

Communication & Language

Children will explore a new topic book 'Goodbye Summer, Hello Autumn' to understand what happens as the season changes.

Listen to simple stories and understand what is happening, with the help of the pictures.

Expressive Art & Design

Children will create pictures using natural resources such as leaves and petals and twigs. They will explore different textures and study the autumn colours whilst colour mixing.

Join different materials and explore different textures. Explore colour and colour mixing.

Personal Social & Emotional Development

Children will be supported in their imaginative play, being provided with ideas that they can then adapt making them their own.

Play with one or more other children, extending and elaborating play ideas.

Physical Development

Children will enjoy the fun that the autumn weather has to offer such as dancing in the rain and jumping in piles of autumn leaves. We will sweep the leaves to practise gross motor skills and further improve our fine motor skills by making snips in leaves with scissors or a hole punch.

Use one-handed tools and equipment

Understanding the World

Understanding that the weather changes- talking about the changes we see to the environment. What does the weather feel like? Why do the leaves change colour?

Use all their senses in hands-on exploration of natural materials

Mathematics

Goldilocks and the Three Bears- talking about and comparing size. Ordering items due to size or length or height.

Make comparisons between objects relating to size, length, weight and capacity.

Literacy

Learning new topical vocabulary and applying it during play. Listening attentively to a story. Asking questions or making comments about what we have heard.

Engage in extended conversations about stories, learning new vocabulary.

What does Autumn look like?



Characteristics of Effective Teaching and Learning

Children will be learning to...

Make independent choices. Children will support staff in creating a well-organised environment so that children know where materials and tools are and can access them easily.

Bring their own interests and fascinations into early years settings. This helps them to develop their learning. Staff will join in with children's play and investigations, without taking over. Staff will talk with children about what they are doing and what they are noticing.

Keep on trying when things are difficult. Staff will help children to think about what will support them most, taking care not to offer help too soon. Staff will provide a balance of open-ended play opportunities and structured adult-supported activities.

Take part in simple pretend play. Staff will provide open-ended resources that can be used in many ways and will encourage children's creative thinking.