

# Melodic Creativity

by Roy Ernst

Select one or two songs that you really love that you would like to play in your own creative way, adding jazz embellishments where you choose to do so. Play these songs every time you practice. You should soon be able to play them without using notation. Learning the following techniques will enable you to play wonderfully creative and satisfying songs.

## Structure

Use information from the Sections Lesson to study the structure of the piece.

## Rhythm

Play the rhythm the way it sounds and feels to you—not the way it is notated. If you do this sometimes

anyway, now you can do it without guilt. Generally, slow ballads are played with even eighth notes rather than swing (uneven) eighth notes, but swing if that's the way you like it.

## **Phrasing**

Generally, when playing ballads, start and end phrases softly. Taper the end of the phrase to silence, then leave some space before starting the next phrase. Listen to some old Frank Sinatra recordings. He leaves a lot of space at the end of phrases.

## **Listen**

Listen to performers you really like and see if you can use some of the ideas you hear.

## **Melodic Embellishments**

Practice the following melodic embellishments by using them frequently. After that, use them sparingly. It is easy to overdo. Just a few of these in a song can sound wonderful, but too many can sound awful.

**Upper Neighbor (UN).** On a long note in the melody, go to the note a step above and back to the melody note.

**Lower Neighbor (LN).** On a long note in the melody, go to the note below and back to the melody note.

**Appoggiatura (A).** Play the note a scale step above the melody note with slight emphasis and then taper to the melodic note,

**Passing Tones (PT)** . Fill in the interval between notes by playing diatonically (steps in the scale) or chromatically.

**Turn (TN)**. Play the melody note, go to the note above, back to the melody note, then to the note below, back to the melody note and then be on your way. If the melody note is F, the turn would be FGFEF. This is done quickly. You hear it fairly often from jazz musicians.

**Take a Leap (L)**. Play a note that is a large interval from the melodic note and then play to the melodic note, filling in the interval with notes in the key or a chromatic pattern.

**Travel (T)**. Keep playing eighth notes in the key you are in until you decide to land on a melodic note.

# “Somewhere Over the Rainbow” with Sample Ornamentation.

The image displays a musical score for the song "Somewhere Over the Rainbow" in 4/4 time, featuring sample ornamentation. The score is written in a single system with ten staves, each beginning with a measure number (5, 9, 13, 17, 21, 25, 29). The key signature is one flat (B-flat), and the time signature is 4/4. Red curved lines above the notes indicate the placement of ornaments. The ornaments are labeled with letters: UN, LN, L, F, L, FN, A, LN, and F. The melody is primarily in the treble clef, with some bass clef staves. The score includes various rhythmic patterns, including eighth and sixteenth notes, and rests. The ornaments are placed over specific notes, often spanning multiple measures, to add decorative elements to the melody.

Experiment with “Somewhere Over the Rainbow,” leaving out the the ornamentation above and adding your own. Improvisation on melodies should become spontaneous. Try improvising on other melodies, using some of the techniques you have learned here.

Listen to recordings to see if you recognize any of the patterns.

### **An Adult Musician**

"I'm rediscovering the joy and passion music always brought to my life and there's nothing like playing in a band or orchestra."