



## Early Years Pupil Premium Expenditure Report 2018-19

Number of children and early years pupil premium grant (EYPP) received				
Total number of children on roll	89 children			
Total number of looked after children (LAC)	2 children			
Total number of children eligible for EYPP	Autumn Term 2018 3 children	Spring Term 2019 4 children	Summer Term 2019 5 children	
<b>Total amount of EYPP received</b>	£357.75	£349.80	£477.00	
<b>Overall amount of EYPP received for the academic year</b>	£1,184.55			
Performance of disadvantaged children				
% of children working below age related expectations in prime areas on entry	PSED 40%	PD 40%	CL 40%	
% of children at age related expectations (or exceeding) in prime areas at end of year	PSED 80%	PD 80%	CL 80%	
Rates of progress from on entry to end of year	PSED Rapid= 60% Typical= 20% Below Typical= 20%	PD Rapid= 100%	CL Rapid= 80% Typical= 20%	
% of children working below age related expectations in all specific areas of learning on entry	Lit 40%	Maths 40%	UTW 40%	EAD 40%
% of children at age related expectations (or exceeding) in all seven areas of learning at end of year	Lit 80%	Maths 80%	UTW 80%	EAD 80%
Rates of progress from on entry to end of year	Lit Rapid= 40% Typical= 60%	Maths Rapid= 80% Typical= 20%	UTW Rapid= 80% Typical= 20%	EAD Rapid= 100%

Record of EYPP spending by item/ project			
Item/ project	Cost	Objective	Expected Outcomes
Helicopter Stories: Letting Imagination Fly	£87.50	<ul style="list-style-type: none"> <li>• For one practitioner from the teaching and learning team to attend the training.</li> <li>• To network with other early years settings and schools and share good practice.</li> <li>• Helicopter Stories is tried, tested and proven to have a significant impact on children's literacy and communication skills, their confidence and social and emotional development. Practitioner to enhance their knowledge of Helicopter Stories and how it can work alongside Talk 4 Writing.</li> </ul>	<ul style="list-style-type: none"> <li>• To cascade any information gained from the training within staff meetings to ensure that all of the teaching and learning team are aware of Helicopter Stories and how this can be implemented into provision.</li> <li>• Reflect upon our strategies used for children's literacy and communication skills.</li> </ul>
STEM Detectives- Introduction to Early Years STEM	£60.00	<ul style="list-style-type: none"> <li>• For two practitioners from the teaching and learning team to attend the training.</li> <li>• To network with other early years settings and schools and share practice.</li> <li>• To enhance the staff's knowledge of what is STEM?, Why is STEM important?, Why is STEM important in the Early Years? And Learning STEM through play</li> </ul>	<ul style="list-style-type: none"> <li>• To cascade any information gained from the training e.g. STEM Detective Clue Sheets.</li> <li>• To reflect upon our curriculum design e.g. project based planning and how we incorporate STEM into our curriculum.</li> <li>• To enhance practitioner's confidence and knowledge of STEM and how to integrate this into daily practice.</li> <li>• Reflect upon provision and look at how to enhance our provision to ensure children are being immersed with STEM experiences.</li> </ul>

<p>Bamboo Marble Run Basic and Advanced Set</p>	<p>£180.00</p>	<ul style="list-style-type: none"> <li>• For children to be aware of early engineering and three dimensional thinking skills.</li> <li>• To support practitioners to meet children's visual and cognitive thinking processes and to build a strong STEM foundation.</li> <li>• To support practitioner's to meet the needs of those children who are not meeting age related expectations in their communication and language and Understanding of the World</li> </ul>	<ul style="list-style-type: none"> <li>• To help foster innovative creating with balance and motor skills.</li> <li>• To expand children's possibilities by helping them develop foundation STEM (Science, Technology, Engineering and Mathematics) skills as they build different configurations.</li> </ul>
<p>Tangalo- Maths Resource x2</p>	<p>£120.00</p>	<ul style="list-style-type: none"> <li>• Tangalo- 30 x game cards, 2 x 7 wooden blocks in a wooden box 1x game instructions.</li> <li>• Tangalo includes 30 cards for creating images in conjunction with the wooden blocks. The aim of the game is to complete the images by matching the cards with the corresponding wooden blocks. The numbers on the cards must also correspond to the number on the blocks.</li> <li>• The different blocks and images encourage the development of the child's sense of perception. The game instructions give many examples to motivate children to develop their ideas, while improving their hand-eye co-ordination.</li> </ul>	<ul style="list-style-type: none"> <li>• All Nursery practitioners to become familiar with tangelo and how best to use this resource to accelerate children's learning.</li> <li>• To diminish the gaps for children within Communication and Language and Mathematics.</li> <li>• To assist children to learn about different shapes.</li> <li>• Share activities/ strategies with parents to ensure home/ school learning occurs.</li> </ul>

<p>Durham Early Years Pedagogies of Care Inspiring Educators, Connect Practice Conference</p>	<p>£200.00</p>	<ul style="list-style-type: none"> <li>• For two members of the teaching and learning team to attend the conference.</li> <li>• To network with other early years settings and schools and share good practice.</li> <li>• To listen to the keynote speakers; Professor Robert Winston, Professor Kathy Gooch and Professor Sacha Powell.</li> </ul>	<ul style="list-style-type: none"> <li>• To cascade any information gained from the conference within staff meetings to ensure that all of the teaching and learning team are aware of current research and findings and how we can incorporate aspects within our planning, observation and learning environments.</li> <li>• Reflect upon our current planning, observation and assessment strategies</li> <li>• Reflect upon our environments and be critical to ensure we enable all children to reach their full potential and that all learning environments and opportunities and experiences that we provide are fully inclusive.</li> </ul>
<p>First Wheels Triple</p>	<p>£270.00</p>	<ul style="list-style-type: none"> <li>• First Wheels bikes to enable children to practice their cycling proficiency, spatial awareness and negotiating spaces and distances.</li> <li>• Children to develop the skills of turn taking and looking after the bikes and equipment.</li> <li>• To support practitioners to meet the needs of those children who are not meeting age related expectations in Physical Development.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that children are given physical activity every day as part of our daily routine.</li> <li>• Share activities/ strategies with parents to ensure home/ school learning occurs.</li> </ul>

P2P Count Up Exploring Numbers 1-5	£70.00	<ul style="list-style-type: none"> <li>• To introduce a new math's resource to direct teaching of mathematics.</li> <li>• This resource is focused upon exploring numbers 1-5.</li> <li>• P2P focuses upon; Matching, patterns, counting, comparison and composition.</li> </ul>	<ul style="list-style-type: none"> <li>• All Nursery practitioners to become familiar with P2P and how best to use this resource to accelerate children's learning.</li> <li>• To diminish the gaps for children within Mathematics.</li> <li>• To assist children to learn about different shapes.</li> <li>• Share activities/ strategies with parents to ensure home/ school learning occurs.</li> </ul>		
Unit Block Set- 84 pieces	£209.00	<ul style="list-style-type: none"> <li>• Children explore geometric and engineering builds while developing their fine motor, spatial thinking, and problem solving skills through open-ended quality block play with this 84 unit block pieces. They encourage builders to create builders, bridges and structures, stimulating young minds with an incomparable experience of traditional block play while providing hours of continuous play.</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance and expand block play provision.</li> <li>• To develop fine motor skills, early engineering concepts, spatial thinking, problem solving and STEM concepts.</li> <li>• To diminish the gaps for children within Communication and Language, Understanding the World and Mathematics.</li> <li>• To assist children to learn about different shapes.</li> <li>• Share activities/ strategies with parents to ensure home/ school learning occurs.</li> </ul>		
<b>Total EYPP received</b>	£1,184.55	<b>Total EYPP expenditure</b>	£1,196.50	<b>EYPP remaining</b>	<b>-£11.95</b> allocated from curriculum cost centre