



Home Learning Nursery



Spring Term: Week 3 18/1/2021

Home Learning

You can choose how you complete your work. Use an iPad, paper, pens or any other creative ways you can think of. Take a photo and show us through seesaw.

Project Based Question: Where is Space? How many planets are there?

Driving Text: Space Facts.

Area of Learning	Ideas	Resource
Personal, Social & Emotional Development	* Work together as a team to complete this week's learning challenges. Can you create a model of a rocket / spaceship or even a planet working together with your family? Which materials will you use? How will you construct it?	
Physical Development	* Can you carefully trace around the planets. Can you carefully trace over the lines from the rockets? Are you holding your pencil correctly?	See attached pencil control sheets.
Communication & Language	* Play our following instructions game. Can you carefully listen to and carry out the instructions?	See attached following instructions game.
Phonics	* Play the game Mrs Browning has a box—turn a box so the child can't see on its side and fill it with four to six familiar noisy items e.g. keys, squeaky toy, crisp packet. Sing to the tune of Old MacDonald Mrs Browning has a box ee l ee l o and in that box she has a... child to guess what they can hear.	<p>Mrs Browning has a box</p> <p>Turn a box on its side with the opening facing away from the children. One by one place between four and six familiar noisy items (e.g. a set of keys, crisp packet, squeaky toy) into the box, pausing to name them and demonstrate the sound each one makes.</p> <p>Sing to the tune of "Old MacDonald" but using your own name or one of the children's:</p> <p>Mrs... has a box ee l ee l o And in that box she has a... Stop. Gesture and ask the children to listen.</p> <p>00291 0007947 016 Letters and Sounds: Principles and Practice of High Quality Phonics Primary National Strategy 10</p> <p>Handle one of the objects in the box, out of sight, to make a noise. The children take it in turns to guess what is making the sound. Continue the song but imitating the sound using your voice.</p> <p>With a zzz zzz here and a zzz zzz there...</p> <p>Allow the children to take a turn at making a noise from inside the box and use their names as you sing.</p>
Literacy	* Practise writing your first name? Challenge: Can you write your surname?	See attached name writing sheet.
Mathematics	* Share the Numberblocks Four and Five PowerPoints.	See attached PowerPoints and activity sheets.
Understanding the World	* What can you find out about space? How many planets are there?	https://www.youtube.com/watch?v=BZ-qLUij_A0 https://www.youtube.com/watch?v=mQrlgH97v94
Expressive Arts & Design	* Explore Colour Mixing—what colours can you make? Record on attached sheet.	See attached colour mixing sheet.