

Coaching/Reflection Questions for Teacher Clarity

Learning Intentions	<ul style="list-style-type: none"> ○ What are the major skills and concepts in the standard(s) that you want students to learn by the end of the lesson? ○ Where is the balance between maintaining academic language from the standard and making it student-friendly? ○ What are possible ways to communicate the learning intention and success criteria to students? ○ Are there opportunities to connect the learning intention and success criteria to prior student knowledge?
Success Criteria	<ul style="list-style-type: none"> ○ What success criteria will determine student mastery of the learning intention? ○ What supports may students need to access the success criteria? ○ What opportunities exist to involve students in co-creating the success criteria? ○ What scaffolds are important to consider when creating the success criteria?
Ensuring Learning	<ul style="list-style-type: none"> ○ What strategies can you use to check that students understand the learning intention and success criteria? ○ Where are opportunities for deliberate and intentional interaction with the learning intention and success criteria? ○ How might students use the success criteria to monitor their own learning? ○ What evidence will show students are mastering the learning intention and success criteria? ○ What opportunities exist to share and celebrate evidence of mastering learning intentions and success criteria with students? ○ In what ways can you use the learning intention and success criteria to provide focused and actionable feedback to students?
Reflection	<ul style="list-style-type: none"> ○ What's working well with learning intentions and success criteria? ○ Where are challenges with learning intentions and success criteria? ○ Are there any adjustments to consider moving forward with learning intentions and success criteria? ○ How can you leverage your Professional Learning Community (PLC) to sustain or enhance the impact of learning intentions and success criteria?