Sentence Study 1: Revision at the Sentence Level

Read the **Purdue OWL's Sentence Clarity** page at

https://owl.purdue.edu/owl/general_writing/mechanics/sentence_clarity.html and take note of any of the clarity pitfalls/suggestions they outline that seem relevant to your writing.

For the five sentences below, write two new versions. You can follow the revision advice on the Purdue OWL site, but you are also welcome to revise them however you like. These changes should be deeper than switching out a single word. Your revisions should be about improving the sentence's ability to convey a message. This exercise is about giving yourself options to choose from when revising your sentences.

If you are having trouble, consider using one of these revision techniques:

- --Change a piece of punctuation and edit the sentence around that change (e.g., turn a comma into a dash).
- --Choose a different subject for the sentence.
- --Build a sentence around changing the form of an important word (e.g., change the word refusal to the word refused)

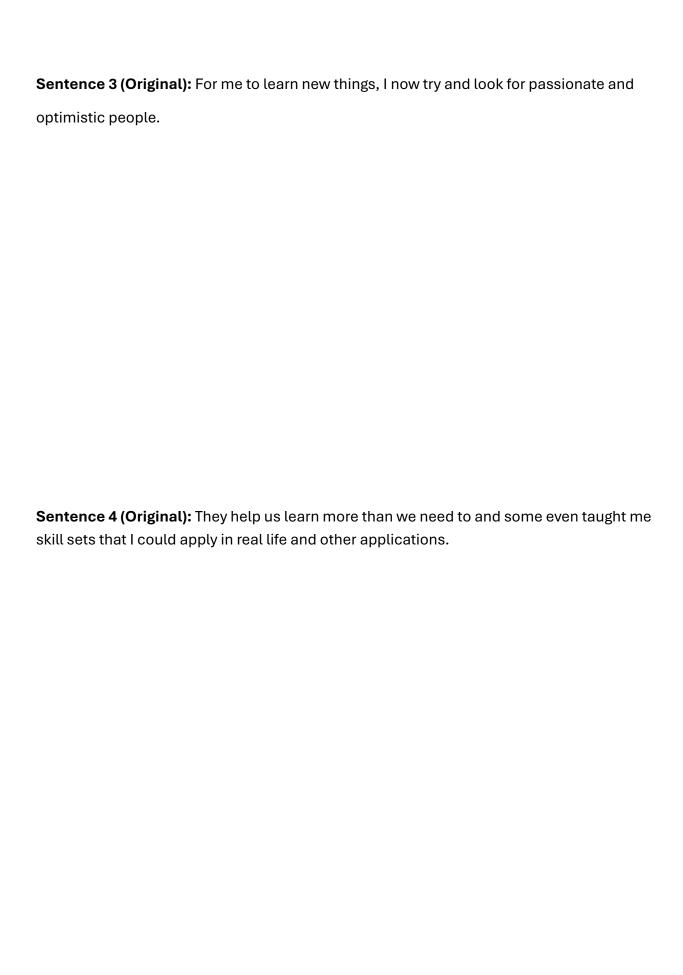
Example:

Original sentence: I got up again and asked her and she told me the same thing; she told me that the point of the assignment was not to be "right" but to "try our best."

Revision 1: I stood up again to ask for help, but she repeated her refusal, insisting that I "try my best" rather than try to be "right."

Revision 2: Still frustrated, I asked for her help again—and again, she refused. The assignment intended to teach us to "try our best" instead of aiming for perfection.

Sentence 1 (Original): Although there were perks to memorizing methods there was no
door for my creativity to open which leads to stress.
Santance 2 (Original). I hallow that experiences do halp a person grow whather it is
Sentence 2 (Original): I believe that experiences do help a person grow whether it is
positive or negative.



Sentence 5 (Original): The environment throughout one's life is the main factor in how an individual learns and continues to learn.