**Desert to Garden**

*Year 7 Scheme of Work*

This document provides a scheme of work for the Year 7 branch: Desert to Garden. The set of 14 lessons cover all the expected outcomes listed on the Religious Education Directory 2023 for this unit of study (links detailing this are provided for each lesson).

All the resources listed are available at [www.magisterresources.com](http://www.magisterresources.com) for you to download and use instantly. You can find the entire scheme of work, or select individual resources to suit your needs.

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| **Lesson Title** | **Learning Objectives** | **Resources Included** | **RED Link** |
| **1. The Sacraments** | 1. Familiarise yourself with the keywords for this unit
2. Identify the 7 sacraments
3. Explain why the Eucharist is described as the 'source and summit' of Christian life
 | * Lesson PowerPoint
* Keyword List

*A list of 10 keywords and their definitions with memorisation ideas below.** Keyword flash cards

*The keyword is on one side and definition on the other. These can be used to play Articulate, Snap or for pupils to test themselves on for homework.* * Record It: Sacraments

*A sheet for pupils to record information about the seven sacraments, including a differentiated version.** Sacraments Cards

*The name and a symbol for each of the sacraments. These could be used for lower ability pupils to practice recall.*  | U7.4.1U7.4.2 |
| **2. The Paschal Mystery** | 1. What is the paschal mystery?
2. Why did we need saving from sin?
3. How did Jesus save us from sin?
 | * Lesson PowerPoint
* Mix & Match It: Paschal Mystery

*Pupils match up the four stages of the Paschal Mystery with the definitions of each** Record It: Paschal Mystery

*A worksheet for pupils to track the story of salvation and work of the Paschal Mystery.* | U7.4.1 |
| **3. God’s Grace Today** | 1. How do the sacraments make present the paschal mystery?
2. Design a lapbook showing this process
3. Peer review the lapbooks, providing feedback
 | * Lesson PowerPoint
* Find It: Information Sheet

*Information about how the Paschal Mystery is still evident in the sacraments today.** Design It: Lapbook Template

*Template for pupils to make a lapbook of the information from the lesson. This includes templates for the pupils to cut out and use in their lapbooks.** Peer Assess It

*Peer assessment table for pupils to peer assess the lapbooks of others in the class.*  | U7.4.1 |
| **4. Exodus & The Last Supper** | 1. What happened at the Jewish Passover in Exodus?
2. What happened at the Last Supper?
3. How does one foreshadow the other?
 | * Lesson PowerPoint
* Mix & Match It: Foreshadowing

*A table of symbols and descriptions for pupils to cut out and sort, showing how the Passover foreshadows the Last Supper.** Differentiated Task

*A cloze activity to help lower ability pupils with a long answer question.* | U7.4.4 |
| **5. Transubstantiation** | 1. Describe the ways Jesus is present in the celebration of the Eucharist
2. Describe what the 'real presence' means
3. Explain why it is referred to as the 'Sacrifice of the Mass'
 | * Lesson PowerPoint
* Record It: Jesus at Mass

*A worksheet including several activities helping pupils to understand how and where Jesus is present at Mass.* | U7.4.3 |
| **6. Signs & Effects** | 1. Explain the meaning of different titles for Mass
2. Describe the signs and effects of the Eucharist
3. Reflect on the real presence of the Eucharist and its meaning for you
 | * Lesson PowerPoint
* Flash Cards

*The 5 alternative names for Mass** Design It: Mobile Template

*A template for pupils to create their own hanging mobiles showing the signs and effects of the Eucharist.*  | U7.4.6R7.4.2 |
| **7. Blessed Carlo Acutis** | 1. Investigate the life of Blessed Carlo Acutis
2. Assess the extent to which his life was a faithful response to Catholic beliefs
3. Consider how you might be inspired by him
 | * Lesson PowerPoint
* Find It: Carlo

*An information sheet about the life of Carlo Acutis.** Play It: Pacman

*A board game version of Pacman, in which pupils move their counters to the middle of the board, answering questions about how Carlo put Eucharistic beliefs into practice in his life.** Record It: Beliefs into Practice

*A worksheet for pupils to match and record how Carlo put each of the Catholic teachings about the Eucharist into practice (designed to go with Play It: Pacman). This includes a differentiated version and teacher answer sheet.* | R7.4.1D7.4.5 |
| **8. Corpus Christi Processions** | 1. Investigate different practices inspired by Eucharistic beliefs
2. Assess the extent to which they reflect Catholic Eucharistic beliefs
3. Assess the extent to which they reflect a Christian community's culture
 | * Lesson PowerPoint
* Record It: Corpus Christi

*A mind map for pupils to record information from the lesson about Corpus Christi processions in Poland, Spain and Brazil.* | D7.4.4 |
| **9. Debate: The Eucharist** | 1. Recap the work of the Missionaries of Charity
2. Is it more important to serve the poor than celebrate the Eucharist?
3. Construct a Catholic response to this
 | * Lesson PowerPoint
* Debate It: The Eucharist

*A planning sheet to help pupils construct a speech on the topic of whether it’s better to serve the poor or receive the Eucharist.*  | D7.4.1 |
| **10. Liturgy of the Eucharist** | 1. Connect the structure of Mass to St Justin Martyr's writings
2. Explain the importance of the Liturgy of the Eucharist in Mass
3. Consider the words of dismissal and how each demands a different response
 | * Lesson PowerPoint
* Record It: St Justin Martyr

*The writings of Justin Martyr with space for pupils to annotate with the structure of Mass.** Memorise It: Mass Structure

*Pupils work in groups to memorise an A3 poster about the structure of Mass. One person at a time goes to look at the poster, and they must then contribute to a recreation of it back at their table.* * Mix & Match It: Liturgy of the Eucharist

*Pupils mix and match the stages of the Liturgy of the Eucharist with their definitions.*  | U7.4.5R7.4.3 |
| **11. Is Mass Boring?** | 1. Explore why someone might consider Mass boring
2. Consider whether the set structure of Mass removes spontaneity
3. Construct a Catholic response to this
 | * Lesson PowerPoint
 | D7.4.2 |
| **12. Alternative Beliefs** | 1. Explore other Christian denominations beliefs about the Eucharist
2. Compare and contrast these with Catholic beliefs
3. Assess the extent to which their styles of worship reflect these beliefs
 | * Lesson PowerPoint
* Give One, Get One

*Each pupil has a different fact about the beliefs and practices of Baptists, Church of England and Catholic Christians. They must swap facts with one another until their sheet is full. This includes a differentiated version and the answer sheet.** Differentiated Task:

*A mix & match table for pupils to analyse how different beliefs are expressed in practice.*  | U7.4.7D7.4.6 |
| **13. Eucharistic Artwork** | 1. Offer an interpretation of the Last Supper and the First Supper
2. Discuss the artists' aims and how effectively they convey Catholic beliefs about the Eucharist
3. How does your response to the artwork influence your thoughts about the Eucharist?
 | * Lesson PowerPoint
* Artwork: Reflection Sheets

*Each artwork is presented with a variety of questions designed to help pupils reflect and interpret the paintings (The Last Supper by Dagnan-Bouveret and The First Supper by Dorothea White).* | D7.4.3R7.4.4 |
| **14. Revision** | 1. What can you remember?
2. Complete a series of revision activities
 | * Lesson PowerPoint
* Record It: Spider Diagram*A spider diagram of all the topics from the branch for pupils to add what they can remember.*
* Hexagon Links*A series of hexagons with different key words on each edge. Pupils match up the key words and explain the links between them. Some edges are left blank for pupils to add their own ideas.*
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