• 402 2<sup>nd</sup> St (apartments)</li><li>• 3<sup>rd</sup> St &amp; E 2<sup>nd</sup> Ave NE</li></ul>
<div>Pink</div> <ul style="list-style-type: none"><li>• 9<sup>th</sup> St &amp; E 7<sup>th</sup> Ave NE</li><li>• 9<sup>th</sup> St &amp; E 5<sup>th</sup> Ave NE</li></ul>	<div>Brown</div> <ul style="list-style-type: none"><li>• 13<sup>th</sup> St &amp; W 2<sup>nd</sup> Ave NE</li><li>• W 2<sup>nd</sup> Ave &amp; 16<sup>th</sup> St NW</li><li>• 15<sup>th</sup> St &amp; W 5<sup>th</sup> Ave NE</li></ul>

Brodhead PM

<div>Red</div> <ul style="list-style-type: none"><li>• Park St &amp; Juniper Ave SE</li><li>• W 2<sup>nd</sup> Ave &amp; 6<sup>th</sup> St SE</li><li>• W 3<sup>rd</sup> Ave &amp; 10<sup>th</sup> St SE</li><li>• 1402 E 2<sup>nd</sup> Ave</li></ul>	<div>Orange</div> <ul style="list-style-type: none"><li>• 4127 S County Rd T</li><li>• 4005 S County Rd T</li><li>• 3909 S County Rd T</li><li>• 1001 E 9<sup>th</sup> Ave</li><li>• E 2<sup>nd</sup> Ave &amp; 8<sup>th</sup> St SE</li><li>• E 3<sup>rd</sup> Ave &amp; E Exchange St NW</li><li>• E 6<sup>th</sup> Ave &amp; 12<sup>th</sup> St SE</li><li>• 503 12<sup>th</sup> St</li><li>• 12<sup>th</sup> St &amp; E 3<sup>rd</sup> Ave NE</li></ul>
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PLEASE NOTIFY US IF YOU MOVE

Notify us if you move statement

It is important that we have current addresses for all students. Please remember to notify us if your address changes. It is important that you do this as soon as possible after a move.

Students are generally required to attend school in the district where they reside. However, in most cases it is possible to continue attending school in our District after a move, under either the tuition waiver or open enrollment programs. Each of these programs has specific guidelines, and very strict deadlines that must be met. It is essential that you provide timely notification of any move, to guard against missing these deadlines. We have had several cases in past years where parents did not provide notification of a

move until months afterward, only to learn their children were no longer eligible to continue in the District because they had missed important deadlines set by the State.

“Open Enrollment” does not mean your child can attend school wherever you wish to enroll them. Unless formally approved through an open enrollment or tuition waiver program, students must attend school in the district in which they reside.

As always, any questions may be directed to your Building Principal or the District Administrator.

2025-2026  
BRODHEAD SCHOOL DISTRICT  
EMPLOYEE PROFILE

Administrators .....	9
Teachers .....	85
Nurse/Occupational Therapist.....	2
Instructional Aides .....	22
Clerical .....	10
Custodial/Maintenance .....	10
Food Service.....	14

ANNUAL STUDENT DIRECTORY INFORMATION NOTICE

Brodhead School District has designated the following student information as “Directory Data” under Wisconsin Statutes 118.125(1) (b) and 118.125(2) (j) : 1) name; 2) weights and heights for athletic teams; 3) parent names; 4) dates of attendance; 5) participation in officially recognized activities and sports; 6) photographs; 7) degrees; 8) honors; 9) awards; and 10) fields of study or classroom assignment/projects.

Student addresses, phone numbers, and date and place of birth will be available to other educational institutions with the express written approval of the building principal. Under a recent change in federal law, this information must also be available to military recruiters upon request, unless the student or parent files a written request that this information not be released.

Student addresses, phone numbers and date and place of birth will not be released to other than educational institutions or military recruiters.

Any parent or legal guardian of a student who does not wish the schools to release any or all of the information must provide the school with a statement as to what information should not be released. Until this statement is received by the schools the above information will be considered public record, and subject to release.

ALBRECHT ELEMENTARY SCHOOL



Welcome to the 2025-26 school year! I hope you are enjoying a wonderful summer. I also hope you are relaxed, recharged and ready to start a new school year. All signs point to another incredible and productive school year. Our skilled and devoted staff are already planning and preparing for your child(ren). Our enthusiastic office team is registering new families, ordering needed materials and updating student files. Our hard working building & grounds crew have spent the entire summer working with the building construction. And, our much-appreciated Kid Connection is gearing up to welcome families, provide volunteer opportunities, and offer other exciting events and programs.

STAFF UPDATES

Each year we have grade level changes and new staff to welcome.

Brooke Scheidegger will move into a 3rd grade teaching position, Tess Pinnow moves into our open 4th grade teaching position, and Elizabeth Pickel will transition to 1st grade.

We are welcoming Layne Millard as our Early Childhood-Special Education teacher, Sarah Saether as our Elementary School Counselor and Claudia Seeman as a 3rd Grade teacher.

NEWS ABOUT OUR SCHOOL

This year’s PreK-4 enrollment will total approximately 400 students. We have 35 teachers and specialists servicing our students at the Elementary School. The typical class size ranges from 15 to 20 students per room depending upon the grade level. Our K-4 students participate in specials classes (Music, Art, and Phy. Ed.), as well as scheduled library and guidance times.

We are proud to say that for the last nine (9) years Albrecht Elementary has qualified as a school that “Meets or Exceeds Expectations” according to the Wisconsin State Report Card, which measures student achievement, growth rates, and the ability to close achievement gaps between demographic groups.

Albrecht Elementary School is in its 9th year as a PBIS school. PBIS stands for Positive Behavior Interventions and Supports. It’s a program that focuses on three behavioral expectations: “Be Responsible, Be Respectful, Be Safe”. Our school has a system in place that provides students with our behavior routines and expectations in all areas of the school. The program is designed to help students understand what is expected of them with their behaviors and actions in specific school environments, explicitly teach them through modeling how that looks, and acknowledge them for showing the “Cardinal Way”.

KID CONNECTION

We have a successful Parent/Teacher Organization called Kid Connection. This group is comprised of parents and teachers for the purpose of providing enriching educational experiences for our students. Kid Connection typically meets at the Elementary School LMC at 6:00 p.m. on the second Wednesday of each month. We encourage parents to attend any and all meetings that fit their schedules. Visit their Facebook page for more information.

GENERAL INFORMATION

Our first bell to start the school day at Albrecht Elementary School will ring at 7:47 a.m. with our academic day starting at 8:00 a.m., and ending at 3:00 p.m. Supervision for students will still start at 7:30 a.m. and end at 3:10 p.m. when buses leave the front of the school.

\* Our District will be dismissing early several times this school year for teacher planning and professional development. These Early Release dates will be on October 3, November 7, December 5, February 6, and May 1. Elementary students will be dismissed at 12:50 p.m. on these days.

\* Please make every effort to schedule appointments, vacations, etc. outside of the school day. If you need to excuse your child from school for part or all of a school day, please call Albrecht Elementary School at (608) 897-2146 before 9:00 a.m. If your child has a doctor or dentist appointment, please bring a note so that those absences do not count toward truancy.

\* Our pick-up/drop-off areas will still be on the West side of the Elementary School and on the East side of the street on 5th Avenue by our primary playground. People using these areas must pull cars all the way forward before dropping off your child(ren). There is no parking in either of these areas. Thank you for helping make this procedure work. These safeguards are put in place for the safety of our students.

\* Please do not drop your child off in front of the school in the area where the buses unload until after 8:00 a.m. This area is specifically for bus traffic and, for safety reasons, we ask parents to drop off in the designated areas on the West and East sides

of the school. If you are coming to school to talk to a teacher or are bringing a project in for your child before the 8:00 a.m. time, you may do so by parking in the angled parking stalls in the front of the school. We have three (3) visitor-parking stalls in the front of the school and eight (8) on the West side of the school for these reasons.

\* When students come to school in the morning, if they are not eating breakfast, they will go to their respective playgrounds to start out their school day. Grades 4K-1 will be supervised on the primary playground (East side) and grades 2-4 will be supervised on the intermediate playground (West side). 4K students will line up outside their classrooms on the East side of the school in the temporary fenced-in playground area.

CLOSING

Thank you to all who are helping prepare for the new school year. Your commitment to ensuring that Albrecht Elementary School remains a celebrated and successful school is awe-inspiring. I eagerly look forward to greeting students and families again. It remains an honor and privilege to serve as your Principal. Please stop by and say hello. Together, I know we will make this school year one of growth and achievement for all children. If we can be of any assistance, or if you have questions, please don’t hesitate to contact us here at Albrecht at [kknox@brodhead.k12.wi.us](mailto:kknox@brodhead.k12.wi.us) or (608) 897-2146.

Sincerely,

Ms. Knox



Albrecht Elementary PTO

KID CONNECTION, Albrecht Elementary School’s Parent Teacher Organization, is excited to start the 2025-26 school year. Kid Connection is a diverse group made up of parents, grandparents, teachers, and others interested in helping our children – and we’d love for you to join us!

Kid Connection helps provide resources and opportunities for our students at Albrecht Elementary School. We welcome and encourage new helpers, ideas, and comments. Please consider getting involved this year by attending a meeting or volunteering at one of our exciting events. Our monthly meetings are held the second Wednesday of each month at 6:00 p.m. in the Elementary School library.

We are excited to host lots of fun events this school year and hope to see you and your children attend. Many of these family-friendly events help us raise funds for things such as field trips, playground equipment, classroom supplies, updates for our school climate, and so much more!

A few of our exciting events planned for 2025-26:

- \* **Bounce Into The New School Year** – This first event of the new school year will help get our students excited for school to start again after the summer has blown by. We’ll bounce and play, making new memories with old friends and new! We’ll even have a dunk tank to soak some of our staff!
- \* **Walkathon** – The entire student body participates in this annual fundraiser to bring new and exciting changes to our school. It’s our largest fundraiser and has helped us bring many new updates to our playgrounds. It’s a big deal!
- \* **Trunk or Treat** – Families decorate their trunks so kids can trick-or-treat out of them. This outdoor event lets us enjoy the fall weather with tractor rides, local food vendors, a DJ, and so much more. If Halloween is one of your favorite holidays we’d love your help.

- \* **Santa Shop** – Students shop and wrap their gifts during the school day to prepare special holiday surprises for their family, friends, and pets. We need more than 2,000 items for this event each year! We’re looking for someone that loves to hunt down good deals to help shop for this event.
- \* **Carnival** – Albrecht Elementary is creatively transformed into a huge carnival with games, an obstacle course, bouncy house, raffle baskets, and more! Families can play all the games for free! Don’t miss this opportunity to earn prizes and enjoy carnival-themed concessions. We’re looking for ideas and help to create and construct some new carnival games. Maybe this is up your alley!
- \* **Craft Night** – A great night for our students to get messy and be creative. Each craft night works with different mediums and has a fun theme to match the season. We’ve painted Charlie Cardinal on canvases and had patterns of all different interests to choose from at our last event! Can you help us with a new, crafty idea for our next craft night?

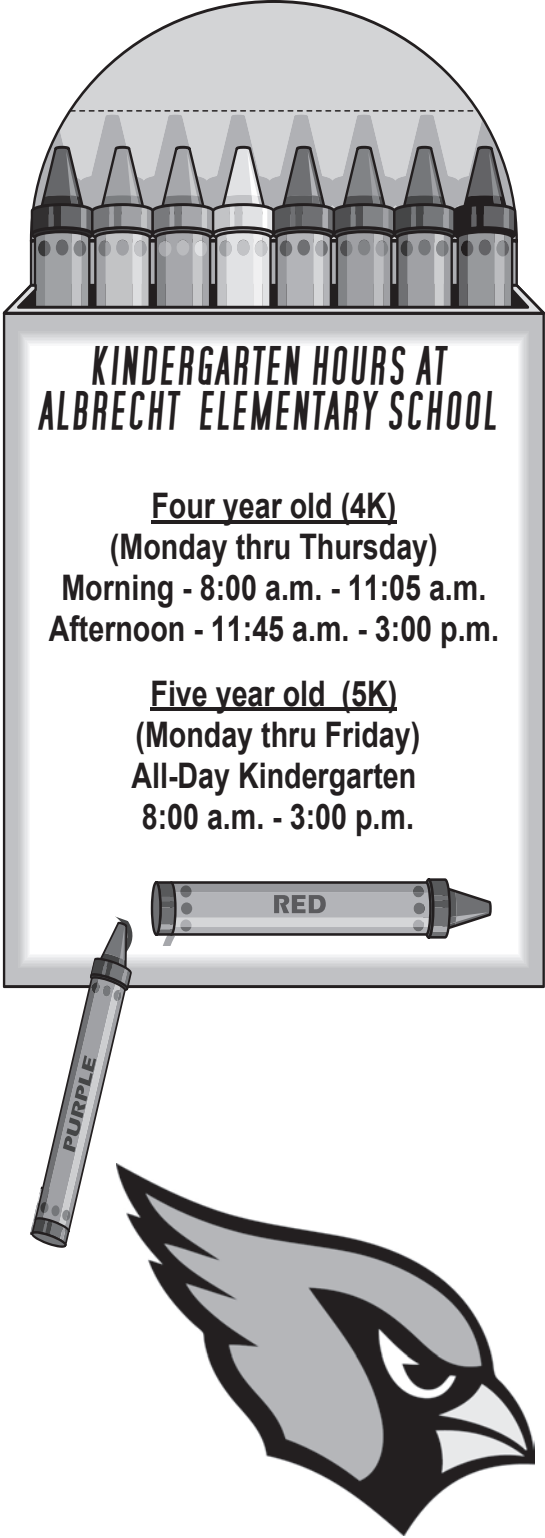
Our events are subject to change and are not limited to this list. Kid Connection will keep you posted by flyers, social media, and reminders so stay tuned!

There are many ways to connect and receive Kid Connection updates.

Email us at [kidconnectionpto@gmail.com](mailto:kidconnectionpto@gmail.com)


Sign up for text alerts at <https://www.remind.com/join/kcpto2021>

And be sure to follow us on Facebook at <https://www.facebook.com/albrechtkidconnection/>





BRODHEAD MIDDLE SCHOOL



### A MESSAGE FROM THE PRINCIPAL

ADAM FERGER

Welcome to the 2025–2026 School Year at Brodhead Middle School!

We're thrilled to start another exciting year of learning, growth, and connection at Brodhead Middle School! Our team is dedicated to creating a positive, inclusive environment where every student is supported, challenged, and inspired to thrive academically, socially, and emotionally.

To help get the year off to a great start, we invite you to join us for our Middle School Open House on Wednesday, August 27, 2025, from 4:00 – 6:00 p.m. for students in grades 5-8. This is a fantastic chance for you and your child to:

- Meet our amazing staff
- Explore the building and see the new changes
- Learn more about the exciting programs, events, and opportunities

We can't wait to welcome you and your student into the BMS family. Here's to a great year ahead!

GENERAL INFORMATION

- The regular school day begins at 7:52 a.m. and ends at 3:15 p.m.
- The District will dismiss early throughout the school year so teachers can meet in their PLCs (Professional Learning Communities). The school year's early release dates will be October 3, November 7, December 5, February 6, and May 1. Middle School students will be dismissed at 12:55 p.m. on these days.
- It is essential to try to schedule appointments, vacations, etc., outside the regular school day. If you need to excuse your child from school for part or all of the school day, please call Brodhead Middle School at (608) 897-2184 before 9:00 a.m. Please refer to the Parent/Student Handbook for reference on the attendance policy.

- Grades will be posted in Skyward at the end of the first nine weeks of school, and this will serve as a progress report. At the end of 18 weeks, grades will be posted in Skyward as the first-semester report card. There will be another progress report after 27 weeks, and at 36 weeks, the second-semester report card will be posted in Skyward.

- Parents can access their child's attendance, food service, grades, and schedule online through the District's Parent Family Access. To log in or set up a new account, click Family Access.

- The Middle School website address is <https://www.brodhead.k12.wi.us/schools/middle/>. This site contains resources and information about our school.

BRODHEAD MIDDLE SCHOOL NEWS

- We are excited to welcome almost 275 students in grades 5-8 this year, along with updates and changes to the building.
- Incoming 6th graders will participate in a special Orientation Day on August 29, 2025, designed to help them transition smoothly to Middle School. During this day, students will become familiar with their new environment, routines, and expectations as they take this exciting step from Elementary to Middle School.
- Our first official day of school for all students is September 2, 2025, and it will focus on building connections, reestablishing routines, and helping everyone ease back into the school year with confidence.
- We will continue to implement Target-Based Grading this school year. This approach offers a more focused and detailed method of assessing student learning, utilizing a 3, 2, 1, 0 grading scale.

- The Middle School uses a Multi-Tiered System of Support (MTSS). This system analyzes the student's specific area of concern, implements an evidence-based intervention plan, and evaluates the plan on an ongoing basis to determine whether it helps the student reach academic or behavioral goals.

- We have about twenty-eight teachers and specialists at the Middle School; several are shared with Albrecht Elementary and the High School. We'd like to welcome our new teachers to the BMS family. As we expand to include 5th grade, we will have new 5th grade staff, including Mrs. Marchant, Mrs. Rear, Mrs. Ubersox, and Mrs. Kirch (Special Education). Additionally, Ms. Schwoerer will be teaching 7th Grade Science.

CLOSING


At Brodhead Middle School, we believe strong communication between home and school is key to student success. We encourage parents and guardians to contact teachers, the school counselor, or the principal at (608) 897-2184 with any questions or concerns throughout the year.

Please make sure the school office has your most up-to-date email address. If you don't have one, we encourage you to create one — email is a quick and effective way to stay connected and informed.

A strong partnership between families and educators makes a big difference in a child's education. We're here to support you and look forward to a great year ahead!



BRODHEAD HIGH SCHOOL



### A MESSAGE FROM THE PRINCIPAL

JIM MATTHYS

Dear Parents and Community,

Welcome to the 2025 – 2026 school year. I am very excited about the upcoming school year and the many opportunities our students will have for success. Our school has a tremendous record of success and achievement. This has been accomplished through the hard work of our students, staff, and parents. The tremendous support of our community also plays a large role in the success of our school.

We are coming off another extremely successful school year. Our students in the past 4 years have found extreme success academically as our test scores soared to new heights. Our graduation rate is among the highest in the State at 99%! Almost 75% of our student body participates in some form of activity in the school and 65% are on our honor roll. We continue to lead area schools with AP course offerings along with courses offering college credit. We have students graduating with upwards of 15 college credits that transfer to their future colleges. Senior Projects once again had a tremendous year; over 1,600 hours of community service were given to our community by the class of 2025. Over the last six years, we raised over \$150,000 and helped over 100 different organizations. Brodhead High School also has a long-standing tradition with large amounts of student scholarships. This past year our seniors received approximately **\$90,000.00 in local scholarships!**

Brodhead High School has been partnering with Blackhawk Technical College to offer our students certification and diplomas in the following areas: Nursing, EMT, Machine Tool, and Welding. This means our students will have the opportunity to enroll and start working towards a degree through dual credit options starting their Junior year. The goal is to have students graduate from BHS and

Blackhawk Tech at the end of their Senior year. In the 2024 - 2025 school year, we had 12 students graduate from Blackhawk Tech in their CNA or EMT program. Brodhead High School has also partnered with the UW System to provide transcripted credits. This past school year we had 29 students earn multiple transcripted credits to carry them on to college.

Brodhead High School has experienced several years of increased success rates in many areas. Although we remain very strong academically, we are working on methods to take the next step to a higher level of success. We have implemented an intervention system into our schedule to improve student success as well as a program called CERT to monitor students' learning. The High School will also be working with a new model of coaching our teachers through the addition of an instructional coach. This past school year our staff and students focused on positive recognition and our school culture has been extremely positive. Although education continues to change, we will continue to grow and improve with this ever-changing scenery. Our goal is to move Brodhead High School forward and be one of the best schools in the area.

DEMOGRAPHICS

- 315 students [Approx.]
- Class sizes of 15-25
- Teacher/Pupil ratio of 1:15
- Daily attendance rate of 95%
- 99% graduation rate
- 97.7 % of students had zero F's

## DRUG AND ALCOHOL ABUSE PREVENTION PROGRAMS

The School District works to help students make good choices for the present and future through a variety of activities. Speakers at all school assemblies, peer mediation, the post prom event, D.A.R.E. activities, and staff development are just a few of the ways the District works in prevention.

PROFILE FOR 2024-2025 (GRADES 9-12) SCHOOL YEAR 2025

		A	B	C	D	F
Grand Total	S1	51.6%	23.1%	15.1%	7.6%	2.6%
	S2	53.1%	21.6%	14.3%	9.1%	1.9%

BRODHEAD GRADUATE CHOICES  
Percentage last 6 years

	2020	2021	2022	2023	2024	2025
College	31%	41%	33%	46%	54%	42%
Vo-Ed Tech.	32%	22%	23%	14%	26%	16%
Apprenticeship	6%	9%	13%	7%	8%	12%
Military	4%	3%	9%	4%	0%	3%
Work	27%	25%	31%	29%	12%	27%

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES - 2024-2025  
TOTAL # INCLUDES CO-OP STUDENTS

Music		Other Clubs and Activities			
Mixed Chorus	19	AFS	6	Gov't. Days	5
Jazz Band I	24	Art Club	0	D & D	5
Madrigal	N/A	Badger Boys	0	Musical	47
Concert Band	65	Badger Girls	0	Math Team	7
Symphonic Band	40	Prom Committee	17	NHS	27
Pep Band	103	Class Officers	13	Play	20
Adv Chorus	21	Color Guard	10	Senior Projects	80
Senior Prom	N/A	FFA	151	Student Council	51
S.A.F.E.	4	Forensics	11	Yearbook	32
Strategy Club	10	Show Band	10	Spanish Travel	11
Film Festival	0	Outdoor Club	9	Creative Writing	0
Show Choir	20				

Athletics			
Baseball	23	Golf	16
Basketball [Boys]	24	Managers	12
Basketball [Girls]	21	Softball	19
Cheerleading	14	Track	69
Cross Country	27	Volleyball [Girls]	40
Football	34	Wrestling	19

SCHOLARSHIPS

Brodhead presented 47 scholarships in the form of 107 monetary awards. The awards went to 27 different individuals. Each scholarship was specific in nature with its own criteria and committee. The total amount of scholarship money available this year exceeded approximately \$98,675.00.



A MESSAGE FROM  
THE SCHOOL NURSE

LAURA POWERS. BSN: RN

Summer is a wonderful time for children to relax, play outside, and enjoy a break from the structured school routine. But as the new school year approaches, the transition from summer vacation back into the classroom can be challenging for kids—physically, mentally, and emotionally. Fortunately, there are simple, effective ways parents and guardians can help children start the school year with confidence and ease.

1. **Start the Conversation Early**  
Don't wait until the last week of summer to bring up school. Begin talking about the upcoming school year a few weeks in advance. This gives children time to mentally prepare and adjust. Talk about what they're looking forward to, and frame the new year as an exciting opportunity for growth, learning, and fun.
2. **Model Positive Energy**  
Children are highly perceptive. Your tone of voice, facial expressions, and the words you choose all influence how they feel about going back to school. Approach the transition with a positive attitude and enthusiasm—it's contagious!
3. **Ease into a Sleep Routine**  
A consistent sleep schedule helps children perform better academically and feel emotionally balanced. About two weeks before school starts, gradually move bedtime earlier by 10–15 minutes each night. School-aged children typically need 8–12 hours of sleep each night to stay healthy and focused.
4. **Fuel with Healthy Foods**  
Nutritious meals, especially breakfast, are key to a successful school day. Studies show that children who eat breakfast have better concentration and more energy. If mornings are hectic, remember our school offers a breakfast option.
5. **Get Familiar with the School**  
Attending back-to-school events such as our Open House or Orientation Night can ease anxiety. Walking the halls, meeting teachers, and seeing the classroom environment can help children feel more comfortable and confident.

6. **Talk to Teen Drivers**  
For parents of teens, back to school may also mean back on the road. Remind your teen about the importance of safe driving: always wear a seatbelt, avoid distractions (like texting, eating, or loud music), and watch for pedestrians. Encourage them to limit passengers in the car, especially in the early months of getting their license.
7. **Listen to Their Feelings**  
Some kids might be nervous, and that's completely normal. Create a calm and open space for conversation. Ask them how they're feeling, and validate their emotions. Offering support and reassurance can go a long way in easing back-to-school anxiety.
8. **Balance the Schedule**  
Fall often brings a flurry of activities—sports, music, dance, and clubs. Sit down with your child to plan a balanced weekly routine. Be mindful of over-scheduling, which can lead to stress and burnout. Make time for rest, family fun, and school responsibilities.
9. **Promote Healthy Hygiene**  
Teach and reinforce habits like regular handwashing, covering coughs and sneezes with the elbow, and staying home when sick. These practices help prevent the spread of illness and keep classrooms healthier for everyone.

As we prepare for the upcoming 2025–2026 school year, I'd like to thank you in advance for your continued support in keeping our school community healthy. One of the most important ways you can help is by keeping your child home if they are feeling unwell. Children should remain at home if they have a fever or are exhibiting signs of illness. Please remember that students must be fever-free for **at least 24 hours** without the use of fever-reducing medications such as Tylenol, Ibuprofen, or Motrin before returning to school. This helps protect the health and safety of everyone in our classrooms.

I am excited to continue providing school nursing services to the Brodhead School District this year. Now is a great time to schedule your child's health, physical, dental, and immunization appointments to avoid the back-to-school rush. Please review the **immunization requirements** carefully—especially if your child is entering **five-year-old Kindergarten, 7th grade, or 12th grade**. An email outlining updated immunization requirements was sent at the end of the last school year, and families of incoming Kindergartners should have received additional information by email this summer.

As a reminder, **Wisconsin State Law requires** that all students attending public school be up to date with their recommended immunizations. Please ensure your child is compliant before the first day of school.

Many students today manage chronic or short-term health conditions while attending school. If your child has a health concern, I encourage you to reach out to me or the health office staff. Our goal is to support your child's well-being throughout the school day and to ensure that all students can learn in a safe, supportive environment.

For students who require **medication during school hours**, please be aware of the following State guidelines.

- Contact the school office if your child needs to take medication at school.
- You will receive the required medication forms, which must be completed and signed by both a **parent/guardian and the prescribing doctor**.
- Medications must be delivered in the **original packaging—medications in baggies or unmarked containers cannot be accepted**.

Your child's health and safety are my top priorities. I believe that students learn best when they feel safe, healthy, and supported. It is my commitment and privilege to help create a healthy school environment for all children, families, and staff in the Brodhead community.

If you have any questions or concerns, please don't hesitate to contact me at **(608) 897-2146 ext. 550**.

Wishing you a joyful and restful remainder of summer—I look forward to seeing everyone in September!

Respectfully,  
Nurse Laura



2025

Table 144.03-A  
Required Immunizations for the 2025-2026 School Year

Age/Grade	Required Immunizations (Number of Doses)							
5 months through 15 months	2 DTP/DTaP/DT		2 Polio		2 Hep B	2 Hib	2 PCV	
16 months through 23 months	3 DTP/DTaP/DT		2 Polio	1 MMR	2 Hep B	3 Hib	3 PCV	
2 years through 4 years	4 DTP/DTaP/DT		3 Polio	1 MMR	1 Var	3 Hep B	3 Hib	3 PCV
Kindergarten through grade 6	4 DTP/DTaP/DT		4 Polio	2 MMR	2 Var	3 Hep B		
Grade 7 through grade 11	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B		1 Mening
Grade 12	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B		2 Mening

1. Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 5, which would normally correspond to the individual's age.
2. D = diphtheria, T = tetanus, P = pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12; Four doses are required. However, if a student received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. **Note:** A dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
3. DTaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4<sup>th</sup> birthday (either the 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> dose) to be compliant. **Note:** a dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
4. Tdap is an adolescent tetanus, diphtheria, and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
5. Polio vaccine for students entering grades Kindergarten through 12; Four doses are required. However, if a student received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. **Note:** a dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
6. Laboratory evidence of immunity to hepatitis B is also acceptable.
7. MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1<sup>st</sup> birthday. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable. **Note:** A dose four days or less before the 1<sup>st</sup> birthday is also acceptable.
8. Varicella vaccine is chickenpox vaccine. Students with a reliable history of varicella disease are not required to receive the Varicella vaccine. A physician, physician assistant, or advanced practice nurse prescriber must document a reliable history of varicella disease by indicating that the student has had varicella and signing the Student Immunization Form (DHS Form 04020L). Students (excluding new enterers and kindergartners) with a parental report of disease prior to May 2024 are considered compliant.
9. One dose of Meningococcal vaccine (serogroup A,C,W,Y) is required for students entering 7<sup>th</sup> grade, and a booster dose is required for students entering 12<sup>th</sup> grade. Students are assessed for this requirement in 7<sup>th</sup> grade and 12<sup>th</sup> grade only. Current Wisconsin students in 8<sup>th</sup>-11<sup>th</sup> grade will not be assessed for this requirement until they enter 12<sup>th</sup> grade. A second dose is not required for students who received their first dose of MenACWY at age 16 years or older.

DEPARTMENT OF HEALTH SERVICES  
Division of Public Health  
P-44021 (06/2024)



STATE OF WISCONSIN  
Wis. Stat. § 252.04

2026

2025

Tabla 144.03-A  
Vacunaciones requeridas para el año escolar 2025-2026

Edad/grado	Vacunas requeridas (número de dosis)							
De 5 a 15 meses	2 DTP/DTaP/DT		2 Polio		2 Hep B	2 Hib	2 PCV	
De 16 a 23 meses	3 DTP/DTaP/DT		2 Polio	1 MMR	2 Hep B	3 Hib	3 PCV	
De 2 a 4 años	4 DTP/DTaP/DT		3 Polio	1 MMR	1 Var	3 Hep B	3 Hib	3 PCV
De kinder a 6.º grado	4 DTP/DTaP/DT		4 Polio	2 MMR	2 Var	3 Hep B		
De 7.º grado a 11.º grado	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B		1 Mening
12.º grado	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B		2 Mening

1. Los niños mayores de 5 años que estén inscritos en una clase de prekínder deben ser evaluados según los requisitos de vacunación para el alumnado de kinder a 5.º grado, que normalmente corresponderían a la edad del niño.
2. Vacuna contra la D= difteria, T= tétanos, P= tos ferina. Vacuna contra la DTaP/DTP/Td para todos los estudiantes desde el prekínder hasta el 12.º grado; se requieren cuatro dosis. Sin embargo, si un estudiante recibió la 3.ª dosis después de cumplir los 4 años, no se requieren más dosis. **Nota:** También es aceptable una dosis cuatro días o menos antes de cumplir los 4 años.
3. Vacuna contra la DTaP/DTP/DT para los niños que ingresan a kinder: cada estudiante debe haber recibido una dosis después de cumplir los 4 años (ya sea la 3.ª, 4.ª o 5.ª dosis) para cumplir con los requisitos. **Nota:** También es aceptable una dosis cuatro días o menos antes de cumplir los 4 años.
4. La Tdap es una vacuna contra el tétanos, la difteria y la tos ferina acelular para adolescentes. Si un estudiante recibió una dosis de una vacuna que contiene tétanos, como la Td, en un plazo de cinco años antes de entrar al grado en el que se requiere la Tdap, el estudiante cumple con los requisitos y no se requiere una dosis de la vacuna contra la Tdap.
5. Vacuna contra la polio para los estudiantes que ingresan a kinder hasta el 12.º grado; se requieren cuatro dosis. Sin embargo, si un estudiante recibió la 3.ª dosis después de cumplir los 4 años, no se requieren más dosis. **Nota:** También es aceptable una dosis cuatro días o menos antes de cumplir los 4 años.
6. También es aceptable la evidencia de laboratorio de inmunidad a la hepatitis B.
7. La MMR es una vacuna contra el sarampión, las paperas y la rubéola. La primera dosis de la vacuna MMR debe recibirse al año de vida o antes. También es aceptable la evidencia de laboratorio de inmunidad a las tres enfermedades (sarampión, paperas y rubéola). **Nota:** También es aceptable una dosis cuatro días o menos antes de cumplir el primer año.
8. La vacuna contra la varicela. No es necesario que los estudiantes que tengan un historial confiable de la enfermedad de la varicela reciban la vacuna contra la varicela. Un médico, un asistente médico o un enfermero prescriptor de práctica avanzada debe documentar un historial confiable de la varicela, que indique que el estudiante tuvo varicela y debe firmar el Student Immunization Form (Formulario de vacunación estudiantil) (formulario 04020L del DHS). Al estudiantado (sin incluir a los nuevos ingresantes y estudiantes de kinder) con un informe de enfermedad presentado por la familia anterior a mayo de 2024 se lo considera en cumplimiento.
9. Se exige una dosis de la vacuna meningocócica (serogrupo A, C, W, Y) para el estudiantado que ingresa al 7.º grado y una dosis de refuerzo para el estudiantado que ingresa al 12.º grado. Se evalúa este requisito en el estudiantado de 7.º grado y de 12.º grado solamente. No se evaluará este requisito en el estudiantado de Wisconsin de 8.º a 11.º grado sino hasta que ingresen al 12.º grado. No se exige una segunda dosis para el estudiantado que recibió su primera dosis de MenACWY a los 16 años.

DEPARTMENT OF HEALTH SERVICES  
Division of Public Health  
P-44021S (06/2024)



STATE OF WISCONSIN  
Wis. Stat. § 252.04

# Hot Lunch Program Policy

This is the public release that we will send to: (The Brodhead Free Press, The Independent Register, Brodhead Memorial Public Library, WIC Program, Family Promise, Food Pantry, Kuhn Manufacturing, and Stoughton Trailers).

Sent on August 1, 2025

RELEASE STATEMENT

**Brodhead School District** announces its policy for Brodhead School District announces its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program. Each school office and the District office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals.

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, Food Distribution Program on Indian Reservations (FDPIR), or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no

SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal policy the District Administrative Assistant for Brodhead School District will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: David Novy, District Administrator, 2501 W. 5th Avenue, Brodhead, WI 53520, (608) 897-2141.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

**Nondiscrimination Statement**

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regula-

tions and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights action.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **Mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or



FOOD SERVICE DIRECTOR

DANA WYTTENBACH

Dear Cardinal Families,

I hope this message finds you well and that you've had a wonderful summer break. As we gear up for another exciting school year, I wanted to take a moment to share some delightful offerings and updates regarding our school meal programs.

We are thrilled to announce that we will continue to provide breakfast and lunch across the District, ensuring that all students have access to nutritious meals. In addition, our participation in the Wisconsin School Day Milk Program and the After School Snack Program will also continue, helping to support your child's nutritional needs throughout the day.

Our meal offerings are thoughtfully designed to be well-balanced, encompassing five essential components: protein, whole grains, dairy, fruits, and vegetables. For students in grades 5 through 12, we're pleased to offer a daily salad bar packed with fresh vegetables, allowing them to customize their meals with healthy options.

This year, we are particularly excited to incorporate more homemade options and a greater variety of fresh fruits and vegetables into our menus. Our goal is to not only provide meals that are nutritious but also ones that students genuinely enjoy and look forward to.

Thank you for your continued support and partnership. Please contact me with any questions at (608) 897-2155 or email me at [dwyttenbach@brodhead.k12.wi.us](mailto:dwyttenbach@brodhead.k12.wi.us).

Sincerely,

Dana Wyttенbach  
Director of Nutrition Services  
Brodhead School District

2026

2025–2026 BREAKFAST, LUNCH & MILK PRICES	
<b>Breakfast</b>	
Elementary School	\$1.85
Middle School	\$1.90
High School	\$1.95
Adult	\$2.61
Reduced	\$.30
<b>Lunch</b>	
Elementary School	\$3.20
Middle School	\$3.25
High School	\$3.30
Adult	\$4.75
Reduced	\$.40
<b>Milk</b>	
Per carton	\$.50

FAMILY SIZE INCOME SCALE For Determining Eligibility for Free and Reduced Price Meals or Milk					
ANNUAL INCOME LEVEL			MONTHLY INCOME LEVEL		
Family (Household) Size	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed	
1	\$20,345	\$19,578.01 and \$27,861	\$ 1,696	\$1,632.01	and \$ 2,322
2	27,495	27,495.01 and 39,128	2,292	2,292.0	and 3,261
3	34,645	34,645.01 and 49,303	2,888	2,888.01	and 4,109
4	41,795	41,795.01 and 59,478	3,483	3,483.01	and 4,957
5	48,945	48,945.01 and 69,653	4,079	4,079.01	and 5,805
6	56,095	56,095.01 and 79,828	4,675	4,675.01	and 6,653
7	63,245	63,245.01 and 90,003	5,271	5,271.01	and 7,501
8	70,395	70,395.01 and 100,178	5,867	5,867.01	and 8,349
For each additional household member, add	+7,150	+ 7,150 and +10,175	+ 596	+ 596	and + 848



DISTRICT STAFF VOICE MAIL EXTENSIONS

DISTRICT OFFICE  
(608) 897-2141

District Administrator:	Director of Special Ed./Pupil Services:	Building & Grounds Director:
David Novy ..... 500	DeAnne Larson ..... 574	Chad Dix ..... 576
Administrative Assistant/Sub Caller/Transportation Liaison:	Pupil Services/Business Administrative Assistant:	Food Service Director:
Tonya Buttke ..... 572	Aaron Haycraft ..... 571	Dana Wytenbach ..... 577
Finance Manager:	IT Director:	
Robin Marshall ..... 573	Kevin Buxton ..... 505	
Accounts Payable/Payroll Benefits Specialist:	IT Assistant:	
Susan Dahl ..... 575	TBD ..... 507	

ALBRECHT ELEMENTARY  
SCHOOL STAFF  
(608) 897-2146

Principal/Curriculum Director: Kelly Knox ..... 300
Administrative Assistants:
Ashley Smith ..... 370
Laurie Sommerfeldt ..... 371
School Counselor:
Sarah Saether ..... 372
Nurse: Laura Powers ..... 550
Four Year Old Kindergarten:
Leanne Richmond ..... 310
Heather Reilly ..... 311
Kindergarten:
Kristin Oellerich ..... 302
Kelly Helgestad ..... 303
Dawn Lunde ..... 306
Tania Williams ..... 309
First Grade:
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Krishell Blumer ..... 330
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Brandee Weis ..... 324
Carrie Wahl ..... 325
Rachel Hearing ..... 326
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Brooke Scheidegger ..... 321
Lori Riese ..... 322
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Kimberly Matthys ..... 126
Fourth Grade:
Claudia Seeman ..... 314
Sally Saunders ..... 315
Tess Pinnow ..... 316
Ashley Drasch ..... 317
Early Childhood:
Layne Millard ..... 301
Speech/Language Clinician:
Robin Smith ..... 174
Jenna Randecker ..... 351
Tracy Walechka ..... 340
Special Ed/Intervention Support:
Jill Gordon ..... 540
Disabilities/Cross Categorical:
Patrice Bentley ..... 319
Aimee Fish ..... 334
Delaney Teasdale ..... 344
Title 1:
Anisti Haffele ..... 327
Nicole Krumwiede ..... 350
Music: Jennifer Perry-Jones ..... 333
LMC Director: Kirsten Novy ..... 106
Physical Education: Brent Bockhop ..... 343
Art: Tiffany Shelton ..... 318
ESL: David Garcia ..... 250

BRODHEAD MIDDLE  
SCHOOL STAFF  
(608) 897-2184

Principal:
Adam Ferger ..... 200
Administrative Assistants:
Kristin Baldwin ..... 270
Angie Fields ..... 271
School Counselor: Jessica Gardipee ..... 272
Nurse: Laura Powers ..... 550
Athletic Director: Brian Kammerer ..... 173
Band 6-8/Music 6 Directors:
Beth and Jason Riesterer ..... 227
Vocal Music 6-8 Director: Sara Carr ..... 151
Fifth Grade:
Amber Rear ..... 219
Alyssa Ubersox ..... 220
Nancy Marchant ..... 221
English:
6-Jennifer Hake ..... 201
7-Jennifer Hake ..... 201
7-Shane Miller ..... 212
8-Shane Miller ..... 212
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6-Anne Corbit ..... 203
7-Emily Schwoerer ..... 213
8-Megan Allen ..... 215
Social Studies:
6-Chris Hurt ..... 139
7-Stephanie Tresemer ..... 210
8-Dan Rueckert ..... 216
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6-Scottee Hoff ..... 202
+6-Scottee Hoff ..... 202
+7-Emily Schwoerer ..... 213
7-Jennifer Wunsch ..... 214
8-Brian Kammerer ..... 173
Reading:
+6-Anne Corbit ..... 203
+6-Erin Kammerer ..... 211
+7-Stephanie Tresemer ..... 210
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Health 8
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Interventionist 6-8: Erin Kammerer ..... 211
Computer Technology:
6-Anne Corbit ..... 203
7-Tim Ast ..... 229
8-Dan Rueckert ..... 216
LMC Director:
Kirsten Novy ..... 106
Andrea Valentin(LMC Aide) ..... 231
Speech/Language: Robin Smith ..... 174
Special Ed/Intervention Support: Jill Gordon ..... 540
Disabilities/Cross Categorical:
Heather Kundert ..... 204
Brooke Kintzle ..... 209
Megan Rynes ..... 217
Angela Kirch ..... 218
Exploratory Classes Educators:
Art 6-8: Erica Foulker ..... 205
Industrial Technology 8: Tim Ast ..... 229
Spanish 8: David Garcia ..... 250
Careers 8: Dan Rueckert ..... 216
Vocational Ag 7: Jillian Malkow ..... 114

BRODHEAD HIGH  
SCHOOL STAFF  
(608) 897-2155

Principal: James Matthys ..... 100
Administrative Assistants:
Marnie Leifker ..... 170
Joleen Oren ..... 171
School Counselor:
Sharon Malone ..... 172
Nurse: Laura Powers ..... 550
Athletic Director: Brian Kammerer ..... 173
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Derek Richmond ..... 138
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Tommy Meier ..... 157
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CVA/At-Risk:
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Instructional Coach:
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TBD ..... 122
Ann Anderson ..... 131
Heather Kundert ..... 204
Special Ed/Intervention Support:
Jill Gordon ..... 540
Speech and Language Clinician:
Robin Smith ..... 174
LMC Director:
Kirsten Novy ..... 106
Art: Erika Raess ..... 156
Student Services: Heather LaBorde ..... 127

2025-2026 STUDENT FEES

ELEMENTARY SCHOOL

REGISTRATION FEE
\$15.00 EARLY CHILDHOOD
\$20.00 KINDERGARTEN
\$20.00 GRADES 1-4
BAND
\$50.00 INSTRUMENT RENTAL FEE

MIDDLE SCHOOL

REGISTRATION FEE
\$20.00 GRADE 5-8
ATHLETIC FEE
\$20.00 PER SPORT
BAND
\$50.00 INSTRUMENT RENTAL FEE

HIGH SCHOOL

REGISTRATION FEE
\$30.00 GRADES 9-12
CLASS DUES
\$5.00 GRADES 9-12
ATHLETIC FEES
\$20.00 PER SPORT
\$20.00 CHEERLEADING
\$60.00 SHOW CHOIR
BAND
\$50.00 INSTRUMENT RENTAL FEE

SPORTS PASSES

\$60.00 FAMILY SPORTS PASS*
\$30.00 ADULT SPORTS PASS
\$20.00 STUDENT SPORTS PASS
FREE SENIOR CITIZEN

\*FAMILY SPORTS PASSES ARE TO  
INCLUDE FAMILY MEMBERS  
THRU GRADE 12 ONLY