



Project Summary- An array of different play experiences, link to transition and getting to know children and their interests.	
Project Launch- Monday 17 th September- A range of different play opportunities and experiences. Set up different types of play for the children to explore. Invites to be sent via seesaw. Project to be launched at Sir James Knott to help new children to settle.	Essential Question- Who is important to me? Who is in my family? We will use seesaw, each parent will be linked to their child and we will add information informing parents how they can help their children learn through play. This information will also be used at final exhibition of our family.
Focus Text – A range of Traditional Tales, Kipper’s Toy box, Owl babies, Scarecrows Wedding, Peace at Last, Hic, The Tiger who came to tea, Dogger, Monkey Puzzle, Nursery Rhymes, Diwali books, The Story of Baby Jesus, The Little Reindeer Who Lost his Presents, Is It Christmas Yet? The Snowman, The Jolly Postman.	Educational Visits/ Outdoor Learning- Trip to the Beach, Stay and Play- Messy Play, Creators Day, Outdoor Classroom Day, Church, Fenwicks Window, Build a Bear, Northumberland Park.
SOLE Sessions- Nursery- Nursery Rhyme Challenge- For the older Nursery children to visit the 2 year olds and do a ‘Nursery Rhyme performance’. What are Nursery Rhymes? Can we make tickets for our performance? Researching and designing different tickets. To write a letter for their class mascot 2 Year Old Provision- To invite parents and carers to a ‘Christmas Sing a Long’. Why do we sing at Christmas? Wraparound- Can we design posters for our performance? Make mince pies for the 2 year old ‘Christmas Sing a Long’.	Deepening Learning Skills Focus (Characteristics of Learning) Playing and Exploring- Engagement Finding out and exploring Active Learning- Motivation Being involved and concentrating Creating and Thinking Critically- Thinking Having their own ideas
Project Tune- Experts – Wednesday 26 th June for Governors and Early Years Specialists to offer thoughts/ guidance for the upcoming project.	Legacy- Enhancing children’s first experiences of school. Setting up experiences for life long learning and ensuring all children are happy and settled; passionate about learning.
Classroom Environment- Uses available Nursery areas to ensure all learners have access to all opportunities and experiences.	

Products- What are you going to do/ write/ create/ build?

- Outcome 1 -**

Stay and Play- Messy Play- Creators Day. How many parents come and engage at the event and carry out the challenges back at home.

Extended writing opportunity- Gross and Motor Skills and Hand/ eye coordination.
- Outcome 2 -**

Weekly session to the beach whole Nursery approach. Trip to the beach- linking in with the Beach. Children to paint or draw pictures of the beach and objects to be displayed in local restaurants/cafes.
Extended writing opportunity- Children to draw and write captions for the blog.
- Outcome 3-**

Christmas Fayre (Stall)- To raise funds by selling cakes, Christmas decorations, tea towels to raise funds for the outdoor environment. Link with FOSJK
Extended writing opportunity- Children to design their own invites and posters and draw their tea towel picture.



Exhibition- Where will it take place? How will you promote it? How will you exhibit work? Who is your audience?

2 Year Old Provision- Christmas Sing a Long, Nursery- Christmas Performance at the Church, Wraparound Provision- Christmas Carols in the Park, Whole School- To invite Stephenson Memorial and parent/carers to look at toys past and present. Exhibit Project Books.



Immersion Inspiration:



Timeline	Milestones
Settling in and welcome to Sir James Knott Nursery School	03.09.19
World Nursery Rhyme Week	21.10.19- 25.10.19
Baseline Data to be submitted	20.09.19
Parents Meeting- Early Phonics, SLCN	25.09.19
Harvest Parcels to the community	16.10.2019
My Family Week	4.11.19- 8.11.19
Stay and Play- Messy/creators Play	6.11.19
Parents open evening for new children	13.11.19
Christmas Fayre	27.11.19
Autumn Term Data to be submitted	06.12.19
Christmas Jumper Day	11.12.19
Grandparents and Community Nativity Performances	3.12.19 -5.12.19
Parents Nativity Performances	10.12.19 12.12.19
Christmas parties	17.12.19 – 19.12.19
Christingle	18.12.19

Opportunities to celebrate cultures and diversity:

Harvest week beginning 14.10.19- 18.10.19

Diwali week beginning 21.10.19

Children in need 15.11.19

My Family Week 04.11.19 (Dads breakfast, Grandma's High Tea)

Christingle week beginning 16.12.19

Career/ Entrepreneurial Opportunities:

Advertising, making products for the Christmas Fayre, Entertainment; Christmas Performance and Sing a Long. Children to take photographs to make a Sir James Knott Calendar- Income generation opportunity.

How have children's interests been planned for?

Children will have a range of different play experiences linked with their interests and lines of enquiry's and be exposed to a wide range of opportunities which will broaden their learning experiences.

Pupil voice will play an integral part to our project and will enable children's particular lines of enquiry to become the focus linked to the essential question.

Physical Education:

Outdoor environment

Making movements to Traditional Tales

Dough Disco, Squiggle whilst you Wiggle, Funky Finger. Jump Start Johnny.

Yoga, Traditional Games, Weekly PE sessions.

Communication and Language

Listening and Attention

Listens to and enjoys rhythmic patterns in rhymes and stories. (16-26 months)

Shows interest in play with sounds, songs and rhymes. (22-36 months)

Listens to one to one or in small group, when conversations interests them. (30-50 months)

Understanding

Selects familiar objects by name and will go and find objects when asked, or identified object. (16-26 months)

Understands 'who', 'what', 'Where' in simple questions. (22-36 months)

Understands use of objects (e.g. 'what do we use to cut things?') (30-50 months)

Speaking

Copies familiar expressions, e.g. oh dear, all gone. (16-26 months)

Use simple sentences (e.g. 'Mummy gonna work.') (22-36 months)

Beginning to use more complex sentences to link thoughts (e.g. using and, because.) (30-50 months)

Literacy

Reading

Interested in books and rhymes and may have favourites. (16-26 months)

Fills in missing words or phrases in a known rhyme, story or game, e.g. 'Humpty Dumpty.' (22-36 months)

Enjoys rhyming and rhythmic activities. (30-50 months)

Writing

Do not yet connect to forming symbols which can communicate meaning (16-26 months)

Distinguishes between different marks they make. (22-36 months)

Sometimes gives meaning to marks as they draw and paint. (30-50 months)

Physical Development

Moving and Handling

Walks upstairs holding hand of adult. (16-26 months)

Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment (22-36 months)

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, sliding and hopping. (30-50 months)

Health and Self-Care

Develops own likes in food and drinks. (16-26 months)

Clearly communicates their need for potty or toilet. (22-36 months)

Gains more bowel and bladder control and can attend their own toileting needs most of the time themselves. (30-50 months)

Weeks 1-2

Dates: 03.09.19- 13.09.19

Question- Who is in my family?

Outcome- For the children to be able to talk about people who are important to them and have a sense of their own immediate family and relations.

Understanding the World

People and Communities

Is curious about people and shows interest in stories about themselves and their family. (16-26 months)

Have a sense of their own immediate family and relations. (22-36 months)

Shows interest in the lives of people who are familiar to them. (30-50 months)

The World

Explores objects by linking together different approaches, shaking, hitting, looking, tasting, mouthing, pulling, turning and poking. (16-26 months)

Enjoys playing with small-world models such as a farm, a garage, or a train track. (22-36 months)

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. (30-50 months)

Technology

Anticipates repeated sounds, sights and actions. (16-26 months)

Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls on a friction car. (22-36 months)

Knows how to operate simple equipment. (30-50 months)

Mathematics

Numbers

Knows things exist, even when out of sight (16-26 months)

Uses some language of quantities, such as 'more' and 'a lot'. (22-36 months)

Uses some number names and number language spontaneously. (30-50 months)

Shape, Space and Measures

Attempts, sometimes successfully to fit shapes into spaces on onset boards or jigsaws puzzles. (16-26 months)

Begins to use language of size. (22-36 months)

Notice simple shapes and patterns in pictures. (30-50 months)

Personal, Social and Emotional Development

Making Relationships

Plays alongside other children. (16-26 months)

May form special friendship with another child. (22-36 months)

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. (30-50 months)

Self-Confidence and Self-Awareness

Explores new toys and environments but checks in regularly with familiar adult as and when needed. (16-26 months)

Separates from main carer with support and encouragement from familiar adult. (22-36 months)

Can select and use activities and resources with help. (30-50 months)

Managing Feelings and Behaviour

Is aware of others feelings looks concerned if hears cries or looks excited if hears a familiar adults voice. (16-26 months)

Shows understanding and cooperates with some boundaries and routines. (22-36 months)

Aware of own feelings, and knows that some actions and words can hurt others' feelings. (30-50 months)

Expressive Arts and Design

Exploring and Using Media and Materials

Experiments and explores with a range of media through sensory exploration and using whole body. (16-26 months)

Joins in singing favourite songs. (22-36 months)

Enjoys joining in with dancing and ring games. (30-50 months)

Being Imaginative

Expresses self through action (16-26 months)

Beginning to make-believe by pretending. (22-36 months)

Developing preferences for forms of expression. (30-50 months)

Communication and Language

Listening and Attention

Single channelled attention. Can shift to a different task if attention fully obtained – using child's name helps focus. (22-36 months)

Listens to stories with increasing attention and recall. (30-50mths)

Understanding

Selects familiar objects by name and will go and find objects when asked, or identified object (16-26 months)

Understands 'who', 'what', 'Where' in simple questions. (22-36 months)

Shows understanding of preposition such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. (30-50 months)

Speaking

Copies familiar expressions, e.g. oh dear, all gone. (16-26 months)

Beginning to use word endings (e.g. going, cats) (22-36 months).

Can retell a simple past event in correct order (e.g. went down slide, hurt finger.) (30-50 months)

Literacy

Reading

Interested in books and rhymes and may have favourites. (16-26 months)

Enjoys rhyming and rhythmic activities (30-50 months)

Shows awareness of rhyme and alliteration. (30-50 months)

Writing

Do not yet connect to forming symbols which can communicate meaning (16-26 months)

Distinguishes between different marks they make. (22-36 months)

Sometimes gives meaning to marks as they draw and paint. (30-50 months)

Physical Development

Moving and Handling

Walks upstairs holding adult hand (16-26 months)

Shows control in holding and using jugs to pour, hammers, books and mark-making tools. (22-36 months)

Draws lines and circles using gross motor movements. (30-50 months)

Health and Self-Care

Develops own likes in food and drinks. (16-26 months)

Helps with clothing e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt. (22-36 months)

Can usually manage washing and drying hands. (30-50 months)

Weeks 3-4

Dates: 16.09.19 – 27.09.19

Question- Where do you live? Can you tell me about your home routines?

Outcome- For the children to be able to talk about where they live and learn that they have similarities and differences in their lives with others.

Understanding the World

People and Communities

Learns that they have similarities and difference that connect them to, and distinguish them from others. (22-36 months)

Remembers and talks about significant events in their own experiences. (30-50 months)

The World

Notifies detailed features of objects in their environment. (22-36 months)

Can talk about some of the things they have observed such as plants, animals, natural and found objects. (30-50 months)

Technology

Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls on a friction car. (22-36 months)

Knows how to operate simple equipment. (30-50 months)

Mathematics

Numbers

Knows that a group of things changes in quantity when something is added or taken away. (22-36 months)

Uses some number name accurately in play (30-50 months)

Shape, Space and Measures

Understands some talk about immediate past and future e.g. 'before', 'later', or 'soon' (22-36 months)

Uses positional language. (30-50 months)

Personal, Social and Emotional Development

Self-Confidence and Self-Awareness

Plays alongside other children (16-26 months)

Expresses own preference and interests. (22-36 months)

Welcomes and values praise for what they have done. (30-50 months)

Managing Feelings and Behaviour

Explores new toys and environments but checks in regularly with familiar adult as and when needed. (16-26 months)

Can inhibit own actions/behaviours e.g. stop themselves from doing something they shouldn't do. (22-36 months)

Begin to accept the needs of others and can take turns and share resources, sometimes with support from others. (30-50 months)

Making Relationships

Is aware of others feelings looks concerned if hears cries or looks excited if hears a familiar adults voice. (16-26 months)

May form special friendship with another children (22-36 months)

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. (30-50 months)

Expressive Arts and Design

Exploring and Using Media and Materials

Experiments and explores with a range of media through sensory exploration and using whole body. (16-26 months)

Experiments with blocks, colour and marks. (22-36 months)

Explores colour and how colours can be changed. (30-50 months)

Being Imaginative

Expresses self through action (16-26 months)

Beginning to make-believe by pretending. (22-36 months)

Engages in imaginative role –play based on own first-hand experiences. (30-50 months)

Communication and Language

Listening and Attention

Listens to others one to one or in small groups, when conversations interests them. (30-50 months)
Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (30-50 months)

Understanding

Selects familiar objects by name and will go and find objects when asked, or identified object (16-26 months)
Developing understanding of simple concepts (e.g. big/little). (22-36 months)
Responds to simple instructions, e.g. to get or put away an object. (30-50 months)

Speaking

Beginning to put words together. (16-26 months)
Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. (16-26 months)
Beginning to use more complex sentences to link thoughts (e.g. using and, because.) (30-50 months)
Questions why things happen and gives explanations. Asks e.g. who, what, when, how. (30-50 months)

Literacy

Reading

Interested in books. (16-26 months)
Repeats words and phrases from familiar stories. (16-26 months)
Listens to and joins in with stories and poems, one to one and also in small groups. (30-50 months)

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (30-50 months)

Writing

Distinguishes between different marks they make. (22-36 months)
Sometimes gives meaning to marks as they draw and paint. (30-50 months)

Physical Development

Moving and Handling

Comes downstairs backwards on knees. (16-26 months)
Imitates drawing simple shapes such as circles and lines. (22-36 months)

Uses one handed tools and equipment, e.g. makes snips in paper with child scissors. (30-50 months)

Health and Self-Care

Holds cup both hands and drinks without much spilling (16-26 months)
Beginning to be independent in self-care, but still often needs adult support. (22-36 months)
Understands that equipment and tools have to be used safely. (30-50 months)

Weeks 5-6

Dates: 30.09.19- 11.10.19

Question- Can you share a special moment in your life?

Outcome- For the children to be able to talk about special events and occasions in their life.

Understanding the World

People and Communities

Enjoys picture books about family. (16-26 months)
In pretend play, imitates everyday actions from own family and cultural background, e.g. making and drinking tea. (22-36 months)
Recognises and describes special times or events for family and friends. (30-50 months)

The World

Remembers where objects belong. (16-26 months)
Notifies detailed features of objects in their environment. (22-36 months)
Can talk about some of the things they have observed such as plants, animals, natural and found objects. (30-50 months)

Technology

Show interest in toys with buttons, flaps and simple mechanisms. (16-26 months)
Knows how to operate simple equipment (30-50 months)
Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movement or new images. (30-50 months)

Mathematics

Numbers

Begins to organise and categorise objects. (16-26 months)
Recites some number names. (22-36 months)

Uses some number names and number language spontaneously. (30-50 months)
Knows that numbers identify how many objects are in a set. (30-50 months)

Shape, Space and Measures

Enjoys filling and emptying containers. (16-26 months)
Anticipates specific time based events such as meal times or home time. (22-36 months)
Shows an interest in shape by sustained construction avidity or by talking about shapes or arrangements. (30-50 months)

Personal, Social and Emotional Development

Self-Confidence and Self-Awareness

Gradually able to engage in pretend play with toys supports other children to understand their own thinking may be different from others. (16-26 months)
Can select activities and resources with help. (30-50 months)
Enjoys responsibility of carrying out small tasks. (30-50 months)

Managing Feelings and Behaviour

Growing sense of will and determination. (16-26 months)
Growing ability to distract self when upset, e.g. engaging in a new play activity. (22-36 months)
Begin to accept the needs of others and can take turns and share resources, sometimes with support from others. (30-50 months)

Making Relationships

Plays cooperatively with a familiar adult. (16-26 months)
May form special friendship with another children (22-36 months)
Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. (30-50 months)

Expressive Arts and Design

Exploring and Using Media and Materials

Begins to move to music, listen to or join in rhymes or songs. (16-26 months)
Joins in with favourite songs and rhymes. (16-26 months)
Enjoys exploring colour and how colour can be changed. (30-50 months)
Beginning to be interested in and describe the texture of things. (30-50 months)
Being Imaginative
Pretend that one objects represents another, especially when objects have characteristics in common. (16-26 months)
Developing preference for forms of expression. (30-50 months)
Builds stories around toys, e.g. farm animals needing rescue from an armchair cliff. (30-50 months)

Communication and Language

Listening and Attention

Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations. (16-26 months)

Shows interest in play with sounds, songs and rhymes. (22-36 months)

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (30-50 months)

Understanding

Understands simple questions (16-26 months)

Understands more complex sentences put your toys away (22-36 months)

Responds to simple instructions, e.g. to get or put away an object. (30-50 months)

Responds to simple instructions, e.g. to get or put away an object. (30-50 months)

Speaking

Beginning to ask simple questions. (16-26 months)

Uses a variety of questions (22-36 months)

Can retell a simple past event in correct order (e.g. went down slide, hurt finger.) (30-50 months)

Uses a range of tenses (e.g. play, playing, will play, played). (30-50 months)

Literacy

Reading

Interested in books and rhymes and may have favourites. (16-26 months)

Has some favourite stories, rhymes, songs, poems or jungles. (22-36 months)

Shows awareness of rhyme and alliteration. (30-50 months)

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (30-50 months)

Listens to stories with increasing attention and recall. (30-50 months)

Writing

Distinguishes between different marks they make. (22-36 months)

Sometimes gives meaning to marks as they draw and paint. (30-50 months)

Physical Development

Moving and Handling

Beginning to balance blocks to build a small tower. (16-26 months)

Maybe be beginning to show preference for dominant hand. (22-36 months)

Holds pencil between thumb and two fingers, no longer using whole hand grasp. (30-50 months)

Health and Self-Care

Shows awareness of what a potty or toilet is used for. (16-26 months)

Clearly communicates their need for potty or toilet. (22-36 months)

Can tell adults when hungry or tired or when they want to rest or play. (30-50 months)

Can usually manage washing and drying hands. (30-50 months)

Weeks 7-8

Dates: 14.10.19- 25.10.19

Question- Can you talk about your favourite songs, rhyme or story?

Outcome – For the children to share with their friends, family, staff and wider community their favourite stories and songs.

Understanding the World

People and Communities

Enjoys pictures and stories about themselves, their families and other people. (16-26 months)

In pretend play, imitates everyday actions from own family and cultural background, e.g. making and drinking tea. (22-36 months)

Recognises and describes special times or events for family and friends. (30-50 months)

The World

Notifies detailed features of objects in their environment. (22-36 months)

Can talk about some of the things they have observed such as plants, animals, natural and found objects. (30-50 months)

Technology

Shows interest in toys with pulls and mechanism. (16-26 months)

Seeks to acquire basic skills in turning and operating equipment. (22-36 months)

Knows how to operate simple equipment (30-50 months)

Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movement or new images. (30-50 months)

Mathematics

Numbers

Say some counting words randomly (16-26 months)

Begins to make comparisons between quantities. (22-36 months)

Uses some number names accurately in play. (30-50 months)

Sometimes matches numeral and quantity correctly. (30-50 months)

Shape, Space and Measures

Associates a sequence of actions with daily routines (16-26 months)

Understand some talk about immediate past and future. (22-36 months)

Shows an interest in shape and space by playing with shapes or making arrangements with objects. (30-50 months)

Beginning to use mathematical names for 2D shapes. (40-60 months)

Personal, Social and Emotional Development

Self-Confidence and Self-Awareness

Demonstrates sense of self as an individual. (16-26 months)

Expresses own preference and interest. (22-36 months)

Welcomes the praise for what they have done. (30-50 months)

Is more outgoing towards unfamiliar people and more confident in new social situations. (30-50 months)

Managing Feelings and Behaviour

Begins to learn that some things are theirs, something's are shared, and some things belong to other people. (16-26 months)

Shows understanding and cooperates with some boundaries and routines. (22-36 months)

Can usually adapt behaviour to different events, social situations and changes in routine. (30-50 months)

Making Relationships

Plays cooperatively with familiar adult. (16-26 months)

Aware that some actions can hurt or harm others. (22-36 months)

Can play in a group, extending and elaborating play ideas. (30-50 months)

Demonstrates a friendly behaviour, initiating conversation and forming good relationships with peers and familiar adults. (30-50 months)

Expressive Arts and Design

Exploring and Using Media and Materials

Experiments with blocks, colours and marks. (22-36 months)

Enjoys joining in with dancing and ring games. (30-50 months)

Understands that they can use lines to enclose a space, and then begin to use these spaces to represent objects. (30-50 months)

Being Imaginative

Beginning to make believe by pretending. (22-36 months)

Developing preference for forms of expression. (30-50 months)

Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. (30-50 months)

Communication and Language

Listening and Attention

Rigid attention – may appear nit to hear. (16-26 months)
Single challenged attention. Can shift to a different task if attention fully obtained. Using child's name helps focus. (22-36 months)
Focusing attention – still listens or do, but can shift own attention.

(30-50 months) Understanding

Understands simple questions (16-26 months)
Understands more complex sentences put your toys away (22-36 months)
Responds to simple instructions, e.g. to get or put away an object. (30-50 months)
Responds to simple instructions, e.g. to get or put away an object. (30-50 months)

Speaking

Beginning to ask simple questions.(16-26 months)
Uses a variety of questions(22-36 months)
Can retell a simple past event in correct order (e.g. went down slide, hurt finger.) (30-50 months)
Uses a range of tenses (e.g. play, playing, will play, played). (30-50 months)

Literacy

Reading

Interested in books and rhymes and may have favourites. (16-26 months)
Has some favourite stories, rhymes, songs, poems or jungles. (22-36 months)
Shows awareness of rhyme and alliteration. (30-50 months)

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (30-50 months)

Writing

Distinguishes between different marks they make. (22-36 months)
Sometimes gives meaning to marks as they draw and paint. (30-50 months)

Physical Development

Moving and Handling

Make connections between their movements and the marks they make. (16-26 months)

Maybe be beginning to show preference for dominant hand. (22-36 months)
Holds pencil between thumb and two fingers, no longer using whole hand grasp. (30-50 months)

Health and Self-Care

Shows some desire to help with dressing /undressing and hygiene routines.(16-26 months)
Beginning to recognise danger and seeks support of significant adults for help. (22-36 months)
Can tell adults when hungry or tired or when they want to rest or play. (30-50 months)
Can usually manage washing and drying hands. (30-50 months)

Weeks 9-10

Dates: 04.11.19- 15.11.19

Question-Can you talk about your favourite songs, rhyme or story?

Outcome- For the children to share with their friends, family, staff and wider community their favourite stories and songs.

Understanding the World

People and Communities

Learns that their similarities and differences that distinguishes them from others. (22-36 months)
Shows interest in different occupations and ways of life. (30-50 months)

The World

Notifies detailed features of objects in their environment. (22-36 months)
Can talk about some of the things they have observed such as plants, animals, natural and found objects. (30-50 months)

Technology

Shows interest in toys with pulls and mechanism. (16-26 months)
Seeks to acquire basic skills in turning and operating equipment. (22-36 months)
Knows how to operate simple equipment. (30-50 months)
Knows that information can be retrieved from computers. (30-50 months)

Mathematics

Numbers

Say some counting words randomly. (16-26 months)
Begins to make comparisons between quantities. (22-36 months)
Uses some number names accurately in play. (30-50 months)
Sometimes matches numeral and quantity correctly. (30-50 months)

Shape, Space and Measures

Associates a sequence of actions with daily routines. (16-26 months)
Understand some talk about immediate past and future. (22-36 months)
Shows an interest in shape and space by playing with shapes or making arrangements with objects. (30-50 months)
Beginning to use mathematical names for 2D shapes. (40-60 months)

Personal, Social and Emotional Development

Self-Confidence and Self-Awareness

Expresses own preferences and interests. (22-36 months)
Enjoys responsibility of carrying out small tasks. (30-50 months)
Shows confidence in asking adults for help. (30-50 months)

Making Relationships

Shows affection and concern for others. (22-36 months)
Can play in a group, extending and elaborating play ideas. (30-50 months)
Demonstrates a friendly behaviour, initiating conversation and forming good relationships with peers and familiar adults. (30-50 months)

Managing Feelings and Behaviour

Shows understanding and cooperates with some boundaries and routines. (22-36 months)
Can usually adapt behaviour to different events, social situations and changes in routine. (30-50 months)

Expressive Arts and Design

Exploring and Using Media and Materials

Experiments with blocks, colours and marks. (22-36 months)
Enjoys exploring colour and how colour can be changed. (30-50 months)
Beginning to be interested in and describe the texture of things. (30-50 months.)

Being Imaginative

Beginning to make believe by pretending. (22-36 months)
Developing preference for forms of expression. (30-50 months)
Builds stories around toys. e.g. farm animals needing rescue form an armchair 'cliff'. (30-50 months)

Communication and Language

Listening and Attention

Recognises and responds to many familiar sounds. (22-36 months)
Listens to others in one to one or in small group when conversation interests them. (30-50 months)

Is able to follow directions (if not intently focused on own choice of activity. (30-50 months)

Understanding

Understands more complex sentences. (22-36 months)
Understands use of objects ("what do we use to cut things?"). (30-50 months)

Beginning to understand 'why' and 'how' questions. (30-50 months)

Speaking

Creates personal words as they begin to develop language. (16-26 months)

Learns new words rapidly. (22-36 months)
Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relieve past experiences. (30-50 months)

Use vocabulary focused on objects and people that are particularly important to them. (30-50 months)

Literacy

Reading

Interested in books and rhymes and may have favourites. (16-26 months)

Fills in missing words or phrases in a known sing, rhyme, story or game. (22-36 months)
Shows awareness of rhyme and alliteration. (30-50 months)

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (30-50 months)

Describes main story settings, events, principal characters. (30-50 months)

Writing

Distinguishes between different marks they make (22-36 months)

Sometimes gives meaning to marks as they draw and paint. (30-50 months)

Physical Development

Moving and Handling

Squats with steadiness to rest or play with objects on the ground, rise to the feet without using hands. (30-50 months)

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, crawling, walking, running, hopping. (40-60 months)

Health and Self-Care

Shows some desire to help with dressing /undressing and hygiene routines. (16-26 months)

Beginning to recognise danger and seeks support of significant adults for help. (22-36 months)

Understands that equipment and tools have to be used safely. (30-50 months)

Shows understanding of the need for safety when tackling new challenges, and consider and manage some risks. (40-60 months)

Weeks 11-12

Dates: 18.11.19 – 29.11.19

Question- How can we help each other to learn and develop?

Outcome- For children to develop an understanding that they can support their friends to learn through play.

Understanding the World

People and Communities

Learns that they similarities and differences that distinguishes them from others. (22-36 months)
Knows some things that make them unique and can talk about similarities and differences in relation to friends and family. (30-50 months)

The World

Enjoys playing with small world models. (22-36 months)
Can talk about some of the things they have observed such as plants, animals, natural and found objects. (30-50 months)

Technology

Operates mechanical toys. (22-36 months)
Knows how to operate simple equipment. (30-50 months)
Knows that information can be retrieved from computers. (30-50 months)

Mathematics

Numbers

Uses some language of quantities, such as more and a lot. (22-36 months)

Recites numbers to 10. (30-50 months)

Selects the correct numeral to represent 1-5 and then 1-10. (30-50 months)

Shape, Space and Measures

Anticipates specific time based events. (22-36 months)

Uses positional language. (30-50 months)

Can describe their relative position such as behind and next to. (40-60 months)

Personal, Social and Emotional Development

Self-Confidence and Self-Awareness

Expresses own preferences and interests. (22-36 months)

Enjoys responsibility of carrying out small tasks. (30-50 months)

Shows confidence in asking adults for help. (30-50 months)

Making Relationships

May form special relationship with another child. (22-36 months)

Can play in a group, extending and elaborating play ideas. (30-50 months)

Demonstrates a friendly behaviour, initiating conversation and forming good relationships with peers and familiar adults. (30-50 months)

Managing Feelings and Behaviour

Growing ability to distract self when upset by engaging in a new play activity. (22-36 months)

Can usually tolerate delay when needs are not immediately met, and understands wishes are not always met. (30-50 months)

Expressive Arts and Design

Exploring and Using Media and Materials

Shows an interest in the way musical instruments sound. (22-36 months)

Enjoys exploring colour and how colour can be changed. (30-50 months)

Beginning to be interested in and describe the texture of things. (30-50 months)

Being Imaginative

Beginning to make-believe. (22-36 months)
Developing preference for forms of expression. (30-50 months)

Builds stories around toys. e.g. farm animals needing rescue from an armchair 'cliff'. (30-50 months)

Communication and Language

Listening and Attention

Recognises and responds to many familiar sounds
(22-36 months)

Listen to others in one to one or in small group when conversation interests them. (30-50 months)

Is able to follow directions (if not intently focused on own choice of activity.) (30-50 months)

Understanding

Understands more complex sentences. (22-36 months)

Understands use of objects (what do we use to cut things?) (30-50 months)

Beginning to understand 'why' and 'how' questions. (30-50 months)

Speaking

Beginning to put two words together (e.g. 'want ball', 'more juice'). (16-26 months)

Learns new words rapidly. (22-36 months)

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relieve past experiences. (30-50 months)

Use vocabulary focused on objects and people that are particularly important to them. (30-50 months)

Literacy

Reading

Repeats some words or phrases from a familiar story. (22-36 months)

Shows awareness of rhyme and alliteration. (30-50 months)

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (30-50 months)

Describes main story settings, events, principal characters. (30-50 months)

Writing

Distinguishes between different marks they make. (22-36 months)

Sometimes gives meaning to marks as they draw and paint. (30-50 months)

Gives meaning to marks they make as they draw, write and paint. (40-60 months)

Physical Development

Moving and Handling

Squats with steadiness to rest or play with objects on the ground, rise to the feet without using hands. (22-36 months)

Uses one handed tools and equipment, e.g. makes snips in paper with scissors. (30-50 months)

Uses simple tools to effect changes in materials. (40-60 months)

Health and Self-Care

Shows some desire to help with dressing /undressing and hygiene routines. (16-26 months)

Beginning to recognise danger and seeks support of significant adults for help. (22-36 months)

Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. (30-50 months)

Shows some understanding that good practices with regard to eating and hygiene can contribute to good health. (40-60 months)

Weeks 13-15

Dates: 02.12.19 – 20.12.19

Question- How can we celebrate Christmas?

Outcome- For the children to experience celebrating Christmas at Nursery.

Understanding the World

People and Communities

Learns they have similarities and differences that connect them to, distinguish them from others. (22-36 months)

Shows and interest in the lives of people who are familiar to them. (30-50 months) Shows interest in different ways of life. (30-50 months)

Enjoys joining in with family customs and routines. (40-60 months)

The World

Notifies detailed features of objects in their environment. (22-36 months)

Talks about why things happen and work. (30-50 months) Show care and concern for living things and the environment. (30-50 months)

Technology

Operates mechanical toys, turns knobs on a wind up toy or pulley. (22-36 months)

Knows how to operate simple equipment. (30-50 months)

Knows that information can be retrieved from computers. (30-50 months)

Mathematics

Numbers

Uses some language of quantities, such as more and a lot. (22-36 months)

Knows that numbers identify how many objects are in a set. (30-50 months)

Separate groups of three or four objects in different ways, beginning to recognise the total is still the same. (30-50 months)

Shape, Space and Measures

Anticipates specific time based events. (22-36 months)

Shows interest in shape and space by playing with shapes or making arrangements with objects. (30-50 months)

Selects a particular named shape. (40-60 months)

Personal, Social and Emotional Development

Self-Confidence and Self-Awareness

Expresses own preferences and interests. (22-36 months)

Is more outgoing towards unfamiliar people and more confident in new social situations. (30-50 months)

Confident to speak to others about own needs. (40-60 months)

Managing Feelings and Behaviour

Growing ability to distract self when upset, by engaging in a new play activity. (22-36 months) Aware of own feelings, and knows that some actions and words can hurt others feelings. (30-50 months)

Can usually adapt behaviour to different events, social situations and changes in routine. (30-50 months)

Making Relationships

May form a special friendship with another friend. (22-36 months)

Can play in a group, extending and elaborating play ideas. (30-50 months)

Demonstrates a friendly behaviour, initiating conversation and forming good relationships with peers and familiar adults. (30-50 months)

Expressive Arts and Design

Exploring and Using Media and Materials

Joins in with favourite songs. (22-36 months) Enjoys joining in with dancing and ring games. (30-50 months)

Taps out simple repeated rhythms. (30-50 months)

Begins to build up a repertoire of songs and dances. (40-60 months)

Being Imaginative

Beginning to make-believe. (22-36 months) Developing preference for forms of expression. (30-50 months)

Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. (30-50 months)