



**mira** FOUNDATION **USA**  
guide dogs for blind children

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## 6. Video 2 – Indoor Travel Skills

**PLEASE PRINT THIS AND TAKE IT WITH YOU WHILE FILMING.**

### **Step-by-Step Instructions**

#### **1. Student Introduction**

Have the student state their full name and that they will be demonstrating indoor travel skills.

#### **2. Choose the right location**

Select an indoor environment such as a school, office building, or store—anywhere the student can move through different areas.

#### **3. Entering the building**

Film the student locating the entrance, opening the door, and entering independently.

#### **4. Indoor navigation**

Film the student walking down hallways, making turns, and navigating unfamiliar areas.

#### **5. Stairs (if available)**

If stairs are present, film the student going up or down safely and independently.

#### **6. Functional task**

Record the student completing one indoor activity, such as finding a chair and sitting, retrieving something from a locker, or entering a room to complete a task.

#### **7. Exiting the building**

Film the student locating the exit, navigating back through the building, and exiting independently.

#### **8. Front-facing clip**

Include a short clip of the student walking toward the camera inside the building.