

MY TAJWEEED

ACTIVITY BOOK

NAME: _____

YEAR: _____

MADRESAH: _____

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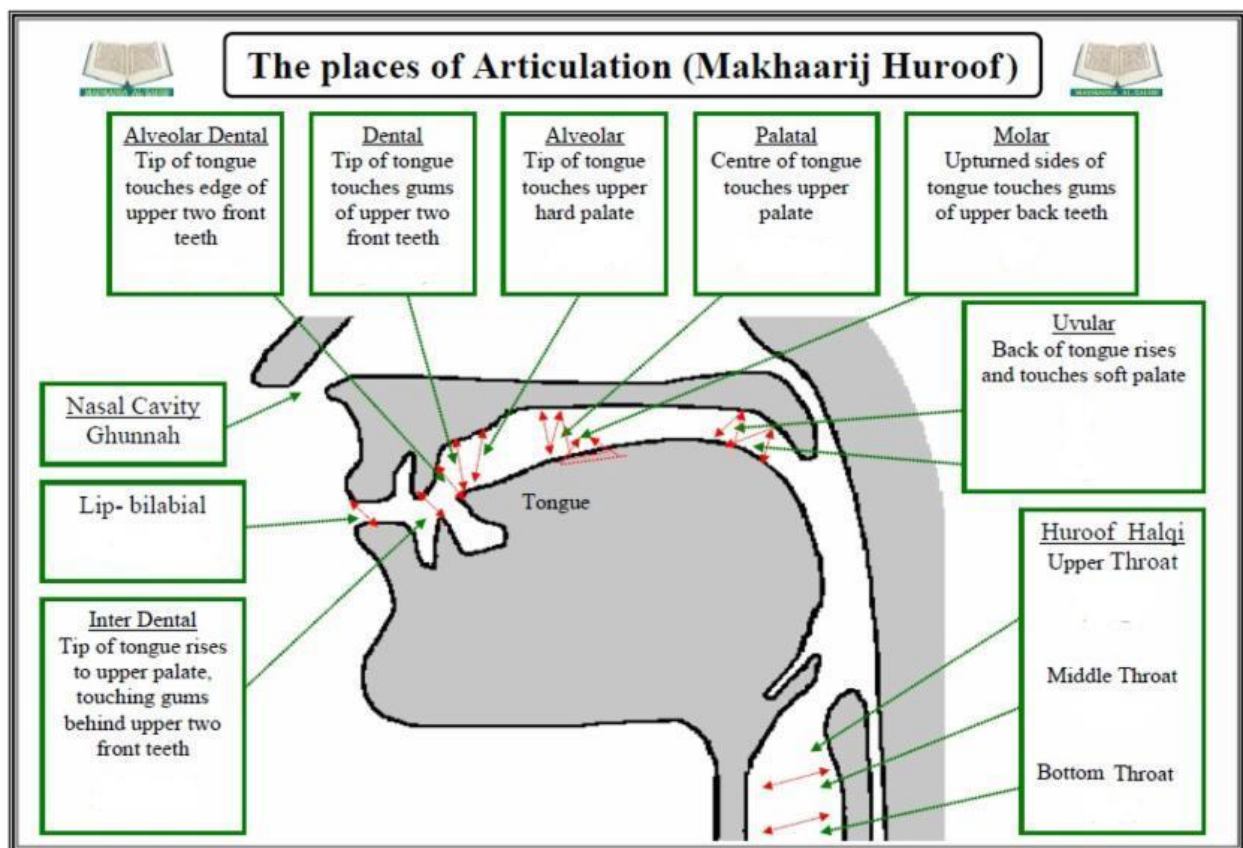
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An Introduction

1. What does the word *tajweed* mean?
2. Why is it important to study *tajweed*?
3. How does Allah عزوجل say to recite the Quran?
4. What is the method of recitation that we are taught?
5. What are 3 etiquettes of recitation of the Quran?

Makharaj 1

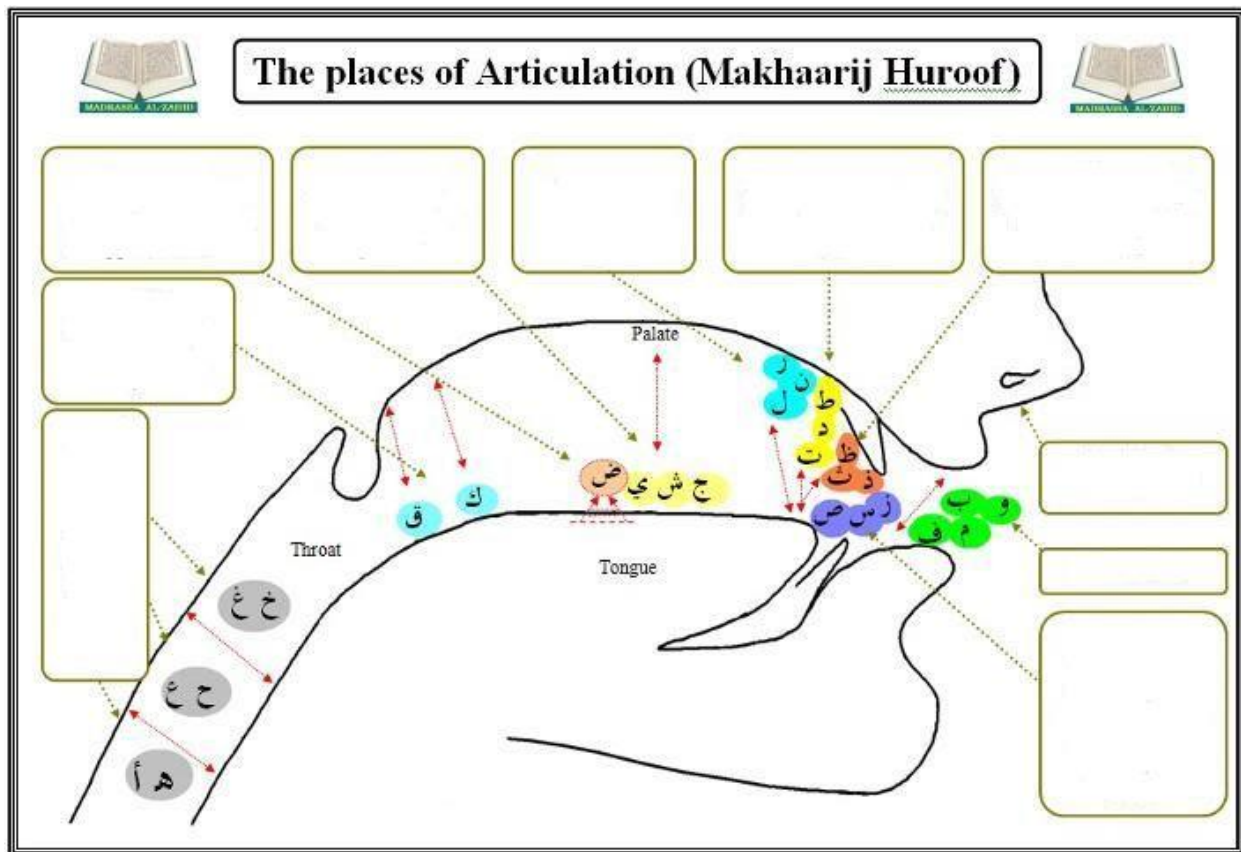
1. What does the word *makharaj* mean?
2. How many *makharaj* are there?
3. In the diagram below, write the letters coming from each *makharaj* in the correct box:



Makharaj 2

1. Which groups of letters are from the same *makhraj*?

2. Write the *makhraj* of each group of letters in the diagram below:



Qalqalah

1. What is *qalqalah*?
2. What is an acronym that I can use to remember these letters?
3. Complete the table, writing **Y** for Qalqalah and **N** if there isn't.

Example	Y/N	Example	Y/N
أَحَدٌ		أَقْرَبَ	
إِسْمٌ		أَفْضَلَ	
إِعْمَلْ		خَلَقْ	
بُرُوجٌ		مَلَأْ	

4. Write your own examples from the Quran:

Example	Surah Number	Verse Number

Ghunna

1. What is a *shaddah*?
2. What does *ghunna* mean?
3. Which letters do we do a *ghunna* on?
5. Write your own examples from the Quran:

Example	Surah Number	Verse Number

Ikhfa Noon Saakin

1. What does *ikhfa* mean?
2. What is the rule of *Ikhfa Noon Saakin*?
3. What are the letters of *ikhfa*?
4. Complete the table, writing **Y** for *Ikhfa* and **N** if there isn't.

Example	Y/N	Example	Y/N
إِنْ شَاءَ		إِنْ تَغْفِرْ لَهُمْ	
أَنْفُسَكُمْ		مِنْ حَسَنَةٍ	
مَنْ قَالَ		مَنْ كَانَ	
ذِلًّا ظَلِيلًا		مِنْ خَلْقٍ	

5. Write your own example from the Quran:

Example	Surah Number	Verse Number

Rules of the Word Allah

1. Which letter in the word *Allah* does the rule apply to?
2. What are the rules of the Word *Allah*?
3. Complete the chart below, putting a checkmark on which rule applies:

Word	Tafkheem	Tarqeeq
نَصْرُ اللَّهِ		
بِسْمِ اللَّهِ		
فِي اللَّهِ		
رَضِيَ اللَّهُ		
بَايَاتِ اللَّهِ		

Idhaar Noon Saakin

1. What does *idhaar* mean?
2. What is the rule of *Idhaar Noon Saakin*?
3. What are the letters of *idhaar*?
4. Complete the table, writing **Y** for *Idhaar* and **N** if there isn't.

Example	Y/N	Example	Y/N
أَنْزَلْنَا		إِنْ أَنْتُمْ	
يَنْجِتُونَ		مِنْ حَسَنَةٍ	
مَنْ قَالَ		مِنْ غِلٍّ	
يَنْهَوْنَ		مِنْ أَجَلٍ	

5. Write your own example from the Quran:

Example	Surah Number	Verse Number

Idghaam Noon Saakin

1. What does *idghaam* mean?
2. What is the rule of *Idhaam Noon Saakin*?
3. What are the letters of *idghaam*?
4. Complete the table, writing there is *idhaam* with/without *ghunna*.

Example	+/- Ghunna	Example	+/- Ghunna
مَنْ يُؤْمِنُ		مَنْ يَعْمَلُ	
مِنْ رَبِّكَ		مِنْ حَسَنَةٍ	
مِنْ مِثْقَالِ		إِلَهٍ وَاحِدٌ	
وَإِنْ يَكَاذُ		نَهَارًا وَكَانَ	

5. Write your own example from the Quran:

Example	Surah Number	Verse Number

Iqlaab

1. What does *iqlaab* mean?
2. What is the rule of *Iqlaab*?
3. What are the letters of *iqlaab*?
4. Write your own example from the Quran:

Example	Surah Number	Verse Number

Meem Saakin Rules

1. What does *meem saakin* mean?
2. What is the rule of *Meem Saakin*?
3. What are the letters of *meem saakin*?
4. Complete the table, writing which rule of *meem saakin* applies:

Example	Meem Saakin Rule	Example	Meem Saakin Rule
هُمْ قَالُوا		أَمْ بِهِ	
لَكُمْ مَّا		لَهُمْ مَّا	
لَكُمْ دِينُكُمْ		فَاحْكُم بَيْنَهُمْ	
إِلَيْكُمْ مَّا رَسَلُونَ		فَلَهُمْ أَجْرٌ	

Rules of the Letter Raa

1. What is the rule of *Raa mutaharrikah*?

2. What is the rule of *Raa sakinah*?

3. Write your own examples from the Quran:

Example	Surah Number	Verse Number

Madd (Harf Madd)

1. What does *madd* mean?
2. What are the letters of *madd*?
3. How many types of *madd* are there?
4. What is the length of *madd*?
5. Complete the table, writing which type and length of *madd* it is:

Example	Type/Length	Example	Type/Length
نِسَاءٌ		سَّحَاتٍ	
وَرَثَهُ أَبُوهُ		اللَّهُ	
بَنِي إِسْرَءِيلَ		جَاءَتْهُمْ	

Madd Muttasil

1. What does *muttasil* mean?
2. What is the rule of *madd muttasil*?
3. How long is *madd muttasil*?
4. Write your own examples from the Quran:

Example	Surah Number	Verse Number

Madd Munfasil

1. What does *munfasil* mean?
2. What is the rule of *madd munfasil*?
3. How long is *madd munfasil*?
4. Write your own examples from the Quran:

Example	Surah Number	Verse Number

Madd Laazim

1. What does *laazim* mean?
2. What is the rule of *madd laazim*?
3. How long is *madd laazim*?
4. Write your own examples from the Quran:

Example	Surah Number	Verse Number

Madd Aaridh

1. What does *aaridh* mean?
2. What is the rule of *madd aaridh*?
3. How long is *madd aaridh*?
4. Write your own examples from the Quran:

Example	Surah Number	Verse Number

Hurooful Leen

1. What does *leen* mean?
2. What are the hurooful leen?
3. What are the rules of recitation for hurooful leen?
4. Write your own examples from the Quran:

Example	Surah Number	Verse Number

Waqf Rules

1. What does *waqf* mean?

2. Complete the following chart:

Rule	Symbol
Stop Recital	
<i>Compulsory to Stop</i>	
<i>Necessary Stop</i>	
<i>Stop at one; do not stop at both; do not continue at both</i>	
<i>Where Rasulallah صلى الله عليه وسلم paused</i>	
Preferable Stop	
<i>Stopping is better but you can continue if you wish</i>	
Brief Pause	
<i>Stop vocal sound without taking a breath</i>	
Continue Recital	
<i>Must continue</i>	
<i>Better to continue; do not pause</i>	
<i>Optional to pause or continue</i>	

3. Write your own example from the Quran of a *necessary* stop:

Example	Surah Number	Verse Number

Review: Noon Saakin and Tanween

Mark all the rules of *noon saakin* and *tanween*.



Review: Qalqalah

Mark all the places where *qalqalah* occurs.

سَيَقُولُ ۚ سَيَقُولُ ۚ ٢٩ البقرة ٢

سَيَقُولُ السُّفَهَاءُ مِنَ النَّاسِ مَا وَلَّاهُمْ عَنْ قِبَلَتِهِمُ الَّتِي كَانُوا عَلَيْهَا ۚ قُلْ لِلَّهِ الْمَشْرِقُ وَالْمَغْرِبُ ۚ يَهْدِي مَنْ يَشَاءُ إِلَى صِرَاطٍ مُسْتَقِيمٍ ۝

وَكَذَلِكَ جَعَلْنَاكُمْ أُمَّةً وَسَطًا لِتَكُونُوا شُهَدَاءَ عَلَى النَّاسِ وَيَكُونَ الرَّسُولُ عَلَيْكُمْ شَهِيدًا ۚ وَمَا جَعَلْنَا الْقِبْلَةَ الَّتِي كُنْتَ عَلَيْهَا إِلَّا لِنَعْلَمَ مَنْ يَتَّبِعُ الرَّسُولَ مِمَّنْ يَنْقَلِبُ عَلَى عَقْبَيْهِ ۚ وَإِنْ كَانَتْ لَكَبِيرَةً إِلَّا عَلَى الَّذِينَ هَدَى اللَّهُ ۚ وَمَا كَانَ اللَّهُ لِيُضِلَّ إِيْمَانَكُمْ ۚ إِنَّ اللَّهَ بِالنَّاسِ لَرُءُوفٌ رَحِيمٌ ۝

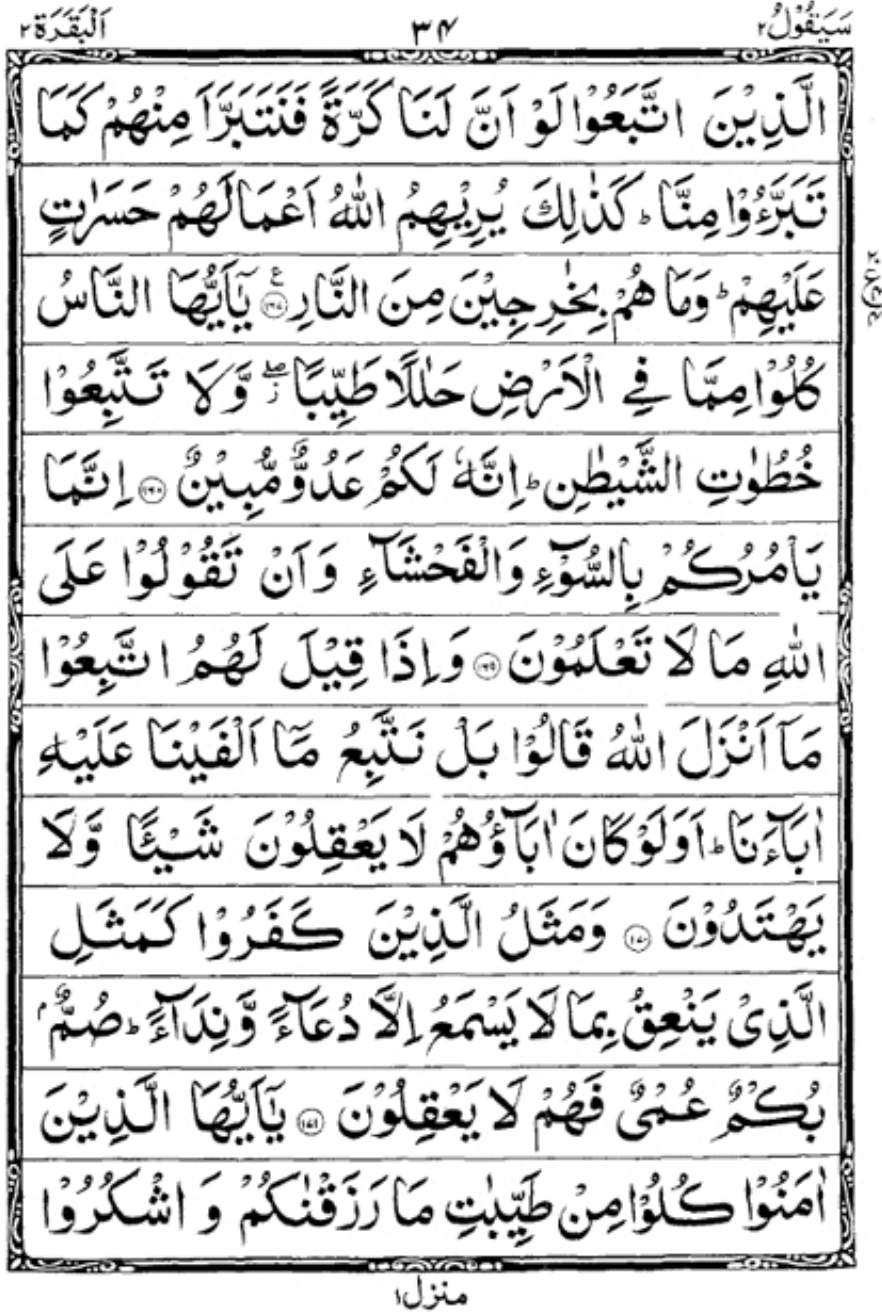
قَدْ نَرَى تَقَلُّبَ وَجْهِكَ فِي السَّمَاءِ ۚ فَلَنُوَلِّيَنَّكَ قِبْلَةً تَرْضَاهَا ۚ فَوَلِّ وَجْهَكَ شَطْرَ الْمَسْجِدِ الْحَرَامِ ۚ وَحَيْثُ مَا كُنْتُمْ فَوَلُّوا وُجُوهَكُمْ شَطْرَهُ ۚ وَإِنَّ الَّذِينَ أُوتُوا الْكِتَابَ لَيَعْلَمُونَ أَنَّهُ الْحَقُّ مِنْ رَبِّهِمْ ۚ

منزل ١

Mark all the places where *hurooful musta'liya* occur.



Review: Meem Saakin

Mark all the rules of *meem saakin*.

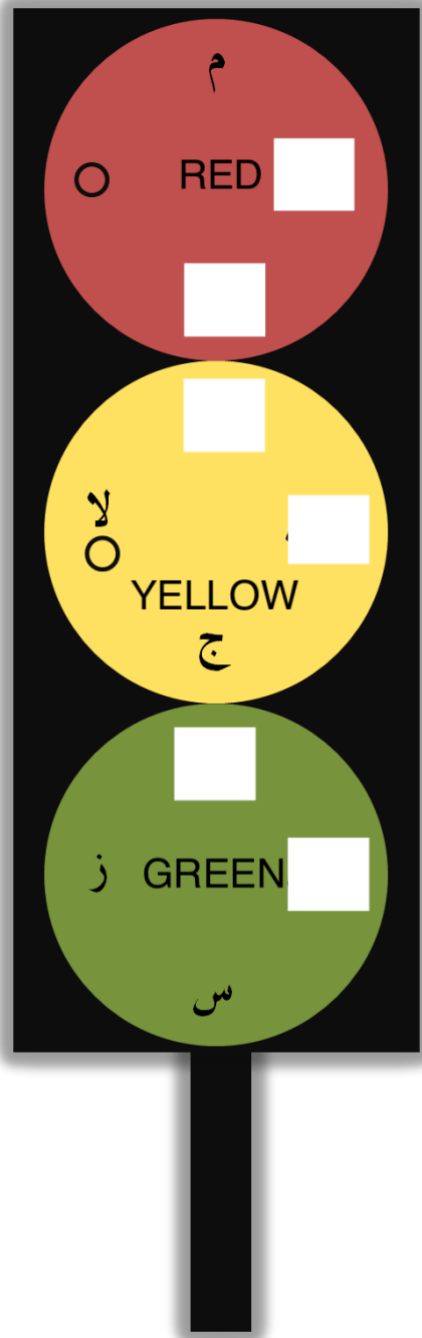
Review: Madd

Complete the following *madd* classification chart.

Word	Type of Madd	Huroof Madd	Duration
وَفِي أَنْفُسِكُمْ			
مِنَ الْمَاءِ			
أَوْتُوا			
تَنْصِرِينَ			
ءَادَمَ			
السَّاءِ			
تَفِيءُ			
تَبَوءُ			
وَلَا أُشْرِكُ			
قَالُوا أَمِنَّا			
إِيْمَنَّا			
يُؤْمِنُونَ			
حَتَّىٰ إِذَا			
لِلنَّاسِ			

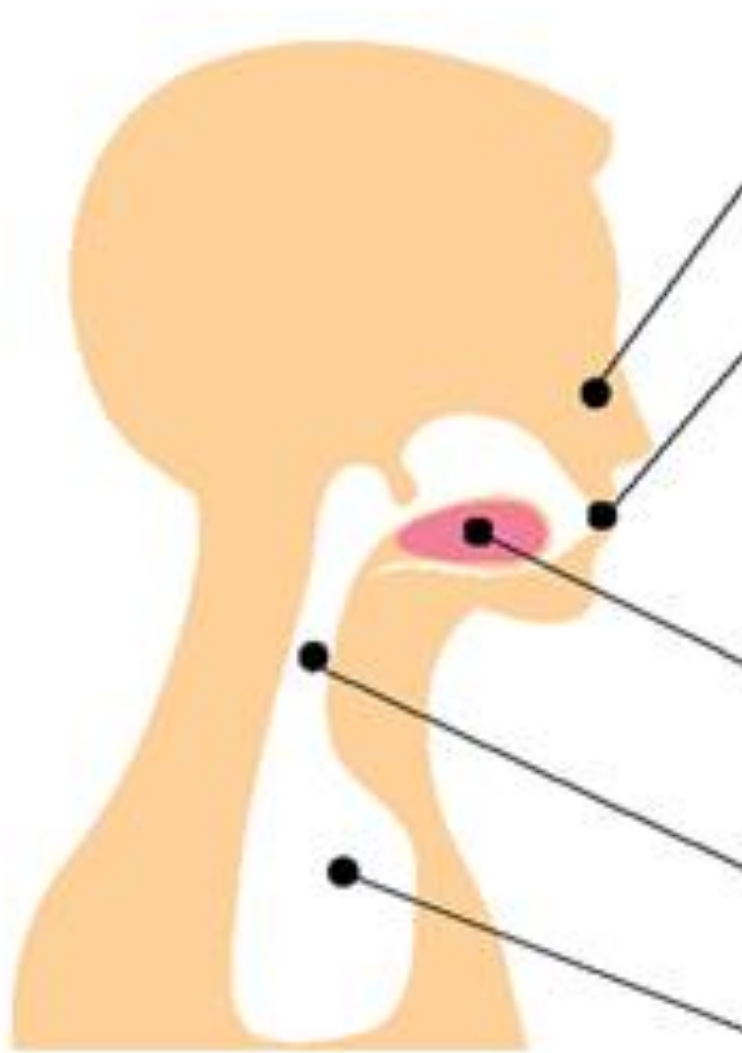
[Review: Waqf Symbols](#)

Complete the following *traffic light* diagram with the correct *waqf* symbols.



[Review: Makhraj](#)

Label and identify the letters of each of the following *makhraj*: nasal passage, lips/mouth, tongue, throat and chest.



Review: Noon Saakin and Tanween 2

Complete the following classification chart identifying which rule of *noon saakin* and *tanween* applies.

Word	Rule	Description
شَرَّاءُ يَرَهُ		
لَيْلَةٌ ثُمَّ		
مِنْ وَلِيِّ		
عَنْ صَلَاتِهِمْ		
يَوْمَئِذٍ يُصْدَرُ		
مِنْ أَرْضِكُمْ		
مِنْ جُوعٍ		
مِنْ مَّاءٍ		
عِظْمًا وَرُفَاتًا		
مِنْ غَضَبٍ		
مِنْ نُطْفَةٍ		
عَلَيْهِمْ خَيْرٌ		
أَنْ يَخْلُقَا		

Review: Makhraj 2

Identify the *makhraj* of the following letters and give an example of a rule of that letter.

Letter	Makhraj	Rule
س		
ي		
د		
ض		
ز		
ش		
ذ		
ج		
ل		
ه		
غ		
ب		
م		

Review: Waqf Symbols 2

Complete the following chart with the appropriate *waqf* symbol.

Symbol	Rule
	Must Stop
	Can't Stop
	Stop or continue
	Better to continue
	Better to stop
	Stop at one
	A slight pause

Review: Explain how to stop at the end of words with examples:

Words ending with...	Rule	Example
Tanween Fathah		
Taa Marbootah		
Mushaddad Letter		
Saakin Letter		
Madd Letter		

Review: Madd 2

Classify the types of *madd* based on their duration.

Duration	Type of madd	Example
2		
4 - 5		
4 - 5		
4 - 5		
2 – 4 - 6		
2 – 4 - 6		
6		

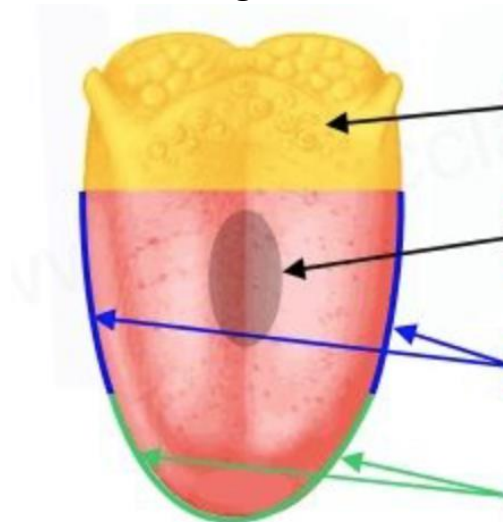
Write the names of the types of *madd* in Arabic below:

Review: Makhraj 3

Complete the following chart identifying letters of the tongue.

Location	How many specific <i>makhraj</i> ?	How many letters?	What are the letters?
Tip of tongue			
2 sides/edges of tongue			
Middle of tongue			
Back of tongue			

Label the diagram below with the correct *makhraj* and letters.



Review: Noon Saakin and Tanween 3

Identify the rule of *noon saakin* and *tanween*.

Name	Meaning	Letters
	To clarify	
	To blend/merge with and without <i>ghunna</i>	
	To hide	
	To change	

Write down each of the rules below:

1.

2.

3.

4.

[Review Terminology](#)

Complete the following terminology chart.

Word	Arabic	Definition
makhraj		
idhaar		
tajweed		
ikhfa		
harf		
madd		
qalqalah		
leen		
idhgaam		
tanween		
mufakham		
iqlaab		
muraqaq		

Review: Makhraj 4

Circle the letters from the same *makhraj* and label that location.



Draw and label the above diagram here:

Review: Waqf Symbols 3

Review: Write the rules of *waqf* for each of the following symbols.

ج

صلی

قلے

لا

م

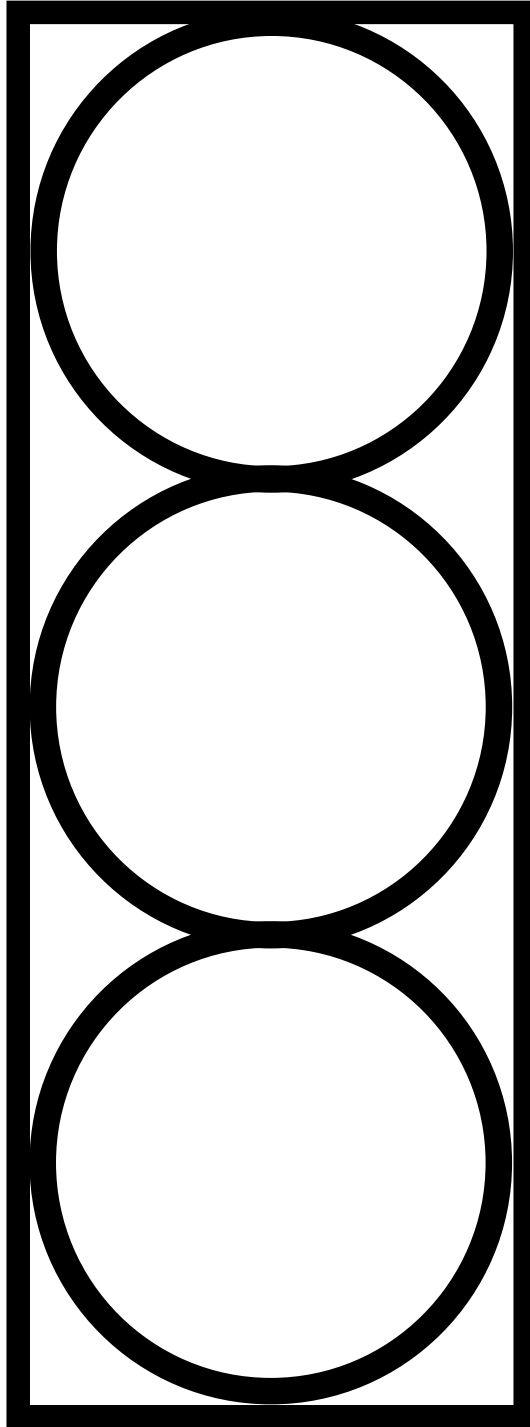
...

⚡

نْ
نَّ نَ نِ
مْ
قُطْبُ جَدِّ
رْ

1. Write the rules in the boxes. Color them.
2. Cut along the outer edge.
3. Fold along the middle lines.

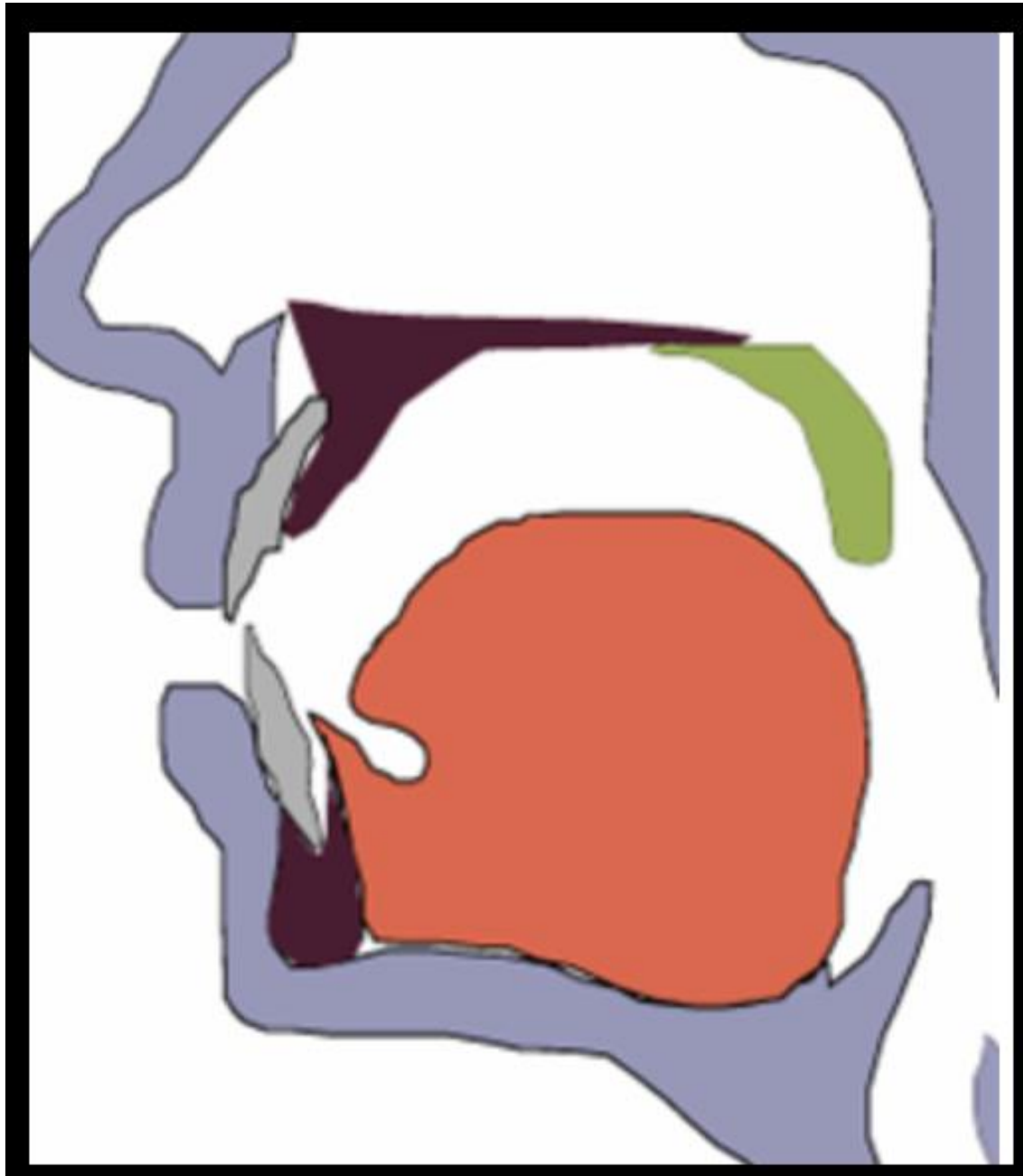
Create: Your own Waqf Rules bookmark.



Instructions:

1. Color the traffic: red on top, orange in the middle and green on the bottom.
2. Write the corresponding *waqf* symbols in each light.
3. Cut out along the outer edge and glue on cardboard paper to make it sturdy.

Create: Your own Makhraj mini-poster.



Instructions:

1. Write the letters in their correct Makraj.
2. Cut along the outer edges and paste on cardboard paper.

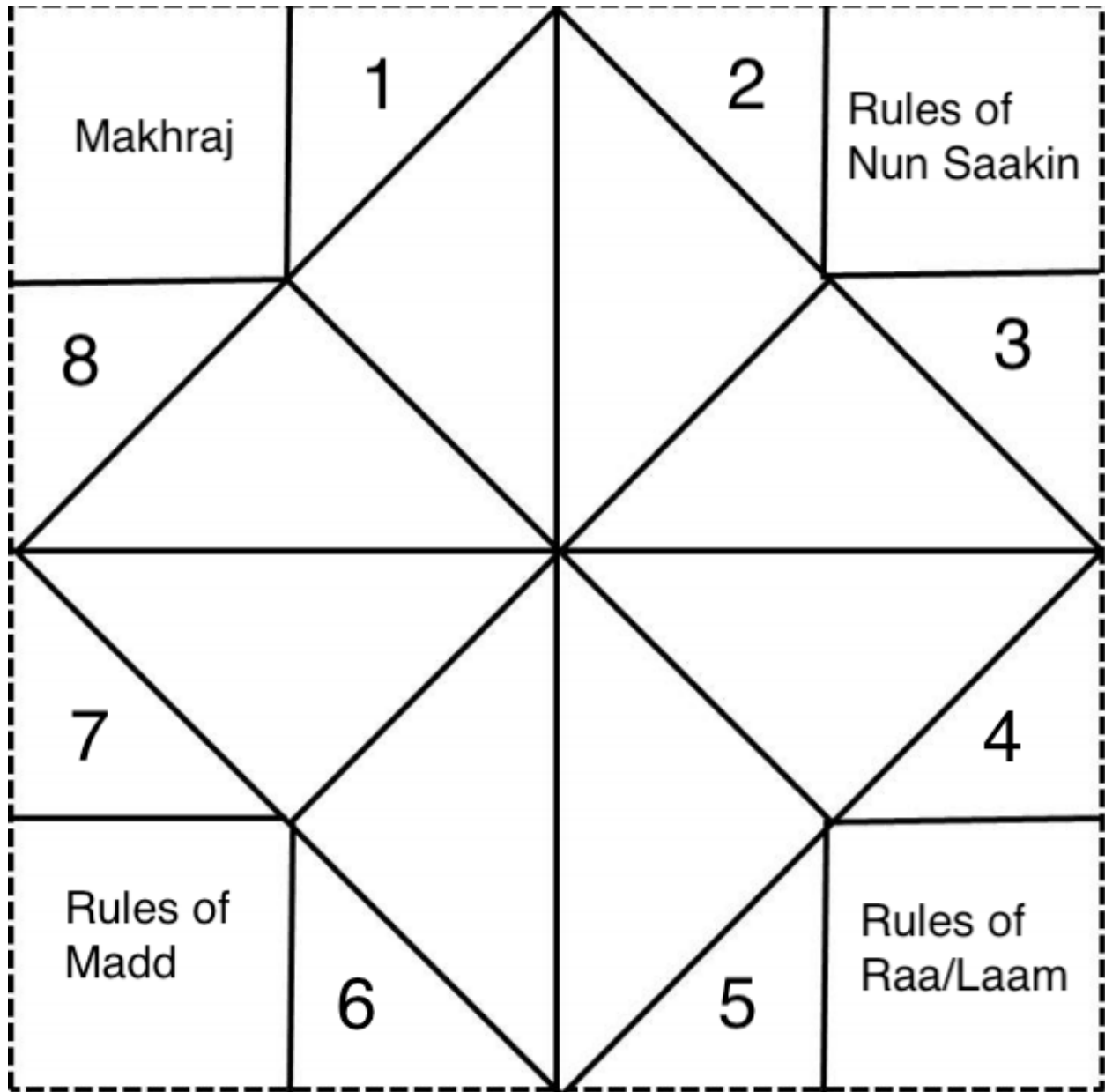
Create: Your Own Tajweed Card Game

Chest					
Throat					
Tongue					
Lips					
Nose					
	ج	ث	ت	ب	ا
	ر	ذ	د	خ	ح
	ض	ص	ش	س	ز
	ف	غ	ع	ظ	ط
	ن	م	ل	ك	ق
			ي	و	هـ

Instructions:

1. Color/decorate the boxes above. Cut out the Makhraj and letters.
2. Glue them on cardboard paper.
3. Place the five Makhraj cards in separate places.
4. Each group will get their own set of letters.
5. Shuffle all the letters. Start the timer and see which group can sort the letters first.

Create: Your Own Tajweed Cootie Catcher

*Instructions:*

1. Write down two questions for each topic.
2. Color/decorate the boxes. Cut out along the outer edge.
3. Fold along the solid lines.