

(25 – 23)	(50 - 45)	(22 – 20)	(44 – 40)	(19 – 17)	(39 – 35)	(16 – 0)	(34 – 0)
Essay provides an introduction with a thesis based on author's observations.	Essay provides an introduction with a general topic based on author's observations.	Essay provides a confusing introduction without a clear thesis.	Essay has no introduction nor clear thesis.				
Essay describes the setting, the people who are part of it, and the behaviors observed (i.e., use lots of adjectives and adverbs).	Essay includes some description of the setting, the people and the behaviors observed (i.e., some use of adjectives and adverbs).	Essay has no descriptive details.	Essay fails to include any description.				
Essay emphasizes analysis over description.	Essay mainly describes with some analysis.	Essay has very little analysis.	Essay is all description without analysis.				
Essay is driven by ideas, and they are integrated into an overarching and sustained argument	Essay includes ideas throughout, but they are not integrated into an overarching argument.	Essay includes a few ideas but is mostly descriptive.	Essay is purely descriptive.				
Strong introduction and conclusion; cohesive paragraphs; logical relationship between paragraphs.	Paper is basically well organized, but introduction or conclusion is weak or logical flow is not always clear.	Paper is disorganized; weak introduction and conclusion	Paper does not meet the requirements of an ethnographic essay. No introduction and conclusion.				
There is strong evidence supporting interpretations of group studied.	The evidence supporting interpretations is weak or missing.	There is minimal evidence presented for interpretation.	There is no evidence.				
The topics, descriptions, or ideas are fresh, original, or unusual.	Essay brings a new perspective to the usual.	Essay mostly includes ideas or descriptions we read about or discuss in class.	Essay only includes ideas from class discussions that would be immediately apparent to most observers.				
Essay does not have grammatical and mechanical errors.	The grammatical and mechanical errors do not interfere with meaning.	In places, the errors interfere with meaning.	It is impossible to understand the ideas in the essay because of the writing errors.				
Essay relates the situation and behaviors to the author's own life.	Essay relates a small amount of situation and behaviors to the author's life.	Essay does not really relate anything to the author's life.	Essay does not include anything about the author's relationship to the situation.				
Essay discusses the limits of the author's observations. (i.e., what alternative arguments might explain what was observed?	Essay refers to alternative explanations.	Essay does not consider alternative explanations.	Essay ignores alternative explanations.				