

Communication and Language

Personal, Social and Emotional Development

Make themselves understood and can become frustrated when they cannot.

Start to develop conversation, often jumping from topic to topic.

Listen to other people's talk with interest by can easily be distracted by other things.

Establish their sense of self.

Discussions about families- who lives in your house?

Children to talk about a family member who is special to them.

Can the children draw a picture of their house/ family and talk to their key worker about it.

Physical Development

Build independently with a range of appropriate resources.

Develop manipulation and control.

Explore different materials and tools.

Talk about the different places where people might of stayed or live with their families. Construct tents, dens, trailers, boats using different materials.

Use large blocks or building equipment to construct familiar environments e.g. my home, a garage etc.

Understanding the World

Make connections between the features of their family and other families.

Develop awareness of pets at home and how we have different types of animals. Develop role play within the small world area with the farm and animals.

Can you talk about your home?

Mathematics

Build with a range of resources.

Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.

Using the construction materials for the children to build a house for the three little pigs.

Discuss shape and size using the structures the children have built.

Literacy

Enjoy sharing books with an adult.

Pay attention and respond to the pictures or the words.

Encourage children to look at books.

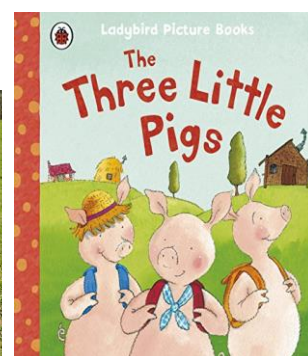
Establish one to one book share with key worker. Read The Three Little Pigs. Develop a passion for books and early reading.

Expressive Arts and Design

Start to develop pretend play, pretending that one object represents another.

Explore different materials, using all their senses to investigate them.

Encourage use of role play home corner equipment e.g. microwave, washing machine etc. Adults model for children to listen to and imitate.



Characteristics of Effective Teaching and Learning

Children will be learning to...

...Make independent choices. Children will support staff in creating a well-organised environment so that children know where materials and tools are and can access them easily.

...Bring their own interests and fascinations into early years settings. This helps them to develop their learning. Staff will join in with children's play and investigations, without taking over. Staff will talk with children about what they are doing and what they are noticing.

...Keep on trying when things are difficult. Staff will help children to think about what will support them most, taking care not to offer help too soon. Staff will provide a balance of open-ended play opportunities and structured adult-supported activities.

...take part in simple pretend play. Staff will provide open-ended resources that can be used in many ways and will encourage children's creative thinking.