## COMPARISON OF STATE AVERAGE TEST SCORES WITH MANCHESTER SCHOOL TEST SCORES

Data Source. CT.gov Edsight CT smarter balance achievement participation
Oct 162023
Student Test Scores by Town: https://public-edsight.ct.gov/performance/smarter-balanced-achievement-participation https://public-edsight.ct.gov/performance/smarter-balanced-achievement-participation?language=en US

Smarter Balanced Assessments Trend, Connecticut Averages


TEST SCORES IN ENGLISH LANGUAGE ARTS (ELA) \& MATH ALL GRADES, ALL STUDENTS: (Summary)
State Wide Test Scores: $48 \%$ of students perform at grade level for English, $42 \%$ at grade level for Math.
This means:52\% of kids can not read at grade level, $58 \%$ of kids behind in Math
Manchester Test Scores: 29\% of students perform at grade level for English, 23\% at grade level for Math. This means: $\underline{71 \%}$ of kids can not read at grade level, $77 \%$ of kids behind in Math

Manchester, ELA and Math, All Grades Combined, All Students

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
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\hline Overview Students Educat \& tors Ins \& ruction \& Performance \& \& \& \& \& \& \& \& \& \& \\
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\hline \multirow[b]{2}{*}{District} \& \multirow[b]{2}{*}{Subject} \& \multicolumn{2}{|r|}{2015-16} \& \multicolumn{2}{|r|}{2016-17} \& \multicolumn{2}{|r|}{2017-18 Schoo} \& \multicolumn{2}{|l|}{2018-19} \& \multicolumn{2}{|r|}{2021-22} \& \multicolumn{2}{|r|}{2022-23} <br>
\hline \& \& Total Number with Scored Tests \& Percentage Level 3 or 4 (Met or Exceeded) \% \& Total Number with Scored Tests \& Percentage Level 3 or 4 (Met or Exceeded) \% \& Total Number with Scored Tests \& Percentage Level 3 or 4 (Met or Exceeded) \% \& Total Number with Scored Tests \& Percentage Level 3 or 4 (Met or Exceeded) \% \& Total Number with Scored Tests \& Percentage Level 3 or 4 (Met or Exceeded) \% \& Total Number with Scored Tests \& Percentage Level 3 or 4 (Met or Exceeded) \% <br>
\hline Manchester School District \& ELA \& 2,643 \& 40.3 \& 2,688 \& 36.3 \& 2,697 \& 35.9 \& 2,655 \& 35.2 \& 2,570 \& 28.1 \& 2,641 \& 29.0 <br>
\hline \& Math \& 2,640 \& 29.7 \& 2,667 \& 30.5 \& 2,686 \& 27.5 \& 2,609 \& 28.7 \& 2,548 \& 20.1 \& 2,619 \& 23.2 <br>
\hline
\end{tabular}

MANCHESTER: ENGLISH LANGUAGE ARTS (ELA) \& MATH, ALL GRADES ALL STUDENTS
Grades 3 Through 8. Notice that Test Scores are continuously dropping since 2015 for all grades.

Overview Students Educators Instruction Performance

Smarter Balanced Assessments, Trend
Manchester School District, ELA and Math, All Grades, All Students
Export.csv file

| District | Grade | Subject | 2015-16 |  |  | 2016-17 |  |  | School Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 2017-18 | 2018-19 |  |  | 2021-22 |  |  | Total Numbe with Scored Tests |
|  |  |  | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | $\begin{aligned} & \text { Average } \\ & \text { VSS } \end{aligned}$ |  |  |  | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests |  | Percentage Level 3 or 4 (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage <br> Level 3 or 4 <br> (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | $\begin{aligned} & \text { Average } \\ & \text { VSS } \end{aligned}$ |
| Manchester School District | 03 | ELA | 518 | 39.4 | 2405 | 502 | 35.5 | 2396 | 483 | 39.5 | 2401 | 479 | 40.3 | 2407 | 450 | 32.0 | 2388 | 47: |
|  |  | Math | 517 | 40.6 | 2412 | 501 | 41.1 | 2416 | 480 | 38.3 | 2408 | 474 | 45.1 | 2419 | 449 | 36.5 | 2402 | 46 |
|  | 04 | ELA | 467 | 38.3 | 2440 | 512 | 36.7 | 2436 | 496 | 39.1 | 2439 | 478 | 39.7 | 2440 | 448 | 26.1 | 2413 | 44. |
|  |  | Math | 467 | 31.0 | 2441 | 512 | 33.0 | 2448 | 494 | 32.0 | 2443 | 474 | 33.8 | 2447 | 446 | 23.8 | 2431 | 44 |
|  | 05 | ELA | 478 | 45.0 | 2480 | 465 | 42.8 | 2474 | 516 | 36.2 | 2471 | 464 | 29.1 | 2450 | 417 | 33.1 | 2452 | 45. |
|  |  | Math | 478 | 26.4 | 2468 | 462 | 28.6 | 2466 | 516 | 24.2 | 2466 | 449 | 22.5 | 2452 | 410 | 17.3 | 2443 | $45 \%$ |
|  | 06 | ELA | 418 | 38.0 | 2491 | 411 | 34.5 | 2490 | 393 | 31.8 | 2481 | 438 | 34.2 | 2486 | 396 | 30.3 | 2480 | 397 |
|  |  | Math | 417 | 31.2 | 2500 | 410 | 29.0 | 2496 | 398 | 22.1 | 2470 | 435 | 28.7 | 2493 | 392 | 19.9 | 2455 | 39: |
|  | 07 | ELA | 405 | 40.5 | 2524 | 396 | 35.9 | 2504 | 389 | 33.9 | 2506 | 391 | 32.5 | 2501 | 431 | 25.8 | 2477 | 408 |
|  |  | Math | 406 | 25.1 | 2493 | 387 | 26.9 | 2498 | 384 | 24.5 | 2488 | 380 | 21.8 | 2481 | 425 | 10.4 | 2442 | 40 |
|  | 08 | ELA | 357 | 40.6 | 2535 | 402 | 31.3 | 2504 | 420 | 33.1 | 2521 | 405 | 34.3 | 2527 | 428 | 21.5 | 2485 | 46. |
|  |  | Math | 355 | 19.7 | 2494 | 395 | 21.0 | 2491 | 414 | 21.5 | 2494 | 397 | 16.9 | 2496 | 426 | 11.7 | 2449 | $45\}$ |

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Overview Students Educators Instruction Performance

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er School District, ELA and Math, All Grades, All Students
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| Grade | Subject | 2015-16 |  |  |  |  |  |  |  | Schoo | Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  | 2021-22 |  |  |  | 2022-23 |
|  |  | Total Number with Scored Tests | Percentage <br> Level 3 or 4 (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage <br> Level 3 or 4 <br> (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage <br> Level 3 or 4 (Met or Exceeded) \% | Average vss | Total Number with Scored Tests | Percentage <br> Level 3 or 4 (Met or Exceeded) \% | Average Vss | Total Number with Scored Tests | Percentage <br> Level 3 or 4 <br> (Met or Exceeded) \% | $\begin{gathered} \text { Average } \\ \text { VSS } \end{gathered}$ | Total Number withr Scored Tests | Percentage Level 3 or Met or (Met or Exceeded) \% |
| 03 | ELA | 518 | 39.4 | 2405 | 502 | 35.5 | 2396 | 483 | 39.5 | 2401 | 479 | 40.3 | 2407 | 450 | 32.0 | 2388 | 472 | 31.4 |
|  | Math | 517 | 40.6 | 2412 | 501 | 41.1 | 2416 | 480 | 38.3 | 2408 | 474 | 45.1 | 2419 | 449 | 36.5 | 2402 | 467 | 34.5 |
| 04 | ELA | 467 | 38.3 | 2440 | 512 | 36.7 | 2436 | 496 | 39.1 | 2439 | 478 | 39.7 | 2440 | 448 | 26.1 | 2413 | 444 | 37.4 |
|  | Math | 467 | 31.0 | 2441 | 512 | 33.0 | 2448 | 494 | 32.0 | 2443 | 474 | 33.8 | 2447 | 446 | 23.8 | 2431 | 440 | 34.3 |
| 05 | ELA | 478 | 45.0 | 2480 | 465 | 42.8 | 2474 | 516 | 36.2 | 2471 | 464 | 29.1 | 2450 | 417 | 33.1 | 2452 | 459 | 26.8 |
|  | Math | 478 | 26.4 | 2468 | 462 | 28.6 | 2466 | 516 | 24.2 | 2466 | 449 | 22.5 | 2452 | 410 | 17.3 | 2443 | 458 | 19.7 |
| 06 | ELA | 418 | 38.0 | 2491 | 411 | 34.5 | 2490 | 393 | 31.8 | 2481 | 438 | 34.2 | 2486 | 396 | 30.3 | 2480 | 397 | 32.7 |
|  | Math | 417 | 31.2 | 2500 | 410 | 29.0 | 2496 | 398 | 22.1 | 2470 | 435 | 28.7 | 2493 | 392 | 19.9 | 2455 | 392 | 24.7 |
| 07 | ELA | 405 | 40.5 | 2524 | 396 | 35.9 | 2504 | 389 | 33.9 | 2506 | 391 | 32.5 | 2501 | 431 | 25.8 | 2477 | 408 | 26.7 |
|  | Math | 406 | 25.1 | 2493 | 387 | 26.9 | 2498 | 384 | 24.5 | 2488 | 380 | 21.8 | 2481 | 425 | 10.4 | 2442 | 404 | 17.8 |
| 08 | ELA | 357 | 40.6 | 2535 | 402 | 31.3 | 2504 | 420 | 33.1 | 2521 | 405 | 34.3 | 2527 | 428 | 21.5 | 2485 | 461 | 19.3 |
|  | Math | 355 | 19.7 | 2494 | 395 | 21.0 | 2491 | 414 | 21.5 | 2494 | 397 | 16.9 | 2496 | 426 | 11.7 | 2449 | 458 | 8.1 |

## MANCHESTER, ENGLISH \& MATH, GRADE 3, ALL STUDENTS

Manchester Test Scores: 31\% of students perform at grade level for English. (child can read at grade level)
$35 \%$ of students can perform at grade level in Math. (child can do $3^{\text {rd }}$ Math)
This means by $3^{\text {rd }}$ Grade: $69 \%$ of kids CAN NOT read at grade level
$65 \%$ of kids CAN NOT do $3^{\text {rd }}$ grade Math problems.

Reading \& Math $-3^{\text {RD }}$ Grade

anced Assessments, Trend
School District, ELA and Math, Grade 3, All Students


Today

## MANCHESTER, ENGLISH \& MATH, GRADE 8, ALL STUDENTS

Manchester Test Scores: 19\% of students perform at grade level for English. (child can read on $8^{\text {th }}$ grade level) $8 \%$ of students can perform at grade level in Math. (child can do $8^{\text {TH }}$ grade Math)
This means by $8^{\text {rd }}$ Grade: $80 \%$ of kids CAN NOT read at grade level, A whopping $92 \%$ of kids CAN NOT perform $8^{\text {th }}$ grade Math problems.
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Overview Students Educators Instruction Performance
z020-2ा results are reported separately. with specialized considerations and analyses.



Smarter Balanced Assessments, Trend
Manchester School District, ELA and Math, Grade 8, All Students
Export.csv file



Overview Students Educators Instruction Performance
2020-2I resuits are reported separately with specialized considerations and analyses.

anced Assessments, Trend
School District, ELA and Math, Grade 8, All Students


By $8^{\text {th }}$ grade - only $19 \%$ of students are Reading at or above grade level.
Only 8\% are doing Math at grade level

STATE OF CONNECTICUT TEST SCORES, ENGLISH \& MATH, $8^{\text {TH }}$ GRADE:
State Wide Test Scores: 48\% of students perform at grade level for English, $36 \%$ at grade level for Math.
This means:52\% of kids can not read at grade level by $8^{\text {th }}$ grade $64 \%$ of kids can not perform $8^{\text {th }}$ grade math.
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Overview Students Educators Instruction Performance
LOZO-टा results are reported separately. with specialized considerations and analyses.


## Smarter Balanced Assessments, Trend

State of Connecticut, ELA and Math, Grade 8, All Students
Export.csv file

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lecticut, ELA and Math, Grade 8, All Students


| District | Subject | Race/Ethnicity | 2015-16 |  | School Year |  |  |  |  |  |  |  | 2022-23 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2021-22 |  |  |  |
|  |  |  | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | Total <br> Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% |  | Percentage <br> Level 3 or 4 (Met or Exceeded) \% | Total <br> Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) $\%$ |
| Manchester School District | ELA | American Indian or Alaska Native | * | * | * | * | * | * | * | * | 12 | * | 12 | * |
|  |  | Asian | 183 | 51.9 | 195 | 54.9 | 198 | 48.5 | 186 | 49.5 | 187 | 41.7 | 197 | 39.6 |
|  |  | Black or African American | 597 | 28.0 | 618 | 22.3 | 640 | 25.2 | 637 | 23.2 | 668 | 20.2 | 660 | 21.2 |
|  |  | Hispanic/Latino of any race | 753 | 28.7 | 781 | 26.1 | 800 | 26.6 | 837 | 25.9 | 860 | 19.3 | 919 | 19.0 |
|  |  | Native Hawailan or Other Pacific Islander | * | * | * | * | * | * | * | * | 8 | * | 12 | * |
|  |  | Two or More Races | 122 | 50.8 | 108 | 38.0 | 94 | 35.1 | 80 | 37.5 | 44 | * | 59 | 27.1 |
|  |  | White | 976 | 53.3 | 978 | 49.2 | 954 | 48.1 | 901 | 48.9 | 791 | 41.5 | 782 | 45.3 |
|  | Math | American Indian or Alaska Native | * | * | * | * | * | * | * | * | 13 | * | 12 | * |
|  |  | Asian | 182 | 47.3 | 195 | 47.2 | 196 | 46.9 | 184 | 50.5 | 188 | 38.8 | 197 | 40.1 |
|  |  | Black or African American | 597 | 15.7 | 616 | 18.2 | 644 | 15.7 | 625 | 17.6 | 664 | 9.0 | 654 | 12.2 |
|  |  | Hispanic/Latino of any race | 751 | 17.3 | 771 | 19.8 | 798 | 19.0 | 818 | 18.3 | 852 | 12.0 | 914 | 13.8 |
|  |  | Native Hawailan or Other Pacific Islander | * | * | * | * | * | * | * | * | 8 | * | 12 | * |
|  |  | Two or More Races | 122 | 32.8 | 105 | 26.7 | 94 | 18.1 | 79 | 20.3 | 44 | 25.0 | 56 | 25.0 |
|  |  | White | 976 | 44.0 | 972 | 43.6 | 942 | 39.7 | 890 | 42.2 | 779 | 34.0 | 774 | 39.7 |
| * The data are suppressed to ensure confidentiality. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Complete table for 2015-2023 will not fit on one page. Two images used.
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Overview Students Educators Instruction Performance

Manchester School District, ELA and Math, Grade 3, Race/Ethnicity
Export.csv file



Note: Complete table for 2015 to 2023 will not fit on one page. Two images used.

## Overview Students Educators Instruction Performance

Smarter Balanced Assessments, Trend
Manchester School District, ELA and Math, Grade 8, Race/Ethnicity
Export.csv file

| District | Subject | Race/Ethnicity | 2015-16 |  |  | 2016-17 |  |  | School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 2017-18 | 2018-19 |  |  | 2021-22 |  |  |
|  |  |  | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | Average VSS |  |  |  | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage <br> Level 3 or 4 <br> (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | Ave V |
| Manchester <br> School <br> District | ELA | American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * | * | * | * |  |
|  |  | Asian | 20 | * | 2586 | 22 | * | 2539 | 27 | * | 2557 | 27 | * | 2569 | 38 | 31.6 |  |
|  |  | Black or African American | 96 | * | 2518 | 88 | 18.2 | 2473 | 106 | 23.6 | 2500 | 81 | 22.2 | 2500 | 110 | 15.5 |  |
|  |  | Hispanic/Latino of any race | 104 | 30.8 | 2507 | 114 | 20.2 | 2477 | 104 | 18.3 | 2482 | 128 | 23.4 | 2495 | 151 | 17.2 |  |
|  |  | Two or More Races | * | * | * | 20 | * | 2531 | * | * | * | * | * | * | * | * |  |
|  |  | White | 118 | 53.4 | 2565 | 158 | 43.0 | 2532 | 163 | 46.0 | 2552 | 146 | 47.3 | 2562 | 118 | 31.4 |  |
|  |  | Native <br> Hawailan or Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | * |  |
|  | Math | American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * | * | * | * |  |
|  |  | Asian | 20 | * | 2566 | 22 | * | 2540 | 27 | * | 2565 | 27 | 33.3 | 2551 | 38 | 28.9 |  |
|  |  | Black or African American | 95 | 9.5 | 2462 | 88 | * | 2448 | 106 | 6.6 | 2448 | 79 | * | 2465 | 109 | 7.3 |  |
|  |  | Hispanic/Latino of any race | 103 | 9.7 | 2460 | 110 | 8.2 | 2454 | 103 | 10.7 | 2457 | 123 | 4.9 | 2460 | 151 | 7.3 |  |
|  |  | Two or More Races | * | * | * | 18 | * | * | * | * | * | * | * | * | * | * |  |
|  |  | White | 118 | 33.9 | 2536 | 157 | 32.5 | 2530 | 158 | 34.8 | 2537 | 146 | 30.1 | 2532 | 117 | 17.1 |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\downarrow$ |


| ce/Ethnicity | school Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015-16 |  |  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  | 2021-22 |  |  |  | 2022-23 |
|  | Total Number with Scored Tests | Percentage <br> Level 3 or 4 <br> (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage <br> Level 3 or 4 <br> (Met or Exceeded) \% | $\begin{aligned} & \text { Average } \\ & \text { VSS } \end{aligned}$ | Total Number with Scored Tests | Percentage <br> Level 3 or <br> 4 <br> (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) \% | Average VSS | Total Number with Scored Tests | Percentage <br> Level 3 or <br> 4 <br> (Met or <br> Exceeded) \% | $\begin{aligned} & \text { Average } \\ & \text { VSS } \end{aligned}$ | Total Number with Scored Tests | Percentage <br> Level 3 or <br> 4 <br> (Met or <br> Exceeded) \% |
| erican ian or ska Native | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| an | 20 | * | 2586 | 22 | * | 2539 | 27 | * | 2557 | 27 | * | 2569 | 38 | 31.6 | 2525 | 19 | * |
| ck or ican erican | 96 | * | 2518 | 88 | 18.2 | 2473 | 106 | 23.6 | 2500 | 81 | 22.2 | 2500 | 110 | 15.5 | 2474 | 123 | 14.6 |
| panic/Latino any race | 104 | 30.8 | 2507 | 114 | 20.2 | 2477 | 104 | 18.3 | 2482 | 128 | 23.4 | 2495 | 151 | 17.2 | 2466 | 183 | 12.0 |
| $\begin{aligned} & 0 \text { or More } \\ & \text { zes } \end{aligned}$ | * | * | * | 20 | * | 2531 | * | * | * | * | * | * | * | * | * | 12 | * |
| ite | 118 | 53.4 | 2565 | 158 | 43.0 | 2532 | 163 | 46.0 | 2552 | 146 | 47.3 | 2562 | 118 | 31.4 | 2508 | 119 | 31.1 |
| tive Naiian or ler Pacific inder | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| erican ian or ska Native | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| an | 20 | * | 2566 | 22 | * | 2540 | 27 | * | 2565 | 27 | 33.3 | 2551 | 38 | 28.9 | 2523 | 20 | * |
| ck or ican erican | 95 | 9.5 | 2462 | 88 | * | 2448 | 106 | 6.6 | 2448 | 79 | * | 2465 | 109 | 7.3 | 2426 | 123 | * |
| panic/Latino any race | 103 | 9.7 | 2460 | 110 | 8.2 | 2454 | 103 | 10.7 | 2457 | 123 | 4.9 | 2460 | 151 | 7.3 | 2429 | 182 | 3.8 |
| $\begin{aligned} & 0 \text { or More } \\ & \text { ses } \end{aligned}$ | * | * | * | 18 | * | * | * | * | * | * | * | * | * | * | * | 10 | * |
| ite | 118 | 33.9 | 2536 | 157 | 32.5 | 2530 | 158 | 34.8 | 2537 | 146 | 30.1 | 2532 | 117 | 17.1 | 2475 | 118 | 17.8 |
| tive Naiian or ler Pacific inder | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| ) ensure confidentiality. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |

## School Spending Comparison - State Average vs Town of Manchester.

Data Source: School + State Finance Project https://schoolstatefinance.org/issues/spending-breakdown

State average spending for Central Office is 3.3\% of a towns Education Budget. Manchester Spends 11.6 \% of Education Budget on Central Office.

Approx \$17.6 Million dollars

Connecticut State Average, Central Office Budget:


Source: Connecticut State Department of Education. (2023). EdSight - Fiscal Resources: Per Pupil Expenditures by Function (District), 2021-22. Retrieved from Source: Connecticut State Department of Education. (2023). EdSight - Fiscal Resource:
https://public-edsight.ct.gov/overview/per-pupil-expenditures-by-function --district.


Town of Manchester Public Schools - Central Office Budget


Select a District
Manchester Public Schools $\quad$

Expenditures for Manchester Compared to State Average
Connecticut


Manchester Public Schools

ce: Connecticut State Department of Education. (2023). EdSight - Fiscal Resources: Per Pupil Expenditures by Function (District), 2021-22.
trieved from https://public-edsight.ct.gov/overview/per-pupil-expenditures-by-function---district.

