

Summary & Response Writing Rubric

Use this rubric to assess student writing. Record the appropriate score in the Score column.

Criteria	Insufficient	Developing	Sufficient	Exemplary	Score
	1	2	3	4	
1. Topic sentence states the text type, title, author, and topic.	Needs a topic sentence that identifies the text type, title, author, and topic.	Identifies only one or two elements of the necessary text information (text type, title, author, or topic).	Identifies three parts of the necessary text information (text type, title, author, or topic).	Clearly identifies the text type, title, author, and topic.	
2. The most important details from the text are discussed in the writer's own words.	Needs important details about the text or includes one unimportant detail.	Includes two or three details, but they are not important or they are not in the writer's own words.	Three or more important details in the writer's own words support the summary.	Four or more well-chosen, important details in the writer's own words summarize the text.	
3. Transitions sequence and introduce supporting points.	Needs transition words or phrases.	One or two transition words or phrases sequence or introduce supporting points, but they are weak or inappropriate.	Three or more appropriate transition words or phrases sequence and introduce supporting points.	A variety of strong transition words or phrases effectively sequence and introduce supporting points.	
4. The response clearly presents the writer's position .	Needs a statement of the writer's position.	Includes the writer's position, but it's unclear.	A clear statement presents the writer's position.	A clear, compelling statement presents the writer's position.	
5. Response includes strong reasons and evidence .	Needs supporting reasons and evidence.	Includes reasons or pieces of evidence, but they are not all relevant.	Includes at least two relevant and convincing reasons and pieces of evidence.	Includes three or more relevant and convincing reasons and pieces of evidence.	
6. The writer uses precise topic words and high-utility academic words .	Includes few precise topic words or high-utility academic words.	Includes two or three precise topic and high-utility academic words that are appropriate for the context.	Includes three or more appropriate precise topic words and high-utility academic words.	Includes four or more strong and appropriate precise topic words and high-utility academic words.	
7. A strong final sentence restates the writer's position.	Needs a final sentence.	The final sentence doesn't restate the writer's position.	A strong final sentence restates the writer's position.	A strong final sentence restates the position using new wording.	
Overall Score					

Summary & Response Writing Scoring Chart

This chart includes scores and feedback on your summary and response writing assignment.

Criteria	Score	Feedback
1. Does the summary topic sentence state the text type, title, author, and topic?		
2. Did you discuss the most important details from the text in your own words?		
3. Did you use transition words and phrases to sequence important details and introduce reasons or evidence?		
4. Does your response clearly present your position ?		
5. Does your response include strong reasons and evidence ?		
6. Did you include precise topic words and high-utility academic words ?		
7. Did you conclude with a strong final sentence that restates your position?		
Overall Score		