



# Home Learning Nursery

**Spring Term: Week 2 11/1/2021**




## **Home Learning**

You can choose how you complete your work. Use an iPad, paper, pens or any other creative ways you can think of. Take a photo and show us through seesaw.

**Project Based Question: How did Baby Bear travel to the Moon? How could we travel to space?**

**Driving Text: Whatever Next.**

Area of	Ideas	Resource
Personal, Social & Emotional Development	<ul style="list-style-type: none"> <li>* Can you create your own picnic just like the story Whatever Next.</li> <li>* Circle time—discuss what special things would you take with you on a journey to the moon and why? Who would take with you?</li> </ul>	
Physical Development	<ul style="list-style-type: none"> <li>* Think about how astronauts move on the moon, can you demonstrate this outdoors or indoors?</li> <li>* Can you make some playdough? Can you make your very own moon?</li> </ul>	<p><a href="https://www.youtube.com/watch?v=bVNTNeNMH8Q&amp;t=59s">https://www.youtube.com/watch?v=bVNTNeNMH8Q&amp;t=59s</a></p> <p>See attached playdough recipe card.</p>
Communication	<ul style="list-style-type: none"> <li>* Listen to the story Whatever Next.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=m0XQ9YhWd_Y">https://www.youtube.com/watch?v=m0XQ9YhWd_Y</a></p>
Phonics	<ul style="list-style-type: none"> <li>* Go on a listening walk—encourage the children to listen attentively to the sounds around them. Talk about the different sounds they can hear.</li> </ul>	<p><b>Listening walks</b></p> <p>This is a listening activity that can take place indoors or outdoors.</p> <p>Remind the children about the things that good listeners do (e.g. keep quiet, have ears and eyes ready). Invite the children to show you how good they are at listening and talk about why listening carefully is important. Encourage the children to listen attentively to the sounds around them. Talk about the different sounds they can hear. The children could use 'cupped ears' or make big ears on headbands to wear as they go on the listening walk. After the children have enjoyed a listening walk indoors or outdoors, make a list of all the sounds they can remember. The list can be in words or pictures and prompted by replaying sounds recorded on the walk.</p>
Literacy	<ul style="list-style-type: none"> <li>* Can you cut out and stick the pictures from the story and place them in the right order while you retell the story?</li> </ul>	<p>See attached story sequencing pictures and captions.</p>
Mathematics	<ul style="list-style-type: none"> <li>* Can you put the numbered rockets into the correct order?</li> </ul>	<p>See attached numbered rockets—try 1—5 then 1—10. Challenge: Ordering rockets up to 20.</p>
Understanding the World	<ul style="list-style-type: none"> <li>* What facts can you find out about the moon?</li> <li>* Circle time—discuss how you would like to travel to space?</li> </ul>	<p><a href="https://www.youtube.com/watch?v=JM21GBJecx0">https://www.youtube.com/watch?v=JM21GBJecx0</a></p>
Expressive Arts	<ul style="list-style-type: none"> <li>* Can you design and create your very own space rocket?</li> </ul>	<p>See attached design sheets and various ways you could create your very own craft rocket.</p>