

Communication and Language

Personal, Social and Emotional Development

Listen to simple stories and understand what is happening, with the help of pictures.

Start to develop conversation, often jumping from topic to topic.

Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').

Notices and ask questions about differences.

Start to talk about your family and who lives in your house.

Listen to stories about families and familiar environments.

Play circle games and parachute games.

Physical Development

Use large and small motor skills to do things independently, for example manage buttons and zips.

Develop manipulation and control.

Explore different materials and tools.

Encourage children to move in different ways. Start to 'Squiggle Whilst You Wiggle' to support with early writing.

Let's try and put our coats on.

Understanding the World

Make connections between the features of their family and other families.

Explore materials with different properties.

Range of small world play (buildings, people etc)

Option for choice in independent play.

Who lives in my house?

Mathematics

Combine objects like stacking blocks and cups. Put objects together inside others and take them out again.

Complete inset puzzles.

Can you build your house using construction materials.

Complete inset jigsaw and house lock jigsaw.

Literacy

Enjoy drawing freely.

Add some marks to their drawings, which they give meaning to.

Enjoy drawing freely.
Add some marks and assign meaning to them.

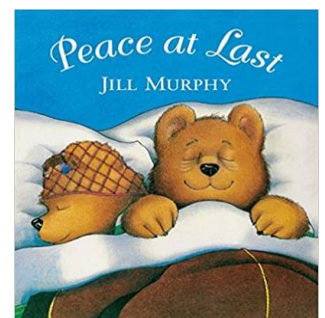
Mark make with chalk outdoors.

Expressive Arts and Design

Start to develop pretend play, pretending that one object represents another.

Explore different materials, using all their senses to investigate them.

Explore the dolls. Can you identify household objects in the home corner.



Characteristics of Effective Teaching and Learning

Children will be learning to...

...Make independent choices. Children will support staff in creating a well-organised environment so that children know where materials and tools are and can access them easily.

...Bring their own interests and fascinations into early years settings. This helps them to develop their learning. Staff will join in with children's play and investigations, without taking over. Talk with them about what they are doing and what they are noticing.

...Keep on trying when things are difficult. Staff will help children to think about what will support them most, taking care not to offer help too soon. Staff will provide a balance of open-ended play opportunities and structured adult-supported activities.

...take part in simple pretend play. Staff will provide open-ended resources that can be used in many ways and will encourage children's creative thinking.