



## Protective and hygiene measures to be adhered to during Covid-19 and reopening of schools- Revised January 2021

### Introduction

**“Returning to school is vital for children’s education and for their wellbeing. Time out of school is detrimental for children’s cognitive and academic development, particularly for disadvantaged children. This impact can affect both current levels of learning and children’s future ability to learn, and therefore we need to ensure all pupils can return to school sooner rather than later”.**

We want to get all children and young people back into education full time in September in order to be offered a full educational offer that meets their ability and stage of development, because it is the best place for them to learn, and because we know how important it is for their mental wellbeing to have social interactions with their peers, carers and teachers.

Children returning to educational and childcare settings in greater numbers will also allow more families to return to work.

This policy seeks to support staff working at Sir James Knott Nursery School, to deliver this approach in the safest way possible, focusing on measures we can put in place to help limit risk of the virus spreading within our setting.

***Covid-19: Implementing Protective Measures in Education and Childcare Settings DfE May 2020 (updated 1<sup>st</sup> June 2020)***

### Site

- 2 year Old Cocoon and Nursery Cocoon 1 and 2 to have designated entrance and exit points for children.
- 2 metre marking to be placed at entrance and exit points of school.
- All parents to wear face coverings for drop off and collections.
- All staff to wear face coverings for drop off and collections.
- Staff to wear face coverings around communal areas of school and within provision if they feel they wish to.
- The gate on the main road to be marked in a one way system- the main gate to be the entrance for the 2 Year Old Cocoon and Nursery Cocoon 2 and gate next to bins to be the exit to control flow of adults on site. Children who are accessing Nursery Cocoon 1 to use the community room door for entrance and exit to school site.
- Classrooms to be cleared of soft furnishings that **cannot be easily cleaned**- surfaces to be cleared for appropriate cleaning.
- School to be cleaned throughout the school day.
- Visitors to school information to be updated and shared with everyone who has to enter the site- this will be restricted to agency workers, e.g. social care, SEND support, EAL

support and contractors. All other visitors will be encouraged to attend virtually in the first instance.

- Information to be sent to parents/carers about the social distancing protocols.
- Door and windows to be open for ventilation.
- Cleaning packs and first aid packs to be available for classrooms during the school day.

### **Staff and Pupils**

- PPE to be used for first aid, intimate care and ill children- a first aider on site.
- Children and adults to be contained within 'cocoons' – consistent, small groupings- these cocoons are not to be changed until Government advice to do so.
- Separate entrances and exit to school with children having different drop off and collection times.
- We will have three cocoons. Group will adhere to the 1:4 ratio for 2 year olds Teaching Assistants led provision, 1:8 ratio for 3-4 year olds Teaching Assistants led provision, 1: 13 ratio for 3-4 year old being Teacher led provision. The 2 year old cocoon will have the same 3 members of staff for the duration. Each 3-4 year old cocoon will have the same members of staff for a whole week, the Teacher and 2 Teaching Assistants will alternative between the cocoons to ensure that all children have access to the Teacher. Each cocoon will have their own classroom, assigned toilets and allocated outdoor learning session. The cocoons will not mix at all during their sessions, including staff. The children will be separated as much as possible.
- The three cocoons will not mix at all during their sessions, including staff.
- Outdoor areas to be utilised as much as possible (on a rota)- although only equipment that can be cleaned to be used.
- Younger children to be encouraged to spread out as much as possible within their environment; adhering to social distancing guidance.
- Teach children rules of hand washing.
- Regular handwashing to be completed in classrooms wherever possible and use of hand sanitiser during outdoor sessions.
- Temperature of children to be taken only if a child is presenting with symptoms, and used as a check if a child is feeling ill.
- Staff well-being and needs to be considered on a regular basis.
- Staff communal areas to be cleaned and clutter free- staff to strictly adhere to 2 metre rule.

***To be reviewed every 2 weeks by Headteacher and School Business Manager***