

### Personal Social & Emotional Development

**Develop friendships with other children-** small group games that require turn taking and peer conversations.

**Increasingly follow rules, understanding why they are important-** we will discuss classroom rules and make a poster, using images, as a visual reminder to support children.

### Communication & Language

**Use a wider range of vocabulary-** we will focus upon vocabulary related to *size* and our new topic *Autumn*.

### Physical Development

**Start taking part in some group activities which they make up for themselves, or in teams-** children will be shown a number of small group games that they can choose to play in the classroom or outdoors. Children may decide to make up their own games based upon these suggestions.

### Expressive Art & Design

**Listen with increased attention to sounds-** listening to the sounds in the natural world and the sounds that instruments make. We will explore how we can change instrumental sounds.

### Understanding the World

**Begin to understand the need to respect and care for the natural environment-** we will continue to develop our nursery garden with the support of the children.

**Use all their senses in hands-on exploration of natural materials-** children will explore autumnal natural objects such as pinecones, conkers and crunchy autumn leaves.

## What is Autumn?

### Mathematics

**Take part in finger rhymes with numbers.-** daily number rhymes.

**Compare sizes, weights etc. using gesture and language such as 'bigger/little/smaller'-** comparing and ordering items due to size

### Literacy

**Engage in extended conversations about stories, learning new vocabulary-** children will listen to new topical stories that will introduce new vocabulary that they can apply during their chosen activities surrounding the theme of Autumn.



### Characteristics of Effective Teaching and Learning

Children will be learning to...

**Make independent choices.** Children will support staff in creating a well-organised environment so that children know where materials and tools are and can access them easily.

**Bring their own interests and fascinations into early years settings. This helps them to develop their learning.** Staff will join in with children's play and investigations, without taking over. Staff will talk with children about what they are doing and what they are noticing.

**Keep on trying when things are difficult.** Staff will help children to think about what will support them most, taking care not to offer help too soon. Staff will provide a balance of open-ended play opportunities and structured adult-supported activities.

**Take part in simple pretend play.** Staff will provide open-ended resources that can be used in many ways and will encourage children's creative thinking.