

### Fred games

Say a word in Fred Talk. See if children can say the full word back to you.

*Let's run for the b-u-s!*

Speaking like Fred will help children to understand that words are made up of sounds.

*\*Words to be sounded out in Fred Talk have been written as they should be said rather than how they are spelled.*



### Animal Fred

Put out a few toy animals.

Fred says: *c-ow*. Children copy the sounds and say the word. They repeat the sounds and word, and then find the cow.

Repeat with: *sh-ee-p*, *h-e-n*, *d-o-g*, *h-or-s*, *h-e-n*, *c-a-t*

### Fred says...

Fred says: *put your hands on your h-e-d\**. Children copy the sounds and say the word. They repeat the sounds and word, and do the action.

Repeat with: *b-a-k*, *t-u-m*, *l-e-g*, *h-a-n-d*, *f-u-t*, *n-ee*

Fred says: *r-u-n*. Children copy the sounds and say the word. They repeat the sounds and word, and do the action.

Repeat with: *s-k-i-p*, *h-o-p*, *b-o-b*, *s-t-o-p*

### Fred I spy

Fred says: *I spy something r-e-d*. Children copy the sounds and say the word. They repeat the sounds and word, and call out something red.

Repeat with: *b-l-oo\**, *g-r-ee-n*, *b-l-a-k*, *b-r-ow-n*

### Fred food

Say: *Fred wants to eat some b-r-e-d\**. Children copy the sounds and say the word. They repeat the sounds and word.

Repeat with: *ch-ee-z*, *s-oo-p*, *j-a-m*, *c-ay-k*, *b-u-n*, *l-o-ll-ee*

### ***Nursery rhyme Fred***

Only use nursery rhymes children know really well.  
At the end of each line, Fred Talk the words with the most common rhyme.  
Children say the word. (Don't ask them to copy the sounds this time.)  
*But please don't do this every time you share a nursery rhyme – we need to let children enjoy the rhymes as well.*

Hickory dickory *d-o-ck*  
The mouse ran up the *c-l-o-ck*  
The clock struck one  
The mouse ran down  
Hickory dickory *d-o-ck*.

Jack and Jill went up the hill  
To fetch a pail of water  
Jack fell *d-ow-n*  
And broke his *c-r-ow-n*  
And Jill came tumbling after.

Mary, Mary, quite contrary,  
How does your garden *g-r-ow*?  
With silver bells, and cockle shells,  
And pretty maids all in a *r-ow*.

Hey, diddle, diddle,  
The cat and the fiddle,  
The cow jumped over the *m-oo-n*;  
The little dog laughed  
To see such sport,  
And the dish ran away with the *s-p-oo-n*.

Humpty Dumpty sat on a *w-or-ll*\*  
Humpty Dumpty had a great *f-or-ll*  
All the king's horses and all the king's *m-e-n*  
Couldn't put Humpty together *a-g-e-n*.



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