

CL / PSED

Share this week's story focus Aliens Love Underpants, discuss why the aliens needed to find some pants.

How many describing words can we think of to describe the aliens from the story?

Share the NSPCC focus Talk Pants using the Pantosaurus and his pants song.

PSED - MF & B 22-36m

Responds to the feelings and wishes of others.

Can inhibit own actions/behaviours.

30-50m

Aware of own feelings, and knows that some actions and words can hurt others' feelings.

C&L - L&A 30-50m

Listens to stories with increasing attention and recall.

C&L - U 30-50m

Beginning to understand 'why' and 'how' questions.

C&L - S 30-50m

Builds up vocabulary that reflects the breadth of their experiences.

40-60m

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Physical Development

Can you make a variety of different coloured playdough. Can you create your own alien using a variety of resources?

Listen to a variety of different music styles. How do you think aliens would move in space? How would they move when taking your pants off your washing line? Can you move like an alien?

PD - M&H 22-36m

Shows control in holding and using jugs to pour, hammers, blocks and mark-making tools.

30-50m

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hoping.

Uses one-handed tools and equipment.

40-60m

Experiments with different ways of moving.

PD - H&SC 30-50m

Understands that equipment and tools have to be used safely.

EAD/UTW

SCIENCE EXPERIMENT: Provide the children with a variety of different materials. Which materials do we think will be the most absorbent? Which materials should the aliens make their underpants with?

Can you design a pair of underpants for the aliens?

EAD - E&UMM 22-36m
Experiments with blocks, colours and marks.

30-50m

Uses various construction materials. Joins construction pieces together to build and balance.

Realises tools can be used for a purpose.

40-60m

Constructs with a purpose in mind, using a variety of resources.

Literacy

Can you carefully design your own alien? Which colours will you use? What will they look like?

Explore mark making using a range of different sensory resources such as glitter etc. What marks can you create?

L - W 22-36m

Distinguishes between the different marks they make.

30-50m

Sometimes gives meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places.

40-60m

Gives meaning to marks they make as they draw, write and paint.

Mathematics

Can you place the correct amount of spots on each pair of numbered pants?

Can you make an alien using 2D shapes? How many shapes can you name?

M - N 22-36m

Recites some number names in sequence.

30-50m

Knows that numbers identify how many objects are in a set. Sometimes matches numeral and quantity correctly.

M - SSM 30-50m

Shows an interest in shape and space by playing with shapes. Uses shapes appropriately for tasks.

Dates: 1st March – 5th March 2021

Driving Text- Aliens Love Underpants

**WORLD BOOK DAY – THIRSDAY
4TH MARCH**

Why do aliens love underpants?

Continuous provision

