

Speed Sounds Set 1

m

Say m

- 1 Sing and stretch mmmmm as you press your lips together hard.
- 2 Hold up the Picture-Sound cards of the pictures opposite, in turn. Stretch the sound at the start as you say the name of each picture:
mmmouse, mmmountain, mmmirror, mmmoon.
Repeat, mixing up the pictures, until the children are fluent.

Read m

- 1 Copy Maisie and the mountains onto the board.
Run your finger down Maisie and then over the two mountains, saying mmm.
Say mountain as you touch the end of the second mountain.
- 2 Write m on the board beside Maisie and the mountains. Make it the same size.
Run your finger down and then over m, saying mmm.
Say m just as you touch the end of m.
Repeat 1 and 2 several times.
- 3 Show the Speed Sounds card (picture side). Say mountain.
Show the letter side. Say m. Repeat until children are fluent.

★ praise constantly! ★

Write m

- 1 **Handwrite**
Air-write m, saying: Maisie, mountain, mountain as you go down Maisie and then over the two mountains.
- 2 **Sound-write**
Sing and stretch mmmmm, in a rhythm, as you air-write a large m.
Repeat 1 and 2, getting faster each time.
Repeat 1 and 2 on paper.

★ don't worry
if children's writing on
paper is untidy ★

Fred Talk (oral)

- 1 Say these words in Fred Talk:
m-a-n, m-u-m, m-a-d, m-u-d, j-a-m.
- 2 Children repeat the Fred Talk and say the word.
m-a-n man, m-u-m mum, m-a-d mad, m-u-d mud,
j-a-m jam

★ practise Fred Talk
through the day, using oth
one-syllable words -
see page 165 ★

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q u x n g