

Communication & Language

Children will listen to stories during daily story times and begin to learn new vocabulary and use it in their play- Room on the Broom, Funny Bones, Big Pumpkin.

Listen to simple stories and understand what is happening, with the help of the pictures.

Personal Social & Emotional Development

Halloween- what makes us feel frightened? Children will discuss ways to feel brave and will begin understand how others may be feeling.

Talk about their feelings in more elaborated ways.

Physical Development

Children will practise scissor control, choosing a dominant hand and making snips in paper for their own creations.

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Expressive Art & Design

Messy play with pumpkins- scooping out the seeds to make pumpkin pie whilst exploring textures. Using pumpkin seeds and autumn natural objects to make loose parts pictures or create new textures.

Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.

Understanding the World

Children will use technology such as cameras and observational drawings and painting to capture autumn colours and signs of autumn that they see when outside.

Understand the effect of changing seasons on the natural world around them

What happens during Autumn?

Mathematics

Children will continue to explore the story Goldilocks and talk about, match and compare sizes. Children will look at two sets of objects and compare them saying which has the most.

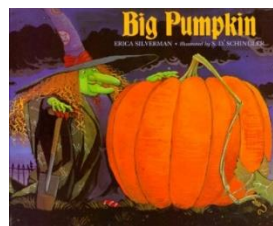
Compare amounts, saying 'lots', 'more' or 'same'

Make comparisons between objects relating to size

Literacy

Children will listen to new focus stories and learn new vocabulary based upon Halloween and Autumn. Children will be able to respond to questions 'who', 'what' and 'why?'

Engage in extended conversations about stories, learning new vocabulary



Characteristics of Effective Teaching and Learning

Children will be learning to...

Make independent choices. Children will support staff in creating a well-organised environment so that children know where materials and tools are and can access them easily.

Bring their own interests and fascinations into early years settings. This helps them to develop their learning. Staff will join in with children's play and investigations, without taking over. Staff will talk with children about what they are doing and what they are noticing.

Keep on trying when things are difficult. Staff will help children to think about what will support them most, taking care not to offer help too soon. Staff will provide a balance of open-ended play opportunities and structured adult-supported activities.

Take part in simple pretend play. Staff will provide open-ended resources that can be used in many ways and will encourage children's creative thinking.