



Early Years Pupil Premium Expenditure Report 2024-25

Number of children and early years pupil premium grant (EYPP) received				
Total number of children on roll	105 children			
Total number of looked after children (LAC)	5 children			
Total number of children eligible for EYPP	Autumn Term 2024 9 children	Spring Term 2025 10 children	Summer Term 2025 10 children	
Total amount of EYPP received	£1,289.28	£1,224.00	£1,650.00	
Overall amount of EYPP received for the academic year	£4,163.28			
Performance of disadvantaged children				
% of children working below age related expectations in prime areas on entry	PSED 75%	PD 75%	CL 75%	
% of children at age related expectations (or exceeding) in prime areas of learning at end of year	PSED 50%	PD 50%	CL 50%	
% of children working below age related expectations in all specific areas of learning on entry	Lit 75%	Maths 75%	UTW 75%	EAD 75%
% of children at age related expectations (or exceeding) in specific areas of learning at end of year	Lit 40%	Maths 30%	UTW 40%	EAD 40%

Record of EYPP spending by item/ project			
Item/ project	Cost	Objective	Expected Outcomes
Emotion Coaching	£375.30	<ul style="list-style-type: none"> To develop staff confidence and skills in using Emotion Coaching strategies consistently, ensuring that all practitioners can respond to children's feelings in ways that support self-regulation and resilience. To embed shared language and approaches to emotional regulation across the nursery, so that children receive consistent guidance and expectations in all environments. To strengthen relationships with parents and carers by sharing Emotion Coaching techniques with families, creating consistency between home and school. 	<ul style="list-style-type: none"> Children will build the resilience and emotional regulation needed to engage more successfully in learning and play. Staff will demonstrate confidence in supporting behaviour through relational approaches, leading to fewer incidents of dysregulation. Families will report greater confidence in supporting their children's emotions, with evidence of shared approaches being used at home.
Forest School in Action: Math's in Nature	£125.10	<ul style="list-style-type: none"> To enhance mathematical language and concepts by giving children hands-on opportunities to apply maths through exploration of the outdoor environment. To increase children's confidence in using problem-solving and reasoning skills in practical, real-world contexts outdoors. To provide staff with new strategies and resources for embedding maths teaching into daily outdoor provision. 	<ul style="list-style-type: none"> Children will demonstrate stronger understanding of number, shape, space, and measure in outdoor contexts. Mathematical vocabulary and problem-solving skills will be evident in children's play and learning conversations. Staff will report higher levels of confidence in embedding maths teaching outdoors and across different contexts.

<p>Forest School in Action: Nurtured in Nature (PSED Focus)</p>	<p>£125.10</p>	<ul style="list-style-type: none"> • To develop children’s self-confidence and independence by providing a safe outdoor environment where they can take risks and achieve success. • To strengthen social skills by encouraging teamwork, sharing, and collaborative play in the natural environment. • To support children’s mental health and wellbeing by fostering a sense of belonging and connection to nature. 	<ul style="list-style-type: none"> • Children will show increased independence and resilience when faced with challenges. • Positive peer interactions, including turn-taking and teamwork, will increase. • Children will demonstrate improved emotional wellbeing, shown in higher levels of engagement and reduced anxiety.
<p>Forest School in Action: Seeing the Forest through a Sensory Lense (Gross Motor Focus)</p>	<p>£125.10</p>	<ul style="list-style-type: none"> • To provide targeted opportunities for children to strengthen their gross motor development, balance, and coordination through outdoor, nature-based activities. • To encourage children to engage with the natural environment using all their senses, promoting exploration, curiosity, and focus. • To build stamina, confidence, and a love of physical activity through active outdoor learning. 	<ul style="list-style-type: none"> • Children will demonstrate stronger balance, climbing skills, coordination, and gross motor strength. • Children will engage for longer periods of active play, with evidence of enjoyment and persistence. • Children will show increased sensory awareness, helping them to regulate attention and behaviour.
<p>Forest School in Action: Nurtured Nature (Understanding the World Focus)</p>	<p>£125.10</p>	<ul style="list-style-type: none"> • To extend children’s curiosity and awareness of the natural world through hands-on exploration outdoors. • To help children develop knowledge of cultural and seasonal changes and how these affect the environment. • To embed sustainable values, encouraging children to respect and care for their natural surroundings. 	<ul style="list-style-type: none"> • Children will confidently describe natural changes, processes, and wildlife they encounter. • Children will show improved knowledge of seasons, habitats, and environmental cycles. • Children will demonstrate care and responsibility towards the natural world in their play and learning.

<p>Rise Early Years Conference (Physical Development Focus)</p>	<p>£155.10</p>	<ul style="list-style-type: none"> • To provide staff with evidence-based professional development in supporting children’s physical development. • To enhance provision for fine motor development, equipping staff with new ideas to strengthen pencil grip, hand strength, and dexterity. • To embed strategies that promote active lifestyles and ensure physical development is prioritised across the provision. 	<ul style="list-style-type: none"> • Children will demonstrate progress in both gross and fine motor milestones, showing improved control and coordination. • Staff will implement a wider range of physical activities into daily routines, benefiting all children. • More children will engage in active play outdoors and show enjoyment in physical activity.
<p>SEND and Inclusion Conference: Relational Approaches to Inclusion</p>	<p>£573.95</p>	<ul style="list-style-type: none"> • To strengthen inclusive classroom practice and ensure staff have strategies to meet diverse needs. • To embed relational approaches that support children to feel safe, included, and valued. • To build staff confidence in adapting provision and learning activities for children with SEND. 	<ul style="list-style-type: none"> • More children with SEND will fully engage in group activities and whole-class provision. • Staff will show increased confidence in supporting complex needs through relational strategies. • Progress in PSED and Communication and Language will improve for targeted SEND children.
<p>Early Years Conference: A Room Without Walls: Learning Outdoors in Early Years</p>	<p>£606.90</p>	<ul style="list-style-type: none"> • To develop staff expertise in outdoor pedagogy and expand opportunities for outdoor learning. • To embed outdoor learning as a central part of the curriculum across all areas of learning. • To encourage children to take risks, solve problems, and think creatively through nature-based experiences. 	<ul style="list-style-type: none"> • Children will demonstrate improved communication, resilience, and problem-solving through outdoor play. • Staff will integrate outdoor pedagogy consistently into planning and daily provision. • Engagement levels will rise as children show greater enjoyment and creativity in outdoor contexts.

Early Years SEND Reviewer Training	£354.45	<ul style="list-style-type: none"> • To equip leaders with the tools to effectively evaluate and review SEND provision. • To identify clear strengths and gaps within provision and plan actions accordingly. • To support whole-staff consistency in SEND practice through better monitoring and leadership. 	<ul style="list-style-type: none"> • Leaders will produce more accurate evaluations of SEND practice and impact. • Action planning will lead to measurable improvements in SEND provision. • Staff will provide consistent, high-quality support for children with additional needs.
Nexus Go Twist and Scoot (x5)	£600.00	<ul style="list-style-type: none"> • To strengthen children's balance, coordination, and gross motor skills through regular access to scooters. • To increase children's confidence and independence in physical activity. • To ensure inclusive physical development opportunities are accessible to all children. 	<ul style="list-style-type: none"> • Children will demonstrate improved gross motor control, confidence, and stamina. • Children will actively choose scooters as part of their play, showing enjoyment in physical activity. • The scooters will be used inclusively, supporting children with SEND in their motor development.
2's Matters Award	£1,021.25	<ul style="list-style-type: none"> • To strengthen staff expertise in working with 2-year-olds, ensuring practice is developmentally appropriate. • To improve the quality of provision for disadvantaged 2-year-olds, narrowing gaps in attainment. • To ensure smooth progression from 2-year-old provision to nursery classes. 	<ul style="list-style-type: none"> • Children will make accelerated progress across the prime areas of learning. • Staff will show confidence in adapting provision to meet the needs of 2-year-olds. • Families will feel supported in understanding their child's development and transitions.

WellComm Speech and Language Toolkit	£350.00	<ul style="list-style-type: none"> • To provide staff with the tools to assess and track children's speech and language development effectively. • To ensure timely identification of speech and language needs through screening and monitoring. • To provide targeted interventions and strategies that can be shared with families to support communication at home. 	<ul style="list-style-type: none"> • Children with identified speech and language delays will make faster progress. • Referrals for additional support will be made more promptly, reducing waiting times for services. • Families will engage with strategies to support communication and report increased confidence in helping their children. 		
Total EYPP received	£4,163.28	Total expenditure	EYPP £4,537.35	EYPP remaining	-£374.07 which was paid from Curriculum cost centre