mira FOUNDATION USA
guide dogs for blind children

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Video 2 – Indoor Travel Skills

PLEASE PRINT THIS AND TAKE IT WITH YOU WHILE FILMING.

Step-by-Step Instructions

1. **Choose the right location**
   Select an indoor environment such as a school, office building, or store—anywhere the student can move through different areas.

2. **Student Introduction**
   Have the student state their full name and that they will be demonstrating indoor travel skills.

3. **Entering the building**
   Film the student locating the entrance, opening the door, and entering independently.

4. **Indoor navigation**
   Film the student walking down hallways, making turns, and navigating unfamiliar areas.

5. **Stairs (if available)**
   If stairs are present, film the student going up or down safely and independently.

6. **Functional task**
   Record the student completing one indoor activity, such as finding a chair and sitting, retrieving something from a locker, or entering a room to complete a task.

7. **Exiting the building**
   Film the student locating the exit, navigating back through the building, and exiting independently.

8. **Front-facing clip**
   Include a short clip of the student walking toward the camera inside the building.