



## CBAC MEETING #2 Q&A

FEBRUARY 2, 2023

### Budget Questions

1. **Q: What is the grand total for the bond?**

A: All projects originally presented, bring the total of the bond to \$258,609,744.

2. **Q: Could the district sell some of our unused property to fund new/replacement buildings?**

A: Yes, however, the district considers logistics, safety, and other factors when selling property. Currently, the district has two properties on the market including the site of old Pumphrey and the site of the old bus barn on Lee Drive.

3. **Q: How much of your budget goes towards facilities?**

A: Maintenance and operations costs constitute approximately 12% of the general fund budget.

4. **Q: High interest rates are likely to impact the level of growth within the district. Why can't we wait on building a new elementary school so we can focus the available funds on existing structures that present safety hazards?**

A: Based on the most recent Demographic Report and planned developments, the district's northern elementary schools will reach or surpass their capacity if we do not begin the process to design a new Elementary #18 very soon. The proposed ES #18 will also include an Early Learning Academy wing. The District is already at capacity for our Pre-K students throughout the District. The alternative to wait for a new elementary, will cause overcrowding or the need for additional portables.

5. **Q: What consideration has been given to the ongoing operating costs associated with new buildings? Where will those funds come from?**

A: All operating costs must be funded from the General Fund and will be built into budgets when those facilities are placed in service.

6. **Q: Many of the proposed items in the bond appear to be what most districts would handle as part of its ongoing budget. Bonds are normally for large capital expenditures. What is happening to the funds that are part of the district's ongoing budget? The fact that these funds are being sought through a bond raises concerns about how the district is using other funds, including the federal ESSER funds that the district received.**

A: The Texas Education Agency, bond ratings agencies, and local board policy require school districts to maintain general fund reserves at 3 months' operating expenditures. A single \$20 million expenditure would jeopardize that reserve and be unsustainable as a recurring cost (equates to the same cost as 308 teachers). Until the state funds such expenditures, districts will continue to ask for voter support to ensure that students are housed in environments most conducive to learning. The district's approved ESSER grant application focused on teacher compensation, teacher retention, and addressing student learning loss, in compliance with the federal grant guidelines. Major capital projects and constructions projects would be prohibited use of federal grant funds.



7. **Q: What are the annual costs associated with maintaining the robotics center (maintenance, janitorial expenses, utilities, security, etc.)?**  
A: The total estimated annual costs associated with maintaining the robotics center is \$242,685. Maintenance Cost - to date (4 months) (Unoccupied) 196 Workers 1098 employee (payoff)= \$30,195, Parts/Supplies= \$6,300 (\$36,495 x 3 = \$109,485). Detention Pond Maintenance \$8,000 Estimated Total= \$117,485. Custodial Costs- Supplies= \$11,000 employee (payroll)= \$20,000 Estimated Total= \$31,000. Utilities Cost- Electricity= \$50,000, Water/Sewer= \$12,000 Estimated Total=\$62,000. Security Costs- Security Officer= \$32,200, Police Officer= \$54,300 Estimated Total= \$32,200.
8. **Q: What was the final cost of the Robotics Building and where did the funds come from?**  
A: The final cost of the Robotics Facility was \$6.4 million and was paid with Capital Improvement Projects budget.
9. **Q: Is the district operating at a deficit? If so, how much of a deficit are we currently operating at? Are we anticipating budget cuts that will impact our net income?**  
A: The district adopted a balanced budget for 2022-23 due to the liquidity provided by ESSER funds. If the district opts to adopt a deficit budget for 2023-24, it will be in accordance with TEA's recommended "glide method" utilizing reserves provided by ESSER. The district is making reductions to budgets in the planning phase currently underway.
10. **Q: Have we asked for every dollar available from stimulus funding? I believe, cares and ESSER has only been spent at 25% at the National Level.**  
A: Yes, the district has applied for all available ESSER funds. We have earmarked these funds primarily for teacher compensation, teacher retention, and addressing student learning loss.

## Curriculum and Instruction

11. **Q: Do we currently have overcrowding at elementaries or are we just proposing the new schools based on demographic forecasts from several years ago?**  
A: The most current demographic report was completed in 2020. The District has used the same demography company for many years and have found the reports to be reliable and accurate within a few percentage points, and feel relatively certain we can rely on their report. The district also coordinates with city officials on a monthly basis and we are up to date with submitted plans and permits for future residential development. Alamo Elementary, Austin Elementary, Crockett Elementary, San Jacinto Elementary, Travis Elementary, E.F. Green Junior, and Goose Creek Memorial High School are nearing capacity.
12. **Q: What tutoring resources are currently available in GCCISD?**  
A: Mentoring Minds, Think -Up, Schmoop, Edgenuity, circle intervention lessons, benchmark phonics small group lessons, guided reading, accessing complex texts, comprehension toolkit lessons, leveled literacy intervention kits, TSIA2 mastery prep, and reading I-III & practical writing curriculum. In addition, many schools have after school tutorials, tutoring, and AVID tutors for junior high and high school.



## College and Career Center

**13. Q: How can we have the college and career center produce revenue?**

A: Although there is always opportunity to rent GCCISD facilities, we anticipate utilizing the proposed professional development space consistently within our district. While there will be a fee collection as negotiated by the MOU, the partnership with the universities associated with the College and Career Center is designed to reduce expenses for our Goose Creek students and recent graduates.

**14. Q: Are we going to pursue fine arts/music programs such as from Lamar at the College and Career facility?**

A: The programs offered at the proposed College and Career Center will be selected by community and industry needs in Baytown. Once approved, GCCISD will meet with a community focus group and the partnering institutions to determine the degree pathways.

**15. Q: Why would the district consider expanding its obligations to include provision of college education at extraordinary costs when there are so many pressing needs to meet its designated mission of providing pre-k-12 education?**

A: The district needs space for professional development. By building this space, we are able to meet our district needs while allowing opportunities to support community growth beyond K12 education.

**16. Q: What % of tuition fees from partnered colleges would go to GCCISD?**

A: While there will be a fee collection as negotiated by the MOU, the partnership with the universities associated with the College and Career Center is designed to reduce expenses for our Goose Creek students and recent graduates.

**17. Q: Will GED options be available at the College and Career facility?**

A: GCCISD would like to supplement the current partnership that Lee College has with the Harris County Department of Education by providing a North Campus to do so.

**18. Q: Will child care be provided at the college and career facility?**

A: Although there are no current plans to provide daycare, our Peter E. Hyland campus does have that provision.

**19. Q: What current outreach programs do we have available for graduates? So many are lost after graduations e.g., guidance, unmotivated parents/guardians who aren't driven for their children etc.**

A: GCCISD is currently in year two of a partnership with Lee College to provide a Shared College Coordinator who works equally for both institutions. That role targets our seniors in getting education about colleges and universities to the students; however, the goal with that position is to continually help students after graduation who may not have immediately matriculated to college to provide support to them. Additionally, there is a GRADcafe location in Baytown that assists with getting our community into and through college or career training. Also, Lee College has their Educational Opportunity Center (EOC) that assists students with getting into college.

**20. Q: Could we use Old San Jacinto for the College and Career Center?**

A: San Jacinto Elementary would not have the parking capacity to support hundreds of attendees for professional development as the district has had to rent parking from area churches for years for the small faculty serving that former elementary school.

**21. Q: Can we combine the college and career center into the new stadium? What does that look like?**

A: The purpose and use of the College and Career Center does not lend itself to be logistically combined with a new stadium. Since the primary use of the Center will be for educational purposes, combining it with a new stadium would not be conducive to its operational use.

**22. Q: Would college and career building be 2 story? What is the sq footage needed to build?**

A: The initial design of this project would call for a single-story facility. The facility would include academic training rooms, classrooms, conference rooms, administrative offices, and a lecture hall. A total building square footage has not been finalized.

**23. Q: Why can't the college and career center be facilitated at Impact instead of building a whole new campus?**

A: The dual function for the proposed building is to serve as a college coursework campus and for professional development space for GCCISD. Impact Early College High School is at capacity (17 classrooms) during the school day and would not allow for any college courses or professional development opportunities during typical operating hours.

### Facilities Condition Assessment

**24. Q: What have we done to ensure the structural integrity of other district buildings?**

A: Each campus that has had a Facilities Condition Assessment has been assessed for any possible structural issues.

### Goose Creek Memorial Wing Addition

**25. Q: How many schools feed into GCM?**

A: The GCM feeder pattern includes all of E.F. Green Junior School and Highlands Junior School. Elementaries that primarily feed into GCM are Banuelos Elementary, Harlem Elementary, Highlands Elementary, Pumphrey Elementary, Victoria Walker Elementary, and Hopper Primary.

**26. Q: Will the GCM addition require additional detention for storm water?**

A: Although it is highly likely that additional detention will be required, a civil review and design team will determine this.



## Lee High School Site Renovation

**27. Q: Will the Lee High School site renovation have a place dedicated to loading and unloading band trailers or a pick-up/drop off area for these students?**

A: All logistics will be considered when re-designing the site. This will be the primary charge to the design team, while including a safer campus for staff and students.

## Safety and Security

**28. Q: Do we have the appropriate staff (GCCISD PD) to accommodate the needs of the new security software and devices?**

A: The Systems we are proposing do not need to be monitored. They will give alerts of detection or needed attention. Cameras will be monitored on a need basis for security, discipline, and or replacement. Specialized systems such as the Vape/Gunshot Detection and the Door Hardware to detect doors being propped open do not need to be monitored.

## San Jacinto Renovation and Special Olympics Facility

**29. Q: If we are going to renovate San Jacinto, why couldn't Special Olympics and other extra programs be housed there instead of using the whole building for two small programs?**

A: The old San Jacinto Elementary campus has site restrictions that virtually make it impossible for it to serve as a Special Olympics facility. Locating administrative space has become a big challenge in the district, particularly at the Administration Building. The square footage of the old San Jacinto Elementary does allow sufficient space to relocate two emerging programs that have a strong likelihood of expanding, and to convert classrooms into offices.

**30. Q: How many athletes would the new Special Olympics facility hold?**

A: Currently, Special Olympics in Goose Creek serves over 1,000 individuals which include athletes, staff, and volunteers. We have 3,700 students in Special Education who would be able to benefit from the facility. Each year, we host a field day for Special Education students which high school athletic teams participate. This serves as the primary recruitment event. This facility will help accommodate and attract future athletes. Lastly, many regional athletes will have the opportunity to use the facility resulting in extended connections for our students.

**31. Q: What is the size of the Special Olympics facility and is it one story?**

A: The initial design of this project would call for a single-story facility. The facility would include a training room, gym suitable for basketball and volleyball, coaches offices, Adaptive PE offices, and equipment storage. A total building square footage has not been finalized.

**32. Q: How many special education students participate in Special Olympics?**

A: During the 2022-2023 school year, nearly 700 special education athletes will participate in Special Olympics. Other groups such as volunteers, staff, and out of district athletes will benefit from the facility.

**33. Q: If we build a new stadium, why don't we add some space for Special Olympics program and their equipment to be housed there at a cheaper cost than a stand-alone facility?**

A: The Special Olympics Program doesn't have a direct correlation to a new stadium. The fields and courts that are used in Special Olympic events are often scaled down. If traditional amenities are construct at the new stadium, the Special Olympic program would have to compete with the high schools for access of use.

**34. Q: Would it be possible for Robotics and Special Olympics to share the Robotics Center?**

A: Each project has very specific program requirements resulting in very different space requirements. The robotics facility is geared more towards machine making and assembly that has mechanic shops, tool rooms, and a practice course. The "field" is constructed and remains up during competition and during the spring semester, the team practices 5 nights a week. In addition, all storage space is currently being used for Robotics and STEM instructional materials or competition items. The Special Olympics Center would operate like a gym and fitness training facility providing a full court gym, fitness rooms, equipment storage and coaches offices.

**35. Q: Are Communities in School and the 20 social workers District Employees or Community/State Social Workers?**

A: Communities in Schools' case workers are not GCCISD employees. They are paid by the Communities in Schools organization which is a non-profit organization dedicated to drop-out prevention and student success. They work directly in schools to empower students to succeed inside and outside of the classroom.

## Stadium

**36. Q: Is there property along I-10 where a new stadium could go?**

A: There have been a few sites identified near/off I-10 with sufficient acreage for a new stadium.

## Sterling High School

**37. Q: Can we replace the doors in the band hall at Sterling and removed the wallpaper from the Fine Arts wing during Phase 1 while we wait for Phase 2?**

A: The proposed Phase 1 was only a conceptual design to determine the feasibility to replace the campus via phases of work. Until the design team is hired and all departments and campus administration provide programming information, the details and logistics of each phase of work cannot be confirmed.

**38. Q: Why was \$44 million dollars spent on Sterling without being aware of severe structural damage?**

A: The amount spent on Sterling High School also includes the construction of the new cafeteria and an extensive renovation to the East Annex building. These facilities will remain onsite and are not planned to be replaced. Additionally, the majority of work at the main building was related to roof and mechanical, electrical, and plumbing issues. These items are critical to the comfort of the staff and students and had to be addressed. This work also

assisted with the reduction of emergency projects, work hours and funding needed year after year.

39. **Q: What is the district's plan if citizens do not approve a bond to fund phases 2 and 3? Why wouldn't one bond cover all expenses?**

A: One bond could potentially fund the replacement of the identified buildings. The funding required for this project could increase the overall bond budget.

40. **Q: Has the district evaluated the incremental cost that will be incurred by doing the construction of Sterling in phases as opposed to doing it in a complete contract? Does this introduce higher costs?**

A: As with all construction projects, inflation will always be considered when constructing a project in phases. While contracting the entire project at once will offset some of the future inflation costs, the work itself will still require a subdivision of phases for logistical purposes. There may also be additional costs to relocate staff and students prior to providing new facilities for them.

41. **Q: Has the district considered the disruption to learning to an 8-year, on-site construction project at Sterling? What consideration has been given to the possibility of a green field construction project that would allow the school to be built more quickly and without disruption to the current learning environment?**

A: The construction of an entirely new facility was greatly considered. One of the major challenges was finding a minimum of 60 acres of land, within the Sterling HS boundary lines. In addition, the cafeteria, annex, and athletic fields will be utilized as part of the proposed Sterling High School plan.

42. **Q: Have we conducted an evaluation on other buildings in the district to ensure there are not the same structural issues as Sterling?**

A: In the past 12 months the district has ordered assessments on over 20 different facilities. It was a strategic decision to assess the oldest facilities in the district. While roofing, mechanical, electrical, and plumbing issues were identified, no structural issues were identified at the facilities that were assessed.

### General Bond Questions:

43. **Q: Does the district currently own property?**

A: The district owns various properties which will eventually be used for schools or buildings to accommodate growth. The district has some property for sale or property that has been considered in a land-swap deal with the city.

44. **Q: Can we combine some of the proposed facilities to off-set cost?**

A: The consolidation of some of the proposed projects is possible, but several factors must be considered. Some program requirements may not allow consolidation due to usage allotment. To maximize cost savings, programs/departments would use facilities that provide dual functionality and where program usage wouldn't overlap. The proposed projects have program/department specific spaces that will not allow dual usage.



**45. Q: What consideration has been given to using existing space at other district facilities, such as the technology building or robotics facility for proposed programs?**

A: Flex space or unused office space is nearly non-existent within the district, excluding the old San Jacinto Elementary Building. Facilities such as the Technology Center or Robotics Center were designed to be program specific. Allocation of occupancy time would be an additional challenge at these facilities since they already serve various purposes.

**46. Q: There are always projects that would be nice to do if funds are available, but why are we considering some of the large expenditures for new ventures (the College Career center, Early Learning Academy Exhibits, Old San Jacinto Renovation, Special Olympics facility) when we have buildings with structural integrity issues?**

A: When considering projects to include in a bond, the district looks at the needs of all students and the district as a whole. Growth, serving various programs, providing an innovative education, and meeting the needs of all communities are considered.

**47. Q: We included meeting space in the education service center, why do we need more?**

A: As our district grows, we have continued need for meeting space. The district has multiple PLC days throughout the year which utilize many professional learning spaces.

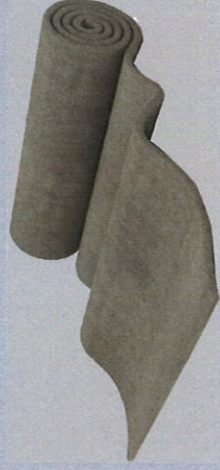
**48. Q: Is the land included in the budget for Elementary #18?**

A: Yes



# INTERIOR PROJECTS

- PROPOSING \$1 MILLION DOLLARS TO REPAINT/REPLACE/REPAIR INTERIOR FINISHES AT MULTIPLE CAMPUSES
- THIS WOULD INCLUDE THE PAINTING OF INTERIOR WALLS, AND REPLACING WALL TILE AND FLOORING MATERIALS



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# PURPOSE

- CAMPUSES PROPOSED TO BE REPAINTED ARE PAST THEIR PAINTING SCHEDULE OF EVERY 7 - 10 YEARS
- CAMPUSES PROPOSED TO RECEIVE NEW CARPET ARE PAST THEIR REPLACEMENT SCHEDULE OF EVERY 8 - 10 YEARS
- IMPROVEMENTS WOULD ENCHANCE LEARNING ENVIRONMENTS AND THE GENERAL INTERIOR AESTHETICS OF BUILDINGS



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# PROJECT OVERVIEW

- THE PROPOSED PROJECTS WILL REPLACE AND REPAIR MULTIPLE BUILDING SYSTEMS THROUGHOUT THE DISTRICT
- THE PROJECTS WILL ADDRESS THE HIGHEST PRIORITY DEFICENCIES WITHIN THE DISTRICT AND AIM TO MAXIMIZE THE OPERATIONAL USE OF EACH FACILITY, AND MINIMIZE EMERGENCY EXPENDITURES



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# TOTAL PROJECTED BUDGET

\$15,000,000



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## **SPECIAL OLYMPICS FACILITY PROJECT**

**HOLLI PHARIS, CHRISTINA RITTER,  
& STACY SAXON**

# SPECIAL OLYMPICS FACILITY

- MULTI-USE INDOOR/OUTDOOR FACILITY
- GYM/FITNESS AREA WITH FULL SIZE BASKETBALL AND VOLLEYBALL COURT
- OUTDOOR FIELD FOR SOFTBALL, FOOTBALL, TENNIS, AND TRACK
- STORAGE FOR ADAPTIVE PE AND SPECIAL OLYMPICS EQUIPMENT
- LOCKER ROOM
- CONCESSION AREA
- THIS FACILITY WILL SERVE AS A GYM SPACE FOR SCTHS STUDENTS DURING THE INSTRUCTIONAL DAY.



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Equality



Equity



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# PROJECT OVERVIEW

THE PROPOSED LOCATION FOR THE SPECIAL OLYMPICS FACILITY WILL BE ON YMCA DRIVE, NEIGHBORING THE ROBOTICS CENTER. CURRENTLY, SPECIAL OLYMPICS USES THE AUSTIN ELEMENTARY GYM AND THREE PORTABLES. THERE IS INADEQUATE SPACE TO PRACTICE AND LIMITED STORAGE.

## WHO WILL USE THIS FACILITY?

- SPECIAL EDUCATION STUDENTS IN GOOSE CREEK
- SPECIAL OLYMPIANS IN GOOSE CREEK
- OUT OF DISTRICT ATHLETES AND YOUNG ADULT ATHLETES
- UNIFIED PARTNERS
- STUART CAREER TECH HS STUDENTS

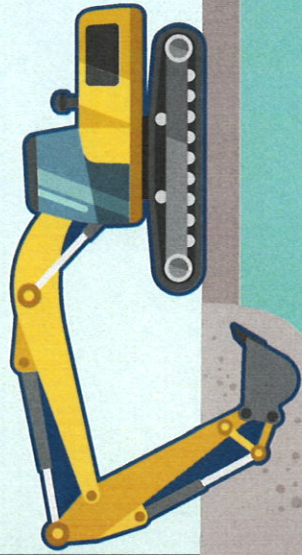


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# BENEFITS TO OUR STUDENTS AND COMMUNITY

- GOOSE CREEK SPECIAL OLYMPICS IS A DISTRICT PROGRAM WHICH HAS BEEN IN EXISTENCE FOR OVER 30 YEARS
- SPORTS INCLUDE SOFTBALL, TABLE TENNIS, FLAG FOOTBALL, BOCCIE, BOWLING, VOLLEYBALL, GOLF, BASKETBALL, CYCLING, SOCCER, FISHING, TRACK & FIELD
- STUDENTS COMPETE AT LOCAL, STATE, NATIONAL AND INTERNATIONAL LEVELS
- SPECIAL OLYMPICS PROVIDE LIFE SKILL OPPORTUNITIES, EXPANDED FRIENDSHIPS, COMMUNITY INTERACTION, AND SERVICE
- SPECIAL OLYMPICS IN BAYTOWN PARTNER WITH EXXONMOBIL AND BAYTOWN JUNIOR FORUM
- SPECIAL OLYMPICS BENEFITS ANY STUDENT 8 YEARS OLD AND BEYOND



# BUDGET

\$8,000,000





**GROWTH PROJECTS: ELEMENTARY #18, EARLY  
LEARNING ACADEMY, & GCM WING ADDITION**

**DR. SANDY CONKLIN, SUSAN JACKSON,  
& CHRISTI LACKEY**

# ELEMENTARY #18 & EARLY LEARNING ACADEMY

- BASED ON THE MOST RECENT DEMOGRAPHIC SURVEY BY PASA, PUMPHREY IS EXPECTED TO BE AT CAPACITY BY THE 26-27 SCHOOL YEAR
- POTENTIAL SITE FOR THIS FUTURE SCHOOL IS NORTH OF GCM IN THE NEW STERLING POINT SECTION OF BAYTOWN CROSSING, WHICH IS THE FASTEST GROWING AREA IN GCCISD (FRIENDSWOOD DEVELOPMENT)
- THE DEVELOPER HAS AGREED TO SAVE 15 ACRES FOR A NEW ELEMENTARY SCHOOL AS A FIRST RIGHT OF REFUSAL FOR GCCISD



# ELEMENTARY #18 & EARLY LEARNING ACADEMY

- DUE TO INCREASES IN ENROLLMENT AT OUR EARLY LEARNING ACADEMIES, THE SCHOOL DESIGN FOR ELEMENTARY #18 SUPPORTS A BUILT IN EARLY LEARNING ACADEMY.
- ENROLLMENT IN GENERAL EDUCATION PK HAS INCREASED:
  - 2019: 828 STUDENTS
  - 2020: 635 STUDENTS
  - 2021: 938 STUDENTS
  - 2022: 956 STUDENTS
- WE CURRENTLY SERVE OVER 1150 PK STUDENTS IN OUR VARIOUS ACADEMIES AND SPECIAL PROGRAMS.



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# TOTAL PROJECTED BUDGET

ELEMENTARY #18: \$39,905,601

ELA EXHIBITS: \$3,000,000



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# GOOSE CREEK MEMORIAL ADDITION

- PROPOSING \$18.4 MILLION DOLLARS FOR A BUILDING ADDITION AT GOOSE CREEK MEMORIAL HIGH SCHOOL
- THIS WOULD CREATE A TWO-STORY ADDITION TO THE EXISTING BUILDING, THAT INCLUDES CLASSROOMS, LABS, AND EDUCATIONAL SUPPORT SPACE
- CURRENTLY, TEACHERS ARE FLOATING AND DO NOT HAVE DESIGNATED CLASSROOM SPACE
- THE AREA GCM SERVES IS THE FASTEST GROWING AREA IN OUR DISTRICT



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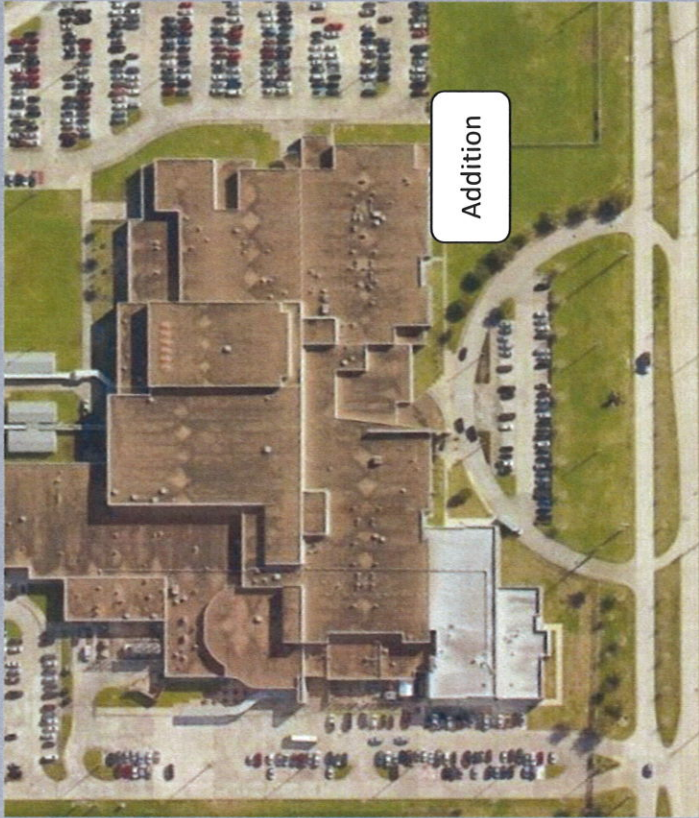
# PURPOSE

- DUE TO THE CONTINUED GROWTH ON THE NORTH SIDE OF THE DISTRICT, THE CAMPUS IS DEALING WITH OVERCROWDING IN THE CLASSROOMS
- THE DISTRICT EXPECTS TO SEE GROWTH ON THE NORTH SIDE FOR SEVERAL MORE YEARS
- THIS PROJECT WILL ALLEVIATE THE ENROLLMENT DEMAND



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**Goose Creek Memorial Addition**



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# PROJECT OVERVIEW

- THE PROJECT WILL ADD EDUCATIONAL SQUARE FOOTAGE TO THE CAMPUS
- THE PROJECT WILL CONSTRUCT A 21<sup>ST</sup> CENTURY LEARNING FACILITY



# TOTAL PROJECTED BUDGET

\$18,443,354



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**LEE HIGH SCHOOL SITE RENOVATION +  
OLD SAN JACINTO RENOVATION**

**KEVIN FOXWORTH & DR. DEMETRIUS MCCALL**

# LEE HS SITE RENOVATION

- PROPOSING \$3.8 MILLION DOLLARS FOR SITE IMPROVEMENTS AT LEE HIGH SCHOOL
- THIS WOULD ALLOW FOR IMPROVED PEDESTRIAN AND VEHICULAR CIRCULATION, LARGER GREEN SPACE, AND ADDITIONAL SITE PARKING



# PURPOSE

- THE PROJECT WILL CREATE ON-SITE PARENT DROP-OFF QUEUING LANES, ALLEVIATING TRAFFIC STACKING OFF MARKET STREET
- THE PROJECT WILL CREATE SAFER PEDESTRIAN ACCESS
- THE PROJECT WILL CREATE A SAFER, CONSOLIDATED GREEN SPACE FOR OUTDOOR ACTIVITIES
- THE PROJECT WILL CLEARLY DEFINE BUS LANES AND PARENT LANES, PROMOTING SAFER VEHICULAR CIRCULATION



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## EXISTING SITE PLAN

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# CONCEPTUAL SITE PLAN





WESTSIDE PARKING LOT



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# PROJECT OVERVIEW

- THE PROPOSED PROJECT WILL CLOSE CARNEGIE ST AND A PORTION OF GENTRY DR. WHICH WILL BE CONVERTED TO A PRIVATE DRIVE
- EXISTING TENNIS COURTS WILL BE RELOCATED TO ALLOW FOR MORE ON-SITE PARKING
- THE PROJECT WILL PROMOTE A SAFER PEDESTRIAN EXPERIENCE FOR STUDENTS AND STAFF



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# TOTAL PROJECTED BUDGET

\$3,897,180



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# SAN JACINTO RENOVATION

- PROPOSING \$10.8 MILLION DOLLARS TO RENOVATION THE OLD SAN JACINTO ELEMENTARY
- THIS WOULD ALLOW OTHER EDUCATION PROGRAMS ALREADY IN THE DISTRICT PHYSICAL OFFICE SPACE OUTSIDE OF THE CAMPUSES
- THIS WOULD ALLOW FOR POTENTIAL PARTNERSHIPS WITH OUTSIDE COMMUNITY AGENCIES OPERATING SPACE WITHIN THE DISTRICT



# COMMUNITIES IN SCHOOLS

- THROUGH A PARTNERSHIP WITH HARRIS COUNTY AND GCCISD, COMMUNITIES IN SCHOOLS IS PROVIDING SOCIAL SERVICES AND RESOURCES TO ALL GRADE LEVELS IN THE DISTRICT
- WITH 20 SOCIAL WORKER WORKING DAILY IN THE DISTRICT, THE PROGRAM AIMS TO WORK WITH THE STUDENTS WITH THE GREATEST NEEDS



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# PURPOSE

- THIS PROJECT WILL ALLOW SOCIAL WORKS TO OPERATE AND COLLABORATE FROM A PHYSICAL OFFICE SPACE OUTSIDE THEIR DESIGNATED CAMPUSES
- THIS PROJECT WILL CREATE ADMINISTRATIVE AREAS, OFFICES, CONFERENCE ROOMS, AND TRAINING ROOMS FOR STAFF USE
- THIS PROJECT WILL ENSURE THAT OLD SAN JACINTO WILL CONTINUE TO SERVE THE STUDENTS OF GCCISD



# VIRTUAL LEARNING ACADEMY

- THROUGH THE EFFORTS OF THE GCCISD TO REACH ALL CHILDREN IN THE DISTRICT, THE VIRTUAL LEARNING ACADEMY ALLOW STUDENTS TO CONTINUE THEIR EDUCATION REMOTELY
- THE PROGRAM IS AVAILABLE TO K-12 STUDENTS PROMOTING SAFE AND FLEXIBLE LEARNING ENVIRONMENTS



# PURPOSE

- THIS PROJECT WILL ALLOW TEACHERS TO WORK FROM A CENTRAL CAMPUS
- THE PROJECT WILL RETROFIT EXISTING CLASSROOMS INTO INDIVIDUAL LEARNING PODS FITTED WITH TECHNOLOGY FOR VIRTUAL LEARNING
- WITH OVER SIXTY STUDENTS CURRENTLY ENROLLED IN THE PROGRAM, THE OLD SAN JACINTIO IS AN IDEAL FACILITY FOR AN EXPANDING PROGRAM
- THIS PROJECT WILL ENSURE THAT OLD SAN JACINTO WILL CONTINUE TO SERVE THE STUDENTS OF GCCISD



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# PROJECT OVERVIEW

- THE PROPOSED PROJECT WILL PROVIDE MUCH NEEDED OPERATING SPACE TO EXISTING PROGRAMS, COMMUNITIES IN SCHOOLS & VIRTUAL LEARNING ACADEMY, WITHIN THE DISTRICT
- THE PROJECT WILL RENOVATE THE INTERIOR AND EXTERIOR OF THE OLD SAN JACINTO ELEMENTARY, ADDRESSING PARKING AND CIRULATION ISSUES
- THE PROJECT WILL ENSURE THE EXISTING FACILITY CONTIUNUES TO SERVE THE GOOSE CREEK CISD COMMUNITY



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# TOTAL PROJECTED BUDGET

\$10,821,923



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# STERLING HIGH SCHOOL REPLACEMENT PHASE 1

**BRENDA GARCIA & CLEM MEDINA**

# STERLING HS REPLACEMENT PHASE 1 PROJECT

- PROPOSING \$71.9 MILLION DOLLARS FOR A NEW BUILDING AT STERLING HIGH SCHOOL
- THIS WOULD CREATE A STANDALONE, TWO-STORY FACILITY THAT INCLUDES CLASSROOMS, LABS, AND EDUCATIONAL SUPPORT SPACE
- THIS WOULD ALLEVIATE THE USE OF CLASSROOM SPACE IN THE MAIN BUILDING
- THIS PHASE 1 PROJECT WILL BE FOLLOWED BY FUTURE PHASES OF WORK TO ULTIMATELY AND STRATEGICALLY DECOMMISSION AND REPLACE THE EXISTING MAIN BUILDING, VOCATIONAL BUILDING, WINNIE BROWN GYM, AND THE NATATORIUM



2023 CITIZENS BOND ADVISORY COMMITTEE

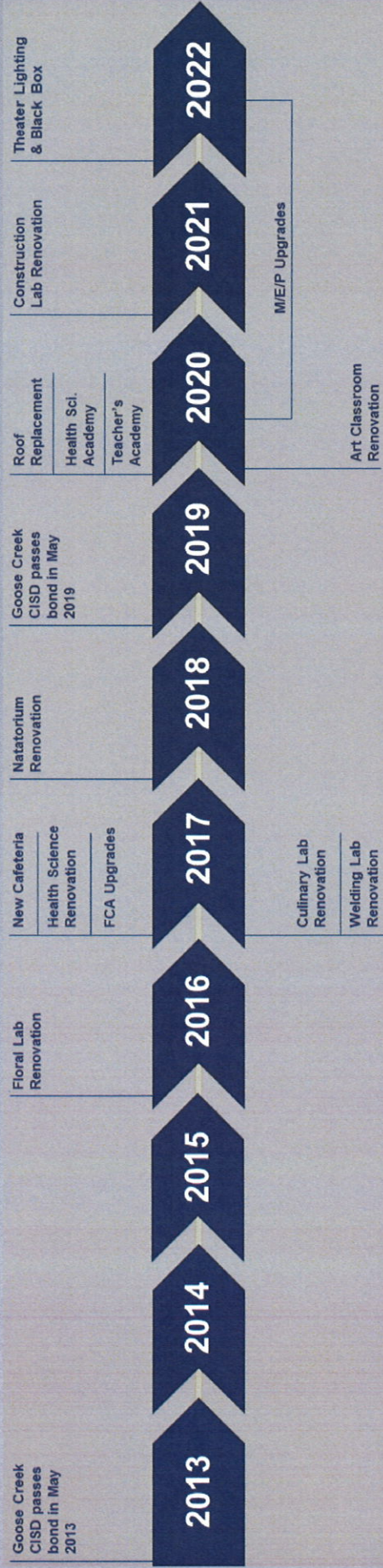
# JUSTIFICATION

- UPON THE COMPLETION OF A STRUCTURAL ASSESSMENT, IT WAS DETERMINED THAT THE STRUCTURAL FOUNDATION HAD SEVERE STRUCTURAL STEEL DAMAGE
- WHILE NOT CONSIDERED AN IMMEDIATE LIFE-SAFETY CONCERN, A REPLACEMENT PLAN HAS BEEN RECOMMENDED BY ENGINEERS
- THE COST AND LOGISTICS TO REPLACE STRUCTURAL FOUNDATION IN PLACE IS EXPENSIVE AND EXTREMELY CHALLENGING ON DAILY CAMPUS OPERATIONS



# CAMPUS PROJECTS TIMELINE

\$44 MILLION EXPENSE ACROSS ALL PROJECTS



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# Sterling High School Master Plan

Conceptual Phasing Exercise

## Proposed 2023 Bond

### Phase 1 (1-2 yrs.)

- Academic Building
- Decommission Vocational Building
- Detention

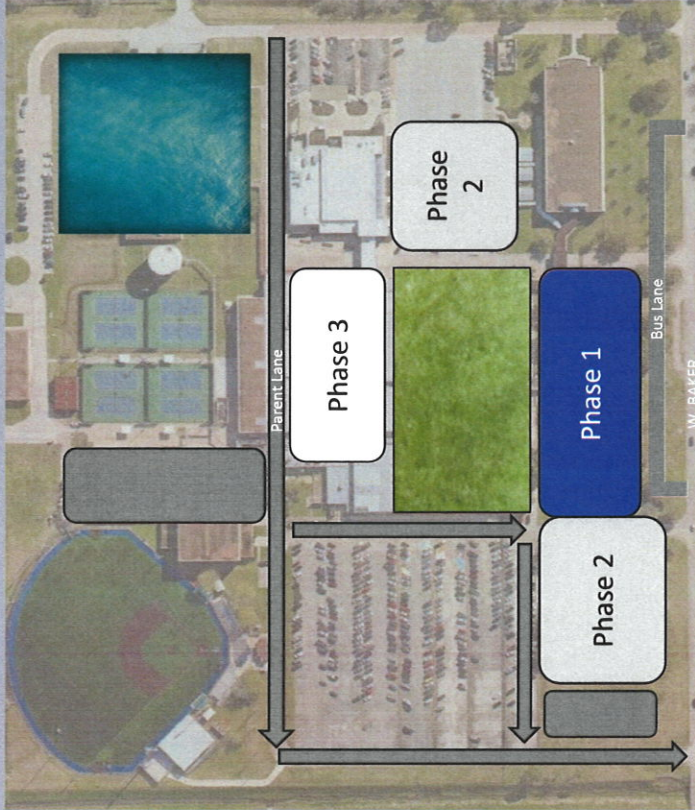
## Future Bond

### Phase 2 (2-3 yrs.)

- Fine Arts Building
- Academic Building w/ Admin

### Phase 3 (3-5 yrs.)

- Athletic Building
- Parent Lane
- Decommission Main Building
- Decommission Winnie Brown Gym



## CONCEPTUAL PHASING PLAN



# PROJECT OVERVIEW

- THE PROPOSED PROJECT WILL ADDRESS THE AGING AND DAMAGED STRUCTURAL FOUNDATION SYSTEM
- THE PROJECT WILL BEGIN THE PHASES OF DECOMMISSIONING THE MAIN BUILDING
- THE PROJECT WILL CONSTRUCT A 21<sup>ST</sup> CENTURY LEARNING FACILITY





# TOTAL PROJECTED BUDGET

\$71,963,085



# CONCLUSION

- MEETING #3 ON THURSDAY, FEBRUARY 2<sup>ND</sup>
- LEAVE ID BADGE
- THANK YOU FOR YOUR TIME!



2023 CITIZENS BOND ADVISORY COMMITTEE



## 2023 Citizen Bond Advisory Committee Meeting #3 on February 2, 2023

<b>TIME</b>	<b>TOPIC</b>	<b>PRESENTER</b>
5:00-5:30	DINNER SERVED UPON ARRIVAL- BBQ	GOOSE CREEK STAFF
5:30	WELCOME & AGENDA	KENDALL DAVID
5:30-6:00	Q&A FROM MEETING #2 PROJECTS	BRENDA GARCIA
6:00-6:10	VOTING OF PRESENTED PROJECTS	KENDALL DAVID
6:10-6:20	FEEDBACK FROM DR. O'BRIEN	DR. O'BRIEN
6:20-6:30	BREAK	-
6:30-7:30	REVIEW OF FINAL RECOMMENDATION AND NOMINATIONS FOR COMMITTEE PRESENTERS	KENDALL DAVID