

CL / PSED

Work together as a team to complete this week's learning challenges together. Can you create a model of a space station or even a planet or star working together with your friends? Which materials will you use? How will you construct it?

Read this week's T4W story How to Catch a Star. Create some actions together when orally rehearsing the story Talk for Writing style.

PSED - MR 30-50m

Initiates play, offering cues to peers to join them.
Keeps play going by responding to what others are saying or doing.

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C&L - L&A 30-50m

Listens to stories with increasing attention and recall.

C&L - S 30-50m

Beginning to use more complex sentences to link thoughts.

Uses talk to connect ideas, explain what is happening and anticipate what might happen next.

Builds up vocabulary that reflects the breadth of their experiences.

Physical Development

Create our very own star – first can you carefully cut around your star?

Decorate your star using any materials / colours you choose to? Discuss what materials / equipment you will need to decorate your star.

PD - M&H 30-50m

Draws lines and circles using gross motor movements.
Uses one-handed tools and equipment e.g. makes snips in paper with scissors.

40-60m

Uses simple tools to effect changes to materials.
Handles tools, objects, construction and malleable materials safely and with increasing control.

Shows a preference for a dominant hand.

PD - H&SC 40-60m

Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Practices some appropriate safety measures without direct supervision.

EAD/UTW

Complete the diet coke and mentos experiment.

Large scale painting, can you paint a nights sky? Children to follow the technique of Van Gogh Style Finger Paint Printing.

Colour Mixing.

What happens when you mix two colours together?

UW - TW 30-50m

Can talk about some of the things they have observed.

UW - T 30-50m

Knows that information can be retrieved from computers.

EAD - E&UMM 30-50m
Explores colour and how colours can be changed.

40-60m

Understands that different media can be combined to create new effects.

Literacy

To perform How to Catch a Star confidently using Talk for Writing actions.

Listen to the song Gustav Holst – Mars. Explain that we are going to play the song again and this time the children are going to draw what they think is happening as they listen to the music.

L - R 30-50m

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
Describes main story settings, events and principal characters.

L - W 30-50m

Ascribes meanings to marks that they see in different places.

Mathematics

Numberblocks Focus – Numbers Six.

Can you match the Numberblock 1- 6 to the correct dice.

Challenge: Can you draw the correct amount of spots on each dice?

M - N 30-50m

Knows that numbers identify how many objects are in a set. Sometimes matches numeral and quantity correctly.

Shows an interest in representing numbers.

40-60m

Recognise some numerals of personal significance.

Dates: 25th January- 29th January 2021

Driving Text- How to Catch a Star

What is a star?



Continuous provision

