**To the Ends of the Earth**

*Year 7 Scheme of Work*

This document provides a scheme of work for the Year 7 branch: To the Ends of the Earth. The set of 14 lessons cover all the expected outcomes listed on the Religious Education Directory 2023 for this unit of study (links detailing this are provided for each lesson).

All the resources listed are available at [www.magisterresources.com](http://www.magisterresources.com) for you to download and use instantly. You can find the entire scheme of work or select individual resources to suit your needs.

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| **Lesson Title** | **Learning Objectives** | **Resources Included** | **RED Link** |
| 1. **The Holy Spirit**
 | 1. Familiarise yourself with the keywords for this unit
2. Explain some of the characteristics of the Holy Spirit
3. Apply this knowledge to Article 8 of the Creed
 | * Lesson PowerPoint
* Keyword List

*A list of 10 keywords and their definitions with memorisation ideas below.** Keyword flash cards

*The keyword is on one side and definition on the other. These can be used to play Articulate, Snap or for pupils to test themselves on for homework.* * Quote It: Nicene Creed

*Handout for pupils with a quote from the Nicene Creed and space to annotate it.** Differentiated Task

*Cloze activity explaining what the Holy Spirit is.*  | U7.5.3 |
| 1. **Holy Spirit & Inspiration**
 | 1. Explain how the Holy Spirit was at work with the Father and the Son from the beginning
2. Understand the Holy Spirit's role in the inspiration of the Bible authors
3. Reflect on the ways the Holy Spirit is active in your life/inspires you
 | * Lesson PowerPoint
* Record It: Inspiration

*Two quotations about the Holy Spirit being present at creation and questions for pupils to explore the meaning of each. Differentiated version included.* * Flame Template

*Outline of a flame for pupils to annotate around as the centre of a spider diagram.* | U7.5.2R7.5.1 |
| 1. **Holy Spirit in the New Testament**
 | 1. Know who wrote the Gospel of Luke and Acts of the Apostles
2. Describe where the Holy Spirit is significant in these books
3. Design a timeline illustrating what you've learnt
 | * Lesson PowerPoint
* Find It: Holy Spirit in the New Testament

*Comprehensive information pack, including Bible passage, context, the Holy Spirit’s role, and symbols found in each passage for the following Bible references: Luke 1:34-38, Luke 3:21-22, Luke 4:18-19, Luke 24:49-53, Acts 2:1-12, Acts 10:44-48** Record It

*Worksheet with questions for pupils to answer about the Bible passages outlined above.* * Peer Assess It

*Peer assessment table for pupils to peer assess the timeline of others in the class.*  | U7.5.1 |
| 1. **Pentecost**
 | 1. Describe St Luke's account of Pentecost
2. Know the gifts and fruits of the Holy Spirit
3. Explain how the Church brings God's mission to completion
 | * Lesson PowerPoint
* Mix & Match It: Gifts

*The 7 gifts of the Holy Spirit and their definitions for pupils to match up (A4 size, designed as a paired task).*  | U7.5.4 |
| 1. **Social Media & Jealousy**
 | 1. Consider the idea that social media leads to envy & jealousy
2. Present arguments for and against this claim
3. Reflect on how far your life represents the fruits of the Holy Spirit
 | * Lesson PowerPoint
* Colour Code It

*Arguments for and against the statement ‘social media leads to jealousy’ for pupils to colour code.** Record It

*The text from Galatians 5:1-26 with highlighted passages and questions for pupils to annotate around it. Page two has a table listing the fruits of the Spirit for pupils to reflect on which of them they already show in their lives.*  | D7.5.3R7.5.3 |
| 1. **Pentecost Worldwide**
 | 1. Investigate how Pentecost is celebrated around the world
2. Assess the extent to which these express beliefs about the Holy Spirit
3. Assess the extent to which these express a particular Christian culture
 | * Lesson PowerPoint
* Record It: Question Time

*There are a series of 15 resources included in the PowerPoint Lesson (photos, maps, pictures etc) showing how Pentecost is celebrated in Hungary, France and Italy. This question sheet gives pupils space to write down a question they have about each resource.* * Worldwide Celebrations

*A sheet summarising the Pentecost celebrations of France, Hungary and Italy, with space for pupils to annotate how each reflects the teachings of the Holy Spirit.*  | D7.5.5 |
| 1. **Celebrate**
 | 1. Investigate the Charismatic movement 'Celebrate'
2. Assess the extent to which it is a faithful reflection of the role of the Holy Spirit in scripture
3. Consider the extent to which your prayer life is spirit-led
 | * Lesson PowerPoint
* Find It: Celebrate

*An information sheet about the Catholic Trust ‘Celebrate’, outlining what it is, when it began and their 6 core values.* | D7.5.4R7.5.4 |
| 1. **Titles of the Church**
 | 1. Know the different titles of the Church
2. Explain why these titles are used
3. Explain how these titles are linked to the Trinity
 | * Lesson PowerPoint
* Find It: Titles

*An information sheet summarising The People of God, Body of Christ, and Temple of the Holy Spirit** Record It: Chapter Template

*Pupils write a chapter for the book ‘Church Titles for Dummies’. This is a template for the chapter, guiding pupils through what they could include.* | U7.5.5 |
| 1. **Saints and Sinners**
 | 1. Identify ways in which Catholics fall short of God's standards
2. Consider the implications of this on the Church's titles
3. Construct a Catholic response to this statement
 | * Lesson PowerPoint
* Record It: Fr Mike Schmitz

*An A5 sheet with 6 questions designed to go alongside a video from Fr Mike explaining ‘Why God Loves You’ despite our sinfulness.** Differentiated Answer*A worksheet to help pupils respond to the statement: ‘The Church cannot call itself the People of God, Body of Christ or Temple of the Holy Spirit, if it is full of sinners.’*
 | D7.5.1 |
| **10. Confirmation** | 1. Know the origin and purpose of Confirmation
2. Explain the rite of Confirmation and its meaning
3. Understand the effects of the sacrament
 | * Lesson PowerPoint
* Find It: Confirmation

*A double-sided A4 sheet outlining information about Confirmation: how it is a continuation of Pentecost, what the different symbols represent, and the effect of the sacrament.* * Knowledge Organiser

*Worksheet with questions for pupils to answer, linked to the information sheet above about Confirmation. Differentiated version and teacher answer sheet included.* * Fan Template

*Pupils create a fan using split-pins (which teachers will need to source), showing their knowledge about Confirmation, its symbols, and effects. This document has the template for the fans on.* | U7.5.6 |
| **11. The Purpose of Confirmation** | 1. Recap the effects of Confirmation
2. Consider the claim the sacrament is not necessary
3. Construct a Catholic response to this
 | * Lesson PowerPoint
* Shield Template (A5)

*Space for pupils to answer the question ‘why do Catholics believe Confirmation is necessary?’ on lines within a shield. There is a quote taken from Phil 4:13 down the side of the shield.*  | U7.5.6 |
| **12. My Gifts** | 1. Reflect on your own gifts
2. Consider what service God is calling you to in the Church and the world
3. Write a prayer for God's guidance in your future
 | * Lesson PowerPoint
* Find It: Roles

*Double-sided A4 information sheet summarising different roles pupils could participate in at church and in the world, including altar server, lector, musician, welcomer, ACN Ambassador etc.* * Record It: Roles

*A3 mind-map with questions linked to the information in the above information sheet, and space for pupils to answer. Differentiated version included.* * My Gifts Checklist

*An A4 sheet with 8 questions guiding pupils through what they consider to be their God-given gifts and talents. Links made to the fruits of the Holy Spirit.*  | R7.5.2 |
| **13. Holy Spirit Artwork** | 1. Offer an interpretation of the Mafa and Muira artworks
2. Discuss the artists' aims and how effectively they convey Catholic beliefs about the Holy Spirit
3. Design your own Pentecost artwork
 | * Lesson PowerPoint
* Divided Artworks

*Each artwork is presented in three or four sections, showing where teachers can cut them up for pupils to analyse different sections.* * Annotate It: Artwork

*Space for pupils to analyse each artwork, and a table including Catholic teachings about the Holy Spirit where pupils can write how each is shown in the artwork.** Stained-Glass Stencil

*A choice of two A5 stencils for pupils to create their own stained-glass Pentecost themed artwork. They need to cut out the white sections of each stencil, and glue coloured tissue paper on the back to create the stained-glass effect.*  | D7.5.6 |
| **14. Revision** | 1. What can you remember?
2. Complete a series of revision activities
 | * Lesson PowerPoint
* Clock Template*An A3 sheet with a clock in the middle. The page is divided into twelve sections, one for each of the lessons covered in the unit (except Saints & Sinners) for pupils to make notes on. There is a set of slides summarising the twelve lessons on the PowerPoint to help teachers lead on this task, or for pupils to use.*
 | n/a |