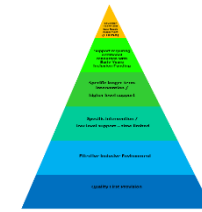


# Building the picture of the child's emerging needs

Age:



| Communication and Language Development |           |          | Physical Development |           |          | Personal Social and Emotional Development |           |          |
|--|-----------|----------|----------------------|-----------|----------|---|-----------|----------|
|  | Strengths | Concerns |                      | Strengths | Concerns |   | Strengths | Concerns |
| Listening, attention and understanding |           |          | Gross motor          |           |          | Self-regulation                           |           |          |
|  |           |          | Fine motor           |           |          | Managing self                             |           |          |
| Speaking                               |           |          |                      |           |          | Building relationships                    |           |          |

| Characteristics of Effective Learning  |          |  |          |   |          |
|--|----------|--|----------|---|----------|
| Play and Exploring Engagement<br>Children investigate and experience things, and 'have a go' |          | Active Learning Motivation<br>children concentrate and keep on trying if they encounter difficulties, and enjoy achievements |          | Creating and Thinking Critically Thinking<br>Children have and develop their own ideas, make links between ideas, and develop strategies for doing things |          |
| Strengths  | Concerns | Strengths  | Concerns | Strengths   | Concerns |
|  |          |  |          |   |          |
|  |          |  |          |   |          |
|  |          |  |          |   |          |

|   |  |
|---|--|
|   | Please include as much information as possible |
| Have you had a discussion with parents/carers?  |  |
| What are the child's strengths, interests, and aspirations/characteristics of effective learning? |  |
| What are the child's emerging needs and barriers to learning?                                     |  |
| What have you done to identify these emerging needs?  |  |

|  |  |
|--|--|
| <p>What have you done so far or are you doing to support the child, in relation to the graduated approach?</p>   |  |
| <p>Have you made any reasonable adjustments to support the child needs?</p>  |  |
| <p>Are there any other professionals involved?</p> <p>Are you using recommendations from other professionals to inform targets on the child's individual play plan?</p>  |  |
| <p>Is there an Early Help Assessment in place?</p>   |  |
| <p>Is the family in receipt of Disability Allowance?</p> <p>Has this provided eligibility for a 2year funded place and Early Years Inclusion Funding for the child?</p> <p>Has this enabled the setting to apply for the Disability Access Fund?</p> |  |
| <p>Have you implemented an Individual Play Plan (IPP)</p> <p>Have you evaluated the impact of the targets against the intervention to inform next steps?</p> <p>How do you know the child is making progress?</p>                                    |  |
| <p>Is the pupil voice reflected in the play plan?</p> <p>Are the views of parents and carers reflected in the play plan?</p>   |  |
| <p>Have you discussed the child with the schools SENDCO/ Assistant SENDCO?</p>   |  |
| <p>Thinking about transitions - what support will the child need to succeed and access their next phase?</p>   |  |