

Communication and Language

Personal, Social and Emotional Development

Thrive as they develop self-assurance.

Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.

Start to develop conversation, often jumping from topic to topic.

Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.

Role Play- Three Bears Cottage. Set up with different sized bowls, chairs, teddy bears etc. Encourage the children to discuss/ role play this week's driving text. Prompt: "Who's bowl is this?". "Which chair belongs to baby bear?" etc.

How do we look after ourselves and our families?

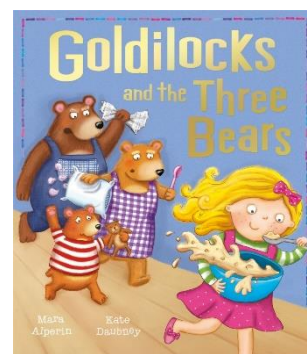
Mathematics

Compare amounts, saying 'lots', 'more' or 'same'.

Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.

Making porridge. Children to help measure/ count out the ingredients.

Sort and match objects e.g. small bowl and small spoon.



Physical Development

Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.

Develop manipulation and control.

Explore different materials and tools.

Making porridge. Discuss healthy eating and give all children a go at mixing. Encourage children to try the porridge.

Discuss hygiene and washing before preparing food.

Understanding the World

Make connections between the features of their family and other families.

Notice differences between people.

Listen to each other share about special occasions they have experienced e.g. celebrations, bonfire night. Use books, stories, objects and Tapestry to support discussions.

Literacy

Enjoy sharing books with an adult.

Repeat words and phrases from familiar stories.

Establish one to one book share with key worker. Read Goldilocks and the Three Bears Develop a passion for books and early reading.

BBC Nursery Rhyme Song 'Goldilocks and the Three Bears'

Expressive Arts and Design

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

Explore different materials, using all their senses to investigate them.

Use fingers to paint with. Create pictures of themselves using finger painting.

Characteristics of Effective Teaching and Learning

Children will be learning to...

...Make independent choices. Children will support staff in creating a well-organised environment so that children know where materials and tools are and can access them easily.

...Bring their own interests and fascinations into early years settings. This helps them to develop their learning. Staff will join in with children's play and investigations, without taking over. Staff will talk with children about what they are doing and what they are noticing.

...Keep on trying when things are difficult. Staff will help children to think about what will support them most, taking care not to offer help too soon. Staff will provide a balance of open-ended play opportunities and structured adult-supported activities.

...take part in simple pretend play. Staff will provide open-ended resources that can be used in many ways and will encourage children's creative thinking.