

### Physical Development

Children will use a range of tools to make marks such as printing with forks and dish brushes and using a pincer grip to add spikes to a playdough hedgehog.

Develop small motor skills so children can use a range of tools competently, safely and confidently e.g. pencils, paint brushes, spoons, forks, scissors etc.

### Communication & Language

Children will listen to stories and to one another at carpet times, taking turns to speak in a group. They will learn new vocabulary related to texture such as soft, hard, spikey, fluffy, smooth etc.

Understand how to listen carefully and why listening is important. Learn new vocabulary.

### Expressive Art & Design

Children will talk about the texture of a hedgehog and Explore materials with different textures. Children will make predictions when colour mixing.

Explore different textures and colour mixing.

### Understanding the World

Children will learn about nocturnal animals and autumnal animals such as hedgehogs, owls and foxes. We will talk about the changes to the dark mornings and nights- noticing the differences between summer and autumn/winter. Children will recognise that the weather is becoming cold, chilly, windy, rainy, dull, gloomy and will compare the different seasons.

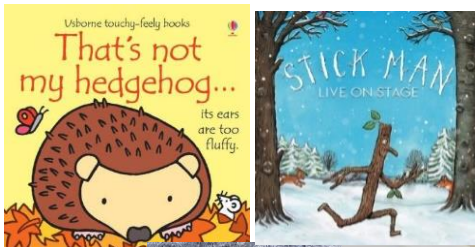
Understand the effect of changing seasons on the natural world.

### Personal Social & Emotional Development

During snack time we will talk about friendships; how we can establish them, be a good friend, forgive and say sorry.

Develop friendships with other children.

## What does Autumn feel like?



### Mathematics

Exploring size through the story Goldilocks. Talking about, matching and comparing items of different sizes. Children will continue to practise counting skills outdoors.

Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller',

### Literacy

Children will begin to join in with repeated refrains in a familiar story. They will learn new vocabulary related to size and texture. (*Goldilocks and The Three Bears* and *That's not my hedgehog*)

Engage in extended conversations about stories, learning new vocabulary.

### Characteristics of Effective Teaching and Learning

Children will be learning to...

**Make independent choices.** Children will support staff in creating a well-organised environment so that children know where materials and tools are and can access them easily.

**Bring their own interests and fascinations into early years settings. This helps them to develop their learning.** Staff will join in with children's play and investigations, without taking over. Staff will talk with children about what they are doing and what they are noticing.

**Keep on trying when things are difficult.** Staff will help children to think about what will support them most, taking care not to offer help too soon. Staff will provide a balance of open-ended play opportunities and structured adult-supported activities.

**Take part in simple pretend play.** Staff will provide open-ended resources that can be used in many ways and will encourage children's creative thinking.