

The following tools and strategies can be used to help you understand and find meaning in what you read or what is read aloud:

DURING & AFTER READING

1.

VISUALIZING MEANING: a) Draw quick simple sketches to capture the text b) Stop as you interact with text to draw c) Organize your sketches sequentially to share with others

2.

TURN AND TALK: a) After reading a text, turn to someone and share what you think - aka "think-pair-share"

3.

TWEET AND TEXT: a) After reading or listening to selected text, pair up with one classmate and use your cell phone to send a message summarizing the reading in 140-characters

4.

EXIT AND ADMIN SLIPS: a) Write one key idea on an index card b) Write a question you have about what will come next c) Write a thought about a character or event d) Pass your card to someone else and have them write a response, rejoinder, or question on the back of their card.

CONNECTING OUR LEARNING FROM DAY TO DAY!

DURING &
AFTER READING

Word walls can
help in all stages
of reading!

5.

WORD WALL: a) Write and post key vocabulary items for unit or topic

6.

GRAPHIC ORGANIZER: a) This tool will help you think more deeply about the whys and hows of a vocabulary word

7.

VOCABULARY TREE: a) Select 4-5 important words from text b) Sketch trunk and branches and arrange words based on how you think they're connected

8.

LIST-GROUP-LABEL: a) Select 20-25 important words from text b) Divide into small groups c) Find relationships between the words d) Place words in clusters e) Revisit text with new understanding