

# Our Core Funding Quality Action Plan

2023/24

Information entered will be shared with the DCEDIY, and their agents where appropriate

### **Our Service Details**

1. Our Service Reference Number:

Please select your Service Reference Number from the drop-down below. It is important that you select the correct Service Reference Number. If your Service Reference Number is not on the list, please contact SDCCC - marie@southdublinchildcare.ie

09DS0070

2. Our Service Name: \*

Young Explorers' Preschool and Afterschool

3. Our Service is: \*

Sessional

Part-Time

https://forms.office.com/pages/response page.aspx?id=ONPGDrFR.

Early Learning & Care, School Age Childcare Combined Services

6. Our service's Quality Actions will focus on the following:

To begin choose 1 option from the list below. You can additional options later if you wish.

Our Core Funding Quality Action Plan

Our Core Funding Quality Action Plan	https://forms.office.com/pages/responsepage.aspx?id=ONPGDrFR.
1. Inspection Reports (Tusla or Departn	nent of Education)
2. Better Start Quality Development Se	rvice
3. National Síolta Aistear Initiative (NSA	AI)
4. Comprehensive review and developed dures, and practices	nent of chosen statements, policies, proce-
5. Other Quality Improvement Activities	S
Option 5 Other Quality Improve	ement Activities
7. We will:	
choose one or more as appropriate.	
Attend Workshops to support quality p	ractice (online or in person)
Participate in Communities of Profession	nal Practice
Access Mentoring & Support	
Other	
8. In progressing our identified Quality	Actions we will: *
Briefly outline the Quality Actions you will ur timeframe for completion of each step.	
achieved Síolta validation in 2012 and partici "Addressing the Gaps between Training and Interactions and broke down the elements o EY Educators. This proved very successful. E and ques to remind and support staff in thei	ipated in a NEYAI project which looked at Practice". As part of this project, we explored If how Interactions were perceived by individual Examples of good practice were available for staff If everyday interactions benefited all. When we Interactions deal of the interventions that

worked back in 2013/14 appear to be lost. We realise that we have a completely different staff team with just 3 or 4 staff remembering the work we did back then. The induction format that is still carried out is not backed up with other training opportunities. It is a realisation that has shocked us which has led us to focus on Interactions as the theme of our quality Improvement activities. Plan The Aistear Síolta Practice Guide offers an abundance of

02/10/2023, 13:4

resources to support us in this endeavour. We will: • Evaluate our current provision using the Nurturing and Extending Interactions (3-6 years) Self-evaluation Tool (Aistear Síolta Develop a plan using the Action Planning Template (Practice Guide) • Allocate a day for an introductory workshop, over the Halloween break (we will probably require two sessions to facilitate everyone and still continue our service) • Research CPD sessions on Practice Guide and facilitate staff in accessing them • Research Hanan workshops and enrol core staff members . Discuss Peer interactions and how to support them at staff meetings • Explore Marte Meo method (Early Childhood Ireland CPD) • Explore The OWL Provocation Pack from ECI to enable us to support young children's right to use their home language in settings. • Share our learning with all staff and develop strategies to assist EY Educators in their normal daily interactions • Workshops scheduled for the Christmas, midterm and Easter breaks After each workshop/video session, we will encourage the participant to reflect on the viewed materials and how practice can be improved. Every staff meeting will allocate a space on the agenda so that ongoing discussion will take place. Senior staff will mentor and monitor progress.

9. Who will ensure the identified Quality Actions are progressed and achieved?

Enter name(s) and role(s) within the setting as appropriate.

Kim Kennedy, Person in Charge

10. List any potential challenges or risks in carrying out these actions, which you have identified.

Staff absences, will limit the opportunities we have to facilitate the CSP training as a group

- 11. In progressing our identified Quality Actions we will:
  - Work Independently
  - Seek support

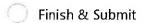
## Add An Additional Option or Finish & Submit

12. Would you like to:

C. P. C.	Add an Additional Quality Action Option
	Finish & Submit

## Finish & Submit

### 13. I would like to



This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not responsible for the privacy or security practices of its customers, including those of this form owner. Never give out your password.

Powered by Microsoft Forms |

The owner of this form has not provided a privacy statement as to how they will use your response data. Do not provide personal or sensitive information.

Terms of use