

## Teacher Clarity for Leaders Self-Assessment

<b>Teacher Clarity Checklist for Leaders – Pathway 1</b>	<b>I'm a pro and can teach this to others.</b>	<b>I can do this.</b>	<b>I need more practice.</b>	<b>I'm getting started.</b>
I can define teacher clarity.				
I can identify the key components of teacher clarity.				
I can explain the process to unwrap a standard.				
I can explain the steps involved in creating a learning intention.				
I can explain how to use a learning intention to create success criteria.				

<b>Teacher Clarity Checklist for Leaders – Pathway 2</b>	<b>I'm a pro and can teach this to others.</b>	<b>I can do this.</b>	<b>I need more practice.</b>	<b>I'm getting started.</b>
I can evaluate the quality of a learning intention.				
I can evaluate the quality of success criteria.				
I can create a process to progress monitor teacher clarity.				
I can provide teachers feedback on the learning intention.				
I can provide teachers feedback on the success criteria.				
I can determine connections between the learning intention and success criteria and instruction in the classroom.				

<b>Teacher Clarity Checklist for Leaders – Pathway 3</b>	<b>I'm a pro and can teach this to others.</b>	<b>I can do this.</b>	<b>I need more practice.</b>	<b>I'm getting started.</b>
I can identify strategies teachers use to build student interaction with the learning intention and success criteria.				
I can provide teachers with strategies to build student interaction with the learning intention and success criteria.				
I can provide teachers feedback on strategies they use to build student interaction with the learning intention and success criteria.				
I can identify connections between the learning intentions and success criteria and feedback in the classroom.				
I can determine ways to use learning intentions and success criteria to progress monitor student learning.				