



I'M READY

The website is current and full of information.
Please visit the site frequently for updates.

All competitors must have membership uploaded by midnight January 31st.

Check your chapter status: [Current Membership](#) Be sure to click the submit button for your training area. Currently, we have over 500 members NOT submitted. **The school with the largest membership increase will be awarded our emblem to display for the 2020-2021 school year.

It is time to get excited and ready for the upcoming 2020 SLSC! Please visit the SkillsUSA West Virginia website at <https://skillsusawv.org/state-conference> for a list of contests and agenda. Presently, these documents are in draft form and serve as a guide only, please check the SkillsUSA WV website frequently. All information will be updated and finalized documents WILL NOT change after April 1, 2020. Registration is presently scheduled to open February 1, 2020. Registration cost will remain the same as 2019, \$95.00 per person. One advisor per ten students must be registered.

Welding Fabrication prints along with Culinary and Commercial Baking recipes will be uploaded before February 29th, 2020.

If you have asked yourself, how do I prepare my students??? Please review the

standards that are free with your professional membership and review the national scorecards. [Scorecards](#)

SkillsUSA WV is seeking a member to sing the National Anthem at our 2020 SkillsUSA WV State Conference. Please submit video audition or interest to mwilkinson@k12.wv.us

2 Simulated Workplace bids are currently available: SkillsUSA WV is in need of (2) victory stands and (2) medal stands for the 2020 SLSC stage.

Full Job Bids: [\(2\)-Victory Stands](#) [\(2\)-Medal Stands](#)

Important 2019-2020 SkillsUSA WV Dates

January 31- Dues **Deadline**

Mail payments for state/national dues to:

SkillsUSA

14001 SkillsUSA Way

Leesburg, VA 20176

March 20 - SLSC Registration **Deadline**

NO REFUNDS AFTER APRIL 1

ABSOLUTELY NO CHANGES TO REGISTRATION AFTER APRIL 10th

March 23- Advisor of the Year, Chapter of Excellence Application, Honorary Member Applications, DUE

Advisor of the year form will be sent when available by the national office. New process for 2020: Only chapters of excellence recipients in 2019 are eligible to submit a nomination. Those 3 schools are PCTC, MTEC, and RJTC. (Application is now available)

April 17-18 SLSC, Fairmont WV

Changes for 2020. We will be having contests split between BOTH days. Making the change will give more time for score input and time to offer additional contests.

Note: No exceptions will be made for late entries. Please plan early and according to the above deadlines. **NO EXCEPTIONS!**

If you know former students, alumni, who would like to assist with the State Conference in April, please forward the link below and/or post to your social media account.

<https://docs.google.com/forms/d/e/1FAIpQLSdw5jrHQVoDd3ANkmat0M0->

NEW FOR 2020 SLSC

State Officer Candidates

Two minute speeches and elections will take place during a delegate session prior to Opening Ceremony (5 pm - 6 pm on Friday, April 17th). Candidates WILL NOT be required to give speeches at Opening Session but will be introduced during the Opening Ceremony.

Delegate Voting

Each chapter's assigned delegates will be expected to attend the delegate session on Friday. The number of delegate/votes each chapter receives will be published by school after membership/dues deadline expires. NO VOTING will take place on Saturday afternoon of the conference.

Contests

Contests will take place on FRIDAY AND SATURDAY. Please download the tentative contest schedule at <https://skillsusawv.org/state-conference>

SkillsUSA National Information



Advocacy Tools for SkillsUSA Week

Are you meeting with school administrators, school board members, community leaders and elected officials during SkillsUSA Week or CTE Month? Our SkillsUSA Advocacy resource bundle has everything you need to communicate key messages. This bundle features the SkillsUSA Advocacy Brochure with key statistics about our organization and CTE. Once you share messages and your personal experiences, leave these leaders with a SkillsUSA Framework Pin to remind them of SkillsUSA's mission to improve the quality of America's workforce by preparing career ready students with SkillsUSA Framework skills. After your events, have students express their gratitude by sending a thank you card.

For \$48.72, the Advocacy Day resource bundle includes 12 each of the following items:

- SkillsUSA Framework Folder
- SkillsUSA Advocacy Brochure
- SkillsUSA Framework Pin & Card
- SkillsUSA Thank You Card

Order today for your events! Call 800-321-8422 to order or go to: www.skillsusa.org/shop For more SkillsUSA Week resources, go to: www.skillsusa.org/events-training/skillsusa-week/

Submit Your Membership

SkillsUSA serves more than 360,000 students and instructors annually and answers the call of American industry by helping to produce better-prepared employees for the technical workforce. The organization has 4,882 school chapters with over 19,000 training programs in 54 state and territorial associations. More than 20,000 instructors and administrators are professional members of SkillsUSA.

The national membership deadline is March 1 of each year, but many state deadlines fall earlier. [You can download state dues and deadlines here.](#)

Becoming a professional member of SkillsUSA is one of the best ways to demonstrate to students the opportunities that membership provides. Professional members receive online access to the following as a no-cost member benefit. To receive these, instructors must submit membership and provide an email address: *SkillsUSA Championships Technical Standards, Jump into STEM!* curriculum and *SkillsUSA Career Essentials: Foundations*. Once membership is submitted, an email will be sent with a PIN to access the items electronically.

Visit www.skillsusa-register.org to register yourself and student members. If you or any chapter advisors need assistance with SkillsUSA membership or registration, hotline operators are ready to answer questions about starting a new chapter, ways to engage chapter members or strategies to strengthen an existing chapter. Operators are on call 8 a.m.-5 p.m. on Monday, Wednesday and Friday; and 11 a.m.-7 p.m. on Tuesday and Thursday (Eastern time). To reach the hotline, call 844-875-4557 or email operators@skillsusa.org. You can also chat online on the membership registration site.

Craftsman Internships for Students

[Newport News Shipbuilding in Virginia](#) is hiring summer interns in the skilled trades! This is a paid internship for students currently attending a trade school or pursuing an associate degree. Basic qualifications include:

- Must be at least 18 years old at the start of the internship, a U.S. citizen, and able to pass a background investigation, drug screening and physical
- Must have completed one full year of a training program with an expected graduation date in Spring 2021
- Must have a minimum 3.0 GPA
- Must have the ability to work full-time for a minimum of 10 weeks during the summer, either first or second shift

To learn more and apply, go to: [://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25477&siteid=5628-jobDetails=2996591_5628](https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25477&siteid=5628-jobDetails=2996591_5628)

Check Out the Champions Magazine and Winter Instructor Guide

With the new year come resolutions for better habits, bigger goals and brighter dreams. Let 2020 be the year that you change lives and bring positive conversations and actions into the classroom.

The winter instructor guide has two major parts:

- knowledge-based questions for guided reading
- activities to help students dig deep into the content of each article

Using this guide will help students practice their SkillsUSA Framework skills while developing reading comprehension and critical thinking skills. The guided reading questions can be given to students prior to their assigned reading or browsing of the magazine. Direct students to read the article as homework. Alternatively, have them read the article during class individually, in small groups or aloud for the full class. Afterward, quickly discuss the article. Finally, use the discussion questions to help students apply the article to their own SkillsUSA experience. Activities are provided for practice and extended learning. Select several articles to cover in one class period, or focus on one article each day.

Please direct students to the digital edition on the SkillsUSA website homepage or using this link: read.nxtbook.com/mercury/skillsusa/champions_winter_2020/winter_2020_cover.html

In addition to the news and motivational content in the print issue, the digital edition includes related videos, direct links to external resources and other dynamic material that's responsive to all devices. A lesson plan for the winter issue can be downloaded from the SkillsUSA home page or directly at: www.skillsusa.org/wp-content/uploads/2020/01/Lesson-Plan-Winter-2020.pdf

The goal of this guide is to provide instructors the tools necessary to best educate your students in your classroom. Below, this sample from the lesson plan relates to the column "Opening Another Chapter" in the current issue.

Content Discussion Questions

1. Who invested in Chelle Travis when she was a high-school student?
2. Who does Chelle Travis say is her inspiration?
3. What is "Sleep in Heavenly Peace" and what is its mission?

4. What does the “T” in Generation T stand for?

5. How much money did SkillsUSA instructors receive last year from the Harbor Freight Tools for Schools Prize for Teaching Excellence?

In-Class Activity, 25 minutes

Workplace Skills: Teamwork, Respect and support others

Materials needed: *Card stock paper (one piece per student) and markers (one per student)*

Have students arrange their desks in a circle or sit around a table. Give each student one piece of paper and a marker. Give these instructions:

1. Write your name at the top of the page. (pause)
2. Pass your paper to the person on your right. (pause)
3. Think about the person whose name is on the top of the page. (pause)
4. Write one or two positive characteristics of this person on the paper.
5. You have 30 seconds.

After 30 seconds, bring the class back together. Repeat the activity by passing the papers to the right again. Continue until all students have written on each page. Then collect the pages. One by one, scan the page for appropriateness and hand the page to the owner. Watch their reaction. After all have received their papers, facilitate a group discussion by asking questions including:

- What reactions did you see while others read their page?
- How do the words on your page make you feel?
- Who encourages you at home? In school? In SkillsUSA? In the workplace?
- Who do you encourage at home? In school? In SkillsUSA? In the workplace?
- How does encouragement impact your mindset and performance?

Have students keep the papers in a notebook or locker for daily viewing.

Extended Learning Activity

Personal Skills: Self-Motivated, Purposefully connect what I do today to my future

Have each student make a list of all things he or she enjoyed doing as a child. Then put students into pairs to discuss the list and connect those items to potential future careers.

