

Communication and Language

Personal, Social and Emotional Development

Listen to simple stories and understand what is happening, with the help of the pictures.

Grow in independence, rejecting help ("me do it"). Sometimes this leads to feelings of frustration and tantrums.

Discuss different ways of moving- can the children think of different ways e.g. crawling, jumping, running etc.

Song time/ group time- join in with singing and movement song such as heads, shoulders, knees and toes.

Physical Development

Clap and stamp to music.

Walk, run, jump and climb- and start to use the stairs independently.

Singing The Grand Old Duke of York in the garden- encourage children to march, walk, run up and down the hill.

Respond to music in a large space, how many ways can we move together?

Use Commando Joe resources to create a simple obstacle course. How many ways do we move? Over, under, jump, run etc.

Understanding the World

Make connections between the features of their family and other families.

Explore materials with different properties.

Range of small world play (cars, trains etc)

Option for choice in independent play.

How many ways can we move?

Mathematics

Count in everyday contexts, sometimes skipping numbers- '1-2-3-5'.

Combine objects like stacking blocks and cups. Put objects inside others and take them out again.

Nature hunt: catching minibeasts and sorting them into big and small.

Encourage children to think about how

Literacy

Enjoy drawing freely.

Add some marks to their drawings, which they give meaning to.

Mark making- messy play tuff trays with moon sand and shaving foam.

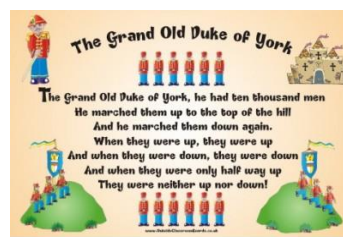
Expressive Arts and Design

Move and dance to music.

Enjoy and take part in action songs.

Make songs and dances linked to familiar experiences.

Introduce dough disco.



Characteristics of Effective Teaching and Learning

Children will be learning to...

...Make independent choices. Staff will provide a well-organised environment so that children know where materials and tools are and can access them easily. Staff will provide enough materials and arrange spaces so that children can collaborate and learn alongside peers.

...Bring their own interests and fascinations into early years settings. This helps them to develop their learning. Staff will join in with children's play and investigations, without taking over. Talk with them about what they are doing and what they are noticing.

...Keep on trying when things are difficult. Staff will help children to think about what will support them most, taking care not to offer help too soon. Staff will provide a balance of open-ended play opportunities and structured adult-supported activities.

...take part in simple pretend play. Staff will provide open-ended resources that can be used in many ways and will encourage children's creative thinking.