SFUNCTIONAL COMMUNICATION PARENT'S GUIDE

SUNRISE BEHAVIORAL THERAPY

WHY USE FCT LUTU

WHAT IS FCT ?

FCT IS AN EVIDENCE-BASED PRACTICE FOR CHILDREN AND YOUTH WITH AUTISM SPECTRUM DISORDER (ASD)

- THE FCT PROCESS INVOLVES:
 - O IDENTIFYING AN INTERFERING BEHAVIOR (THAT IS, A CHALLENGING BEHAVIOR THAT INTERFERES WITH THE LEARNER'S ABILITY TO INTERACT AND LEARN),
 - O DETERMINING WHAT THE LEARNER IS TRYING TO COMMUNICATE WITH THAT BEHAVIOR (SUCH AS NEEDING HELP, WANTING A BREAK, WANTING ATTENTION, ETC.), AND
 - TEACHING THE LEARNER A MORE ACCEPTABLE WAY TO COMMUNICATE THAT NEED.

- FCT IS HELPFUL FOR
 LEARNERS WITH SOCIAL
 COMMUNICATION DEFICITS
 AND CHALLENGING
 BEHAVIORS BECAUSE IT
 PROVIDES A MORE
 ACCEPTABLE FORM OF
 COMMUNICATION THAT
 ENABLES THE LEARNER TO
 ACHIEVE THE SAME DESIRED
 OUTCOME.
- SOME OF THE PROBLEMATIC BEHAVIORS THAT CAN BE ADDRESSED BY FCT INCLUDE: AGGRESSION AND SELF-INJURIOUS BEHAVIORS, TANTRUMS, RUNNING AWAY, AND/OR DISRUPTION.

WHAT ACTIVITIES CAN

- THINK ABOUT CHALLENGING BEHAVIORS YOUR CHILD EXHIBITS AS A
 FORM OF COMMUNICATION, AND TRY TO IDENTIFY OTHER WAYS YOUR
 CHILD MIGHT BE ABLE COMMUNICATE THAT NEED.
- WHEN TRYING TO DEVELOP AN ALTERNATIVE WAY FOR YOUR CHILD TO COMMUNICATE A NEED (SUCH AS ASKING FOR A BREAK OR REQUESTING A FAVORITE TOY), THINK OF THE SIMPLEST AND EASIEST WAY FOR YOUR CHILD TO COMMUNICATE THAT NEED AT THE BEGINNING.
- REMEMBER TO PRAISE YOUR CHILD OR PROVIDE REINFORCEMENT WHEN YOUR CHILD USES A MORE APPROPRIATE FORM OF COMMUNICATION TO GET HIS OR HER NEEDS MET (SUCH AS ASKING FOR A PREFERRED ACTIVITY INSTEAD OF SCREAMING).