# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: GOOSE CREEK CISD** 

**District Number: 101911** 

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	School		Region		African			American		Pacific M	or s	Special :	Special Continu- Continu- Ed ously ously	ontinu- C		Econ	(Current
	Year	State	888268860	)istrict /	District American Hispanic White	ispanic	CONTRACTOR		Asian I		ces (C	lurrent) (I		Ω.	inrolled I	Disady N	<b>Enrolled Disady Monitored)</b>
			STA	AR Perfo	STAAR Performance Rates by Tested Grade, Subj	tes by T	ested G	irade, Sub	ject, aı	ect, and Performance Level	ance L	evel					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	77%	68%	60%	68%	77%	40%	88%	*	74%	38%	78%	68%	69%	66%	64%
	2022	76%	76%	76%	64%	77%	83%	60%	91%	*	71%	45%	84%	77%	68%	73%	75%
At Meets Grade Level or Above	2023	50%	52%	40%	34%	39%	46%	40%	77%	*	45%	16%	41%	41%	37%	37%	40%
	2022	51%	52%	50%	37%	50%	59%	40%	82%	*	43%	27%	47%	52%	42%	46%	49%
At Masters Grade Level	2023	20%	21%	13%	9%	12%	17%	0%	35%	*	23%	3%	5%	13%	11%	11%	13%
	2022	30%	31%	26%	18%	26%	32%	20%	50%	*	19%	6%	13%	27%	20%	22%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	67%	55%	69%	71%	40%	96%	*	70%	41%	78%	68%	63%	65%	69%
	2022	71%	71%	67%	49%	70%	73%	40%	91%	*	67%	36%	81%	70%	57%	64%	70%
At Meets Grade Level or Above	2023	45%	46%	34%	23%	34%	40%	20%	65%	*	43%	15%	41%	35%	29%	31%	35%
	2022	43%	44%	41%	28%	42%	45%	20%	64%	*	38%	22%	44%	43%	29%	37%	44%
At Masters Grade Level	2023	19%	20%	12%	7%	12%	14%	0%	23%	*	19%	4%	10%	13%	7%	11%	13%
	2022	21%	22%	17%	9%	18%	20%	20%	36%	*	10%	5%	19%	18%	11%	15%	20%
Grade 4 Reading																	······
At Approaches Grade Level or Above	2023	77%	77%	70%	59%	71%	78%	60%	90%	*	69%	38%	69%	72%	65%	67%	68%
	2022	77%	77%	73%	59%	74%	78%	86%	96%	1	86%	39%	80%	75%	67%	69%	76%
At Meets Grade Level or Above	2023	48%	48%	40%	30%	40%	48%	20%	71%	*	29%	17%	35%	42%	33%	35%	41%
	2022	54%	55%	51%	38%	51%	57%	57%	88%		74%	23%	52%	54%	43%	46%	52%
At Masters Grade Level	2023	22%	22%	15%	8%	15%	22%	0%	29%	*	15%	3%	6%	16%	13%	13%	16%
	2022	28%	30%	25%	16%	24%	30%	57%	48%	- 2	43%	7%	16%	27%	19%	21%	22%
Grade 4 Mathematics																	- September - Sept
At Approaches Grade Level or Above	2023	71%	72%	65%	49%	67%	75%	60%	95%	*	67%	33%	79%	68%	58%	62%	66%
	2022	70%	70%	65%	48%	67%	68%	57%	96%	-	69%	34%	73%	67%	61%	62%	71%
At Meets Grade Level or Above	2023	48%	49%	42%	27%	43%	50%	20%	76%	* *	42%	20%	52%	46%	30%	38%	42%
	2022	43%	44%	38%	25%	37%	47%	29%	88%		43%	19%	36%	40%	31%	33%	40%
At Masters Grade Level	2023	22%	23%	16%	8%	16%	22%	0%	43%	*,	19%	4%	23%	18%	10%	13%	18%
	2022	23%	24%	18%	9%	17%	27%	29%	60%	, N	20%	7%	16%	20%	13%	15%	20%
Grade 5 Reading																	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

	At Approaches Grade I Above	At Masters Grade Level	At Meets Gra	<b>Grade 6 Reading</b> At Approaches Gr Above	At Masters Grade Level	At Weets Gra		At Approache Above	Grade 5 Science	At Masters Grade Level		At Meets Gra		At Approache Above	Grade 5 Matl		At Masters Grade Level		At Meets Gra		At Approache Above		
	Grade 6 Mathematics At Approaches Grade Level or Above	ade Level	At Meets Grade Level or Above	<b>Grade 6 Reading</b> At Approaches Grade Level or Above	ade Level	AL Meets Grade Level of Above	: : :	At Approaches Grade Level or Above	nce	ade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	Mathematics		ade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above		
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2022	2023	2023 2022		2023	2023 2022	2023		2023	27077		2022	2023	2022	2023		2022	2023	2022	2023	2022	2023	School Year S	
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73%	75%	24% 24% 24%	70% 54%	77%	15% 19%	39%	66%	64%	20%	22%	49%	51%	76%	79%		38%	29%	58%	57%	81%	81%	Region 04 C	
73%	73%	15% 15%	64% 43%	69%	13% 13%	33%	64%	64%	<b>19%</b>	13%	40%	42%	72%	73%		30%	23%	53%	49%	77%	75%	District A	
59%	58%	6% 11%	52% 29%	57%	5%	16%	46%	50%	6%	5%	25%	25%	57%	62%		20%	12%	40%	37%	58%	66%	African American H	
74%	75%	31% 14% 13%	64% 44%	70%	12% 13%	34%	65%	64%	21%	14%	43%	44%	74%	75%		31%	22%	54%	49%	80%	76%	Hispanic White	
77%	79%	49% 20% 24%	72% 53%	74%	24% 20%	40%	75%	72%	22%	15%	41%	46%	78%	76%		33%	28%	57%	56%	78%	79%		
67%	40%	6/% 0% 17%	67% 20%	60%	* *	* 1	· *	*	+	· *	*	*	*	*		*	*	*	*	*	*	American Indian	
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79%	66%	18% 18%	74% 50%	80%	15%	34%	66%	75%	1 1 %	10%	36%	48%	68%	78%		43%	33%	66%	62%	82%	79%		
37%	49%	3% 4%	27% 16%	34%	5% 8%	17%	35%	35%	/%	4%	18%	17%	41%	49%		8%	5%	23%	16%	42%	36%	Special Special Ed Ed (Current) (Former)	
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73%	74%	35% 15% 15%	45%	70%	14% 14%	34%	66%	65%	20%	14%	43%	44%	74%	75%		31%	24%	54%	50%	79%	76%	Non- Special Continu- Continu- Ed ously ously (Former) Enrolled Enrolled	
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70%	70%	32% 11% 12%	61% 39%	65%	10% 11%	29%	60%	60%	1/%	12%	37%	39%	69%	71%		27%	20%	49%	45%	74%	73%	Econ Disady	
73%	70%	26% 12% 9%	62% 37%	63%	12%	33%	64%	67%	24%	17%	47%	49%	77%	78%	***************************************	30%	25%	52%	52%	79%	78%	(Current & Disady Monitored)	ER/FI

	At Meets Grade Level or Above		At Approaches Grade Level or Above	<b>Grade 8 Mathematics</b>		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	Grade 8 Reading		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	Grade 7 Mathematics		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	Grade 7 Reading		At Masters Grade Level		At Meets Grade Level or Above			
	Grade I		aches G	Mather		rs Grade		Grade I		aches G	Reading		ers Grade		Grade I		aches G	Mather		ers Grade		Grade I		aches G	Reading		rs Grade		Grade I			
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	Above		vel or					Above		vel or					Above		vel or					Above		vel or					Above			
2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	School Year		
40%	46%	71%	76%		37%	28%	58%	58%	83%	83%		13%	11%	31%	37%	61%	63%		37%	27%	56%	55%	80%	78%		16%	16%	39%	40%	State		
41%	46%	72%	76%		40%	29%	60%	58%	84%	83%		15%	12%	34%	38%	63%	63%		39%	28%	58%	55%	81%	78%		18%	17%	40%	40%	Region		
47%	49%	77%	77%		33%	18%	54%	47%	81%	78%		16%	11%	36%	38%	65%	61%		28%	18%	46%	46%	74%	72%		14%	12%	37%	36%	District		
39%	40%	75%	70%		28%	13%	46%	42%	79%	72%		8%	4%	26%	28%	53%	50%		25%	15%	41%	37%	70%	62%		8%	4%	27%	23%	African American	•	
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52%	55%	77%	75%		37%	26%	60%	53%	86%	79%		18%	16%	39%	44%	72%	68%		33%	23%	52%	55%	79%	77%		19%	16%	45%	45%	185500000000000		
*	43%	*	100%		*	25%	*	25%	*	63%		0%	20%	43%	40%	100%	80%		14%	40%	43%	60%	71%	60%		33%	0%	33%	40%	American Indian	•	
70%	45%	100%	91%		73%	55%	88%	75%	96%	95%		58%	44%	68%	84%	89%	92%		63%	64%	74%	88%	100%	92%		56%	62%	84%	77%	Asian		
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43%	44%	73%	74%		25%	11%	44%	39%	72%	70%		10%	6%	26%	29%	57%	54%		23%	14%	39%	43%	70%	68%		10%	11%	34%	32%	ously Enrolled	Non- Continu-	
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At Meets Grade Level or Above	<b>End of Course English II</b> At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	End of Course English I		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	<b>Grade 8 Social Studies</b>		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	Grade 8 Science		At Masters Grade Level				
2023	2023	2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	Year	School		
54% 55%	74%	11%	13%	47%	52%	65%	72%		18%	16%	31%	33%	61%	62%		24%	17%	45%	47%	74%	74%		14%	17%	State	п		
53% 56%	73%	12%	14%	48%	51%	65%	71%		20%	18%	32%	34%	61%	62%		26%	19%	48%	49%	76%	75%		15%	18%	04 [	3		
47% 47%	69%	7%	9%	39%	44%	59%	68%		9%	8%	20%	18%	50%	47%		18%	10%	38%	35%	68%	66%		18%	17%	District /			
38% 44%	64%	4%	6%	32%	37%	50%	65%		6%	6%	18%	14%	47%	40%		11%	5%	30%	24%	63%	56%		12%	14%		African		
45% 45%	67%	6%	8%	37%	42%	58%	67%		8%	7%	17%	16%	46%	46%		17%	10%	37%	35%	65%	66%		19%	16%	Hispanic White			
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20%;	69%	3%	0%	21%	37%	48%	63%		0%	6%	0%	18%	50%	47%		6%	12%	28%	41%	72%	65%		24%	13%	ormer) Er	special Co		
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	At Meets Grade Level or Above		At Approaches Grade Level or Above	SAT/ACT All Subjects		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	End of Course U.S. History		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	<b>End of Course Biology</b>		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	End of Course Algebra I		At Masters Grade Level				
2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	Year	0.450		
64%	61%	92%	90%		42%	38%	68%	70%	89%	94%		21%	21%	55%	56%	83%	88%		27%	23%	43%	43%	76%	79%		9%	9%	State	0		
70%	67%	94%	92%		44%	41%	69%	71%	89%	94%		24%	23%	56%	56%	83%	87%		30%	26%	45%	46%	76%	79%		10%	9%	04 C	) Jains		
50%	53%	96%	91%		38%	35%	65%	67%	88%	93%		21%	17%	54%	54%	82%	88%		32%	24%	48%	46%	80%	82%		5%	5%	District A			
48%	31%	86%	88%		33%	29%	59%	61%	85%	90%		15%	14%	46%	48%	78%	89%		24%	15%	44%	35%	77%	79%		4%	3%	American Hi	Adultan		
44%	47%	98%	88%		35%	33%	63%	65%	87%	92%		19%	14%	51%	52%	82%	86%		32%	25%	48%	46%	80%	83%		4%	5%	Hispanic White			
58%	70%	96%	96%		52%	48%	77%	77%	93%	96%		29%	25%	67%	70%	87%	91%		36%	26%	53%	50%	83%	80%		11%	9%	12236200100000	>		
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ī	1		ı		*	*	<del>*</del>	*	*	*		20%	*	60%	*	80%	*		*		*	*	*	*		*	17%	Asian Islander Races			
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,•	*	1	*		14%	17%	34%	38%	64%	79%		3%	6%	20%	24%	54%	70%		8%	6%	19%	16%	47%	57%		4%	3%	(Current) (Former)	Special :		
1	,	1	· •		25%	29%	38%	29%	75%	71%		19%	18%	67%	73%	76%	100%		13%	19%	35%	44%	61%	75%		0%	0%	ormer) E	a C		
52%	55%	98%	93%		39%	36%	67%	68%	89%	93%		23%	19%	57%	57%	85%	89%		35%	27%	51%	49%	81%	83%		6%	6%	Enrolled E	ontinu- C		
17%	31%	75%	63%		32%	33%	57%	59%	81%	93%		15%	11%	44%	46%	75%	85%		20%	14%	37%	35%	74%	79%		3%	3%	inrolled E		Non-	
39%	50%	95%	89%		33%	31%	61%	62%	86%	92%		19%	13%	50%	49%	80%	86%		29%	20%	44%	42%	78%	81%		4%	5%	Disady M			
*	*	*	· *		14%	16%	33%	41%	70%	85%		7%	7%	30%	35%	70%	79%		21%	14%	34%	37%	70%	80%		1%	1%	Enrolled Disady Monitored)	&	(Current	EB/EL

At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades Science		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades Mathematics		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades ELA/Reading		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades All Subjects		At Masters Grade Level				
2023 2022	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023		2022	2023	Year	School		
47% 47%	76%	77%		20%	19%	42%	45%	72%	75%		25%	20%	53%	53%	75%	77%		23%	20%	48%	49%	74%	76%		13%	12%	State			
48% 49%	76%	77%		22%	20%	44%	46%	73%	75%		27%	21%	54%	53%	75%	77%		25%	21%	49%	50%	74%	76%		17%	15%	04 [	Region		
42% 42%	72%	74%		20%	15%	41%	41%	72%	72%		20%	14%	46%	44%	70%	71%		20%	15%	44%	43%	71%	72%		2%	2%	District A			
33% 32%	63%	68%		11%	9%	31%	29%	61%	62%		15%	9%	38%	36%	62%	63%		13%	9%	35%	33%	62%	63%		0%	0%	District American Hi			
41% 42%	72%	73%		20%	15%	42%	42%	73%	73%		19%	13%	45%	44%	70%	71%		19%	14%	43%	42%	71%	72%		0%	0%	Hispanic White			
55% 53%	81%	80%		23%	19%	46%	47%	76%	76%		25%	19%	55%	54%	77%	77%		25%	20%	52%	52%	78%	77%		4%	9%	White	9-04-00-00-00-00-00-00-00-00-00-00-00-00-		
43% 33%	80%	64%		14%	9%	33%	46%	71%	74%		27%	15%	50%	41%	68%	62%		21%	13%	42%	41%	73%	64%		*	*	Indian	American		
82% 83%	92%	97%		55%	43%	79%	78%	96%	96%		45%	44%	76%	78%	90%	91%		52%	46%	77%	79%	92%	94%		20%	13%	Asian I			
40% 44%	89%	60%		8%	8%	23%	50%	69%	83%		27%	15%	73%	55%	80%	70%		17%	14%	51%	52%	80%	74%		1		slander	Pacific		
44% 47%	68%	77%		20%	19%	43%	47%	70%	76%		27%	18%	58%	50%	78%	77%		23%	19%	50%	48%	73%	77%		*	*	Races (	More :		
19% 17%	40%	47%		6%	5%	18%	18%	39%	43%		6%	4%	19%	16%	36%	35%		6%	5%	19%	17%	38%	40%			*	Current) (	Ed		ilija sa
39% 38%	70%	70%		15%	16%	41%	45%	72%	77%		14%	9%	39%	41%	69%	73%		14%	12%	38%	42%	70%	73%			ı	Asian Islander Races (Current) (Former) Enrolled	Ed ously ously	) - )	
44% 45%	74%	75%		21%	17%	44%	44%	74%	74%		21%	14%	49%	46%	73%	72%		21%	16%	46%	45%	73%	73%		2%	3%		ously		
36% 35%	65%	70%		14%	11%	34%	34%	66%	67%		16%	11%	38%	39%	63%	67%		15%	11%	36%	36%	64%	67%		0%	0%	Enrolled I		Non-	
37% 38%	69%	71%		17%	13%	38%	38%	69%	69%		17%	11%	42%	40%	67%	68%		17%	12%	40%	39%	68%	68%		1%	0%	Disady M	Econ		
32% 30%	63%	67%		17%	14%	38%	39%	71%	71%		15%	11%	35%	35%	62%	64%		15%	11%	34%	35%	64%	66%	·	*	*	Disady Monitored)	&	(Current	EB/EL

																	EB/EL
	School	n	Region		African		<b>A</b>	American		Pacific	or More	Special Ed	Special Continu- Continu- Ed ously ously	ontinu- Co		Econ -	(Current
	2. VE200	State		)istrict /	3	Hispanic White	en en en en en en en en Norden en e		Asian I			(Current) (Former)		2	nrolled D	isadv M	Enrolled Disadv Monitored)
At Masters Grade Level	2023	18%	20%	14%	9%	12%	22%	14%	54%	0%	20%	5%	13%	15%	10%	11%	8%
	2022	21%	23%	18%	11%	17%	26%	13%	61%	11%	22%	5%	12%	19%	12%	15%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	69%	64%	69%	77%	40%	92%	80%	75%	46%	54%	71%	63%	66%	51%
	2022	75%	75%	69%	66%	67%	79%	89%	92%	*	74%	43%	62%	71%	60%	65%	47%
At Meets Grade Level or Above	2023	52%	52%	42%	36%	40%	53%	20%	82%	60%	51%	23%	21%	44%	35%	38%	21%
	2022	50%	51%	43%	39%	41%	53%	56%	70%	*	47%	21%	18%	45%	35%	38%	19%
At Masters Grade Level	2023	27%	29%	21%	17%	20%	31%	20%	52%	40%	24%	10%	13%	22%	18%	18%	8%
	2022	30%	32%	24%	19%	22%	31%	33%	59%	*	26%	8%	12%	25%	18%	20%	7%
			STA	AR Perfo	STAAR Performance Rates by Enrolled	es by E		<b>Grade at Meets Grade Level or Above</b>	Meets (	Grade Le	vel or /	bove					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	27%	19%	26%	33%	20%	58%	· *	40%	11%	27%	28%	22%	24%	25%
	2022	36%	37%	34%	22%	35%	41%	20%	59%	*	24%	20%	25%	36%	25%	30%	35%
Reading and Mathematics Including EOC	2023	37%	38%	27%	19%	26%	33%	20%	58%	*	40%	11%	27%	28%	22%	24%	25%
	2022	36%	37%	34%	22%	35%	41%	20%	59%	*	24%	20%	25%	36%	25%	30%	35%
Reading Including EOC	2023	50%	52%	40%	34%	38%	46%	40%	77%	*	45%	16%	41%	41%	37%	37%	40%
	2022	51%	52%	50%	37%	50%	59%	40%	82%	*	43%	27%	47%	52%	42%	46%	49%
Math Including EOC	2023	45%	46%	34%	23%	34%	40%	20%	65%	*	43%	15%	41%	36%	29%	31%	35%
	2022	43%	44%	41%	28%	42%	45%	20%	64%	*	38%	22%	44%	43%	29%	37%	44%
4th Graders																	<del>O</del> rlangs was well
Reading and Mathematics	2023	38%	39%	31%	23%	31%	40%	20%	57%	*	25%	15%	31%	34%	24%	27%	32%
	2022	36%	37%	33%	22%	32%	41%	29%	84%	1	43%	16%	30%	35%	26%	29%	34%
Reading and Mathematics Including EOC	2023	38%	39%	31%	23%	31%	40%	20%	57%	*	25%	15%	31%	34%	24%	27%	32%
	2022	36%	37%	33%	22%	32%	41%	29%	84%		43%	16%	30%	35%	26%	29%	34%
Reading Including EOC	2023	48%	48%	40%	30%	40%	48%	20%	71%	*	29%	17%	35%	42%	33%	35%	41%
	2022	54%	55%	51%	38%	51%	57%	57%	88%	1	74%	23%	52%	54%	43%	46%	52%
Math Including EOC	2023	48%	49%	42%	27%	43%	50%	20%	76%		42%	20%	52%	46%	31%	38%	42%
	2022	43%	44%	38%	25%	37%	47%	29%	88%	ı	43%	19%	36%	40%	31%	33%	40%
5th Graders																	Ayeredikkyyyy
Reading and Mathematics	2023	43%	43%	35%	20%	35%	40%	*	74%	ı	46%	12%	36%	36%	32%	31%	39%
	2022	41%	42%	33%	22%	36%	33%	*	68%	*	36%	15%	26%	35%	27%	30%	37%

	Reading Including EOC		Reading and Mathematics Including EOC		Reading and Mathematics	8th Graders		Math Including EOC		Reading Including EOC		Reading and Mathematics Including EOC		Reading and Mathematics	7th Graders		Math Including EOC		Reading Including EOC		Reading and Mathematics Including EOC		Reading and Mathematics	6th Graders		Math Including EOC		Reading Including EOC		Reading and Mathematics Including EOC				
2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023	2022	2023		2022	2023	2022	2023	2022	2023	Year	School		
58%	58%	41%	44%	27%	31%		37%	43%	56%	55%	33%	38%	32%	37%		40%	40%	43%	52%	31%	35%	31%	35%		48%	51%	58%	57%	41%	43%	State			
60%	58%	43%	45%	29%	31%		39%	44%	58%	55%	35%	39%	34%	38%		41%	41%	44%	53%	32%	36%	32%	36%		49%	51%	58%	57%	42%	43%	04	3		
54%	47%	43%	40%	32%	31%		36%	38%	46%	46%	30%	32%	30%	32%		37%	36%	35%	43%	24%	29%	24%	29%		40%	42%	53%	49%	33%	35%	DISTRICT			
46%	42%	35%	31%	28%	27%		26%	28%	41%	37%	22%	24%	22%	24%		27%	23%	27%	28%	17%	17%	17%	17%		25%	25%	40%	37%	22%	20%	American H			
53%	46%	43%	41%	32%	31%		37%	37%	46%	44%	30%	30%	30%	30%		36%	37%	31%	44%	22%	30%	22%	30%		43%	44%	54%	49%	36%	35%	Hispanic write			
60%	53%	47%	49%	35%	37%		39%	44%	52%	55%	32%	37%	32%	37%		45%	45%	49%	53%	34%	36%	34%	36%		41%	46%	57%	56%	33%	40%	WITTE	organización de contractor de la contractor de contractor		
*	25%	*	13%	*	14%		43%	40%	43%	60%	43%	40%	43%	40%		33%	40%	67%	20%	33%	20%	33%	20%		*	*	*	*,	*	*	indian	3		
88%	75%	85%	70%	60%	45%		68%	84%	74%	88%	63%	84%	63%	84%		84%	77%	72%	81%	68%	69%	68%	69%		82%	89%	77%	81%	68%	74%	Asian Islander Races (Current) (Former)	Pa		
*	*	*	*	*	*		*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*		*		*	1	*		inger K	Pacific 1		
62%	44%	54%	38%	48%	22%		29%	58%	43%	58%	29%	45%	29%	45%		50%	34%	56%	50%	44%	30%	44%	30%		36%	48%	66%	62%	36%	46%	aces (	More		
18%	15%	12%	13%	11%	13%		13%	17%	17%	16%	11%	13%	11%	13%		15%	15%	16%	16%	11%	11%	11%	11%		18%	17%	23%	16%	15%	12%	Jurrenti) (	Ed		
56%	35%	50%	29%	47%	25%		48%	37%	41%	41%	37%	19%	37%	19%		36%	45%	25%	38%	19%	30%	19%	30%		40%	45%	40%	51%	26%	36%		Ed		
56%	49%	46%	43%	34%	32%		39%	41%	48%	47%	32%	34%	32%	34%		38%	38%	35%	45%	25%	30%	25%	30%		43%	44%	54%	50%	35%	36%	Enrolled		:	
44%	39%	32%	31%	29%	28%		26%	29%	39%	43%	21%	24%	21%	24%		34%	32%	34%	38%	23%	26%	23%	26%		33%	38%	47%	47%	27%	32%	Enrolled	Control to the second of the	Non-	
49%	43%	38%	36%	30%	28%		33%	34%	43%	42%	26%	28%	26%	28%		33%	31%	32%	39%	21%	25%	21%	25%		37%	39%	49%	45%	30%	31%	DISAGY I	Econ		
35%	27%	27%	24%	22%	20%		27%	35%	31%	40%	19%	26%	19%	26%	000000000000000000000000000000000000000	34%	32%	26%	37%	18%	26%	18%	26%		47%	49%	52%	52%	37%	39%	DISAGV Monitored)	**************************************	(Current	EB/EL

	School	<b>T</b> I	Region		Region African			American		Pacific	Two or More	Special Special Continu- Continu- Ed Ed ously ously	Special (	Continu- (	Non- Continu- ously	Econ	Two Special Special Continu- Continu- American Pacific More Ed Ed ously ously Econ &
Math Including EOC		51%	53%	איז 57%	44%	%65	88	38%	70%	*	56%	23%	53%	%09	47%	54%	47%
	2022	48%	50%	56%	46%		63%	*	88%	*	62%	19%	56%	58%	46%	52%	45%
3rd - 8th Graders																	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Reading and Mathematics	2023	37%	38%	31%	22%	30%	37%	27%	67%	56%	35%	13%	29%	32%	26%	27%	28%
	2022	34%	35%	31%	22%	31%	36%	31%	68%	33%	37%	14%	29%	33%	25%	28%	28%
Reading and Mathematics Including EOC	2023	39%	40%	32%	23%	32%	39%	26%	69%	56%	37%	13%	30%	34%	27%	29%	29%
	2022	36%	38%	33%	24%	33%	38%	31%	72%	33%	38%	14%	29%	35%	26%	29%	28%
Reading Including EOC	2023	53%	54%	44%	35%	44%	52%	35%	79%	60%	47%	16%	41%	46%	39%	40%	40%
	2022	53%	55%	48%	38%	47%	55%	53%	81%	67%	57%	21%	43%	50%	42%	44%	41%
Math Including EOC	2023	47%	47%	42%	29%	43%	48%	39%	77%	67%	45%	18%	46%	44%	34%	38%	40%
	2022	43%	44%	41%	30%	42%	47%	34%	80%	30%	43%	18%	42%	44%	33%	37%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Grade 4 ELA/Reading	School Year 2023		Region04	District	State Region04 District American Hispanic White School Progress - Annu 55% 55% 46% 43% 45% 50%	Hispanic Progress	white - Annua	Two or American Pacific More nerican Hispanic White Indian Asian Islander Races School Progress - Annual Growth by Grade and Subject 43% 45% 50% * 60% * 45% 45% 50% * 60% * 45%	Asian I by Grad 60%	Two or Pacific More Asian Islander Races by Grade and Subject 60% * 45%	**************************************	Special Special Ed Ed (Current) (Former)	Special Ed (Former)	E~ F	₽ ± .	Econ Disady I	EB/EL (Current & Disady Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2023	55% 63%	55% 64%	46% 59%	43% 55%	45% 57%	50% 68%	* *	65%	* *	45% 57%	38% 50%	45% 69%	46% 59%	45% 56%	44% 57%	47% 55%
Grade 5 ELA/Reading	2023	65%	65%	58%	55%	58%	58%	*	87%	1	66%	36%	62%	59%	57%	56%	61%
Grade 5 Mathematics	2023	71%	70%	65%	62%	68%	58%	*	69%	. 1	59%	69%	75%	66%	62%	65%	68%
Grade 6 ELA/Reading Grade 6 Mathematics	2023	51% 54%	52% 54%	42% 56%	35% 59%	42% 53%	48% 65%	* *	90%	* *	39% 58%	28% 58%	43% 67%	44% 56%	38% 57%	39% 53%	37% 46%
Grade 7 ELA/Reading	2023	71%	72%	65%	65%	64%	66%	80%	96%	*	73%	39%	65%	66%	62%	64%	62%
Grade 7 Mathematics	2023	56%	56%	53%	47%	53%	58%	40%	77%	*	70%	47%	52%	55%	46%	51%	53%
Grade 8 ELA/Reading	2023	63%	62%	56%	51%	56%	59%	57%	79%	*	49%	43%	50%	57%	48%	53%	47%
Grade 8 Mathematics	2023	74%	74%	80%	77%	80%	80%	58%	90%	*	85%	61%	91%	80%	77%	79%	76%
End of Course English I	2023	57% 74%	56% 73%	50% 74%	48% 76%	50% 72%	53% 77%	* *	60%	* *	36% 78%	33%	36%	51% 75%	47%	48% 72%	46% 61%
End of Course Algebra I	2023	76%	78%	69%	72%	69%	66%	*	86%	*	67%	66%	92%	70%	69%	67%	67%
All Grades Both Subjects	2023	64%	64%	59%	57%	59%	62%	60%	78%	68%	59%	47%	62%	60%	56%	57%	56%
All Grades ELA/Reading	2023	63%	62%	56%	53%	55%	59%	54%	79%	69%	53%	38%	54%	57%	52%	54%	51%
All Grades Mathematics	2023	66%	66%	63%	62% 63% School Progress -		65% ccelerat	65% 66% 78% 67% 65% Accelerated Learning by Grade and Subject	78% ng by Gi	67% rade and	65%   Subjec	± 58%	71%	64%	60%	62%	60%
Grade 4 ELA/Reading	2023	33%	32%	24%	21%		29%	*	*	*	42%	14%	11%	21%	28%	23%	25%
Grade 4 Mathematics	2023	27%	27%	20%	15%	19%	28%	*	*	٠.	14%	12%	44%	19%	20%	18%	21%
Grade 5 ELA/Reading	2023	37%	36%	30%	29%	31%	25%	. 1	*	•	33%	16%	36%	27%	37%	31%	36%
Grade 5 Mathematics	2023	48%	45%	38%	38%	37%	43%	•	*	ı	36%	33%	64%	40%	33%	38%	38%
Grade 6 ELA/Reading Grade 6 Mathematics	2023	35%	25% 34%	36% 8	17% 27%	19% 37%	17%	* I	<b>*</b> I		33% 47%	7% 32%	33% 42%	18% 36%	20% 36%	36%	15% 30%
Grade 7 ELA/Reading	2023	39%	38%	32%	26%	34%	32%	*	*	1	11%	16%	25%	34%	24%	29%	27%
Grade 7 Mathematics	2023	22%	20%	15%	10%	15%	29%	*		1	14%	11%	11%	15%	17%	14%	11%
Grade 8 ELA/Reading	2023	39%	37%	37%	27%	38%	37%	*	1	•	60%	24%	*	38%	32%	34%	30%
Grade 8 Mathematics	2023	49%	48%	57%	54%	58%	50%	ı	*	*	80%	24%	43%	57%	57%	57%	57%
End of Course English I	2023	26%	25%	21%	20%	19%	31%	ı	1	1	*	11%	*	20%	21%	20%	18%
End of Course English II	2023	41%	40%	41%	47%	38%	49%	ı	*		20%	17%	* *	45%	31%	38%	29%
All Grades Both Subjects	2023	38%	37%	33%	30%	33%	36%	22%	75%	* 1	37%	20%	38%	34%	32%	32%	30%
All Grades ELA/Reading	2023	35%	34%	30%	27%	30%	32%	*	57%	*	30%	15%	32%	31%	28%	28%	26%
All Grades Mathematics	2023	40%	39%	36%	33%	37%	40%	20%	100%	*	42%	25%	44%	37%	36%	35%	35%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

71% 70%	52% 47%	60% 56%	55% 49%	45% 39%	54% 51%	58% 51%	55% 50% 50% 45%	rowth -	Annual Growth	School Progress - A	<b>School</b> 61% 58%	58% 53%	59% 56%	64% 62%	64% 63%	2023 2023	All Grades Both Subjects All Grades ELA/Reading
44% 28% 23%	5% 5%	48% 24% 27%	26% 10% 21%	6% 4%	3% 5%	4% 3%	- 14% - 5% - 4%					1 1 1	43% 21% 24%	51% 29% 32%	50% 27% 30%	2022	At Masters Grade Level
/8% 54%	41% 16%	/3% 45%		18% 14%	14%	8%	- 42% - 16%	1,1	. 1 .1.	1 1	:		42%	52% 52%	52% 52%	2022	At Meets Grade Level or Above
85%	44%	72%		45%	45%	25%	- 43%	1	1 .	r	:	i	69%	78%	78%	2023	All Grades Social Studies At Approaches Grade Level or Above
29%	6%	19%		3%	6%	6%			<b>*</b> .!	1 - 1	10%	10%	18%	23%	21%	2022	אי ויומטורוט טומער ברצרו
63%	22%	44% 15%	31% 11%	19%	22%	25% 7%	26% 22% 7% 3%		ı *		31%	28%	<b>4</b> 2%	49%	47% 18%	2022	At Masters Crade Level
91% 67%	25%	/3% 44%	59% 37%	54% 19%	58% 24%	20%	59% 5/% 26% 21%	1 1	! <del>.</del> .	1 · 1	63% 40%	50% 32%	72% 42%	76% 48%	76% 47%	2022	At Meets Grade Level or Above
92%	62%	74%	69%	57%	64%	63%		ı	1.	ı	70%	62%	74%	77%	77%		At Approaches Grade Level or Above
41%	13%	19%	16%	8%	11%	11%	18% 10%	ı	*	ŧ	18%	19%	20%	22%	20%	2022	All Grades Science
35%	10%	15%		7%	8%	11%		ı	*	1	15%	15%	15%	20%	19%	2023	At Masters Grade Level
66%	32%	41%		27%	27%	31%		•	*		42%	41%	41%	44%	42%	2022	
71%	33%	41%		27%	30%	34%		1	*	1	42%	40%	41%	46%	45%	2023	At Meets Grade Level or Above
92%	65%	71%	74%	%E9	67%	61%	71% 63%		* -	: :	72%	72%	72%	73%	72%	2023	Ar Approacties Grade Level of Above
0387	V679/	710/	6697	5	600/	720			*		720/	740/	1	750/	777		All Grades Mathematics
31%	11%	21%	17%	9%	4%	11%	22% 6%	•	*	•	19%	20%	20%	27%	25%	2022	
24%	8%	14%	10%	4%	4%	8%	15% 4%		*		17%	16%	14%	21%	20%	2023	At Masters Grade Level
69%	27%	49%	32%	20%	15%	31%		ŧ	*		46%	46%	46%	54%	53%	2022	
74%	29%	46%	33%	20%	26%	31%		ı :	*		42%	41%	44%	53%	53%	2023	At Meets Grade Level or Above
90%	56%	72%	59%	52%	41%	61%		•	*		74%	76%	70%	75%	75%	2022	:
92%	59%	72%	57%	48%	58%	65%	69% 54%	.1	, <b>*</b>	ı	70%	70%	71%	77%	77%	2023	At Approaches Grade Level or Above
33%	11%	20%	16%	7%	6%	10%	18% 7%	1	*	ı	18%	18%	20%	25%	23%	2022	All Grades El A/Reading
28%	8%	15%	10%	5%	5%	8%		. 1	33%	1	16%	14%	15%	21%	20%	2023	At Masters Grade Level
64%	27%	45%	33%	22%	20%	29%	40% 22%		*		42%	41%	44%	49%	48%	2022	
69%	29%	44%	35%	22%	26%	28%			83%	1	42%	39%	43%	50%	49%	2023	At Meets Grade Level or Above
90%	58%	72%	63%	54%	52%	58%			*		72%	72%	71%	74%	74%	2022	
91%	61%	72%	63%	54%	61%	63%	67% 58%	•	83%	1	71%	69%	72%	76%	76%	2023	All Grades All Subjects At Approaches Grade Level or Above
							nce Level	Performar	ject and	Rate by Suk	STAAR Performance Rate by Subject and Performance Level	STAAR					
Former EB/EL	Never EB/EL EB/EL (Current)	Never EB/EL	Parental Denial	ESL (Waiver)	Pull-Out (Waiver)		ıal Total on) ESL	BE-Dual Bil One-Way (Exc	)ual BE. Way One	BE-Trans BE-Dual Late Exit Two-Way	Versional Contractors	Bilingual Education	District	Region 04	State	School Year	
Monitored &	Total		EB/EL	<u> </u>		<u> </u>	<u>A</u> D				BE-Trans						
•																	

# Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

															EB/EL		-	Monitored
	School		Region		Total I	BE-Trans Early	BE-Trans BE-Dual BE-D	E-Dual E	u <u>a</u>	ALP Bilingual	Total	ESL Content-	ESL ALP all Contents ESL P	EŞ ₽	with Parental Never	lever	Total	& Former
	Year State	State	04	District	04 District Education	n Exit	Late Exit Two-Way One-V	vo-Way 0	Vay:	(Exception) ESL	ESL	Based I	ull-Out (	Waiver)	Denial E	:B/EL	(Current)	EB/EL
All Grades Mathematics	2023	66%	66%	63%	63%	64%		1			56%	66%	57%	53%	62%	64%	58%	73%
						School	School Progress - Accelerated Lu	\ccelerate	d Learnin	LC3								
All Grades Both Subjects	2023	38%	37%	33%	31%	37%	ı	ı	1	26%	29%	38%	31%	25%	26%	34%	29%	64%
All Grades ELA/Reading	2023	35%	34%	30%	32%	39%	,	ı	ı	26%	24%	27%	28%	20%	22%	31%	25%	59%
All Grades Mathematics	2023	40%	39%	36%	31%	35%	i .	ı	i	27%	35%	47%	37%	32%	31%	36%	34%	69%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Blank cell indicates there are no data available in the group.

<sup>-</sup> Indicates there are no students in the group.

Assessment Participant 99% 99% 99% 99% 99% 100% 100% 100% 100%	Mathematics	Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Absent 1% 1% 1% 1% 1% 1% 2% 0% 6% 0% 1%	Not Tested 1% 1% 1% 1% 1% 1% 2% 0% 6% 0% 1%	Not Included in Accountability: Other 2% 3% <b>2%</b> 0% 3% 0% 0% 2% 0% 2% Exclusions	<b>4%</b> 7% 3% 4% 4% 4% 6% 6%	Included in Accountability 92% 92% 93% 92% 94% 95% 94% 93% 88% 94% 94%	Assessment Participant 99% 99% 99% 99% 99% 98% 100% 94% 100% 99%	Reading	Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Absent 1% 1% 1% 1% 1% 1% 2% 0% 2% 1% 1%	Not Tested 1% 1% 1% 1% 1% 1% 2% 0% 2% 1% 1% 1%	Not Included in Accountability: Other 1% 2% 1% 0% 1% 0% 0% 1% 0% 1% Exclusions	Not Included in Accountability: Mobile 5% 4% 4% 7% 3% 4% 4% 3% 5% 6% 3%	Included in Accountability 93% 93% 94% 92% 95% 95% 94% 95% 93% 94% 94%	Assessment Participant 99% 99% 99% 99% 99% 98% 100% 98% 99% 99%	All Tests	2022 STAAR Participation (All Grades)	SAT/ACT Participant 93% 93% 96% 100% 97% 94% * 100% - * *	Accelerated Testers	Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Absent 1% 1% 1% 1% 0% 0% 0% 0% 0% 3% 1%	Not Tested 1% 1% 1% 1% 0% 0% 0% 0% 0% 3% 1%	Not Included in Accountability: Other 1% 1% <b>0</b> % 0% 0% 0% 0% 0% 0% 0% Exclusions	Not Included in Accountability: Mobile 4% 4% 4% 6% 3% 5% 0% 0% 0% 7% 4%	Included in Accountability 94% 94% 96% 93% 96% 95% 100% 100% 100% 91% 95%	Assessment Participant 99% 99% 99% 99% 100% 100% 100% 100% 100	Social Studies	0% 0% 0% 0% 0%	Absent 1% 1% <b>0%</b> 1% 0% 0% 0% 0% 0% 0% 1%	District American Hispanic White Indian Asian Islander	Region African American Pacific More	
		0%	1%	1%	0%	7%	92%	99%		0%	10/	1%	0%	7%	92%	99%			100%		0%	19	1%	0%	6%	93%	99%		0%	19	ericai	rican	
		6	6	0	6	6				6	6	6	6	6				K1			%	6	8	6	6				%	6	n Hisp		
		0%	1%	1%	3%	3%	94%	99%		0%	1%	1%	1%	3%	95%	99%		2022 S	97%		0%	0%	0%	0%	3%	96%			0%	0%	panic \		
1		0%	1%	1%	0%	4%	95%	99%		0%	1%	1%	0%	4%	95%	99%		TAAR P (All Gra	94%		0%	0%	0%	0%	5%	95%	100%		0%	0%			
700%		0%	2%	2%	0%	4%	94%			0%	2%	2%	0%	4%	94%			articipat ides)	*		0%	0%	0%	0%	0%		100%		0%	0%		merican	
,		0%	0%	0%	2%	4%	93%	100%		0%	0%	0%	1%	3%	95%	100%		ion	100%		0%	0%	0%	0%	0%		100%		0%	0%	Asian I		
		0%	6%	6%	0%	6%	88%			0%	2%	2%	0%	5%	93%	98%			1		0%	0%	0%	0%	0%	100%	100%		0%	0%	Islander		
		0%	0%	0%	0%	6%	94%	100%		0%	1%	1%	0%	6%	94%	99%			*		0%	3%	3%	0%	7%	91%	97%		0%	0%	Races	Two or More	
,		0%	1%	1%	2%	3%	94%	99%		0%	1%	1%	1%	3%	94%	99%			*		0%	1%	1%	0%	4%	95%	99%		0%	1%	(Current)	Special Ed	
)		0%	1%	1%	1%	4%	94%	99%		0%	1%	1%	1%	4%	95%	99%			,1		0%	4%	4%	0%	11%	86%	96%		0%	0%	(Former)	Special Special Continu- Continu- Ed Ed ously ously	
		0%	1%	1%	1%	1%	97%	99%		0%	1%	1%	1%	1%	98%	99%			97%		0%	1%	1%	0%	1%	99%	99%		0%	0%			
		0%	1%	1%	3%	12%	83%	99%		0%	1%	1%	2%	13%	84%	99%			84%		0%	0%	0%	1%	14%	85%	100%		0%	1%	Enrolled I		
		0%	1%	1%	2%	3%	95%	99%		0%	1%	1%	1%	3%	96%	99%			94%		0%	0%	0%	0%	4%	96%	100%		0%	0%	Disady	Econ	
100%		0%	0%	0%	6%	4%	90%	100%		0%	0%	0%	4%	4%	92%	100%			. *		0%	1%	1%	1%	4%	94%	99%		0%	0%	Disady Monitored)	Current &	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

and Continuers	iSE	Dropped Out 6	Continued HS 1	Received TxCHSE 0	Graduated 92	Class of 2021	5-Year Extended Longitudinal Rate (Gr 9-12)			Graduates and TxCHSE 90	Dropped Out 5	Continued HS 3	Received TxCHSE 0	Graduated 90	Class of 2021	•		Graduates and TxCHSE 90	Dropped Out 6	Continued HS 3	Received TxCHSE 0	Graduated 89	Class of 2022	4-Year Longitudinal Rate (Gr 9-12)	2020-21 2	2021-22 2	Annual Dropout Rate (Gr 9-12)	2020-21 0	2021-22 0	Annual Dropout Rate (Gr 7-8)	2020-21 15	2021-22 25	Chronic Absenteeism	2020-21 95	2021-22 92	Attendance Rate	<b>S</b>	
93.7% 9		6.3%	1.0%	0.4%	92.2% 9		inal Ra			90.3% 9	5.8%	3.9%	0.3%	90.0% 9				90.0% 8	6.4%	3.5%	0.3%	89.7% 8		Gr 9-1	2.4%	2.2%	9-12)	0.9%	0.7%	7-8)	15.0% 1	25.7% 2		95.0% 9	92.2% 9		R <sub>i</sub> State	
93.770		6.3%	1.1%	0.3%	92.3%		te (Gr	:		90.3%	5.9%	3.8%	0.2%	90.0%				89.4%	6.9%	3.7%	0.3%	89.1%		2)	2.4%	2.3%		1.1%	0.9%		15.4%	24.1%		94.8%	92.5%		Region 04 [	
<b>30.</b> 4%	96.4%	3.6%	0.0%	0.3%	96.0%		9-12)	;	96.4%	95.2%	3.6%	1.2%	0.3%	94.9%			95.5%	94.5%	4.5%	1.0%	0.2%	94.3%			1.5%	1.1%		0.9%	0.4%		21.3%	20.5%		93.2%	93.2%		District	
94.0%	94.6%	5.4%	0.0%	0.4%	94.2%				94.7%	93.9%	5.3%	0.8%	0.4%	93.4%		:	94.8%	94.0%	5.2%	0.7%	0.4%	93.6%			2.2%	1.9%		1.0%	0.7%		28.5%	24.6%		91.4%	92.5%		African American I	
91.3% 94.7%	97.3% 94.7%	2.7% 5.3%	0.0% 0.0%	0.1% 1.1%	97.2% 93.7%				97.5% 94.2%	96.4% 92.1%	2.5% 5.8%	1.0% 2.1%	0.0% 1.0%	96.4% 91.1%			95.6% 94.9%	94.6% 93.8%	4.4% 5.1%	1.0% 1.1%	0.0% 0.7%	94.6% 93.1%			1.1% 2.3%	0.9% 1.2%		0.8% 1.2%	0.3% 0.5%		20.1% 20.2%	18.9% 23.2%		93.4% 93.6%	93.5% 92.6%		African District American Hispanic White	
100.0% 100.0%	100.0% 100.0%	0.0%	0.0%	0.0%	100.0% 100.0%				100.0% 100.0%	100.0% 100.0%	0.0%	0.0%	0.0%	100.0% 100.0%			100.0% 100.0%	100.0% 100.0%	0.0%	0.0%	0.0%	100.0% 1			4.5%	0.0%		5.9%	0.0%		31.3%	29.6%		91.2%	91.6%		American Indian	
00.0%	00.0%	0.0%	0.0%	0.0%	00.0%			;	00.0%	00.0%	0.0%	0.0%	0.0%	00.0%		6	00.0%	00.0%	0.0%	0.0%	0.0%	100.0%			0.0%	0.0%		0.0%	0.0%		3.2%	5.0%		98.0%	97.5%		Asian	
	· *	*	*	· *	*				*	*	*	, <b>*</b> ,	*	*			*	*	*	*	*	*			0.0%	0.0%		*	*		15.0%	9.1%		96.4%	95.0%		Pacific Islander	
09.7%	89.7%	10.3%	0.0%	0.0%	89.7%				93.1%	89.7%	6.9%	3.4%	0.0%	89.7%		6	100 0%	100.0%	0.0%	0.0%	0.0%	100.0%			1.8%	1.8%		1.5%	0.0%		22.7%	23.3%		92.5%	92.7%		More Races	Twoor
95.2%	95.2%	4.8%	0.0%	0.0%	95.2%			į	95.2%	95.2%	4.8%	0.0%	0.0%	95.2%		;	94 5%	93.9%	5.5%	0.6%	0.0%	93.9%			2.1%	1.0%		2.4%	0.2%		26.5%	25.3%		92.3%	92.1%		Special Ed	
90.2%	96.2%	3.8%	0.0%	0.3%	95.9% 96.2%				96.1% 95.5%	95.4% 94.7%	3.9%	0.7%	0.2%	95.2% 94.7%		;	94 9% 97 8%	93.9%	5.1%	1.0%	0.2%	93.7%			1.4%	1.1%		0.9%	0.2%		23.3% 18.2%	21.8%		92.7%	92.8%		Econ Disadv	
90.2%	96.2%	3.8%	0.0%	0.0%	96.2%				95.5%	94.7%	4.5%	0.8%	0.2% 0.0%	94.7%			92.8%	92.1%	7.2%	0.7%	0.0%	92.1%			1.0%	1.2%		0.8%	0.3%		18.2%	15.7%		94.0%	94.2%		EB/EL	

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

45.8% 84.3% 71.4%	, ,				81 0% 81 7%	78 10%	82.2%	80.1%	81.9%	Class of 2021
		*	66.7% 100.0%	66.7%	85.3% 89.5%	83.6%	85.9%	82.5%	84.3%	Class of 2022
							ate)	dinal Ra	s (Longitu	FHSP-DLA Graduates (Longitudinal Rate)
27.8%		*	0.0%	0.0%	6.5% 3.4%	5.3%	5.5%	3.9%	3.8%	Class of 2021
26.5%	0.0%	*	0.0%	0.0%	4.2% 2.3%	6.0%	4.0%	3.3%	3.7%	Class of 2022
								al Rate)	ongitudin.	FHSP-E Graduates (Longitudinal Rate)
1	ı,	1		ı		ı	•	98.8%	87.5%	Class of 2021
		1				Ξτ,	•	76.5%	59.5%	Class of 2022
							ate)	ıdinal R	s (Longitu	RHSP/DAP Graduates (Longitudinal Rate)
85.8% 92.6% 91.5%	89.7%	, <b>*</b>	100.0%	100.0% 100.0%	93.8% 88.1%	90.3%	92.2%	90.0%	90.0%	Class of 2021
84.0% 88.9% 84.2%	100.0%	*	100.0%	100.0% 100.0%	90.8% 88.3%	90.1%	90.5%	89.1%	89.7%	Class of 2022
					2)	ons (Gr 9-1	ut Exclusi	e Witho	iation Rat	4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)
90.0% 95.2%	95.8%	*	700.0%	*	96.4% 91.8%	94.1%	95.3%	93.0%	93.8%	Graduates, IXCHSE, and Continuers
		*	100.0%	· *	96.3% 91.8%	94.1%	95.2%	92.4%		Graduates and TxCHSE
		*	0.0%	*	3.6% 8.2%	5.9%	4.7%	7.0%		Dropped Out
0.0%	0.0%	*	0.0%	*		0.0%	0.1%	0.6%	0.6%	Continued HS
0.0%	4.2%	*	0.0%	*	0.6% 1.7%	0.0%	0.7%	0.6%	0.6%	Received TxCHSE
90.0% 94.4%	91.7%	*	100.0%	*	95.7% 90.0%	94.1%	94.5%	91.8%	92.6%	Graduated
										Class of 2019
90.7% 93.7%	92.6%	*	97.5%	77.8%	96.7% 93.3%	91.2%	95.0%	93.2%	93.8%	Graduates, TxCHSE, and Continuers
90.7% 93.7%	92.6%	*	97.5%	77.8%	96.7% 93.3%	91.2%	95.0%	92.8%	E 93.2%	Graduates and TxCHSE
9.3%	7.4%	*	2.5%	22.2%	3.3% 6.7%	8.8%	5.0%	6.8%	6.2%	Dropped Out
0.0% 0.0%	0.0%	*	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.5%	0.5%	Continued HS
0.0%	0.0%		0.0%	0.0%	0.4% 1.3%	0.8%	0.6%	0.5%	0.5%	Received TxCHSE
90.7% 93.2%	92.6%	, , <b>*</b>	97.5%	77.8%	96.3% 92.0%	90.5%	94.4%	92.3%	92.7%	Graduated
										Class of 2020
							r 9-12)	Rate (G	gitudinal	6-Year Extended Longitudinal Rate (Gr 9-12)
90.7% 93.7% 93.8%	92.6%	*	97.5%	77.8%	96.6% 93.3%	91.2%	95.0%	93.3%	93.8%	Graduates, TxCHSE, and Continuers
90.0% 93.7% 93.8%	92.6%	*	97.5%	77.8%	96.5% 93.3%	91.2%	94.9%	92.3%	E 92.7%	Graduates and TxCHSE
9.3%	7.4%	*	2.5%	22.2%	3.4% 6.7%	8.8%	5.0%	6.7%	6.2%	Dropped Out
0.7% 0.0%	0.0%	*	0.0%	0.0%	0.1% 0.0%	0.0%	0.1%	1.0%	1.1%	Continued HS
0.0% 0.5%	0.0%	*	0.0%	0.0%	0.3% 1.3%	0.8%	0.6%	0.4%	0.5%	Received TxCHSE
90.0% 93.2%	92.6%	*	97.5%	77.8%	96.2% 92.0%	90.5%	94.4%	91.8%	92.2%	Graduated
										Class of 2020

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

Region   African   American   Hispanic   American   Hispanic   More   State   American   Hispanic   More   State   American   Hispanic   More   Special   Econ		* 92.0%	100.0%	100.0% 100.0%	86.8% 86.6%	81.8%	86.3%	82.4%	84.1% 82.4% 86.3%	2020-21
Hispanic White Indian Asian Islander Races  89.5% 91.8% 66.7% 100.0% * 77.8%  88.4% 87.5% 100.0% 96.4% * 92.3%		* 75.0%	100.0%	66.7% 1	86.2% 85.0%	84.2%	85.7%	83.6%	86.0%	2021-22
Nation   African   American   American   American   African   American   American   American   American   American   American   American   Asian   Islander   Races						ual Rate)	tes (Ann	Gradua	E/FHSP-DLA	RHSP/DAP/FHSP-E
Nation   African   African   American   Pacific   More   Pacific   More   Pacific   More   Pacific   More   Pacific   More   Pacific	% 45.0% 77.6% 69.2%	* 92.0%	100.0%	100.0%	80.4% 82.9%	76.7%	80.9%	78.6%	80.4%	2020-21
Nation   African   American   Asian   As	% 44.0%	* 75.0%	100.0%	66.7%	82.2% 82.5%	77.7%	81.7%		82.3%	2021-22
Region   State   O4   District   American   Hispanic   White   Indian   More   Pacific   Rose   Region   State   O4   District   American   Hispanic   White   Indian   Asian   Islander   Races   R								Rate)	tes (Annual I	FHSP-DLA Gradua
gion O4         African District American More Service         African More African More Service         American More More Service         American More Service         White Indian More Service         Asian Islander Races         More Service           5.8%         89.9%         89.6%         89.5% 91.8%         66.7% 100.0%         * 77.8%         77.8%           4.1%         87.7%         83.3%         88.4% 87.5%         100.0%         96.4%         * 92.3%           ate)         -         -         -         -         -         -         -         -           5.8%         -         -         -         -         -         -         -         -           5.8%         -         -         -         -         -         -         -         -           5.8%         -         -         -         -         -         -         -         -           5.8%         -         -         -         -         -         -         -         -           5.8%         -         -         -         -         -         -         -         -           5.8%         -         -         -         -         -         -         -<	% 2.		0.0%		6.4% 3.7%	5.1%	5.4%	3.9%	3.8%	2020-21
gion         African         African         American         Pacific         More to More	% 24.7%	* 0.0%	0.0%	0.0%	3.9% 2.5%	6.5%	4.0%	3.3%	3.9%	2021-22
Region         African         American         American         American         American         Pacific         More to More to Pacific         More to Pacific <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>e)</td><td>(Annual Rat</td><td>FHSP-E Graduates</td></t<>								e)	(Annual Rat	FHSP-E Graduates
Region   African   American   Pacific   More   Pacific   More   Pacific   More   Pacific   More   Pacific   More   Pacific   Pacific   Pacific   More   Pacific   More   Pacific   Pacific   Pacific   More   Pacific   Pacific   More   Pacific   Pacific   More   Pacific   Pacific   Pacific   More   Pacific   Pacific	1,	.1	ı		1	1		55.8%	43.8%	2020-21
African   American   American   Pacific   More	1,	. •	1	ı	1,			25.8%	23.6%	2021-22
State         04         District American         Hispanic White         White Indian         Asian Islander Races         Pacific More 18           88.0%         85.8%         89.9%         89.6%         89.5% 91.8%         66.7% 100.0%         * 77.8%           85.7%         84.1%         87.7%         83.3%         88.4% 87.5%         100.0%         96.4%         * 92.3%								Rate)	ites (Annual	RHSP/DAP Gradua
State 04 District American Hispanic White Indian Asian Islander Races 88.0% 85.8% 89.9% 89.6% 89.5% 91.8% 66.7% 100.0% * 77.8%	% 74.	* 92.3%	96.4%	100.0%	88.4% 87.5%	83.3%	87.7%	84.1%	85.7%	Class of 2021
Region African American American Pacific More 9  04 District American Hispanic White Indian Asian Islander Races	% 72.3% 89.3% 82.1%	* 77.8%	100.0%	66.7%	89.5% 91.8%	89.6%	89.9%	85.8%		Class of 2022
African American Pacific	s Ed Disadv EB/EL		Asian Island	Indian	Hispanic White	American	District ,	5550000		
	ş		Pacif	American		African		Region	-	

### Texas Education Agency 2022-23 Graduation Profile (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

American Indian  Asian  Asian  Pacific Islander  Two or More Races  By Graduation Type:  Minimum H.S. Program  Minimum H.S. Program/Distinguished Achievement Program  Foundation H.S. Program (No Endorsement)  Foundation H.S. Program (Endorsement)  Foundation H.S. Program (DLA)  Special Education Graduates  Fronomically Disadvantaged Graduates  166  178  189  199  199  198  198  199  199	1,606 1 hnicity:  n American  278 nic	District District Count Percent Graduates (2021-22 Annual Graduates)
0.4% 1.9% 0.1% 1.2% 0.0% 1.2% 0.0% 14.3% 4.0% 81.7% 62.2%	00.0% 17.3% 61.6%	NATIONAL PROPERTY OF THE PROPE
17.4% 103,171 0.4% 1,159 1.9% 18,794 0.1% 569 1.2% 8,641 0.0% 433 0.0% 134 14.3% 51,023 4.0% 14,179 81.7% 302,917 10.3% 32,447 62.2% 194,571	00.0% 368,686 17.3% 45,227 61.6% 191,125	State Count
28.0% 0.3% 5.1% 0.2% 2.3% 0.1% 0.0% 13.8% 82.2% 882.2% 52.8%	100.0% 12.3% 51.8%	State Percent

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

2021-22	2020-21	2020 21	Career or Military Ready (Annual Graduates)			2020-21	2021-22	Onramps C	2020-21	2021-22	<b>Dual Course</b>	2020-21	2021-22	Associate [	2020-21	2021-22	AP / IB Met Criteria in Any Subject (Annual Graduates)	2020-21	2021-22	TSI Criteria	2020-21	2021-22	TSI Criteria	2020-21	2021-22	TSI Criteria	2020-21	2021-22	College Ready (Annual Graduates)		2020-21	2021-22	College, Career, or Military Ready (Annual Graduates)		Year	Academic
28.0% 24.5% <b>41.2</b> %	24.2%	33.5%	filitary Re			4.4%	4.4%	<b>Course Credits (Annual Graduates)</b>	25.9%	24.0%		2.6%	2.4%	Degree (Annual Graduates)	21.3%	20.5%	Criteria i	40.4%	42.2%		45.7%	48.2%		56.1%	57.1%		52.7%	52.9%	ady (Annı		65.2%	70.0%	areer, or N		State	
24.5%	22.1%	29./%	ady (Annı	. (A		2.0%	2.2%	edits (Ann	22.2%	20.6%	in Any Su	2.4%	2.2%	nnual Gra	24.9%	24.0%	n Any Sul	37.7%	41.1%	<b>Graduates in Both Subjects</b>	43.0%	47.5%	es in Math	52.0%	55.2%	<b>Graduates in English Language Arts</b>	50.2%	51.5%	ual Gradu		61.9%	66.7%	Ailitary Re		04	ä
		49.4%	ual Gradu	)		12.3%	9.9%	ıual Gradı	31.7%	36.2%	ıbject (An	3.2%	5.4%	duates)	10.4%	10.2%	oject (Anr	41.2%	43.8%	Subjects	49.2%	49.1%	ematics (	69.1%	57.4%	ish Langı	60.5%	67.2%	ates)		77.3%	84.6%	ady (Ann		District /	
29.9% 40.5%	3/./%	42.1%	ates)			6.8%	6.1%	uates)	22.5%	30.2%	<b>Credits in Any Subject (Annual Graduates)</b>	1.7%	4.3%		1.7%	6.5%	ual Gradu	34.7%	39.2%	(Annual o	40.3%	46.4%	<b>Graduates in Mathematics (Annual Graduates)</b>	64.4%	51.1%		52.5%	60.8%			70.8%	79.1%	ual Gradu		American Hispanic	African
40.5%	40.8%	48.8%			Can	11.7%	8.2%		33.2%	35.2%	luates)	4.2%	5.6%		10.7%	8.9%	ıates)	40.9%	44.5%	(Annual Graduates)	49.9%	49.3%	raduates)	68.5%	56.6%	(Annual Graduates	61.7%	68.3%			77.5%	85.8%	ates)	Graduate	Hispanic	
51.4%	48.3%	56.8%	1		Career / Military Ready	17.1%	14.3%		32.7%	39.6%		0.7%	3.9%		15.6%	16.4%		47.6%	44.6%	٣	53.9%	50.4%		74.0%	65.7%	iraduates)	62.8%	68.2%		College Ready Graduates	81.0%	85.7%		areer, an s (Studen	White	
16.7%	20.0%	16./%		?	ary Ready tes	20.0%	0.0%		20.0%	33.3%		0.0%	33.3%		20.0%	0.0%		40.0%	16.7%		40.0%	16.7%		80.0%	33.3%		40.0%	33.3%		रeady ites	60.0%	50.0%		Graduates (Student Achievement)	Indian	American
77.4%	51.9%	//.4%				33.3%	58.1%		55.6%	87.1%		3.7%	6.5%		25.9%	38.7%		40.7%	61.3%		51.9%	67.7%		70.4%	71.0%		70.4%	96.8%			92.6%	100.0%		Ready ment)	Asian	•
*	*	· *	<del>}</del>			*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*			, <b>*</b>	*			Islander	Pacific
40.0%	60.0%	50.0%	i ) )			8.0%	15.0%		28.0%	50.0%		0.0%	20.0%		4.0%	0.0%		44.0%	40.0%		52.0%	45.0%		76.0%	60.0%		52.0%	55.0%			80.0%	75.0%			Races	Two or More
19.9%	90.5%	89.2%	)			1.2%	0.6%		7.1%	7.2%		0.0%	0.0%		0.0%	1.8%		13.0%	16.9%		24.9%	19.9%		27.8%	21.1%		19.5%	22.3%			91.1%	92.2%			Ed	Special .
39.8%	41.9%	49.3%				9.7%	7.0%		27.8%	33.8%		2.5%	5.1%		8.3%	7.0%		39.2%	43.2%		47.7%	48.4%		66.2%	56.1%		57.6%	66.2%			75.3%	84.7%			Disadv	Econ
26.6%	40.8%	40.9%				3.3%	3.2%		9.2%	13.6%		0.0%	0.0%		10.8%	9.1%		35.8%	48.7%		52.5%	50.6%		55.0%	53.9%		48.3%	60.4%			72.5%	79.2%			EB/EL	·

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

Academic		Region		African		40464900	American		Pacific	Two or More	Special	Econ	
Year	State	04	District .	04 District American Hispanic White	Hispanic		Indian	Asian	Asian Islander	Races	₾.	Disadv	EB/EL
2020-21	18.4%	16.8%	33.3%	2020-21 18.4% 16.8% 33.3% 25.8% 32.1% 41.3%	32.1%	41.3%	20.0%	48.1%	*	52.0%	* 52.0% 20.1%	30.9%	6 22.5%
Graduates with Level I or Level II Certificate (Annual Graduates)	with Leve	l or Lev	el II Certit	icate (Ann	ıual Gradu	ates)							
2021-22	0.7%	0.5%	2.7%	0.5% <b>2.7</b> % 2.2% 3.2% 1.1%	3.2%	1.1%	0.0%	3.2%	*	5.0%			1.3%
2020-21	0.7%	0.4%	2.4%	0.7% 0.4% <b>2.4%</b> 0.8% 2.9% 1.9%	2.9%	1.9%	0.0%	0.0%	*	4.0%	3.0%	2.7%	1.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)	vith Comp	eted IEF	and Wor	kforce Rea	ıdiness (A	nnual Gra	aduates)						
2021-22	2.5% 2.6%	2.6%	4.8%	7.9% 4.3% 3.6%	4.3%	3.6%	0.0%	0.0%	*	10.0%	42.2%	5.3%	9.7%
2020-21	2.4%	2.3%	4.7%	2.4% 2.3% <b>4.7</b> % 5.5% 4.9% 4.1%	4.9%	4.1%	0.0%	0.0%	*	0.0%	40.8%	5.9%	10.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education	Under an	Advance	ed Diplom	a Plan and	Identified	as a Cur	rent Speci	al Educa	ıtion Student (A	ent (Annı	ıal Gradu	ates)	
2021-22	5.0%	4.4%	7.1%	9.4%	7.6%	4.6%	0.0%	0.0%	*	0.0%	0.0% 68.7% 8.	8.1%	14.3%
2020-21	4.4%	4.0%	7.7%	9 7%	7.3%	8.2%	0 0%	1	*	80%	69.8%	10.0%	18 3%

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

1.3% 0.3% 1.3% 0.3% 1.7% 0.3% 1.6% 1.6% 1.0% 3.7% 1.0% 5.8% 1.4% 5% 6.8% 0.7% 24.1% 43.5% 4.20.8% 57.1% 4.15.2	0.0% 0.0% 0.0%% 0.8% 0.5% 16.7%		2.0% 20.3% 0.0% 20.3% 9.1% 21.1% 0.0% 33.9% 9.1% 33.8% 10.0% 40.7% 44.1% 45.5% 42.1% 45.5% 42.1% - 75.6% - 40.0% 40.0%	NI to NI to to to to the	1.0% 3.9% 2.4% 5.8% 5.6% 115.9% 37.0% 111.6% 222.2% 0.0%	2.4% 5.6% 4.7% 7.9% 9.0% 31.1% 29.0% 34.4% 21.3% 21.3% 21.3% 17.6%	7.5% 11.0% 9.9% 14.6% 14.6% 14.0% 51.3% 51.3% 51.3% 51.3% 51.4% 44.4%	6.1% 9.6% 8.7% 12.5% 11.6% 11.6% 148.6% 53.2% 42.7% 49.4% 44.7%	2022 2021 2022 2021 2021 2021 = Criterion) (Gra 2022 2021 2021 2021 2021 2022 2021 2022 2021 2022 2021 2022 2021	Mathematics       2022       0.3%         Science       2021       6.1%         Social Studies       2021       8.7%         Social Studies       2021       12.5%       1         AP/IB Results (Examinees >= Criterion) (Grades 11-12)       1       2021       48.6%       5         All Subjects       2021       48.6%       5         English Language Arts       2022       53.2%       5         Mathematics       2021       42.7%       4         Science       2021       44.7%       4         Science       2021       41.4%       4
	1.6% 1.5% 1.5% 0.3% 0.2%	* 12.0%  * 7.1%  * 7.8%  * 2.4%  * 2.4%	20.0% /.4% 9.1% 47.9% 20.0% 55.9% 9.1% 26.8% 20.0% 35.6% 0.0% 25.4%	24.7% 20.4% 13.7% 19.7% 15.3% 21.4% 6.0% 11.1% 8.5% 14.2% 1.8% 3.6%	24.6% 10.8% 11.8% 4.8% 8.0%	23.4% 14.8% 16.5% 7.0% 9.9% 2.6%	25.5% 25.5% 23.9% 14.3% 13.7%	4.9% 23.0% 21.1% 13.2% 12.1%	2020-21 ) (Grades 11-12) 2022 2021 2022 2021 2021 2022	AP/IB Results (Participation) (Grades 11-12) All Subjects 2022 English Language Arts 2021 Mathematics 2022
		* 15.0% * 48.0% * 15.0% * 20.0%	1 1 K1	34.3% 26.1% 44.6% 45.4% 34.6% 25.4% 33.5% 27.5% 30.7% 19.6%	31.3% 50.0% 37.1% 30.9% 27.7%	31.6% 45.3% 32.6% 31.5% 27.4%	8.5% 5.5% 11.7% 6.7% 5.6%	11.7% 8.6% 14.0% 10.3% 7.5%	2021-22 2020-21 2021-22 2020-21 2020-21	English Language Arts  Mathematics  Both Subjects
23.8% 3% 22.0% 3% 13.9% 12.2% 10.8% 10.8% 10.8%	1.2% 0.0% 0.6% 0.0%	* 24.0% * 25.0% * 28.0% * 28.0% * 20.0%	16.7% 51.6% 40.0% 55.6% 16.7% 41.9% 0.0% 40.7% 16.7% 32.3% 0.0% 33.3%	25.1% 40.4% 28.3% 37.2% 16.2% 21.4% 16.3% 26.0% 12.2% 16.1% 13.1% 22.7%	16.5% 7.9% 8.5% 7.2% 6.4% aduates)	27.3% 28.5% 16.3% 17.4% 12.6% 14.2% nnual Gr	17.6% 17.6% 14.4% 14.6% 8.0% 9.5% urses (A	22.0% 25.9% 18.7% 19.4% 12.6% 14.4% <b>Prep Co</b>	2021-22 2020-21 2021-22 2020-21 2021-22 2020-21 edit for College	Mathematics 2021-22 2.0% 13.0% 27.3% 16.7% 28.5% 16.5% 2020-21 25.9% 17.6% 28.5% 16.5% 2020-22 18.7% 14.4% 16.3% 7.9% 2020-22 19.4% 14.6% 17.4% 8.5% 2021-22 12.6% 8.0% 12.6% 7.2% 2020-21 14.4% 9.5% 14.2% 6.4% 2020-21 14.4% 9.5% 14.2% 2020-21 14.4% 9.5% 14.2% 2020-21 14.4% 9.5% 14.2% 2020-21 14.4% 9.5% 14.2% 2020-21 14.4% 9.5% 14.2% 2020-21 14.4% 9.5% 14.2% 2020-21 14.4% 9.5% 14.2% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4% 2020-21 14.4%
5 - CONTRACTOR OF A POSSOCI	Special Ed		Asian	White	African American I	District	Region 04 uates)	C State	Academic Year Criterion) (Annua	Academic Regio Year State 04 TSIA Results (Graduates >= Criterion) (Annual Graduates)

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

								Two or			
	Academic Year	State	Region 04	District	African American H	African American Hispanic White	American Indian	Pacific More Special Econ Asian Islander Races Ed Disadv EB/EL	pecial I	Econ Isady E	B/EL
Social Studies	2022	41.9%	44.3%	14.1%	9.1%	6.5% 26.4%	*	1 *	*	7.0%	0.0%
	2021	42.2%	45.3%	25.4%	6.7%	18.9% 39.0%	6 * 54.2%	· *	*	14.6%	*
SAT/ACT Results (Annual Graduates)	es)										
Tested	2021-22	71.5%	77.2%	70.3%	63.3%	71.0% 72.9%	50.0% 93.5%	* 70.0%		68.0% 61.3%	1.3%
	2020-21	70.8%	78.0%	12.8%	18.6%	8.8% 19.0%		* 20.0%	1.2%	10.9%	3.3%
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	9.9%	8.5%	6.8% 17.2%	* 44.8%		1.1%	6.2% 1.1%	1.1%
	2020-21	32.9%	33.5%	36.9%	9.1%	36.9% 52.9%	* 50.0%	- 80.0%	*	26.2%	*
Average SAT Score (Annual Graduates)	ates)										
All Subjects	2021-22	1001	1000	1057	948	1057 1106	*	<b>!</b> *	820	1007	*
	2020-21	1002	1000	1020	896	1012 1080	) - 1255	- 1098	830		1010
English Language Arts and Writing	2021-22	506	503	538	485	534 570	*	*	422	511	*
	2020-21	504	501	511	450	505 549	- 601	- 538	440	489	430
Mathematics	2021-22	496	497	519	463	522 536	*	۱ *	398	496	*
	2020-21	498	499	509	446	506 531	- 654	- 560	390	488	580
Average ACT Score (Annual Graduates)	ates)										
All Subjects	2021-22	19.5	20.7	15.7	14.6	15.1 18.1	*	- 15.1	11.8	15.0	12.3
	2020-21	20.0	20.4	20.4	16.4	20.2 22.9	26.0	- 25.0	ı	19.0	11.7
English Language Arts	2021-22	19.2	20.5	14.9	13.6	14.1 17.7		- 14.1	10.2	14.0	10.8
	2020-21	19.6	19.9	20.0	15.5	19.6 22.9	27.0	- 25.3	ı	18.4	9.8
Mathematics	2021-22	19.3	20.4	16.0	14.9	15.7 17.4	*	- 16.0	13.4	15.5	13.8
	2020-21	19.9	20.5	20.5	16.7	20.8 22.3	24.0	- 24.5	1	19.3	15.7
Science	2021-22	19.8	21.0	16.5	15.5	15.9 19.0		- 16.0	12.6	15.9	13.3
	2020-21	20.3	20.7	20.7	17.3	21.0 22.7	25.0	- 23.0	ı	19.7	12.3

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

ic Region African A	Year State 04 District American Hispanic White Inc	Advanced/Dual-Credit Course Completion (Grades 9-12)	Any Subject 2021-22 44.2% 44.7% <b>46.9</b> % 39.2% 47.4% 50.3% 4	2020-21 42.5% 39.7% <b>44.2%</b> 39.8% 43.4% 48.5% 5	English Language Arts 2021-22 16.6% 18.5% 21.0% 15.5% 20.6% 23.5% 2	16.3% 16.2% <b>16.0</b> % 12.7% 15.3% 19.2%	Mathematics 2021-22 19.9% 20.2% <b>16.1%</b> 12.2% 15.8% 18.5% 2	2020-21 19.3% 17.8% <b>15.7</b> % 12.4% 14.8% 19.2% 2	Science 2021-22 21.1% 19.4% <b>24.9</b> % 22.7% 25.1% 25.8% 2	2020-21 20.6% 17.2% <b>27.7%</b> 27.0% 27.0% 29.4% 2	Social Studies 2021-22 22.8% 23.2% <b>16.9%</b> 11.3% 16.1% 21.3% 3	2020-21 22.8% 21.5% <b>16.2%</b> 11.0% 15.3% 20.6% 3	Graduates Enrolled in Texas Institution of Higher Education (TX IHE)	2020-21 46.7% 49.3% <b>46.4%</b> 39.0% 46.6% 49.1% 2	2019-20 46.1% 46.7% <b>49.8</b> % 47.7% 49.0% 50.7% 5	Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course	2020-21	
gion	04 Dis	(Grades	4.7% 40	9.7% 4	8.5% 2	6.2% 10			9.4% 2	7.2% 27	3.2% 16	1.5% 16	Higher E	9.3% 46	6.7% 49	Without	ì	
>	strict An	9-12)	6.9%	4.2%	1.0%	5.0%	5.1%	5.7%	4.9%	7.7%	5.9%	5.2%	ducation	5.4%	9.8%	Enrollm		
frican	nerican h		39.2%	39.8%	15.5%	12.7%	12.2%	12.4%	22.7%	27.0%	11.3%	11.0%	n (TX IHE	39.0%	47.7%	ent in a l	1	
	lispanic		47.4%		20.6%		15.8%	14.8%	25.1%	27.0%	16.1%	15.3%	۳	46.6%	49.0%	Developn	ļ	
<b>`</b>			50.3%	48.5%	23.5%	19.2%	18.5%	19.2%	25.8%	29.4%	21.3%	20.6%		49.1%	50.7%	nental Ec		
American	Indian Asian		40.0%	55.6%	23.5%	17.6%	25.0% 34.6%	29.4% 35.9%	27.8% 35.8%	25.0% 43.1%	33.3% 51.9%	35.3%		20.0% 74.1%	50.0% 78.9%	ducation		
	97.286		70.6%	72.7%	55.6%	36.1%	34.6%	35.9%	35.8%	43.1%	51.9%	35.3% 47.0%		74.1%	78.9%	Course	1	
Two or Pacific More Special Econ	Islander Races		55.6% 42.3%	16.7% 43.4%	33.3% 21.2%	0.0%	0.0%	0.0%	12.5% 18.9%	16.7% 26.7%	0.0%	0.0%		*	. <b>*</b>			
Two or More	Races		42.3%	43.4%	21.2%	0.0% 21.5%	0.0% 16.3%	0.0% 23.1%	18.9%	26.7%	0.0% 16.7%	0.0% 18.4%		* 56.0%	* 53.8%		Ţ	
Special	떱		24.8%	24.4%	3.0%	0.9%	5.0%	2.7%	18.9%	20.9%	2.4%	0.7%		22.2%	20.7% 43.2% 21.6%		1	
Econ	Disadv EB/EL		44.9%	40.6%	3.0% 18.4%	12.9% 1.4%	14.0%	12.8%	23.5%	25.6%	14.5%	13.2%		41.3% 24.2%	43.2%		,	
	EB/EL		27.7%	29.6%	5.6%	1.4%	5.8%	6.0%	17.6%	20.8%	2.8%	1.7%		24.2%	21.6%		1	

### Texas Education Agency 2022-23 Student Information (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

		- Memb	Membership				Enrollment	
Student Information	Dist	District Count Percent	Count Percent	etetetes esperantes AMESTAL PROPERTIES	District Count Percent	ict — .	Count Percent	ercent
Total 04:50:54		00000		200				200
Students by Grade:	1,0	2000	100.0 % 5,504,150 100.0 % 64,451 10	100.0	1	70.0	0.0/0 0,010,702	700.0
Early Childhood Education	110	0 x%	17 201	۵۶ n %د	175	0 7%	25 110	0 x %
Pre-Kindergarten	955	3.9%	243,493	4.4%	955	3.9%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	955	3.9%	203,294	3.7%	955	3.9%	203,749	3.7%
Kindergarten	1,669	6.9%	367,180	6.7%	1,669	6.8%	367,633	6.7%
Grade 1	1,715	7.1%	399,048	7.2%	1,715	7.0%	399,419	7.2%
Grade 2	1,790		395,639	7.2%	1,791	7.3%	395,969	7.2%
Grade 3	1,753	7.2%	393,583	7.2%	1,754	7.2%	393,871	7.1%
Grade 4	1,777	7.3%	393,765	7.2%	1,779	7.3%	394,020	7.1%
Grade 5	1,706	7.0%	395,111	7.2%	1,706	7.0%	395,384	7.2%
Grade 6	1,836	7.6%	399,341	7.3%	1,837	7.5%	399,557	7.2%
Grade 7	1,836	7.6%	409,362	7.4%	1,838	7.5%	409,566	7.4%
Grade 8	1,915	7.9%	425,589	7.7%	1,918	7.9%	425,758	7.7%
Grade 9	1,939	8.0%	477,875	8.7%	1,942	7.9%	478,101	8.7%
Grade 10	1,874	7.7%	436,752	7.9%	1,878	7.7%	437,002	7.9%
Grade 11	1,752	7.2%	385,894	7.0%	1,755	7.2%	386,246	7.0%
Grade 12	1,689	6.9%	364,317	6.6%	1,719	7.0%	366,512	6.6%
Ethnic Distribution:								
African American	4,002	16.5%	705,310	12.8%	4,021	16.5%	706,775	12.8%
Hispanic	15,694	64.5% 2,915,219	,915,219	53.0% 15,764	5,764	64.5% 2	4.5% 2,921,416	52.9%
White	3,612	14.9% 1	1,410,571	25.6%	3,636	14.9% 1	1,416,240	25.7%
American Indian	65	0.3%	17,920	0.3%	65	0.3%	17,976	0.3%
Asian	368	1.5%	280,306	5.1%	368	1.5%	280,742	5.1%
Pacific Islander	29	0.1%	8,696	0.2%	29	0.1%	8,718	0.2%
Two or More Races	546	2.2%	166,128	3.0%	548	2.2%	166,565	3.0%
Sex:								
Female	11,812	48.6% 2,688,496	688,496	48.8% 11,849	1,849	48.5% 2	48.5% 2,693,780	48.8%
Male	12,504	51.4% 2,815,654	,815,654	51.2% 12,582	2,582	51.5% 2	1.5% 2,824,652	51.2%
Economically Disadvantaged	18,882	77.7% 3,415,987	,415,987	62.1% 1	18,949	77.6%	77.6% 3,421,217	62.0%
Non-Educationally Disadvantaged	5,434	22.3% 2	2,088,163	37.9%	5,482	22.4% 2	22.4% 2,097,215	38.0%
Section 504 Students	1,831	7.5%	407,619	7.4%	1,832	7.5%	407,904	7.4%
EB Students/EL	5,332		1,269,408		5,338	21.8% 1	21.8% 1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	553	2.1%	87,162	1.5%				

### Texas Education Agency 2022-23 Student Information (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

		- Memi	- Membership			- Faro	- Enrollment	
	District	1	State		- Dist	District	State	
Student Information	Count Percent		Count Percent	cent	Count Pe	rcent	Count Percent	<sup>o</sup> ercent
Students w/ Dyslexia	1,582	6.5%	302,409		1,582	6.5%	302,615	5.5%
Foster Care	16	0.1%	13,415	0.2%	16	0.1%	13,453	0.2%
Homeless	237	1.0%	72,534	1.3%	238	1.0%	72,654	1.3%
Immigrant	418	1.7%	122,390	2.2%	419	1.7%	122,504	2.2%
Migrant	111	0.5%	13,769	0.3%	114	0.5%	13,810	0.3%
Title I	12,252	50.4%	3,555,650	64.6%	12,323	50.4%	50.4% 3,563,890	64.6%
Military Connected	61	0.3%	199,203	3.6%	61	0.2%	199,325	3.6%
At-Risk	12,846	52.8%	52.8% 2,935,164	53.3%	12,869	52.7%	52.7% 2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	5,332	21.9%	1,278,846	23.2%	5,338	21.8%	21.8% 1,279,697	23.2%
Career and Technical Education	5,716	23.5%	23.5% 1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	5,536	76.3%	1,203,083	72.3%				
Gifted and Talented Education	1,782	7.3%	453,585	8.2%	1,782	7.3%	453,689	8.2%
Special Education	3,528	14.5%	693,061	12.6%	3,635	14.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:	.7							
Total Students with Disabilities	3,528		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	1,902	53.9%	305,800	44.1%				
Students with Physical Disabilities	519	14.7%	138,820	20.0%				
Students with Autism	504	14.3%	107,586	15.5%				
Students with Behavioral Disabilities	529	15.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	74	2.1%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	4,996	20.7%	893,031	16.8%				
By Ethnicity: African American	1,266	5.2%	176,665	3.3%				
Hispanic	2,758	11.4%	462,284	8.7%				
White	800	3.3%	180,620	3.4%				
American Indian	19	0.1%	3,221	0.1%				
Asian	26	0.1%	38,716	0.7%				
Pacific Islander	2	0.0%	2,067	0.0%				
Two or More Races	125	0.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	732	20.5%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	906	19.5%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	3,726	21.3%	604,295	18.7%				
Student Attrition (2021-22):			7	, ,				
l otal Student Attrition	3,844	21.0%	751,495	18.1%				

### Texas Education Agency 2022-23 Student Information (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY

STD	Gr.	STO	STD	STO	STD	Gra	SID	STO	X:	Ref	aşe 1¥S	
Grade 9	Grade 8	Grade 7	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Kindergarten	Retention Rates by Grade:	Student Information District State	
0.9%	0.3%	0.2%	0.3%	0.0%	0.1%	0.4%	0.9%	0.5%	1.5%	ates by G	District	-Non-Special Education Rates-
8.7%	0.4%	0.4%	0.3%	0.3%	0.5%	0.8%	1.6%	2.5%	1.5%	rade:	State	becial tion S-
0.9%	0.0%	1.0%	0.0%	0.0%	0.7%	1.2%	0.6%	0.9%	1.4%		District State	-Special Education Rates-
0.9% 12.6%	0.5%	0.5%	0.4%	0.4%	0.5%	0.9%	2.0%	3.6%	4.5%		State	cial ation

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### Data Quality:

Underreported Students 4 0.0% 7,322 0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Social Studies	Science	Mathematics	Foreign Languages	English/Language Arts	Secondary:	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Kindergarten	Elementary:	Class Size Information D
16.2	14.9	13.0	17.1	12.9		16.0	16.3	15.9	16.0	17.1	16.9	18.3		District State
18.9	18.5	17.5	18.8	16.2		19.2	20.8	19.4	19.3	19.1	19.1	18.7		State

Staff Information	Count Percent	\$5,000 PD 1000	Count Percent	te Percent
Professional Staff:	2,222.5	58.2%	489,326.8	64.1%
Teachers	1,679.9		371,646.7	48.7%
Professional Support	288.5		82,878.8	10.9%
Campus Administration (School Leadership)	117.0	3.1%	25,300.5	3.3%
Central Administration	137.1	3.6%	9,500.8	1.2%
Educational Aides:	421.2	11.0%	86,185.9	11.3%
Auxiliary Staff:	1,173.6	30.7%	30.7% 188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	16.0	n/a	4,258.0	n/a
Part-time Librarians	4.0	n/a	646.0	n/a
Full-time Counselors	57.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	2,271.8	59.5%	59.5% 406,630.8	53.2%
Teachers by Ethnicity:				
African American	297.2	1/./%	44,033.4	11.8%
Hispanic	461.9	27.5%	27.5% 110,015.9	29.6%
White	871.2	51.9%	203,967.5	54.9%
American Indian	6.0	0.4%	1,274.2	0.3%
Asian	16.7	1.0%	7,310.0	2.0%
Pacific Islander	6.0	0.4%	514.6	0.1%
Two or More Races	21.0	1.3%	4,531.1	1.2%
Teachers by Sex:				
Males	370.7	22.1%	22.1% 90,752.5	24.4%
Females	1,309.2	77.9%	77.9% 280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	25.0	1.5%	7,591.2	2.0%
Bachelors	1,270.7	75.6%	268,238.6	72.2%
Masters	372.6	22.2%	92,878.9	25.0%
Doctorate	11.6	0.7%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	235.2	14.0%	36,179.6	9.7%
1-5 Years Experience	495.3	29.5%	97,667.0	26.3%
6-10 Years Experience	321.5	19.1%	76,209.5	20.5%
11-20 Years Experience	410.1	24.4%	101,173.2	27.2%

11-20 Years Experience     \$67,409     \$63,389       21-30 Years Experience     \$71,737     \$67,876       Over 30 Years Experience     \$74,288     \$72,560       Average Actual Salaries (regular duties only):     \$64,598     \$72,560       Teachers     \$64,598     \$60,717       Professional Support     \$76,616     \$72,022       Campus Administration (School Leadership)     \$88,606     \$85,799       Central Administration     \$85,799     \$112,702       Instructional Staff Percent:     59.2%     65.1%       Turnover Rate for Teachers:     21.8%     21.4%       Staff Exclusions:     5.0     1,277.2       Shared Services Arrangement Staff:     5.0     1,277.2       Professional Staff     2.0     1,277.2       Educational Aides     2.0     1,277.2       Auxiliary Staff     389.8	10ce of Teachers: 9.6 1 10ce of Teachers with District: 6.2 10 10 10 10 10 10 10 10 10 10 10 10 10 1	Staff InformationDistrictStateExperience of Campus Leadership:4.84.8Average Years Experience of Principals with District4.86.1Average Years Experience of Assistant Principals with District5.45.2Average Years Experience of Assistant Principals with District4.64.6	21-30 Years Experience 184.0 11.0% 49,550.0 13.3%  Over 30 Years Experience 33.8 2.0% 10,867.4 2.9%	\$53 \$53 \$56 \$572 \$72 \$85 \$112 1,2	1.8 4.8	1.0% 2.0% n/a	184.0 33.8 14.5 uties or	Staff Information Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District Average Years Experience of Teachers: Average Years Experience of Teachers with District: Average Years Experience of Teachers with District: Average Teacher Salary by Years of Experience (regular Beginning Teachers 1-5 Years Experience 6-10 Years Experience 21-30 Years Experience 21-30 Years Experience Over 30 Years Experience Cover 30 Years Experience Cover 30 Years Experience Cover 30 Years Experience Staff Exclusions: Teachers Professional Staff Percent: Turnover Rate for Teachers: Staff Exclusions: Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff
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### 2022-23 Staff Information (TAPR) GOOSE CREEK CISD (101911) - HARRIS COUNTY **Texas Education Agency**

2,224 \$21,920	2,224	,	1	Master
4,862 \$11,898	4,862		1	Exemplary
5,474 \$5,974	5,474	*	*	Recognized
		ent:	Teacher Incentive Allotment:	Teacher In
Payout	Headcount	Payout	<b>Designation Headcount Payout Headcount Payout</b>	Designatio
Average		Average		
e	State	<b>1</b>	District	

	Distr		District State	P
Program Information	Count F	ercent	Count Percent Count Percent	Percent
Teachers by Program (population served):	ion served)	×		
Bilingual/ESL Education	191.1	11.4%	11.4% 22,050.2	5.9%
Career and Technical Education	100.1	6.0%	6.0% 19,907.7	5.4%
Compensatory Education	47.0	2.8%	2.8% 11,928.5	3.2%
Gifted and Talented Education	137.8	8.2%	8.2% 6,181.8	1.7%
Regular Education	1,006.1	59.9%	59.9% 262,398.5	70.6%
Special Education	197.8	11.8%	11.8% 36,110.2	9.7%
Other	0.0	0.0%	0.0% 13,069.7	3.5%

- Indicates there is no data for the item.
   Indicates results are masked due to small numbers.
- n/a Indicates data reporting is not applicable for this group. \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.