**Dialogue & Encounter**

*Year 7 Scheme of Work*

This document provides a scheme of work for the Year 7 branch: Dialogue & Encounter. The set of 6 lessons cover most of the expected outcomes listed on the Religious Education Directory 2023 for this unit of study (links detailing this are provided for each lesson). Dialogue & Encounter has been designed so that pupils are also able to study one of the religions or worldviews listed in the appendix of the RED. This scheme of work covers the expected outcomes relating to the ‘Dialogue’ section and does not cover content for an additional religion.

All the resources listed are available at [www.magisterresources.com](http://www.magisterresources.com) for you to download and use instantly. You can find the entire scheme of work or select individual resources to suit your needs.

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| **Lesson Title** | **Learning Objectives** | **Resources Included** | **RED Link** |
| 1. **Councils of the Church** | 1. Familiarise yourself with the keywords for this unit. 2. What is the purpose of an Ecumenical Council? 3. What happened at the Council of Jerusalem? | * Lesson PowerPoint * Keyword List   *A list of 10 keywords and their definitions with memorisation ideas below.*   * Keyword flash cards   *The keyword is on one side and definition on the other. These can be used to play Articulate, Snap or for pupils to test themselves on for homework.*   * Differentiated Task   *Cloze activity explaining the purpose of ecumenical councils.* | U7.6.1  U7.6.2 |
| 1. **The Council of Trent** | 1. Why was the Council of Trent called? 2. Explain some of the teachings from the Council of Trent 3. Consider the importance of the Council of Trent | * Lesson PowerPoint * Knowledge Organiser   *A worksheet providing space for pupils to answer questions about the Council of Trent and Martin Luther. Differentiated version available on page 2 of the document.* | U7.6.3  D7.6.1  D7.6.5 |
| 1. **Christian Denominations** | 1. Explore the beliefs of different Christian denominations. 2. Create a denomination tree to illustrate your learning | * Lesson PowerPoint * Find It – Denominations Info   *Information sheet outlining a summary of beliefs for Baptists, Pentecostalists, Methodists and Church of England (Anglican) Christians.*   * Create It - Denominations Tree   *An A3 sheet with the outline of a tree and leaves for pupils to add information about different denominations. Alternative task of the tree outline and leaves for pupils to cut out themselves and create the tree, rather than filling in the template, also included.* | D7.6.1 |
| 1. **Ecumenism** | 1. Understand what ecumenism is and why it's important. 2. Describe ways Christians practice ecumenism. 3. Investigate ways in which Christians work together in your school. | * Lesson PowerPoint * Quote It   *A quote taken from Unitatis Redintegratio about the purpose of ecumenism, with questions for pupils to answer.*   * Find It – Ecumenism  *Information sheet outlining six methods that Christians engage in ecumenism.* * Record It - Ecumenism   *A worksheet providing space for pupils to take notes on the methods of ecumenism (designed to go alongside Find It: Ecumenism). There is a differentiated version available on page 2.* | U7.6.4  D7.6.3 |
| 1. **Challenges of Ecumenism** | 1. Consider what needs to happen for Christian unity. 2. Consider the opportunities and barriers for ecumenical dialogue. 3. Reflect on how you could act to bring about transformation | * Lesson PowerPoint * Sort It   *6 scenarios outlining opportunities and barriers to ecumenical dialogue. Pupils must sort them out correctly.* | U7.6.4  D7.6.2  D7.6.3  R7.6.2  R7.6.3  R7.6.4 |
| 1. **Revision** | 1. What can you remember? 2. Complete a series of revision activities | * Lesson PowerPoint * Diamond 9   *9 statements about what pupils have learnt from this branch, for them to rearrange in various ways. Tasks are included on the PowerPoint.* | n/a |